The Lexington School Bulletin

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School Expansion to be Completed Fall of '78



THE LEXINGTON SCHOOL EXPANSION, scheduled for completion in time for the 1978-79 academic year, will house a new gymnasium and expanded science facilities, as well as classroom space. The addition will be located off the northern end of the present upper school wing.

Expansion of The Lexington School facilities will take place in time for the 1977-78 academic year. The new addition will include a high school regulation size gymnasium, an art room, a larger science room, music rooms and a classroom.

The new gymnasium will contain a basketball court 84 by 50 feet, which is the regulation size for high school games. There will be bleachers for spectators and approximately ten feet of "safety space" beyond the court. Because of the expanded size, it will be possible to conduct two P.E. classes at the same time in the new gym.

The present gym facilities will remain the same for use in an anticipated expansion of the physical education program of the school.

The enlarged science facility will be created by combining rooms 209, which is the present art room, and 211, the adjacent classroom. Also on the upper level will be a large art room and a general classroom.

Two large music rooms will be located in the basement. One will be used for choral music and the other for instrumental music. The present drama room will be converted to storage space.

The new addition will extend to the middle of the lower parking lot and will be approximately 135 by 90 feet. Estimated construction cost is $480,000. The architectural firm of Crisman, Miller, Wallace, Inc. has been working with the Board of Trustees on plans for the expansion since last winter.

The first phase of The Lexington School was built in the winter of 1958 and opened in September of 1959. The Middle School was added in 1962, the Montessori rooms in 1966, and the Junior High wing in 1971.

Kathleen Gentry '78

Cumberland Gap Offers Setting For Environmental Study

Seven years ago 17 ninth graders and two adults from The Lexington School spent a week at the Union College Environmental Study Center at Cumberland Gap. Now an annual event, the trip enables eighth and ninth grade students to study science in an environment where it can be experienced and observed.

Mrs. Evelyn Orme, chairman of the science department, sets up the curriculum for the week of study. This year the ninth grade will be involved in stream study, rock study, contour mapping, a trip to a strip mine and an all day hike to Hensley Settlement. The eighth grade will do stream study, compass study and logging, and will take several nature hikes, including an all day hike.

The purpose of stream study is to recognize some of the effects of weathering and erosion in the geologic stream areas, to determine the effects of any contamination to the stream, and to measure and collect data for interpretations at four stations in the stream.

Rock study determines what has happened to the layers of rock along the face of the faults on Pinnacle Road, to learn the effects of geologic forces on rock and to learn how to measure the elevation from one point to another on a mountain.

Contour mapping is done by measuring the contour intervals between two hills and recording the data, which are transferred onto a polar graph paper which shows a picture of the elevation of that particular hill.

On the trip to the strip mine, students see large mining equipment in operation and observe the difference between re-claimed land and land that is not reclaimed.

Ninth graders, on the hike to Hensley Settlement, see a totally self-sufficient community which existed on top of a mountain in the early 1900's.

The eighth graders, on their hikes, will observe biotic and a-biotic factors. They will use the principle of "dead and down" and learn the appreciation of one of the most important natural resources, water. In the stream study they will learn the amount

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414 Enrolled For Academic Year

Enrollment at The Lexington School for the 1977-78 academic year is 414. This is the highest enrollment in the school's history.

The Lexington School opened in 1959 with an enrollment of 65 students. It increased to over 100 by the next year, 1960, and by 1969 it had climbed to over 200. In 1972 the enrollment passed the 300 mark, and during 1975 it topped 400.

Gina DeAngelis '78

From the Headmaster's desk

In an effort to keep our entire "family" informed about the many things happening at The Lexington School we are, with this issue, initiating *The Lexington School Bulletin.*

Change is a gradual process which is not too obvious to those who have been a part of the institution until they reflect back over a significant period of time. Those who have played a part in getting this issue together have been amazed by the changes which have taken place since our first ninth grade graduated in 1963.

