

THE LEXINGTON SCHOOL

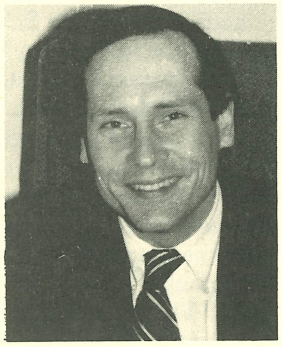
BULLETIN AUTUMN 1982-1983: No. 1

THE HEADMASTER'S REPORT

Richard O. Schwab

The following statement from the Headmaster was shared with the faculty at this year's opening faculty meeting.

In many ways, the Headmaster's statement is an affirmation of The Lexington School. It is hoped that this statement can help all members of the TLS family undertake with gladness and renewed spirit the building of this school year.



STATEMENT FROM THE HEADMASTER

The Lexington School was founded to provide an educational program of the highest quality in an environment promoting academic excellence. In setting high standards for academic achievement, The School seeks to challenge each student to perform to the best of his or her ability. The School seeks to provide students with an intellectually stimulating environment, one in which students can learn to learn. Fostering a climate that is sensitive to the needs of each individual learner, The School believes success in learning is fundamental to an interest in learning and a positive self-concept as a learner. Besides fostering a love of learning, The School strives to impart a sense of moral values, social responsibility, and respect for the uniqueness and dignity of each individual. All those who are part of The School community, whether they be students, faculty or staff, are expected to treat all members of this school community with the consideration they hope to receive in return.

The following are principles which form the core of my relationship with each Lexington School student and faculty member.

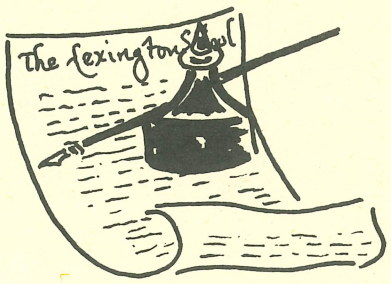
* Children are more likely to work better if they are taught in an atmosphere of confidence where they can and will succeed in performing the tasks set for them.
* Students' performances in school are linked to The School environment.
* Success breeds success in The School setting.
* The interactions between teachers and students, and between students and students is a most powerful curriculum. In a school, the quality of relationships, the climate, spirit and style of the organization are central to learning and long remembered.
* Teachers should respond creatively and in alternative ways to each of their students. Our basic task in education is to find strategies which will take individual differences into consideration, but which will do so in such a way as to promote the fullest development of the individual.
* The School environment should value achievement both as self-fulfilling and as a contribution to the community. The School climate should encourage personal freedom while respecting the needs - spoken and unspoken - of others.
* For education to be effective, it must be enjoyable and be organized around a well-defined sequence of skills. Above all, the education of a student must be presented in a climate sensitive to the personal needs of each individual learner.
* My chief responsibility is to provide conditions under which each of us can discover, develop, refine, implement and grow.
* Trust must be a major thread in the fabric of our school. We must work together in creating an atmosphere where we feel safe enough to experiment, to discuss, to admit problems, to fail, to ask questions, to seek help and to maintain faith in ourselves and others.

In closing, I would like to share some thoughts which I believe address beautifully the task each of us has at hand.

"Every child is born with certain talents and abilities which are peculiarly his or her own. We must take it as our obligation to help each child in the discovery of these gifts, to nurture them, and to guide them in their development of these gifts so that they will come to realize the worth of their uniqueness. We must also work to develop within each child a respect for the uniqueness of others. We must develop within all

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NEWS AND NOTES



Headmaster's Report *(continued from page 1)*

students a sense of obligation to use their special gifts to maintain a standard of excellence and a sense of order in all they do.

"We must develop the joy of learning which will lead to a lifetime of intellectual curiosity. To enable them in their search, we must teach the necessary skills and provide for them a climate that is supportive and intellectually stimulating and rewarding. We must try to help the child recognize the value of clearly defined goals and the importance of a clear sense of direction, and we must teach them the value of the disciplined mind and body which will help them to achieve their goals.

"We must remember that today's child lives in a frighteningly complex and unstable world, and the attitudes they bring into the classroom are often reflections of what they have seen and heard. We need to help them maintain a sense of perspective which will not deny reality but show them that reality also includes adventure, joy and laughter.

