THE LEXINGTON SCHOOL BULLETIN

DECEMBER - JANUARY - FEBRUARY 1982



WILLIAMSBURG

In late October, thirty eighth-grade students spent two days in Colonial Williamsburg where they participated in an in-depth study of that colonial community. Delays in travel and heavy rains had little effect on the enthusiasm and stamina of the students as they spent their time learning about eigtheenth-century life in Virginia.

In the evenings, our students participated in special programs which included a simulated archeological dig and visits to candlelit craft shops.

Tours of the Peyton-Randolph House and the George Wythe House provided opportunities for detailed study of the architecture of that period. The students found particularly interesting visits to the Capital where Viriginia's General Assembly met from 1704 to 1780, the Bruton Parish Church, the public gaol and the Magazine and guardhouse.

Now, back at TLS, while studying the American Revolution, the students can recall sitting in the House of Burgesses where Patrick Henry definitely protested the action of the British. History readings are brought to life as the eighth graders recall visiting the famous Raleigh Tavern where members of the Virginia Assembly carried on their sessions after being dismissed by the governor.

The eighth grade truly enjoyed this unique "Beyond the Classroom" excursion.

SUE ORME RECEIVES AWARD

Mrs. Sue Orme, Chairman of the Science Department of The Lexington School, received an outstanding teaching award from the Independent Schools Association of the Central States. The award was presented at the ISACS annual conference held this year in Chicago on November 12. ISACS is an organization comprised of over 150 independent schools from Arkansas, Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, West Virginia and Wisconsin.

Mrs. Orme, a member of The Lexington School faculty since 1967, has developed the school's science program from elective status to a comprehensive part of the total curriculum. Under her leadership, eighth and ninth grade students have participated in a week-long environmental study program in eastern Kentucky each fall for the past eight years. The science curriculum has been further expanded this year by the addition of a formal course of study in science to the Lower School schedule.

Mrs. Orme holds A.B. and M.A. degrees from the University of Kentucky. Before joining TLS, she taught eighteen years, fifteen of them at Lafayette and Tates Creek junior high schools in Fayette County.

Mrs. Orme's teaching excellence and dedication to her profession have long been recognized by her students and colleagues. It is with great affection and respect that we congratulate her on an award which is most richly deserved!



LADY KATS HOLD CLINIC

Members of the various girls' basketball teams at The Lexington School were priviledged to have the expertise of the Lady Kats at a basketball clinic held here November 14.

The Lady Kats are ranked in the top ten in the country this year. Each Lady Kat taught the girls "her" specialty: Lea Wise - defense, Valerie Still - rebounding, Patty Jo Hedges - dribbling, Lori Edgington - passing, and Lisa Collins - shooting.

The instant rapport established between the Lady Kats and our girls was exciting. Lisa Morgan asked "Can we do this every Saturday?"

We appreciate the excellent clinic the Lady Kats held for us and encourage everyone to attend the Lady Kat games this season.

THE MARGIN OF EXCELLENCE

The Lexington School 1981-1982 Annual Fund is well on its way to reaching this year's Annual Fund need of $140,000. Thanks to the Annual Fund Committee workers many parents have been contacted and have contributed to this most important program. If you have yet to contribute to the 1981-1982 Annual Fund, we hope that you will consider the needs of the school and respond accordingly.

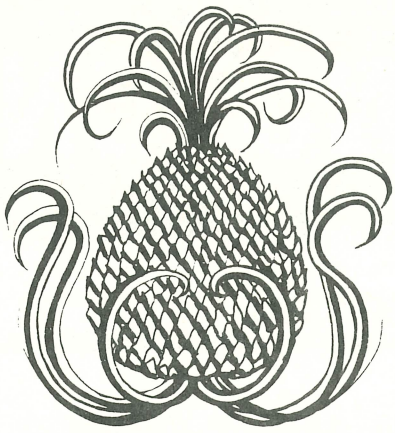
In order for The Lexington School to meet its Annual Fund need of $140,000 it is important that you consider your own capacity to give. This year's Annual Fund effort can only be successful through leadership gifts like those noted below.

