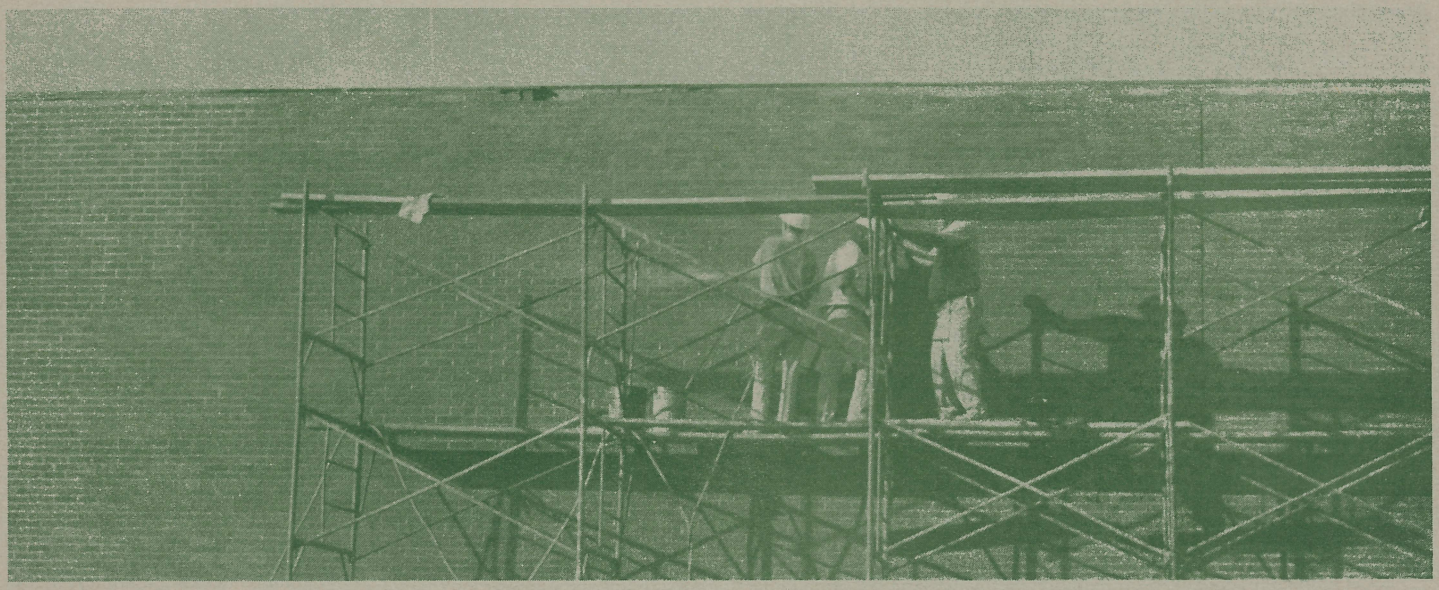
The Lexington School Bulletin

Vol. 2 Fall, 1978 No. 1



Construction In Progress At The Lexington School

AN OLD MAN'S HOPES

I don't look after wealth for them. I look after the prosperity of our nation. I want all youngun taught to serve the livin God. Of course they wont all do that, but they can have good and evil laid before them and they can choose which they will. I have heart and cravin that our people may grow better. I have deeded my land to the Pine Mountain Settlement School to be used for school purposes as long as the Constitution of the United States stands. Hopin it may make a bright and intelligent people after I'm dead and gone.

From a letter by William Creech, Sr. 1915

ENVIRONMENTAL STUDIES AT A NEW LOCATION

For the last several years students in the eighth and ninth grades have had a week of environmental studies at Cumberland Gap. Because the Park Service has closed their facilities, the environmental education has taken place at a new location.

The week of October 16 - October 20, the eighth and ninth grades visited Pine Mountain Settlement School in Pine Mountain, Kentucky. Located in Harlan County, this 800 acre school was founded in 1913. The school now includes forest and farmland, a dining hall, a dormitory and recreational areas. Among its services are a library with special collection of Appalachian material, a regional museum, nature trails and caves. The purpose of this trip for The Lexington School students was to discover greater understanding and an appreciation of the close links among different parts of the environment.