"We need to remember that because of the innate uniqueness of each child, learning does not always come at the same time nor in the same manner. We must respect their uniqueness by remaining open to change within ourselves in our approach to teaching while never sacrificing our standard of excellence. We need to take time along the way to recall our primary obligation, to evaluate our progress as well as the progress of our children for there cannot be one without the other."

ADDITIONAL COURSE OFFERINGS

John Fox, Faculty Chairman

The 1982-83 expanded curriculum containing the "Additional Course Offerings" is off to a fine start. Students in grades 4 through 9 are enthusiastically participating in such varied courses as Papermaking to Philosophy, Choir to Environmental Investigation. The challenges to both instructors and students of the additional courses have whetted appetites for even more and varied offerings in future terms. Typical of the unique flavor of the courses is Mr. McCormack's weekend camping experience, during which students had an opportunity to examine themselves and their perceptions while enjoying friends and the beauties of nature. Indeed, we believe the "Additional Course Offerings" have made each child's learning experience at TLS even more special and rewarding.

THE LEXINGTON SCHOOL ENROLLMENT REPORT

Connie Freeman, Director of Admissions



The Lexington School opened the 1982-1983 school year with the largest enrollment in the history of The School! We are very much pleased to have 437 students with us this year. Early School has 77 pupils in Montessori, Pre-kindergarten and Kindergarten. Lower School, grades one through three, has 114 students. Middle School is our largest division with 127 children in grades four through six. The 119 students in grades seven, eight and nine total more than have ever been in the Upper School. The Class of 1983 has 37 ninth-grade students.

There are eighty-two new faces in our student body. Orientation for both parents and students has made the transition easier for the families and children who are new to The Lexington School. We extend a hearty welcome to our new students and wish a wonderful year to the entire TLS student body!

STORMY WEATHER?

The Lexington School's underlying assumption about possible closing of The School because of weather conditions, is that The School should be kept open if at all possible. The decision seldom is so clear cut that it can be made the day, or even the evening before. In almost every instance, if TLS is to be closed, the decision will be based upon a variety of factors finally assessed around 5:00 a.m. As in the past, if weather is inclement, opening of The Lexington School may be delayed one hour.

When there is a question about school closings or delay, you should listen to radio stations WVLK AM (590) and WLAP AM (630) and FM (94-½) starting at 6:00 a.m.

If there is any question about safety, families are asked to use their own discretion in deciding whether students should be sent to school. Thank you for your cooperation and understanding.

LOWER SCHOOL NEWS

Penny Lastinger, Head of Lower School



The Lower School is enjoying what promises to be one of the most exciting and successful years in our history. Both first grades are housed in much larger and more beautiful rooms. Students and teachers are truly enjoying the additional space. Paddington has returned, and is living in a lovely new house in Miss Bale's room. Mrs. Meekins' class has been extremely interested in watching the life cycle of a Monarch Butterfly. They would like to share their story with you.

"Our Monarch Butterfly"

"First there was a caterpillar. Elizabeth's grandmother caught it by her house. It started eating. It ate and ate and ate. It made an attachment to the jar. It was hanging upside down. Then it started shedding its skin. It started making its chrysalis. The chrysalis was green. It had golden spots. It stayed in there ten days.

"It started turning black. When the teacher came in, she was scared half to death! She thought it was dead. Then the class came in and everybody started saying that they saw the corner of the wing. After lunch we came back and we could see all of the wing inside the chrysalis. Then we went outside to play and when we came back we could see the whole butterfly because it had come out of the chrysalis. We went outside and waited and waited and waited for it to fly away south. It didn't fly away.

"The next morning when we came to school, it was still here. While we were working it flew to a nearby tree. We all cheered!"

The second grades planned a trip to Buckley Bird Sanctuary. A guide from The Audobon Society conducts tours along the trails and points out flora and fauna. Trees may be seen that were around in this environment long before the time of Daniel Boone. The students learn how to tell the age of trees. There is also a bird-viewing house which is of special interest. Many varieties of birds come to feed, unaware that they are being observed through a one-way viewing window.

Mr. John Elliott, father of Rebecca, presented a slide presentation and discussion on astronomy on September 21. The third grade children were studying our solar system, sun and moon and their relationship to the planets.