GIFT RANGE TABLE ($140,000 GOAL)

Number of Gifts	Amount	Total
2	$10,000	$ 20,000
3	5,000	15,000
4	2,500	10,000
20	1,000	20,000
50	500	25,000
200	250	50,000
279		$140,000

THE LEXINGTON SCHOOL 1981-1982 ANNUAL FUND COMMITTEE

"MARGIN OF EXCELLENCE"
Chairman ..... Labe Jackson
ANNUAL FUND 1981-1982
Chairman ..... Lindsey Ingram
CURRENT PARENT
Co-Chairman ..... Tita Arnold
Co-Chairman ..... John P. Miller
LOWER SCHOOL
Chairman ..... Garland Barr
MONTESSORI ..... Sissy Hart
Ted Holcomb
PRE-KINDERGARTEN .... Mary Jo Lamkin
Sugar Slabaugh
KINDERGARTEN ..... Bobby May
Jane Stilz
FIRST GRADE ..... Bobby Watt
Buddy Bishop
SECOND GRADE ..... Cheryl Black
Dale White
THIRD GRADE ..... Pat Dawahare
Phil Wilson
MIDDLE SCHOOL
Chairman ..... Sue Ann Truitt
FOURTH GRADE ..... Don Todd
John Tatman
FIFTH GRADE ..... Celeste Neuman
Karen Diamond
SIXTH GRADE ..... Brenda Hughes
Wade Jefferson
UPPER SCHOOL
Chairman ..... Joan Terrill
SEVENTH GRADE . Bill & Marian Meadows
Linda Spencer
EIGHTH GRADE ..... Jane Kotchen
Wes Gregory
NINTH GRADE ..... Paige & Eric Shaffer
Peggy Sturgill
Art Baumohl



"LET'S ENTERTAIN"

A collection of favorite recipes from The Lexington School is available at the receptionist desk. Pick up your copy soon.

TRIP TO FRANCE

The French Department will offer a two week cultural trip to France this summer from June 7-22 for Upper School French students, TLS parents, and alumni. The itinerary will include Paris, Normandy, Brittany, and the Loire Valley.

A highlight of the trip will be a two day stay in Deauville, Lexington's sister city, where all the students will stay with French families. The group, which will be accompanied by Mrs. Mills and Mrs. Charron, will be limited to twenty four participants. For further information call Mrs. Mills at 266-2968.

SIXTH GRADE FRENCH PUPPET SHOW

On December 12 and 13 Madame Charron's sixth grade class presented to Lexington School students and faculty a puppet show, CENDRILLON (Cinderella). On December 14 the class gave a special presentation for their parents, relatives and the ALLIANCE FRANCAISE, a French club of Lexington. This last show was followed by a French pastry tasting party with the traditional "BUCHE DE NOEL" eaten in France at Christmas time.

All the sixth graders, under the direction of Mrs. Apple, made heads for the twelve characters of the show. The best heads were chosen to perform in the play.

Mrs. Roberta Buckley once more made the wonderful outfits of the puppets. Mrs. Karen Diamond helped her and provided the music for the show.

The students in the puppet show were: Ruth Belin (stepmother), Clark Bernard (chamberlain and technician), Andrew Diamond (King), John Folz (cat), Laura Letson (good fairy), Drew Ludlow (prince), Mark Noderer (chamberlain), Rodgers Palmer (Master of Ceremony), Alicia Tighe (stepsister), Lucy Vance (Cinderella), Julia Ward (stepsister), Sarah West (mouse), Emilie Wilson (mouse).

Our congratulations to all the students who worked so hard and with so much enthusiasm.

THE LEXINGTON SCHOOL HEADMASTER'S LIST

The School wishes to give official recognition to the following Upper School students: At the end of each trimester, the names of students who achieve the following academic grades are placed on our honor roll.

