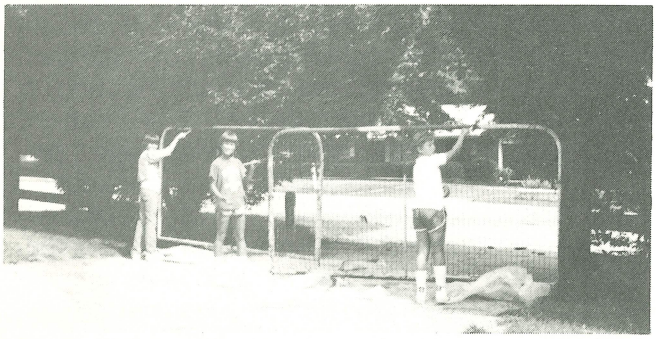
1981

THE LEXINGTON SCHOOL BULLETIN

OCTOBER ISSUE

ROOM MOTHERS COMMITTEE SPONSORS SUCCESSFUL SCHOOL SERVICE DAY









The first Lexington School Service Day was held August 22, 1981, with eighty Upper and Middle School students, parents and teachers adding "spit and polish" to the summer cleanup of the school building and grounds. The group performed many essential tasks, such as washing windows, cleaning the attic and pulling weeds.

Under the enthusiastic guidance of Mr. and Mrs. Schwab, students who participated in the project were: Keene Adams, Greg Anderson, Paul Apple, Will Arvin, Lucy Backer, Susan Baumohl, Bruce Belin, Ruth Belin, Katherine Blaydes, Margaret Blaydes, Susannah Bobys, Beth Bortz, Patty Bortz, Nathalie Charron, Adam Collis, Web Cowden, Anthony deMovellan, Christopher deMovellan, David Edelstein, Ellen Edelstein, Alice Foose, Megan Foose, Amanda Freeman, Martha Hacker, Morgan Hodges, Anna Hughes, Fred Karem, Peter Kotchen, Martha Lamkin, Laura Letson, Wally Letson, Darrell Ludlow, Drew Ludlow, Bill Meadows, Jennifer Miller, Jonathan Miller, Tish Molloy, Kitty Moore, Alex Neuman, David Nicholson, Edwin Nighbert, Sean Nighbert, Rodgers Palmer, John Perrine, Harck Pickett, Allison Poole, Stephanie Poole, Huston Powell, Alex Raney, David Russell, Michael Slovin, Christopher Smith, Jennifer Smith, Peyton Tierney, Lucy Vance, K. C. Wallace, Suneth Weerakoon, Chris Wells and Brad Woodward.

Parents and faculty members who lent assistance were: Miss Barbara Bale, Mrs. Arthur Baumohl, Don Bortz, Terry Brewer, Jack Brost, Mrs. Jean Charron, John Fox, Mrs. Warren Freeman, Mrs. Michael Lagrew, Dr. and Mrs. Nelson Lamkin, Mrs. Donald Ludlow, Mrs. Glenn Moore, Mrs. William Nichols, Mrs. Charles Nicholson, Mr. and Mrs. Eric Shaffer, Mrs. Herbert Spencer and Mrs. Thomas Woodward.

FACULTY-STAFF GET TOGETHER

The Lexington School faculty and staff launched the 1981-82 school year on a note of conviviality with a cocktail supper August 28 at the home of Dick and Jenny Schwab, 1310 Richmond Road. A threatening weather forecast dampened neither spirits nor outdoor table arrangements, and everyone agreed it was an auspicious beginning for the new year.

EXCERPTS FROM HEADMASTER RICHARD O. SCHWAB'S REMARKS AT OPENING PARENT NIGHTS.

I believe children are liable to work better if taught in an atmosphere of confidence that they can and will succeed in the tasks they are set. I believe teachers should teach the student not the subject matter. I believe that a student's performance in school is linked to the school environment. There is growing evidence that much of what we have termed individual differences in school learning is the effect of particular school conditions rather than basic differences in the capabilities of our students. It is apparent from much of the research on current education that no one educational approach will be equally effective for all children. I strongly believe that success breeds success in the school setting. Success in learning is fundamental to an interest in learning and a positive self-concept as a learner. As educators, we should openly and honestly explore the concept that failure of children to succeed with learning tasks might be regarded as a failure of the curriculum and instruction rather than as a failure of the children.