I well recall the tenth anniversary gathering we had in 1969. Seeing so many familiar faces at this gathering was a stirring experience, for our first graduates were almost ready to graduate from college! The opening of the current year proved to be another milestone for us, for both Tim Green '64 and Harry Cohen '65 had children enter our program. With the arrival of our second generation, we shall make every effort to keep you abreast of what goes on around the school.

Bill Young '63, our first alumnus elected to the Board of Trustees two years ago, has just been installed as Secretary-Treasurer of our Board.

Margaret Cowling '64 joined our faculty in 1975 and is currently teaching social studies in our Middle School.

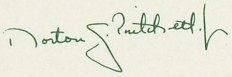
We look forward to developing further ties with former students, for this becomes one of our most significant ways of evaluating and improving our program.

Mrs. Macfarlane will be working throughout the year to update our alumni roll and needs your help in feeding information to her. By so doing you can help us keep all friends of the school posted on our news.

Just the other day, a mother of a child who entered our kindergarten last year was talking with me concerning the "difficulty" a new parent feels in becoming acquainted with the total school and its program. In discussing the matter with her, I realized that we need to encourage parents to come out for a tour of the school while it is in operation.

For years I have indicated to parents that we are delighted to have them drop by for an occasional lunch with their child and a visit with us. By so doing, the parent gains valuable insight into our total program. What I must do now is to develop an effective procedure for showing the fine work being done by our faculty and students to our present, past, and future parents and alumni.

Perhaps some of you can suggest steps we might take to help the entire Lexington School "family" become better acquainted with its school. Please know that your input will be very much appreciated.



A Message to Alumni

Sun warms the fascinating new playground as Kindergartener Tommy Green, son of Tim Green, TLS '64, zooms down the slide. (If he were a bit older he might realize that his playground was once a part of his Great-Grandfather Headley's Beaumont Farm and back in 1958 became the site of The Lexington School.) Watching Tommy the realization hits me that we have reached the age where we find children of Alumni in our halls. Surely, it is time to "get organized."

To this end I dedicate my efforts this year. With the help of all the past parents and students and the present families my aim is to compile the most complete directory possible, to trace the footsteps of our Alumni since they "filled up" with emotion one hot day in June and said goodbye to enter another academic environment.

On the enclosed card we are asking you to fill out a brief address form so that we can begin the task of relocating as many members of our Alumni body as possible. We NEED your help and will appreciate the few moments it takes to send us "the facts". (Any additional news, of course, is most welcome.) A more detailed questionaire will be sent out when our addresses are complete. Then we'll start to assemble our kalidescope of facts and profile The Lexington School Alumni for our fast approaching twentieth anniversary. Please TLS. . .that is. . .Take a Little Second. . .Now. . .and thank you.

Claire Macfarlane
Alumni Director

Full Accreditation Continued

The Independent School Association of Central States (ISACS) team which visited The Lexington School last spring unanimously recommended that full accreditation of the school be continued.

The ISACS evaluation team examined every area of the school program to see if the school met association standards. This is done routinely for private schools every seven years. The team was made up of educators from private and public schools.

Mr. Donald W. Bortz, Jr., Faculty Coordinator of the evaluation, said, "The accrediation team was very favorably impressed with The Lexington School. They made several recommendations to the school, and some of these have already been implemented."

Amy Stambaugh '78

School Plans Energy Savings

According to Mr. Newell Hadden, business manager of The Lexington School, many energy conserving changes have recently been made at the school, and much is being done now.

During the summer all the ceilings were lowered to reduce heating costs. The new ceilings are insulated ceiling board, over which there is an additional six inches of fiberglass batting. This brings the heated air nine feet closer to the floor, and to the children in the rooms.

Electric boilers are now being added to the present furnaces to provide a back up for the gas furnace in case there is a gas curtailment in the future. The temperature of the boilers has been lowered until the very cold winter weather is here.