First Headmaster's List Academic average of 3.7 and above with no individual grade below B-

Second Headmaster's List ..... Academic average of 3.3 and

Third Headmaster's List ..... Academic average of 3.0

First Headmaster's List December, 1981

GRADE SEVEN
Sandy Beverly
Eric Davis
Tal Lewis
Jennifer Miller
Heather Sanders

GRADE EIGHT
Paul Apple
Kris Grieves
Leigh Harris
Betsy Ireland
Beth Leermakers
Mark Park
Huston Powell

GRADE NINE
Richard Bondurant
Charlotte Gay
David Host
Jonathan Miller
Lisa Morgan

Second Headmaster's List December, 1981

GRADE SEVEN
Lisa Apple
Margaret Blaydes
Susannah Bobys
John Coppinger
Lee Ellis
Katherine Forgy
Jaime Grieves
Lisa Knox
Wendy Parrish
Bryan Wells

GRADE EIGHT
Anne Ades
Elizabeth Buckley
Christina Eng
Thomas Gaines
Caroline Garden
David Kotchen
Darrell Ludlow
Gerard Lynn
Karen Playforth
Matt Robey
John Young

GRADE NINE
Bruce Belin
Aletha Eastwood
Sajida Nasar
Holly Parrish
Elizabeth Patterson
David Russell
Chad Thompson

Third Headmaster's List December, 1981

GRADE SEVEN
Laura Bennett
Patty Bortz
Martha Hacker
Davey Jones
Bill Meadows
Bill Nelli
Harold Reed
Mary Vorus

GRADE EIGHT
Katherine Blaydes
Beth Bortz
Web Cowden
Lee Patterson

GRADE NINE
Will Arvin
Norman Brown
Adam Collis
Billie Jo Hall

THE LEXINGTON SCHOOL

SCHOOL NEWS AND NOTES

LOWER SCHOOL

The Lower School was very pleasantly surprised with the lovely gift of a Kodak Carousel Projector from Dr. and Mrs. Eugene Slusher.

Mrs. Martha Anderson conducted a Halloween sing-a-long on Thursday, October 29 for Lower School. It set the stage for a parade of the ghosts and goblins from Early School.

The Early and Lower School enjoyed a presentation by students from Transylvania University on October 27. The children showed much enthusiasm and interest as they participated in the dramatization.

The third grades have completed a study on the Earth in the Universe, with a trip to the Georgetown College Planetarium. The children saw a graphic demonstration of the movement of the planets in our solar system and some of the constellations visible in our night sky. After the planetarium presentation, they ate a sack lunch in the Student Union Building on the college campus.

Mrs. Bert Nelli will be a guest of the Lower School on January 22. The Lower School children are looking forward to a delightful half-hour of story telling. Mrs. Nelli graciously volunteered her services early in the year. If there are other parents with particular talents who would like to enrich the program, please come forward as it is a special treat for the children.

The second grades have two new students. Lara Cross has joined Mrs. Hoover's class and Stephen Chen is the new member of Mrs. Lastinger's section. Please add the following addresses to your Parents' Directory: Mrs. Mary-Margaret Cross, 3490 Bathurst, 40503, (277-0551; Dr. and Mrs. Richard Chen, 1401 Mount Drive, 40502, (269-3097).

The Early Schoolers will be given eye tests during the month of January. These tests are being conducted by Mrs. Hawkins.

The Lexington School Montessori class has been paying tribute to the arts this year by studying famous paintings and learning to identify musical instruments. Art prints have been borrowed from the Lexington Public Library and the students have become acquainted with works of Degas, Renoir and Gauguin. Traveling musicians have been visiting the Montessori classroom. Willie Eames played the cello, Dr. Lee Patrick presented his saxaphone, Julia Brady demonstrated her flute and Mrs. Eames played the piano.

The Lower School and Middle School are happy to be a part of The Green Circle Program, an educational program designed to help elementary school age children form a positive sense of self-worth and a better understanding of the differences and similarities in other people. The program is sponsored by the National Conference of Christians and Jews.

MIDDLE SCHOOL

CONGRATULATIONS! . . .

. . . Citizens of the Month
4th grade Jennifer Van Sant
5th grade Dawn Offutt
6th grade Drew Zent

. . . Basketball players and coaches

All the TLS teams are establishing good records as well as learning sportsmanship and the discipline involved with team sports.