He told about a new planet beyond Pluto, already named Persephone, which astronomers expect to locate in the near future. He explained how Neptune's and Pluto's paths crossed in 1979, and until 1999 Neptune will be the farthest planet from the sun. Astronomers hope to find life on Titan, one of Saturn's moons. In 1984, a powerful telescope will be launched, which will enable scientists to see beyond our Milky Way.

Third graders are excited about the possibilities of these new developments, which are likely to occur during their lifetime. Mr. Elliott challenged them to be good math and science students so that they will be prepared to live in our changing world.

Mrs. Marcum's class visited the Woodland Avenue Fire Station on October 14. This coincided with a study of Community Helpers in the classroom.

SPECIAL NOTE:

Parents who are waiting for the 3:25 pick-up are reminded to park beyond the second gate on Georgian Way. Only cars for the 3:00 pick-up should be parked between the gates before and during the 3:00 dismissal.

When ordering paperback books through the class orders, please be sure that checks are made payable only to the book company.

Our Lost and Found is growing daily. Please label your childrens' removable clothing.

MIDDLE SCHOOL STUDENT COUNCIL NEWS

Marijo Foster, Head of Middle School



The Middle School Student Council officer elections were held on September 30th. The student government will be led by President Nicky Lamkin, Vice President Will Kenton, Treasurer Megan Foster, and Secretary Griggs Powell. The voting followed four days of poster hanging, speech writing, and good old-fashioned campaigning on the part of twelve highly qualified and hard working candidates. The new officers, some of their parents, and Mr. Schwab enjoyed a special celebration luncheon together at our "GUEST" table on the day of the election. Congratulations to all!

A.C.O.

The Middle School is buzzing with enthusiasm for the Additional Course Offerings. A stroll through the hall at 3:00 any day is an impressive experience. One will find children singing, playing musical instruments in the TLS Ensemble, constructing geometric designs, being immersed in Latin American culture, practicing survival techniques, improving their French, investigating the environment, sharpening drama skills, and improving study skills. Through the program, a whole new dimension is being added to our total educational experience.

SLIPPERY DOLLARS

Is it true that TLS is paying its fourth graders for work above and beyond that required? Yes, indeed it is! The Slippery Dollars Token Economy Program, otherwise known as Woodwardomics or Thomasomics, has caused quite a stir in the Middle School. For a mere $3.00 (the slippery variety, of course) a lovely tea party can be arranged in the Commons. If a pencil has been lost, $1.00 will rent a fine one for the whole day. If he were willing to part with $8.00, a fourth grader may purchase computer time in the Math Lab. And the list goes on and on!

How then, do these lucky children acquire the Slippery Dollars? The list of activities for which they are paid is an impressive one. Included are extra book reviews, current events projects, reports on visits to places relevant to the social studies curriculum and *one* for especially good citizenship at The School. We hope you will agree that the creative motivational technique is to be applauded.

UPPER SCHOOL NEWS

Mary Lee Nichols, Head of Upper School



Our 1982 beginning was better than ever. Teachers and students were eager to begin a new year. Plans made during the summer months have been implemented, and we are once again in full swing.

The Student Council election was an exciting one. All races were close, which indicates we had some well-qualified candidates. Huston Powell was elected 9th grade President; Joe Bernard, Vice President; and Mike Slovin, Secretary-Treasurer. 8th grader Lamsy Bennett, our only female President, is joined by Crews Johnston as Vice President and David Nicholson as Secretary-Treasurer. The 7th grade elected Scott Morgan President; Rodgers Palmer, Vice President; and Clark Bernard, Secretary-Treasurer.

In the first organizational meeting Huston Powell was elected President of the Student Council; Joe Bernard, Vice President; and Mike Slovin, Secretary-Treasurer. The Halloween Carnival is the first major project. We are looking forward to a busy, well-organized year.

Ten Lexington School students attended the Second Annual People-to-People Conference on Human Relations. The conference was held on the University of Kentucky campus on October 1. Dr. Stan Frager of the University of Louisville excited the audience with his keynote speech, "Elephants Don't Bite". In small group sessions, delegates were asked to examine their values, attitudes and prejudices. Scotty Baesler, Mayor of Lexington, in a brief speech at lunch, solicited the help of delegates in making Lexington a closer knit, more sensitive community. Following lunch, groups discussed school relationships and how they can be improved.