Through involvement and discovery, students are taught that environmental education is not a single subject, but an integral part of all studies. While Pine Mountain has a

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UPDATE ON CONSTRUCTION

It was hoped that by October 1 the new expanded facilities would be ready for occupation, at least for academic classes, but several factors have caused delays, which made this move impossible. An earlier 8 weeks delay was caused by the uncooperative weather and the unavailability of construction materials. Another 3 weeks has been added on to this delay because of the late arrival of roofing material.

As soon as the new roof is completed, the inside work will not take long, and students and teachers should soon be able to occupy the new classroom space provided by the addition.

A high school regulation size gymnasium is included in the new facilities. The expansion will also include an art room, a music room, three classrooms and extra office and storage space.

The enlarged science facility is already in use. A new upper school science classroom has been created by combining the old art room and a classroom. The middle school science department has moved into the science room previously used by the upper school.

The occupation date for the rest of the facility will depend on the weather and the availability of materials.

ENROLLMENT AT ALL TIME HIGH

Enrollment at The Lexington School is higher than it has ever been in the 19 year history of the school. It has increased from the original 65 students in 1959 to the present 427 students now enrolled for the 1978 - 1979 school year. These students represent 287 families, several with more than one child in school.

We are delighted to greet our returning families and say a big "Hello" and "Welcome" to the new families at The Lexington School.

FROM THE HEAD-MASTER'S DESK

One of the most gratifying elements in the field of education is that of watching the maturation of young people over a significant period of time.

As I review the accomplishments of our current ninth grade, I am aware that three members of the class entered our program at age three and that ten others entered our school at the kindergarten level. This means that 45% of the members of the Class of 1979 have received all of their classroom education at TLS. The average number of years of attendance here for the class of 1979 is 7.75 years per student.

Having been with these young people for their week of Environmental Studies at Pine Mountain Settlement School, I was in a unique position to see how effectively they are able to function as sensitive, thinking individuals. The many hours invested by their parents and teachers have borne fruit in many meaningful ways.

It is important for all of us to focus upon the need to set realistic goals for children and not waiver in our efforts in helping them remain with a task until it is completed to an acceptable standard. The child that senses that very little is expected of him will accomplish very little in life.

One of the most difficult tasks we, as adults, face is that of determining what is a realistic goal for a given child. We must accept the fact that all children are different and that what might be an appropriate goal for one may not be so for another.

When the school and home are able to work closely together, each reinforcing the other, the child will benefit from the sense of security which is present only when he is "surrounded" by consistent patterns of expectations. This security is not possible when the child realizes he can "bend" the expectations placed upon him when adults fail to hold him to a realistic standard. The child lacking in security is seldom able to reach his potential.

Our teachers devote endless hours in search of ways which will help each child develop to his potential. The splendid support we receive from parents helps us guide our students through many uneasy times. These efforts constitute a significant investment in the future, for the better prepared each generation is to cope with an ever changing society, the better that society will become. It is frightening to realize that so much importance is placed upon the guidance we adults provide for children.

While the graduation of a class from TLS is not an end in itself for us, we take great joy in realizing that another group of fine young people is well equipped to cope with the next level of challenges it will face. The positive attitudes I see among our ninth graders make me believe that our efforts have been well invested.

Parents of younger children can know that their consistent efforts, too, will bear significant benefits for society as their young people assume their rightful roles within it. It is just such a realization that makes all the effort worthwhile.

Dalton G. Puthoff



Soccer Is A Big Hit On The Lexington School Playground

DIRECTOR OF STUDIES APPOINTED

Jack Brost has been appointed to the new job of Director of Studies. He has been an upper school history teacher at The Lexington School for two years, and brings an interesting and varied background to his new duties at The Lexington School.

A native of Savannah, Georgia, Mr. Brost was graduated with a Bachelor of Fine Arts from the University of Georgia. He spent his first year out of college managing the Savannah Symphony Orchestra. After receiving his Master's degree from Indiana University in Bloomington, he returned to Georgia, this time as a teacher of English and history at Savannah Country Day School. Mr. Brost spent a year in St. Louis, Missouri at Washington University working on a doctorate degree, and was eager to return to teaching. He served as the Principal-Dean of grades 4-6 at The Elisabeth Morrow School in Englewood, New Jersey.