The interactions between teachers and students, and between students and students is the most powerful curriculum. In a school, the quality of relationships, the climate, spirit and style of the organization is central to learning and long remembered. I remember more about what teachers and students did, the way they were with one another, than I remember about what was said in the schools I attended. Our basic task in education is to find strategies which will take individual differences into consideration but which will do so in such a way as to promote the fullest development of the individual.

I do not believe in labeling. I believe each classroom is its own place. Ones and twos, X's and Y's, tops and bottoms, structured, unstructured, opened, closed, traditional—whatever may be their good uses, labels create inevitable and useless conflicts. No matter how carefully constructed, no matter how thoroughly explained, any educational label carries a burden of association and prejudices that makes the task of teacher and school head more difficult. Labeling can intensify competiveness and antagonism, creating adversaries where there may have been none before. Labels breed bad feelings about which side is getting more, about whether more parents want Brand X or Brand Y, and of course, about which one is better. Labels produce an atmosphere of inclusiveness and exclusiveness in which there are winners and losers; none of this is healthy for a school.

Beyond promoting deviseness, educational labels foster conformity. A teacher who tries to comply with the label is to some degree playing the role, and role playing does not promote examination of teacher or student. A person playing a role is less likely to be fully aware of personal belief and philosophy and is less likely to respond carefully, helpfully, and differentially to children. An effective teacher, regardless of ideology, provides children with the unique set of conditions under which each can learn best and most. Labels constrain the instructional repertoire of a teacher instead of extending and expanding it. I believe in education meeting the needs of individual children. I believe that teachers should respond creatively and in alternative ways to each of their students. Those beliefs do not fit neatly into any label.

I believe we have permitted testing to dominate education and to serve as the primary and often and only basis for our most important decisions about students, about teachers, and about curricula, and programs. This has had the effect of narrowing our view about what is important and placing a quantitative emphasis on so many aspects of education. There has been a focus on the concrete, on the measurable, and on the products of education. We must continually ask how testing and evaluation can serve education rather than dominate it. We must search for ways in which evaluation can be helpful in improving the process of teaching—for ways in which evaluation can be used to promote the process of learning.

A school should provide students with an intellectually stimulating environment, one where students can learn how to learn. The environment should be illuminating in terms of knowledge of self and of others. It should value achievement both as self-fulfilling and as a contribution to the community. The school climate should encourage personal freedom while respecting the needs-spoken and unspoken-of others. For education to be effective it must be enjoyable and be organized around a well defined sequence of skills, but above all it must be presented in a climate sensitive to the personal needs of each individual leader.

Kids come to school to say new things, see new things and do new things-in other words to grow. Teachers need to say new things, see new things, and do new things, too. How do we as teachers sustain ourselves as students of teaching? It is essential to provide conditions under which each of us can discover, develop, refine, implement and grow. My chief responsibility is to provide an environment which allows us to wonder, to question, to search, to step back and view ourselves as we actually are. What are my strengths as a teacher? What do I know about how children learn? How do my beliefs and attitudes about teaching guide the decisions I make about my classroom practice? Trust must be a major thread in the fabric of our school. We must work toward creating an atmosphere where we feel safe enough to experiment, to discuss, to admit problems, to fail, to ask questions, to seek help, to maintain faith in ourselves and in others. Trust develops in an atmosphere where you are known for

DIVISION HEADS NEWS AND NOTES

LOWER SCHOOL

The Lower School children are enjoying the newly improved art/science facility. Mrs. Woodward is presenting an interesting and challenging earth science program. Mrs. Kasperbauer is planning innovative art activities to correlate with the science, social studies, and language arts programs.

The math program has been greatly enriched by the use of the Math Lab. Groups of seven or eight students visit the facility every week for work with the computers and other enrichment materials.

Miss Claire Motion, assistant teacher in Prekindergarten will be attending the Nutrition Education Workshop on October 6. She hopes to bring back materials that will assist us in our thinking and our instruction. Many new discoveries have been made in recent years in regard to the relationship of nutrition to learning.

Mrs. Marcum will be attending an Interest Center Workshop on November 6 at the Campbell House. It is for the purpose of individualizing activities at the Early and Lower School levels.