Delegates were Anne Ades, Paul Apple, Katherine Blaydes, Thomas Gaines, Caroline Garden, Betsy Ireland, Gerard Lynn, Mary Park, Huston Powell, Mike Slovin, Mrs. Jennifer Schwab and Mrs. Mary Lee Nichols.

NEW DIMENSIONS IN TLS ENGLISH PROGRAM

Vincent C. Trofi
Chairman, English Department

The English Department at The Lexington School has as one of its primary goals the education of the entire student in the truest humanistic tradition. It has been too long a reality that "Johnny cannot read" and "Johnny cannot write". These adverse conditions must be reversed, and the time to begin is now. Part of the problem in reading is the fact that Johnny has been reading merely for the sake of reading a story and not for an understanding of motivation on the part of the characters or even a consideration of the author's intent in writing the novel or article. Consequently, no critical awareness has been developed in most readers. Constantly, teachers have to ask the question "why do you make this statement" as they read expository essays written by students.

It surely follows, then, that students who do not read with a critical awareness will not write effective expository essays. Also, readers who do not read well inevitably develop into writers who do not write well.

The English program at The Lexington School is

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English Program *(continued from column 1)*

placing a great deal of emphasis on the improvement of reading skills. Book reports that merely rehash the summary of the plot of a novel, for example, will no longer suffice. Personal interpretations, critical judgments, and evaluation of style are among the many things teachers are asking students to do.

The writing programs are being coordinated so that students in all grades will be able to write effective, unified, coherent expository essays, vivid objective and subjective essays, and narrative essays which have initial incidents, identifiable crises and climaxes and denouements of commendable literary merit.

Creative interpretation of literature is encouraged, as well as the creative writing of the various forms of writing from the haiku to an Elizabethan sonnet. All avenues of creative literary impulse are encouraged so that there will emerge a satisfactory balance between analytical reading and writing and subjectively creative writing.

Also, the principles and practices of proper grammar, mechanics, diction and word usage are developed so that the *matter* of what is said and written is done so in as nearly a perfect *form* as possible. The need to improve vocabulary has become increasingly apparent; consequently, a school-wide, *uniform* vocabulary program involving Lower, Middle, and Upper Schools is soon to be initiated as soon as texts arrive from the publisher.

Revisions are part and parcel of the writing program because the student, in effect, becomes his own critic and comes to realize that his finished essay is the result of the teacher's suggestions. His implementation of these suggestions will lead him to write effectively, even after many efforts.

The English Department, schoolwide, is prepared to encourage effective reading and writing skills with an eye not only for improved performance during these present school years, but also for the academic rigors of the years to come. It is fully understood that the study of English and its proper use on all levels and in all aspects is the integral component of a fully satisfactory and effective curriculum.

PARLEZ FRANCAIS/HABLAR ESPANOL

John Fox
Foreign Language Department Head

During 1982-83, foreign languages at TLS are undergoing innovative changes, while the strengths of the program continue to be reinforced. Recently, two new staff members are counted among the foreign languages instructors: Mrs. Isabel Kasperbauer is now doubling as Middle School Spanish and Art teacher. Ms. Ann Thomas joins the staff in the capacity of 4th and 5th grade French instructor. Their expertise and vibrance will assure a successful Middle School language experience.

Beginning this year, Spanish is available for Middle School students on an incremental basis, with the result that by 1984-85, both Spanish and French will be available in grades 4 through 9. The prospects of this expansion of the foreign language program are indeed exciting.

This past summer, TLS students, their families and others visited France, thanks to the combined efforts of Mrs. Mills, Mrs. Charron and Mrs. Apple. Needless to say, the trip and all its varied experiences will not soon be forgotten.

On the agenda this year are several special activities and events. Among them, the "Charron Players" will be

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Francais/Espanol *(continued from page 4)*

presenting a special rendition of BLANCHE-NEIGE (Snow White); the combined efforts of all students and their families will produce the 1983 version of the International Cuisine Meal; and students will participate in regional and national foreign language competitions. Currently, plans for interesting and educational trips, both during the academic year and the summer vacation, are being formulated.

In short, foreign language study is not only prospering at TLS, but growing each day thanks to the hard work of students and teachers, as well as the support of the entire TLS family.