In addition to his duties as Director of Studies and Chairman of the History Department, Mr. Brost teaches upper school history. In his time away from The Lexington School, he is a member of the Christ Church Choir and enjoys music of all kinds, both as a spectator and as a participant.

TLS ADOPTS PREKINDERGARTEN PROGRAM

A new program has begun this fall at The Lexington School. A prekindergarten program has been started for four-year-olds. This class is expected to move on to kindergarten next year and progress through eleven years at TLS. The Class of 1989 is working on skills to make the entrance into kindergarten easier and learning their way through the halls of The Lexington School. The twenty students in this class, as they study learning fundamentals, will develop and grow as The Lexington School grows.

ENVIRONMENTAL STUDIES

(*continued from page 1*)

teaching staff, many members of The Lexington School faculty incorporated their lessons with the instruction provided by the school.

The emphasis for eighth grade students was on biological studies. Instructional studies included ecology, soil and water study. Some of their activities included forest measurement and logging, day and night hikes, compass and direction observation. These students also participated in crafts, Appalachian song and folk dancing.

The ninth grade concentrated on geological studies through instruction on Indians and early settlers, mapping and geology. Among their activities were participation in crafts and folk dancing, a trip to a strip mine and exploration of a cave. On the last day of the visit, the ninth grade presented a service to the Pine Mountain Settlement School.



Children of Former Alumni

Barbara Cohen, daughter of Harry Cohen, is in the new prekindergarten class and Johnny Palumbo, son of John Palumbo attends Montessori at The Lexington School. Both of their fathers are Alumni of TLS.

ALUMNI NEWS NOTES

By CLAIRE MACFARLANE
ALUMNI DIRECTOR

As this 1978 year gets off to a start, we think about those that graced our halls at The Lexington School, some for as many as 12 years. Where are they now? Our most recent graduation class, the Class of 1978, has scattered. While many remain in Lexington, some are now continuing their climb up the educational ladder at schools far distant.

Kathleen Gentry and Sarah Robinson are both attending The Madeira School in Greenway, Virginia. Also in Virginia, at Foxcroft, is Frances Short, while Steve Schindler is studying at Episcopal High School in Alexandria. Nicho Nelson is enrolled at The McCallie School, Chattanooga, Tennessee. Also away we find Jeff Darsie, a student at Phillips Exeter Academy in Exeter, New Hampshire and Stuart Macfarlane who is enjoying Taft School, Watertown, Connecticut.

For those that remained in Lexington, Henry Clay seems to have the largest TLS enrollment with twelve of our alumni there as sophomores. Those students at Henry Clay are Hamton Adams, Julia Burnett, Roger Cazden, Kenny Herron, Julie Ireland, Francie Jameson, Bill Kingsley, Clay Lucas, Winifred Madden, Wyn Morris, Laura Murphy, Lisa Pash and Sandy Pastrick. The five members of the Class of 1978 who are students at Tates Creek Senior High School are Cathy Lester, James Park, Shelia Plumlee, Cathy Tao and Jon Wellinghurst. Alumni at Lafayette are Julanie Collier, David Scott and Amy Stambaugh. Kathleen Wets is a sophomore at Bryan Station Senior High School. Barry Stilz is attending Sayre and the three students at Lexington Catholic High School are Gina DeAngelis, Alma Fallon and Elizabeth Polk.

The Class of 1975 has also moved on in the educational stream. These students are college Freshmen this year, and the range of their interests is shown in the variety of the schools they have chosen.