The dress code has been altered somewhat for Lower School. Girls and boys may wear shorts of Bermuda length during the spring and fall. It should be noted that "short" shorts and athletic shorts are inappropriate for the classroom. Work type blue jeans are also not acceptable.

Friday is a dress-up day, as is the last day before any holiday.

When ordering books from one of the classroom book clubs, please make your checks to the specific book club and not to the teacher or the school.

Lower School homework assignments and books may be picked up at the bookshelf opposite the receptionists desk in the main hall. Please try to arrange for pick-up when your child is ill.

MIDDLE SCHOOL

We have had a great "new beginning"! Thanks to both students and parents for your help, support and enthusiasm. School Service Day was a success and we appreciate all the work that was done on that day. A special salute is offered to the parents who drove the sixth grade to "Lunch With the Arts". It was a good experience and we enjoyed having the many moms and dads join us for our picnic in the park. We were also pleased to see so many smiling faces on parent night.

We have a new middle school student council and will be able to sponsor some activities that will benefit all middle schoolers. Congratulations to all the nominees on their posters and speeches. We were so proud of the speeches each candidate prepared and the poise they showed while presenting them. The Middle School Student Council officers are: President Ruth Belin, Vice-President Andrew Diamond, Secretary Heather Clay and Treasurer Ethan Diamond. This is the first time in The Lexington School history that two brothers have served as officers of the Student Council at the same time.

The math lab has been moved to a larger room and we plan to make more use of our two computers. Lanna Bell and Betty Cox took a computer course this summer and Betty has developed a new program for the children's use. Marijo Foster, Pam Walker and Connie Freeman are taking a class now so that the computers can be used to enrich our classwork. All of these teachers will be attending a meeting of the National Council of Teachers of Mathematics to be held at the Hyatt on September 24, 25 and 26.

Our homework policy for students who are absent has been changed this year. If a student is not able to attend school he/she should contact another student in his/her classes to find out the homework assignment. Students who are absent because of illness are not expected to turn in the homework on the day they return. The number of days absent because of sickness is the number of days we allow for homework to be made up. If you need to pick up books, call me and I will place them on the bookshelf in the receptionist area.

We find that homework becomes unproductive after a certain amount of quality time is spent on it. An hour of homework should be adequate for a fourth or fifth grade student. Sixth grade students should have a maximum of an hour and a half of homework per night. Let me remind you that these limits mean well-spent time, without distractions or continuous interruptions.

Many of you have noticed that the student phone has been removed from the hall. We have asked that students not use the phone during the school day, except for emergencies. Messages you have for your child may be left with the school receptionist and we will see that students receive those messages.

Please feel free to contact us any time with comments, ideas or suggestions. We want everyone to be a part of The Lexington School community.

UPPER SCHOOL

October will be one of the most exciting months of the year. We will begin with "People to People: Conference on Human Relations" all day October 2 at the University of Kentucky. The conference is being planned by The National Conference of Christian and Jews, Inc. Mr. Schwab will join our newly elected student government president; David Russel and Susan Baumohl, ninth grade vice-president, as delegates. School pictures will also be taken October 2.

Once again its time for the ninth grade to enjoy the trip to Pine Mountain. We will leave from The Lexington School October 12 and return October 16.

On October 21, Mr. Jimmy Duke from the Baylor School will talk to all students and parents interested in boarding schools at 2:15 P.M. in the assembly area. On November 6, an admissions officer from McCallie School, Chattanooga, Tn. will meet with interested students and parents at 11:45 A.M. in the assembly area. On October 22, Jack Brost will attend a conference in New York City sponsored by the Educational Records Bureau. Standardized testing will be the subject for the conference with emphasis on the interpretation and use of test scores. The new Comprehensive Testing Program is now available and will be given for the first time at The Lexington School in March 1982.

On Friday, October 23, the annual meeting of the Kentucky Association of Independent Schools will hold its annual meeting at Sayre School in Lexington. Approximately 350 teachers from the nine independent schools in Kentucky are expected to attend.