AN INQUIRY INTO THE SELF

Todd McCormack

An overnight outing to the Red River Gorge (September 17-18) began this term's philosophy course, "An Inquiry into the Self". Due to the nature of the trip, the experiences we shared are more easily suggested than explained. An exposure to excerpts from the student's journals may be the most appropriate means of communicating this experience which the class shared.

"The naturalness of the outdoors, introduced by our backpacking, cooking/eating process, and the other activities, has really started my mind thinking. So far I, and I think the whole group, are learning how to work together, to spend time together, and to trust each other."

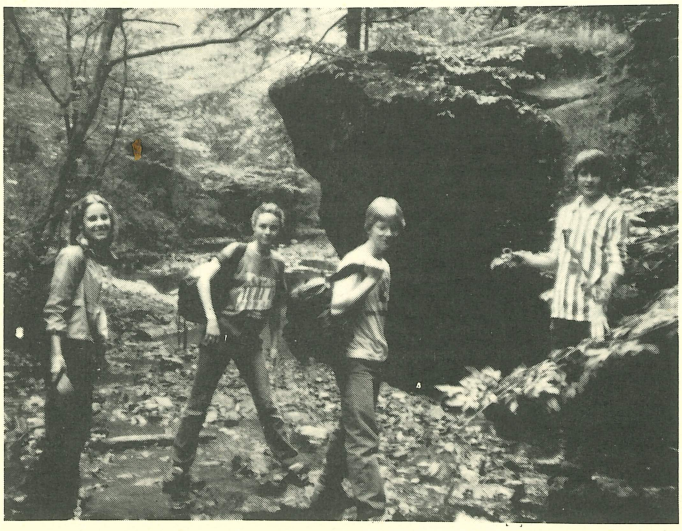
"I really felt like me that night. I didn't feel any of the hang-ups that people feel when they are around other people."

"None of us knew what to expect, and that was the most fun part of it."

"It was a time to learn more about our friends and ourselves."

"We were a special group — not just a class."

"As we drew near the van and boarded it, I looked back at the day and feelings of fatigue, joy and sadness filled me. On the way home I felt wrapped up in thought as a feeling of drowsiness enveloped me."



Toni Nelson, Caroline Garden, Wes Gregory and Matthew Mills on Red River Gorge Excursion.

6TH GRADE PINE MOUNTAIN EXPERIENCE

Tom Brown

The sixth graders spent the week of September 13 at Pine Mountain Settlement School in rural Harlan County. Days were spent in the field studying geology, ecology, earth science, Indians and settlers. Other activities included day and night hikes, crafts, music, art, folk dancing and a campfire. Dr. William Turner made a most interesting presentation on Black History in Appalachia and the story of Pine Mountain School was told by Mrs. Burton Rogers, a resident staff member at the school. The last night at Pine Mountain ended with a beautiful, quiet time in the charming stone chapel. Music for this time of reflection was provided by Mr. Burton Rogers, who played the pipe organ during our meditation.

Although the heat and humidity were high at times, and a few trips were made to the Pine Mountain Clinic, the natural beauty and tranquility of the area were exhilerating to all. The week was a wonderful and memorable one for everyone.

Special thanks are due Roberta Owen, Melodye Kinkead, Heike Pickett, Joe and Bettie Lamonica, William Turner, and Jennifer Stith and Marijo Foster for their interest and participation in our venture.

ασπαστος

Gerard Fee
Director of Administrative Services

"Aspastos", a new student organization, designed to meet some very special needs and functions, is being formed at The Lexington School. Members of "Aspastos", a classical Greek word meaning "welcome" or "greeting", will assist The School in a variety of ways, such as providing direct help to the Admissions Office by greeting prospective TLS students and their families, and serving as guides for campus tours. Members of the group will also be available to help faculty and staff with special events, both in the organizing and planning, and by serving as auxiliary hosts in welcoming guests to The School, and provide assistance to help guests feel "at home". It also is hoped that "Aspastos" can provide new dimensions in planning future TLS functions and hospitality, help with some limited, routine reception area chores, and serve to increase student awareness of and participation in events at The School.

The classical Greek word, "Aspastos", was chosen as the appropriate designation for this type of organization at an academic institution because it describes - in one word - the main purpose and function of the group.

Although "Aspastos" is only just being formed, volunteer members served as hosts for the Parents' Nights on September 21-23, directing parents to classrooms, answering questions and generally assisting with the overall program.