Attending the University of Kentucky are Alex Boone, Susan Milward, John Kuehne, Marion Morris, Kathleen Riley, Neil Wellinghurst, and Lucy Barrow (x '75). Living on campus at Transylvania is Kelly Resinger. Gloria Gaines is at Georgetown College in Washington, D.C., and at Washington and Lee University in Lexington, Virginia is Cy Alexander. Lucy Graves is a Freshman at Brown University, Providence, Rhode Island. In Greencastle, Indiana at De Pauw University we find Duncan Macfarlane. Andre Mazzoleni attends Duke University and Blair Wilhite will be going there in January. Sweet Briar was the choice of Gay Kenney. Tina Stambaugh is spending her Freshman year at Sewanee. Attending Salem College in Winston-Salem is Brenda Berryman. Nelda Stephens has chosen Fiske University in Nashville. Enrolled at Vanderbilt is George Freeman (x '75). Cathy Shine (also x '75) is studying at the University of Michigan.

Good luck to each of you in your new pursuits.

SCHOOL CALENDAR 1978 - 1979

November 22	End of First Grading Period
November 23-24	Thanksgiving Recess
December 1	Parent-Teacher Conferences
December 16-January 2	Christmas Recess
March 2	End of Second Grading Period
March 9	Parent-Teacher Conferences
April 14-22	Spring Recess
May 28	Memorial Day Holiday
May 31 - June 6	Final Examinations
June 8	Graduation

COMING ATTRACTIONS

BAKE SALE

November 21, which is the Tuesday before Thanksgiving, has been set aside as the date for the bake sale. Mothers work hard preparing a good selection of items, and the committee is hoping to have much to choose from, including rolls, bread, pies, cookies, cakes and cupcakes.

FALL BOOK FAIR

The Fall Book Fair has been scheduled for November 29, 30 and December 1. This is a good time to do some Christmas gift shopping and help The Lexington School library at the same time. A certain percentage of the proceeds goes to the library and many additions have been made through these funds earned from the fairs.

BIRTHDAY BOOK CLUB

The Birthday Book Club is a tradition that is being revitalized. You may give the library a book for your child's birthday and a special seal will go in the book commemorating that child on his birthday. It is a nice way for your child to have a "special interest" in the library.

COOKBOOK

The cookbook committee has selected the name *"superSALADishes"* as the title for this year's cookbook. It will include aspics, meat, seafood, greens, fruit, congealed and hot salad dishes. Salad dressings will also be in the cookbook. It will be on sale at the Bake Sale on November 21, in time for Christmas gift giving. It also makes a nice gift to yourself.

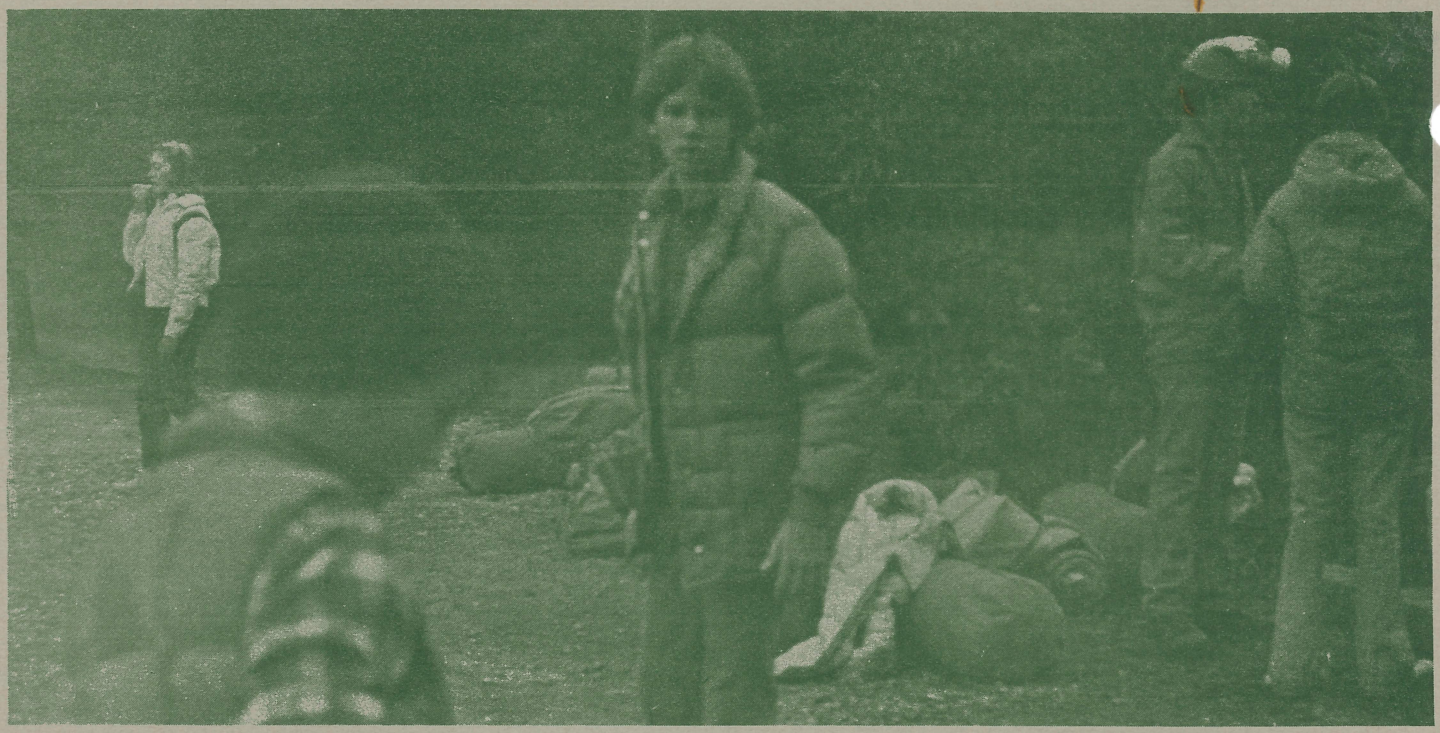
This cookbook adds to the previous collection of *Just Desserts 1975, With Spirits 1976, Casseroles, of Course 1977.* There are still copies of these books available, if you need a full set.