All members of The Lexington School faculty will participate in this program. Jack Brost has served as a member of the steering committee for this program and will chair a roundtable discussion on "The Flexible and Expanding Curriculum". Judy Apple will serve with Dorothy Gilsdorf of Louisville Collegiate School on a panel discussion on the Fine Arts, and Marge Marcum will represent The Lexington School on the committee for early education.

Beginning October 24 students in the eighth grade will spend three days in Williamsburg for an in-depth study program of eighteenth-century colonial life in America. Through this program students will become actively involved in many aspects of life as it was experienced in this community. Choices of study areas will allow for work in areas of particular interest. We will return October 27.

The Upper School Student Council will sponsor a Halloween Carnival for Lower and Middle Schools on October 30. More detailed information will be sent home later.

FINE ARTS

During October, grades 7, 8 and 9 will be auditioning for All-State Choir to be held in Louisville, November 7. The ninth grade choir will be spending a day in rehearsal with the University of Kentucky Choristers and chorale under the direction of Sara Holroyd. Students from the U. K. choir will be there working with our ninth grade students on vocal techniques. The day will include a trip through the U. K. Art Gallery and a guided tour of the latest art show. Tentative date is scheduled for September 30.

On Friday, October 2, the eighth grade speech and drama classes will have as their guest lecturer Mime Instructor, Rich Ney. Mr. Ney will return Wednesday, October 7 to visit the ninth grade speech and drama class. Mr. Ney will bring his mime students from U. K. to our classroom on several occasions throught the trimester.

Mr. Joe Petro, an artist from Lexington, who is currently working on a mural for the Medical Center in Elizabethtown, will visit our art classes during the month of October. Mr. Petro, an internationally known artist, was once employed by The Lexington School.

Our ninth grade art students plan to visit the Blood Horse Magazine Art Department on Wednesday, October 7. Students will have an opportunity to talk with the professional artists and have an indepth look at the occupation of a layout artist.

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SPECIAL, SPECIAL ANNOUNCEMENT

Barbara Behrendt, Chairman of the Library Services Committee has scheduled a meeting in the school library for Tuesday, October 6 at 8:30 A.M. Plans will be discussed for the up-coming Book Fair. All parents are invited to take a part in this planning of a most important function of The Lexington School.

The Lexington School
1981-82 Boys Soccer Team

Norman Brown
Richard Bondurant
Gerry Calvert
Howard Carey
Adam Collis
Web Cowden
Christopher deMovellan
Thomas Gaines
Wes Gregory
Jaime Grieves
Christopher Grieves
Don Jacobs
Jon Kirby
David Kotchen
Peter Kotchen
Robert Kotchen
David Nicholson
Huston Powell
John Perrine
Harold Reed
Joe Shepherd
Michael Slovin
Burnam Terrill
Chad Thompson
Chris Wells
PLAYERS/MANAGERS
A.S. deMovellan
Douglas Owens

The Lexington School
1981-82 Girls Soccer Team

Susan Baumohl
Laura Bennett
*Sarah Bennett
Margaret Blaydes
deMaret Dale
Eliana DeAngelis
Aletha Eastwood
Ellen Edelstein
Charlotte Gay
Martha Hacker
Lisa Knox
Jennifer Miller
*Lisa Morgan
Liz Moore
Sajida Nasar
*Holly Parrish
Wendy Parrish
Karen Playforth
Alicia Tighe
*Caroline Turnbull
Mickie Wallace

*Members of TLS Co-ed Team

GRADE 7-9 REMAINING SOCCER SCHEDULE

OCTOBER

1 — TLS Boys VS Henry Clay JV
4:00 P.M., HOME

1 — TLS Girls VS Sayre
4:00 P.M., AWAY

2 — TLS Co-Ed VS M.M.I.
4:00, AWAY

6 — TLS Girls VS Rompers
4:30 P.M., HOME

8 — TLS Boys VS Sayre
4:00 P.M., AWAY

8 — TLS Girls VS Raiders
4:00 P.M., HOME

13 — TLS Co-Ed VS M.M.I.
4:00 P.M., HOME

20 — TLS Boys VS Montgomery County
4:00 P.M., HOME

22 — TLS Boys VS Covington Catholic
3:30 P.M., AWAY

BASKETBALL TRYOUTS

OCTOBER

19 — 5th Boys, 7:15-8:20 A.M.
19 — 7-9 Boys, 3:00-5:00 P.M.
20 — 6th Boys, 7:15-8:20 A.M.
20 — 7-9 Girls, 3:00-5:00 P.M.
21 — 5th Boys, 7:15-8:20 P.M.
21 — 7-9 Boys, 3:00-5:00 P.M.
22 — 6th Boys, 7:15-8:20 P.M.
22 — 7-9 Girls, 3:00-5:00 P.M.
26 — 9th Boys, 3:00-5:00 P.M.
29 — 7-8 Boys, 3:00-5:00 P.M.