Charter members of "Aspastos" are:

Clark Bernard (7)
Joe Bernard (9)
Laura Bennett (9)
Michelle Huber (8)
Crews Johnston (8)
Scott Morgan (7)
Toni Nelson (9)
David Nicholson (8)
Rodgers Palmer (7)
Huston Powell (9)
Michael Slovin (9)
Micki Woodward (9)

GUEST CONDUCTOR-COMPOSER AT TLS

Cheryl Anderson



On Thursday, October 21, 1982, The Lexington School had the pleasure of meeting the eminent choral conductor-composer, Dr. James E. McCray. Dr. McCray's visit to Lexington had a dual purpose:

To serve as the conductor of the Kentucky Junior High All-State Choir.

To give a presentation to the students and friends of The Lexington School on contemporary compositional style, current trends in literature and the role of the conductor to communicate - non-verbally - the essence of the music.

He then conducted The Lexington School Chorus as they sang the composition he wrote for them:

I The Hippopotamus
II The Eel
III The Camel
IV The Mules
V The Termite

These five short pieces are based on the poetry of Ogden Nash.

With assistance from the art department, select 8th and 9th grade students illustrated the poetry and it was on display for the Lecture/Performance.

Dr. McCray currently serves as Chairman of the Department of Music at the Colorado State University, Fort Collins. His work as a conductor, composer, educator, clinician and administrator help direct the course and set the standard for current thought and level of accomplishment. He also plays a mean jazz piano.

ALL-STATE CHOIR

Cheryl Anderson

A very exciting weekend occurred for twenty-three of our 7th, 8th and 9th graders. The All-State Choir participants were treated to a Friday evening and Saturday rehearsal with Dr. James McCray and fine singers statewide.

As part of the Kentucky American Choral Directors Association Convention, The Lexington School stars began at 6:30 p.m. on Friday, October 22, at Transylvania University, and sang until 9:00 p.m. On Saturday, the 23rd, they rehearsed from 9:00 a.m. to 4:00 p.m. At 4:00 p.m., they presented a concert for the convention participants and the public. The concert was held at Haggin Auditorium, Mitchell Fine Arts Center, Transylvania University.

Our talented participants were:

SOPRANO	Mary Park, Caroline Garden, Amy Turnbull, Katherine Forgy, Laurie Lawhon
ALTO	Annie Ingram, Mark Noderer, Eleanor Adams, Michelle Huber, Christina Eng
TENOR	Chris Smith, Bill Nelli, Harold Reed, Paul Apple, Matthew Mills
BASS	Wes Gregory, Edwin Nighbert, Damell Ludlow, Chris Young, Bryan Wells
ALTERNATES	Rebecca Gilster, Drew Ludlow, Cindy Moss, Phillip Gall

NEW LOOKS AT TLS

Gerard Fee, Director of Administrative Services

A program of significant renewal of the physical plant has begun at The Lexington School. During the summer months, major changes were approved for the Lower School, doubling the area of Miss Bale's First Grade room and converting a former Arts room to an attractive first grade for Mrs. Meekins' class.

Lower School, Middle School and one of the Upper School corridors have been repainted, and a general "clean up", "paint up", "fix up" program has been put in place for the entire building.

The "old gym" has been cleaned and repainted, and is now officially "The Hall" with a meeting area where Morning Assemblies are held, and an eating area, where a served "sit-down" lunch is served in turn to the Lower, Middle and Upper Schools.

A "Student Commons" has been created in the area immediately next to The Hall, restaurant-type booths have been installed, and it is hoped that board games, etc., can be collected there for the students' use. The purpose of the Student Commons is to give TLS students a place to gather and to meet that is uniquely their own.

Offices have been created for the heads of the Lower, Middle and Upper Schools, thus affording a definite place for the performance of their administrative functions, as well as creating a more convenient place for meeting with individual students and their families.

In addition, playground equipment has been repaired, and further efforts at both grounds and building maintenance are underway. Families, alumni and friends always are welcome at TLS, and it is hoped they will find a clean, attractive and safe environment for all the TLS community.



NEW FACES OF 1982

Pictured above are new members of TLS Faculty and Staff. (From Top Left): Joyce Fox, Receptionist/Secretary; Katherine Yukich, Mathematics; Todd McCormack, English-Social Studies.
(Front Left): Gerard Fee, Director of Administrative Services; Vincent Trofi, Director of Studies - Chairman, English Department; Darwin Toll, Chairman, Science Department; Leslie Grubbs, Mathematics; Anne Thomas, Fourth Grade - French; Edward Sawyer, Chairman, Athletic Department.