Doors and windows in the school are now being tightened and adjusted to provide for better insulation. This alone could result in an annual savings of an estimated $2,000.

During the energy crisis last winter, the school complied with the Columbia Gas Company guidelines and adjusted thermostats to 68° from 7:30 A.M. to 2:45 P.M. with a night setting of 52°. The school has continued at these settings.

Mr. Hadden said, "We are making these changes to both save gas and to lower heating costs for the school. We hope that the energy modifications will prevent closings in the future."

Winnie Madden '78



Tommy Green, son of Tim Green, class of '64, and great-grandson of Hal Price Headley, enjoys a slide on the new playground at The Lexington School. The school is located on property that was once part of Mr. Headley's Beaumont Farm.

Three grandchildren of Hal Price Headley are also enrolled at The Lexington School. They are Ward Headley, grade two, Price Headley, grade five, and Meredith Houston, kindergarten.

Mother's Committee Plans Annual Christmas Bazaar

The annual Christmas Corner Bazaar will be held on Tuesday, November 22 from 2:00 to 5:00 P.M. in The Lexington School gymnasium.

The Christmas Corner Bazaar has been held at the school on the Tuesday before Thanksgiving every year since 1971, when Mrs. Mildred Stilz suggested that the school should hold a bazaar. It is sponsored by the Mothers' Committee.

Money raised from this annual event has been used to buy various necessities of the school. A significant amount has been used to purchase audio-visual equipment, to carry out a long range landscaping plan, and, most recently, to construct the new playground.

ROOM TABLES

A new feature to the Bazaar this year will be "room tables." Each grade in the school, including the Montessori and kindergarten, will be assigned a project for the mothers of that grade to do individually. On Bazaar Day, tables will be set up with signs identifying each grade. A mother from each room has been asked to be project chairman and will contact parents of children in that room with information about the project and directions for its completion.

All items are to be brought to The Lexington School on Monday, November 21, between 8:30 A.M. and 12:00 noon.

On the day of the bazaar there will be a drawing for the winner of the "Lap of Luxury" weekend for two at the Hyatt Regency Lexington, the raffle item for the '77 bazaar. Tickets for the raffle are $1.00 and will be made available to all parents.

CASSEROLE COOKBOOK

Recipes to be included in the cookbook have already been compiled and sent to the printer so the book will be available on the day of the Bazaar. This year's edition of the cookbook will be favorite casserole recipes.

Mrs. Miller Ward Headley and Mrs. John E. Plumlee are general co-chairmen of the 1977 Bazaar. Co-chairmen of the bake sale are Mrs. Hampton C. Adams, Jr. and Mrs. Lindsey W. Ingram, Jr. Cashier for the bake sale is Mrs. David C. Parrish, III. Mrs. John Gaines is cashier for the bazaar, itself.

Mrs. Jerry Anderson is cookbook committee chairman and Mrs. Philip Gall and Mrs. Sanford Levy are co-chairmen of the raffle committee.

The Room Mothers' Committee for the current year is headed by Mrs. Ben Buckley III and Mrs. Foster Pettit.

Julie Ireland '78

Sports at TLS

The Lexington School fielded six soccer teams this fall. Mrs. Roberta Owen coached a team for fifth and sixth grade girls, one for seventh, eighth and ninth grade girls, and a co-ed team for students 13 through 15 years of age.

The co-ed team for students ages 10 through 12 was coached by Mr. Thomas Bunch and Dr. Karl Lange, parents of Lexington School students.

Mr. Terry Brewer coached a team for fifth and sixth grade boys and one for seventh, eighth and ninth grade boys.

BASKETBALL

Tryouts for both boys and girls basketball teams will be held before Thanksgiving vacation with regular practice to start immediately after the holiday.

Mrs. Roberta Owen, coach of the girls' teams, said that there are tentative plans for a fifth and sixth grade girls' team, a seventh and eighth grade team to play in the Central Kentucky Girls Basketball League, and a seventh, eighth and ninth grade team to play extramural games.