YEARBOOK

The ninth grade is already at work on their yearbook for this year. Pictures are being made, plans for layout and color are taking shape and the business editors have set aside the week of November 13-17 as yearbook week. During this time reservations must be made if you wish to have a copy of *Curcum Complex 1979.*

BAZAAR

A meeting on fund raising activities was held recently and those in attendance decided not to hold the Christmas bazaar this year. It will be held in November in odd numbered years. The next bazaar will be in November 1979, so save up your good ideas to use them.



Taking A Break From An All Day Hike At Pine Mountain *Photo by Dominic Eardley*

SCHOOL NOTES

TRIMESTER

The trimester system has been adopted at The Lexington School. This system divides the school year into three parts. Hopefully, the weather will not be as bad this winter, but for the last two winters, school was cancelled during mid-term exams. The trimester system hopes to alleviate this problem because November 22, March 2 and June 7 are the closing dates for each trimester. Major tests will be given before the closing dates of the first two trimesters. Exams will be given the first week in June.

EXTRA CURRICULAR CLASSES

The Lexington School has offered a variety of extra activities to students. Art and team sports are after school offerings for students in grades 5-9. A "little theater" program will be offered to the students when we are able to occupy the new facilities. Also, in response to requests, The Lexington School is offering an instrumental music program. This program is open to students in all grades and includes beginning note reading, a string chamber orchestra, beginning string instruments and a repertory class.

READING LAB

Mrs. Ethyl Bailey has set up a reading lab for students in grades 4-9. Mrs. Bailey, whose speciality is reading, has established this reading program as a skill developing one, with individual emphasis in the area that each student needs to improve. Students will work on vocabulary, increasing speed and improving comprehension. All classes in the middle and upper school are scheduled into the reading lab at least once a week, and students with special needs are helped more often.

FACULTY NEWS

The faculty at The Lexington School is the largest in the school's history. There are 40 members on the faculty, teaching from Montessori through ninth grade. Those 40 members represent a wide geographical background of the United States and even Europe. We have teachers who call "home" anywhere from Wisconsin to Florida. We have teachers who have taught on the east coast and teachers who have taught on the west coast. We have two teachers educated in France. We have former principals, college teachers and college administrators on our roster. A faculty with this variety of experience and backgrounds widens our dimensions of interest.

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