NEWS AND NOTES

MOTHERS' COMMITTEE ACTIVITIES FALL 1982

Joy McRoberts

This year the Mothers' Committee is composed of the following members:

Chairman	Mrs. Robert V. May, Jr.
Vice Chairman	Mrs. M. Wilson Eastland, III
Past Chairman	Mrs. Arthur A. Baumohl
Montessori	Mrs. Warren E. Lacefield
Prekindergarten	Mrs. Jean Michel Gambet
Kindergarten	Mrs. Thomas K. Slabaugh
Grade One	Mrs. Brereton Jones
	Mrs. J. David Santen
Grade Two	Mrs. Wm. T. Young, Jr.
	Mrs. Wm. L. Montague
Grade Three	Mrs. Robert N. Clay
	Mrs. Wm. K. Massie, Jr.
Grade Four	Mrs. James A. Philpott, Jr.
	Mrs. Philip E. Wilson
Grade Five	Mrs. Michael J. Lagrew
	Mrs. Leslie B. Baynham, II
Grade Six	Mrs. Joseph A. Lamonica, Jr.
	Mrs. J. Wm. McRoberts
Grade Seven	Mrs. Sidney C. Kinkead, Jr.
	Mrs. Rodney J. Parsons, Jr.
Grade Eight	Mrs. Ralph R. Gilster
	Mrs. Charles H. Nicholson
Grade Nine	Mrs. Donald M. Ludlow
	Mrs. Ray Shepherd
Committee Chairmen	
School Service	Mrs. Benjamin R. Harper
Mailing	Mrs. J. Phillip Carlile
Green-Gray Soiree	Mrs. John R. Gaines
	Mrs. Jerry D. Truitt
Festival of the Arts	Mrs. James W. Baker
	Mrs. Byron Young
Clothing Bank	Mrs. Nelson Lamkin, Jr.
Upper School Holiday	Mrs. Robert Belin
Middle School Holiday	Mrs. Joseph A. Lamonica, Jr.
Board of Trustees Liaison	Mrs. Norman L. Brown

Under the direction of Mrs. Nelson Lamkin, Jr., the Clothing Bank, held earlier this fall, was a success, making a profit of $1,726.25. Many thanks to Mrs. Phillip Johnson, Mrs. Glenn Moore, Mrs. Harold Black, Mrs. Wm. T. Young, Jr., Mrs. Joseph D. Bernard, Mrs. Robert Walker, III, Mrs. Michael J. Lagrew, Mrs. Eugene Slusher, Mrs. Louis Diamond, Mrs. Robert V. May, Mrs. Robert Marciani, Mrs. Gordon W. Moss, Mrs. Charles F. Moreland, Mrs. M. Wilson Eastland, Mrs. Wm. L. Montague, Mrs. Wm. K. Massie, Jr., and Mrs. Russell G. McAllister for all their help! Clothing not sold that day was donated to the Lexington Womans' Club to be distributed to needy children in the Fayette County schools.

The Box Supper was a resounding success with 889 reservations made for the evening. Big, huge thanks go to Mrs. William L. Montague for heading up the project and running it so smoothly, to Mrs. Dan Martin for the invitations and poster, to Dr. Emler Neuman for activities with the students, to Mrs. J. Wm. McRoberts and her committee for signing everyone in, to Mrs. Joe D. Bernard and her Middle and Upper School committees, to Don Noderer for all the music, to Jere Fee for setting everything up, to Bobbie Johnson and Mark Smith for helping to set up and taking it all down, and to all 889 parents, students, family and friends who really made the evening! The first of many, we hope.

Plans are underway already for some sort of Holiday celebration. This year we want to concentrate on our children doing something for others during the Holiday season. The Mothers' Committee is open for all ideas from students and parents. Contact Mrs. Robert May, Chairman; Mrs. Robert Belin, Upper School Chairman; or Mrs. Joseph Lamonica, Middle School Chairman.

The Mothers' Coffees have been held. Many thanks to the four hostesses: Mrs. Mohammad Tamaddoni, Mrs. Prentiss Douglas, Mrs. William Gee, Mrs. James L. Hacker and all those who provided food.