Mr. Vernon Hatton, coach of the boys' teams, expects to have a fifth and sixth grade team and two teams made up of students from the junior high.

Kathleen Wets '78



A plant community study, done on one of the nature hikes, is one of the exercises carried out by students on the annual trip to the Union College Environmental Study Center at Cumberland Gap.

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of water a person uses daily compared with the volume of water which passes a certain point per second. The flow of the stream and the depth are also figured out.

The logging study will include use of the Biltmore stick and a hyposometer, basic logging tools used to measure trees.

While at the Environmental Study Center, the students and adults sleep in dormitories and eat in a cafeteria. Indoor recreational activities take place in a gymnasium.

Approximately 80 students, six teachers and several parents will be going on the November trip.

Kathleen Gentry '78

New Alumni Director Continues Long Association With School

When Mrs. Claire Macfarlane, recently appointed Alumni Director of The Lexington School, was asked how long she had been associated with the school, she gave two answers. The first reply concerned how long she had been a parent here, and the second how long she had been on the teaching staff.

Dr. and Mrs. Noble T. Macfarlane have had a child at The Lexington School throughout its history. This year their youngest, Stuart, will graduate. Sandy, the Macfarlanes' oldest son, was in kindergarten when the school opened. Sandy was the first person to begin at the kindergarten level and go through ninth grade. He received his diploma in 1969.

Mrs. Macfarlane joined the staff as lower school art teacher in 1961. She became kindergarten teacher in 1967 and continued in that position for ten years. Last year, when her first kindergarten class graduated, "she graduated with them." As Alumni Director of The Lexington School, she is gathering information about all former students. She expects to publish an Alumni Directory in 1979, at the time of the twentieth anniversary of the founding of the school. Mrs. Macfarlane continues to work with the Mothers' Committee, as she has done since 1969 when it was formed. She will be compiling the monthly calendar, also.

Mrs. Macfarlane has an amusing method of remembering the date that The Lexington School opened. "The birth of Duncan, my third child, coincided with the birth of the school, so there are two important celebrations at the same time. Duncan is now 18."

Kathleen Wets '78

New Playground Enhances School Property



Two clatter bridges take children from the schoolground to a jungle gym and a large bare tree in the center of The Lexington School's new playground.

This unique playground was created and designed by Mr. James Griffin, with ideas from Mrs. Mary Kenney's collection of pictures of different playgrounds from across the United States and Europe. Mr. Griffin is an architect who graduated from the University of Kentucky last December. Mrs. Kenney, a member of the Board of Trustees of The Lexington School, is the mother of Pat, a sixth grader, and two former students, Gay and Mike.

Included in the playground are two jungle gyms, a fireman's pole, the two clatter bridges, two slides, balance beams, a tunnel, two merry-go-rounds and two swing sets. Mr. and Mrs. Preston Madden donated one of the jungle gyms, a slide and a swing set.

Mrs. Kenney said of the new playground, "The educational concept of The Lexington School is to stimulate and expand the minds of the children. I feel that the playground provides the same thing in physical training and pure enjoyment, with the end product being a child who is well-rounded intellectually and physically."

Helping Mrs. Kenney with the work on the project were many parents and members of the school staff. William Turner, custodian, assisted with every phase of the construction.

As the playground is used this year, "bugs" will be ironed out and improvements will be made. A maze and sand trough will be added as funds and labor become available.

The new facility combines pieces of equipment not normally found in a playground. The large tree, which had fallen on the Scarlet Gate property adjacent to the school, gives a natural feeling of the outdoors as well as providing a place for climbing. Mrs. John Lansill donated the tree to the school. The island in the middle is designed to be an outdoor classroom.

A distinct feature of the playground is the use of rubber mats. They were utilized as a safety measure, to keep the playground level and to prevent rutting and erosion from rain.

Sandy Pastrick '78

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