NOVEMBER

2 — 6th Girls, 5:00-6:30 P.M.
3 — 5th Girls, 5:00-6:30 P.M.
4 — 5th Girls, 5:00-6:30 P.M.
4 — 6th Girls, 5:00-6:30 P.M.
4 — Cheerleaders 7-9, 3:00 P.M.

SPECIAL ANNOUNCEMENT

To all Parents, Faculty, Staff and Friends of The Lexington School.

The 1981 addition to the cookbook series will be a collection of recipes for entertaining. We are counting on everyone to share their favorite company recipes with us for the seventh cookbook in our unique series. We greatly appreciate your support.

"LET'S ENTERTAIN" will include the following categories, as well as others you might suggest:

Appetizers	Entrees
Breads	Salads
Desserts	Vegetables

We recommend that you check previous Lexington School cookbooks to avoid exact duplication of recipes.

Inserted in the Bulletin you will find the recipe form. Please print or type on the front side only. Additional forms will be available at The Lexington School Receptionist desk in the main lobby, or you may copy the form on another sheet of paper. Mail or bring these forms to the Receptionist Office no later than October 16.

We are looking forward to another super collection of your favorite recipes.

Attachment

what you are, understood for where you have been, accepted for whom you have become and still are gently invited to grow. I think of these proceeding beliefs and thoughts concerning education as seeds which have been planted in the opening days of my headmastership. These seeds have found a very rich soil in which to grow. I am confident and enthusiastic about today's and tomorrow's Lexington School.

THE CLOTHING BANK



Last spring, at the request of several TLS parents, the Mothers Committee decided to sponsor a clothing bank in an effort to provide TLS families with good quality "Friday wear" fall and winter clothing at a reasonable price. A letter was mailed to parents in late spring introducing them to the event and asking for their support and cooperation.

In August, Ann Garden, Chairman of the Clothing Bank Committee, met with committee members Vickie Walker, Carole Eastland, Betty Lamonica, and Liz Santen to finalize plans. These committee members were responsible for tasks including making posters, drafting further correspondence to TLS parents, arranging for the use of Master Charge and Visa sales, detailing price guidelines, laying out floor plan designs for the clothing displays, and scheduling helpers for receiving donations on the two days prior to the sale, as well as assigning volunteers to numerous tasks on the September 11th sale day. In addition, Mothers' Committee members were asked to call families during the week preceding the sale to encourage them both to donate and attend.

Thirty-one mothers volunteered to work September 9, 10, and 11; they included:

Susan Anderson
Ann Arvin
Sandy Baynham
Cheryl Black
Roberta Buckley
Vaughn Carlile
Blythe Clay
Carole Eastland
Ann Garden
Barbara Groves
Margie Hacker
Carole Jackson
Linda Jefferson
Mary Jo Johnson
Betty Kenan
Melody Kinkead
Courtney Lagrew
Ginger Martin
Ginny May
Ann McAllister
Judy McGee
Jeannie Miller
Penny Miller
Mary Montague
Sarah Moore
Liz Santen
Sug Slabaugh
Lynn Stilz
Vickie Walker
Sharon Watt
Brenda White

Committee members assess this first Clothing Bank as extremely successful. The Clothing Bank provided a real service to The Lexington School "family" by offering, at very low prices, an excellent selection of attractive clothing for all age groups. More than 40 families donated clothing valued in excess of $3,000.00 to the Clothing Bank. Approximately $1,800.00 of clothing was sold, and over $1,200.00 of clothing was donated to the Woman's Club of Central Kentucky Clothing Center, where it will be given to needy Fayette County School children via its Special Pupil Services Division.