At the first of the five Mothers' Committee meetings, the organization of a Parents' Association at TLS was discussed. A committee from the Board of Trustees is working on the formation of this organization, and welcomes all suggestions concerning format and what should be expected from such an organization. You may contact Mrs. Robert May or Mrs. Norman Brown with any suggestions.

The purpose and function of the Mothers' Committee is to provide support for The School and communication between The School and the parents. The committee welcomes any and all suggestions and ideas from parents.



PHYSICAL EDUCATION REPORT

Edward Sawyer, Chairman
Athletic Department

This year the Physical Education Department at TLS is placing more emphasis on the individual student and his/her needs by providing a well-balanced approach to the teaching of physical education. The program will include a blend of traditional games and sports, movement education, perceptual motor, and physical fitness concepts with increasing emphasis placed on movement education.

Through the movement education method, children become aware of their physical abilities and learn to use them effectively through problem-solving techniques. Therefore, the objectives of physical education are accomplished through a much less structured approach, and failure is kept at a minimum.

We believe this program will come closer to meeting the needs of every student at TLS, whether Montessori or ninth grader.

THE MARGIN OF EXCELLENCE 1981-82

THANK YOU!

The Annual Fund is a vital source of income which provides the *Margin of Excellence* for The Lexington School. We are proud to announce that the 1981-1982 Annual Fund achieved its goal of $140,000. This was an important milestone, and The Lexington School wishes to thank all of the following donors for their generous help and support.

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Class of 1982



NEWS AND NOTES

ALUMNI UPDATE

1969 Jane Robbins (Urbanski) now is at Blackwelder 8-C, Escondido Village, Stanford, California 94305.

1975 Lucy Graves and

1976 Harrison Pettit, are spending this school year in the city of Madurai, which is in Tamilnadee, the southern-most region of India. They are each receiving a full college year of credit for the work they are doing in literature, art history and film. They are eager for news from friends at home.

Lucy's address is: 11 New Natham Road
Madurai 625002
Tamilnadee, INDIA

Harrison's address is: 10 Chellatammenkoil Lane
North Masi Street
Madurai 625001
Tamilnadee, INDIA

1979 Elizabeth Host graduated in the Centennial Commencement at St. Timothy's School, Stevenson, Maryland. She is attending Hollins College, in Virginia.

CLASS NOTES: Where Are You? What Are You Doing?

Hart Graves, mother of Lucy ('75), Margaret ('79) and Elizabeth ('85), and Jimmy Bell (class of 1969) are spearheading a new TLS alumni effort and are gathering information about all TLS alumni. A class agent is being sought for each class. Letters will be sent to all alumni asking for current addresses, schools, colleges, jobs, news of marriages, children, interesting projects and trips, etc. Please respond. We need your answer to these questions so that we can inaugurate an interesting alumni column in our next "Bulletin". In the meantime, we can get started on updating our records if you will respond to the questionnaire below.

You enjoy reading about fellow TLS alumni. They would enjoy reading about you. Please take a couple of minutes to tell them about yourself! Mail to: Alumni Office, The Lexington School, 1050 Lane Allen Road, Lexington, Kentucky, 40504.

NAME _____ CLASS OF _____

( ) HOME ADDRESS _____ CITY _____ STATE _____ ZIP _____

( ) SCHOOL OR COLLEGE ADDRESS _____

CITY _____ STATE _____ ZIP _____

OCCUPATION _____ MARRIED _____ NO. OF CHILDREN _____

SCHOOLS OR COLLEGES ATTENDED _____

_____

NEWS ABOUT YOURSELF OR OTHER ALUMNI? _____

_____

_____

_____

_____

THE MARGIN OF EXCELLENCE
1982-1983

The Committee has been named, the campaign has been planned and a goal of $150,000 has been targeted for The Lexington School's "Margin of Excellence" 1982-83 Annual Fund Drive. The Annual Fund is one of the most important ways TLS establishes - and maintains! - that vital edge of top quality opportunity and performance expected in all activities of The Lexington School. However, the full achievement of this worthy objective depends on the generous support of all TLS families, alumni and friends, and on the successful leadership of the 1982-83 Annual Fund Committee who are giving so unselfishly of their time, efforts and substance. Working together we can achieve our goal!

THE LEXINGTON SCHOOL
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