. . . Math students and teachers

for ranking as an outstanding school in the recent meet sponsored by the Continental Mathematics League. This league is an organization that promotes problem solving skills, and there are schools from each state that participate in the competition.

. . . Middle School Student Council

for doing such a super job helping Radiantally Outfitted Santa deliver presents. (How did you like Santa's reindeer? Haven't they been seen somewhere before?)

The Middle School Student Council is starting a drive to collect seals from Post Cereal boxes. This will enable the S. C. to purchase athletic equipment for the school. All of you are invited to deposit the Fun and Fitness Seals from Post Cereal boxes in the specially marked box in the reception area.

One of the School's favorite weeks will soon be here! The Green-Gray Bowl competition is scheduled for February 1-5. Students compete with others in their grade to answer questions about English, math, science, social studies, foreign language or the School. We need help from parents who will serve as judges. (You don't have to know the answers.) Please let Connie Freeman know if you would like to help.

Several TLS students are expected to enter the City Wide Cube Championship that will be held on January 22 and 24 at the Temple Adath Israel. Good luck to all the nimble-fingered Rubik's Cube solvers!

The middle school is pleased that Zoé Nath has joined the fourth grade and is in Betsy Strother's room. Zoë is the daughter of Dr. and Mrs. Harry Nath, P. O. Box 356, Lexington, 40584. Phone number (255-2842).

The middle school welcomes a new faculty member. Don Noderer will be team teaching with Connie Freeman as the responsibility for admissions at The Lexington School will now be handled by Mrs. Freeman.

Don Noderer and his wife, Eunice, recently moved to Lexington from Evansville, Indiana. Their two sons, Mark and Luke, are in the middle school. Mr. Noderer was graduated from Morehead State University and has taught in Indiana and Hazard, Kentucky. Mr. Noderer is anxiously looking forward to working with the students because he has been so impressed while doing substitute teaching.

Eunice and Don Noderer will be available to teach piano and instrumental music after 3:15 at the school. Call 272-1116 for further information.

UPPER SCHOOL

"Let's pair up and take a walking tour of the school. Oh, you know the school already, you say. But, what if we put a blindfold on one member of each pair and let the partner escort the visionless friend? How well would you know the school!"

The acrid smells of the science room, the feel of carpeting under foot, peals of laughter from a classroom heard as distinctive voices and not as collective clamor, are all part of an activity in creativity writing at The Lexington School.

For the past six weeks, Mr. Richard Greissman has been working with students of all grade levels exploring the evocative power of the written word. In addition, he has collaborated with the English faculty in the development of a formal curriculum for expository and creative writing, 1-9.

We are excited about Mr. Greissman's work and will share more information with you in the coming months.

The month of December was filled with activity and anticipation. Boarding school representatives, rehearsals, ballgames, and field trips provided us with enough activity to survive the anticipation of a much needed vacation.

Upper School students and faculty enjoyed a holiday banquet at the Hunt-Morgan House. Libby Brown and her crew of mothers planned a sumptuous meal and a few surprises for the good boys and girls. We have seemingly begun a tradition and built some beautiful memories.

Patience and flexibility were our key words last month. Excited by the Thanksgiving program, students were eager to "do it again" with "A Gift of Song". Although rehearsals required some class time, the results were worth it.

A special thank you to the mothers who slipped around like elves and left their special holiday treats in the faculty lounge. Their thoughtfulness is just another reason why The Lexington School is such a very special place.

Now that January is here we begin to think about what the new year has in store for us. Group pictures, yearbook sales, interim reports, basketball games, S. S. A. T. scores, sending transcripts and recommendations to boarding schools are keeping us busy.

Judy Apple, chairman of our Fine Arts Department, is planning, organizing and forming committees in preparation for the Festival of Arts scheduled in March.

A special Upper School welcome to Don Noderer who will play a major role in helping our yearbook staff. Mr. Noderer's efforts in addition to Jennifer Schwab's creative talents should spark a very capable group of students headed by Charlotte Gay to produce one of our best yearbooks. Be sure to reserve your copy.

The Upper School Student Council opened the new year with a dance January 8. They are planning a Valentine Dance, February 12. We appreciate the parents who chaperone these dances.