THE NEW LUNCH PROGRAM

The 1981-82 school lunch program, under the management of Lundy's Catering, Inc., is adding new interest to the midday break at The Lexington School.

The staff of four, which prepares all meals in the school kitchen, is a family endeavor: Gladys Newby, Louise McGaughey and Florine Moore are sisters, and Joyce Baker is Mrs. Moore's daughter. They plan menus on a monthly basis, repeating each week's menu within that month, and are finding the daily salad bar to be especially popular.

The kitchen staff hopes to learn more about TLS preferences from the suggestion box located in the lunchroom, as well as from conversations with students. The kitchen staff is eager to get better acquainted with all TLS students. There is a great new feeling surrounding the entire lunch program.

MRS. CHERYL ANDERSON



The Lexington School is most fortunate to have Mrs. Cheryl Anderson, a new member of the Fine Arts faculty, to teach Middle School music and Upper School music, speech and drama this year.

A native of Pennsylvania, Mrs. Anderson has taught various levels of vocal music from Virginia Beach, Virginia, where she was named Teacher of the Year in 1974, to Los Angeles, where she taught in an inner-city junior high for two years. Subsequently, while she and her husband John were in graduate school at the University of Northern Colorado in Greeley, Mrs. Anderson taught choral music in Cheyenne, Wyoming. Her junior high school choir, performing at the American Choral Directors' Convention, was judged top in the northwest.

The Andersons have been residents of Lexington since 1980, when both joined the faculty of Transylvania University. In addition to her role at The Lexington School, Mrs. Anderson continues to teach music education classes at Transylvania, as well as to pursue further graduate work at the Cincinnati Conservatory of Music.

Mrs. Anderson's goal for her students during the school year is for each to attain full potential in music, functioning as listeners, performers and composers within the classroom. Choral groups will be available for students who have talent and the desire to sing.

"By knowing music," says Mrs. Anderson, "we come to know more about our world and our own ability to function therein. What our students learn at The Lexington School now will profoundly affect their quality of thought and quality of life, both now and in the future. Experiencing excellence lays the foundation for the desire to repeat that experience."

SCHEDULE OF EVENTS

October 1981

2 Yearbook Pictures
9 Early School (Montessori, Prekindergarten and Kindergarten) PARENT/TEACHER CONFERENCES Middle and Upper School Interim Reports
12 Grade 9 to Pine Mountain (through October 16th)
15 Deadline for Information to be in November Bulletin
23 NO CLASSES (All Faculty participating in Kentucky Association of Independent Schools Conference)
24 Grade 8 to Williamsburg (through the 27th)
30 Halloween Carnival - 1:00-2:00 P.M. Early School-Grade 2 (with parents) 2:00-3:00 P.M. Grades 3-6

November 1981

3 Room Mothers Committee Meeting — 8:30 A.M.-12:00 Noon
12 Board of Trustees Meeting
Deadline for information to be in December/January Bulletin
17 Foreign Language Dept. trip to Carlos Montoya Concert at U.K. - 7:30 P.M.
20 Grading Period Ends
International Cuisine Festival Grades 4-9 6:30 P.M. at school
24 Middle School Thanksgiving Banquet
25 All School Thanksgiving Assembly
Early School - Grade 2 dismissal 11:15 A.M. Grade 3-9 dismissal 12:00 Noon (BUS SERVICE PROVIDED)
30 All Classes Resume 8:30 A.M.

December 1981

4 NO CLASSES PARENT/TEACHER CONFERENCES Grade 1-9. Early School Staff Professional Advancement Day
10 French Puppet Show "Cendrillion" (presented by The Charron Players)
12 SSAT Test administered - 9:00 A.M.-12:00
17 Upper School Student/Faculty Banquet at The Hunt Morgan House - 6:00-8:00 P.M. Middle School - "Winter in Gratz Park" - 6:00-8:00 P.M.
18 School Holiday Program 10:00 A.M.-11:15 A.M.
Early School - Grade 9 - 11:15 A.M. dismissal (MORNING BUS ONLY)

January 1982

4 All Classes Resume 8:30 A.M.

March 29-April 11 Spring Vacation
May 28 Final Day for Preschool
May 31 Memorial Day - NO CLASS
June 4 Final Day for Grades 1-9
Commencement Exercises - 7:30 P.M.

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