A quick glance at the February calendar reveals the 9th grade ski trip, February 5, the Valentine Dance, February 12 and the end of the second grading period, February 26.

The remainder of the school year is filled with interesting events. Cooperative students and supportive parents make our role in school activities a pleasure. We thank you.

Excerpts from Headmaster Richard O. Schwab's remarks at the Twelfth Annual CASE/NAIS Support of Independent Schools Conference, December 1, 1981, Copley Plaza Hotel, Boston, Massachusetts.

The dramatic transitions which are taking place in our society and our economy and the resulting impact on the educational enterprise in this country demand that schools, particularly those in the voluntary sector, begin to develop new strategies for looking at the future. I think all would agree that the years ahead will be characterized by dramatic and rapid change. There will undoubtedly have to be less reliance on projecting into the future the trends of the past. Increasingly, schools may feel the need to examine the possibility of new institutional purposes. Or, as one particularly forward-thinking school Head put it in his charge to the school's long-range planning committee, "We must question our basic purposes and ways of operation which we normally do not subject to evaluation."

At the outset it should be emphasized that Long-Range Planning is a process, not a project; in other words, it is ongoing. Once the plan is formulated and adopted by the Board it is subject to periodic review, adaptation and updating. Process for review should be established early on. Without it, the best of plans will soon be obsolete.

Long-Range planning is a technique for managing change. The concept is criticized for being unpractical because one can't predict the future. Establishing a reasonable time frame—recognizing that unanticipated events will always occur—allowing for that and building in flexibility to adapt—a thorough plan based on careful study is bound to be better than no plan.

Tedious as it can be, keep in mind that the process itself involving the collection of data, its evaluation, the periodic measurement of achievement in relation to goals is perhaps more important than the resulting plan.

It is from Long-Range planning that the operational plan is developed. After basic policy decisions are made and guidelines are established, five to seven year income and expense projections can be formulated. From these projections one can determine an institution's support needs. In making the projections, it is helpful to prepare three or four models showing what happens when factors such as tuition, faculty compensation, student aid etc. are changed. These projections can then be revised annually adding a year each time. With this information, the operational plan can be developed and this planning process will have helped the school anticipate problems and opportunities that effect the achievement of objectives.

I cannot stress strongly enough that planning requires patience. It *must not* be *rushed,* it *must be thorough.* The temptation for busy people is to gloss over what appear to be basic assumptions and "get on with it." Succumbing to this urge will result in more time spent in the long run, because eventually you'll find yourself confronted with a need to re-assess those assumptions that appeared so straight forward: A sound plan has a case built for each conclusion. Otherwise it won't work.

Planning should be approached without pre-judgments and with an "anything is possible" attitude. Ask, what is the ideal? What is necessary to fulfill the mission? All things may not be practical but if not, why? The ordering of priorities, the compromise, comes further down the line.

Who are the planners? All interested constituencies should participate somewhere in the process. This includes, of course, Trustees and Administrators but also Alumni, Faculty, Parents and Students. The benevolent dictator approach won't work in the case of the independent school because implementation requires broad based and in the final analysis *Board* based support. If you don't build that support base from the beginning, you'll have to do it at some point. Simply put, it is easier to generate support and enthusiasm from those who have participated in the planning process and as a result, many who should be, will have been educated as to the needs, strengths and weaknesses along the way.

Although broad involvement is essential, this is not to advocate total democracy. The ultimate responsibility for planning, of course, rests with the Board of Trustees. From a practical stand point, the study should be carried out by a small and effective Committee of the Board. Others can be productively involved through cooperative committee effort, task forces, and as resources. Although all manner of folk can serve on the Task Forces—folk such as staff, faculty, even that occasional "expert"—I believe that the Long-Range Planning Steering Committee should be made up of Trustees, exclusively. In the final analysis, planning is the Board's responsibility.

The scope of the plan is the entire school universe and beyond. Long-Range Planning is not limited to financial planning. It cannot be done in a vacuum. All elements must be considered including the mission or purpose of the school, education including academic as well as non-academic student life, the faculty, the student population, community needs and market, financial resources including tuition, endowment, annual giving, and physical resources.

Along the way it is important to remember that while you lose interest and momentum by wasting time re-inventing the wheel, any recommendations are subject to re-evaluation based upon new insight. Nothing is cast in bronze. Furthermore, it should be seen to and made clear that The Long-Range Planning Committee has no special axe to grind aside from the continued strength and growth of the independent school.

There is no one way to handle planning. It is an extraordinarily complex matter, it requires all manner of time, dedication, good will, cooperation and intelligence. I am convinced that a thorough planning job will take at least one year and probably longer. Given today's economy and the level of endowment of virtually all independent schools, planning will most likely point out among other things, the need for expanded financial resources.

Too often schools look to fund raising as the solution to problems faced. The real solution is proper planning, for without proper planning a school's development activity will be surface and sporadic.

The proper governance of an educational institution is more complex today than ever before. Virtually every major planning area in the school impacts upon every other. You cannot talk about educational objectives without knowing the budgetary constraints; the budget incorporates tuition, faculty salaries, plant and program—all of which affect enrollment, reputation, constituent relations, and development—which quickly bring us back full circle to the school's educational philosophy. The school is an ecosystem; one part supports and depends upon the whole.

In order to cope with the difficulties and challenges that face independent education, schools must understand the complexities and interdependencies involved in planning. Planning must encompass the *entire* educational institution *continuously.* An integral part of this comprehensive planning approach is a comprehensive development program.

Once a school knows what it wants to do, it must carefully devise strategies to accomplish its goals. These strategies must take into account *all* relevant factors that affect the long-term health of the school. Only by articulating a well-conceived and convincing plan of action can the school be sure it has faced its problems, attempted to foresee the needs and possibilities of the future, and marshalled the very best of its forces to address each and everyone of its goals and objectives. Since our ecosystem, the school, has limited resources, the hardest part of implementing the plan is to ensure the proper resource is being used to the proper degree on the appropriate problem. One prime example is the use of our people resources: The Trustees, the Headmaster, and our volunteers. Another case in point is the optimum channelling of our financial resources, e.g., the notification of a rise in tuition can affect an annual giving mailing while a major gift can revamp the entire science program. The key to allocating our resources properly in order to accomplish the goals and objectives we desire is *comprehensive planning* with *communication.*

Since development is vital to the financial health of our schools, it must be included in the total planning process. Planning cannot succeed without development nor can development accomplish its goals without an overall plan. The two must closely interrelate.

SCHEDULE OF EVENTS

January 1982
- 16 SSAT Test Administered 9:00 A.M. - 12:00
- 22 Interims (Middle and Upper School)
- 22 City Wide Rubik's Cube Championship
- 29 Early School Parent/Teacher Conferences
- 30 Board of Trustees Meeting

February 1982
- 1-5 Middle School Green-Gray Bowls
- 2 Room Mothers Committee Meeting 8:30 A.M.
- 5 Ninth Grade Ski Trip
- 18 Deadline for information to be in March/April Bulletin
- 26 Grading Period Ends

March 1982
- 2 Room Mothers Committee Meeting 8:30 A.M.
- 5 Parent/Teacher Conferences (Lower, Middle and Upper School)
- 5 School Service Day - bring own lunch
- 6 SSAT Test administered 9:00 A.M. - 12:00
- 12 Fall/Winter Sports Banquet (Middle and Upper School)
- 13 Entrance Testing for admission to Grades 1 through 9
  Testing for Early School by appointment only - for full information, contact the Director of Admissions 278-0501

March 29-April 11 Spring Vacation
May 28 Final Day for Preschool
May 31 Memorial Day - No Classes
June 4 Final Day for Grades 1-9
June 4 Commencement Exercises - 7:30 P.M.

Grades 3-9 School Dismissal Procedure

Certain weather conditions will necessitate car pool pick-up at the School's front canopy. The cue for car pool drivers to form the car line at the front entrance will be on the flag pole. When the American flag is flying, the car line should remain along Georgian Way. When the American flag has been taken down, the car line should proceed to the canopy area.

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