

THE LEXINGTON SCHOOL

BULLETIN WINTER 1982-1983: No. 2

THE HEADMASTER'S REPORT

Richard O. Schwab

The Lexington School, of necessity, stands for certain things that may transcend individual, departmental, or divisional sentiment and interests. The following Schoolwide objectives and criteria are designed to clarify certain expectations and in so doing, to give additional direction to the efforts of teachers. While common goals and uniformity of purpose are desirable, so too is diversity of style. TLS Faculty work within an environment which allows them the freedom to implement School policy as creatively and effectively as possible. I thought Parents and Alumni would be interested in seeing Schoolwide objectives and criteria which in many ways form the foundation of The Lexington School experience.

THE LEXINGTON SCHOOL: OBJECTIVES AND CRITERIA

TO OFFER A SOUND ACADEMIC PREPARATION.

To Instill an Enthusiasm for Learning: (1) Capitalizing on the natural curiosity of children; (2) Demonstrating the gratification of self-directed learning; (3) Offering a variety of study and creative activities; (4) Enlarging the student's horizon by showing the wider applications of what he or she is studying.

To Help Students Realize that the Learning Process Involves Hard Work, Self-discipline and Practice: (1) Demonstrating the superiority of a performance based on well-developed skills; (2) Proving that problem-solving is not valid unless based on careful observation and data collecting; (3) Encouraging the student to transfer the concept of routine skills and practice from an area where he or she understands it, such as sports, drama, art, to academic subjects.

To Provide for Individual Differences in Abilities and Interests: (1) Offering the opportunity to cover the basic requirements of a subject at varying speeds; (2) Recognizing the comparable worth of different courses of study; (3) Offering a choice of subjects or methods of study wherever possible; (4) Choosing different materials for different sections where students are assigned by achievement.

To Develop Good Study Habits: (1) Encouraging sustained daily preparation; (2) Showing the need for organization of time and materials; (3) Encouraging neatness and attention to detail; (4) Encouraging active, rather than passive, study; (5) Enforcing the recognition of different academic situations, e.g., when there can be only one right answer, when there can be a variety; (6) Emphasizing the need for constant review.

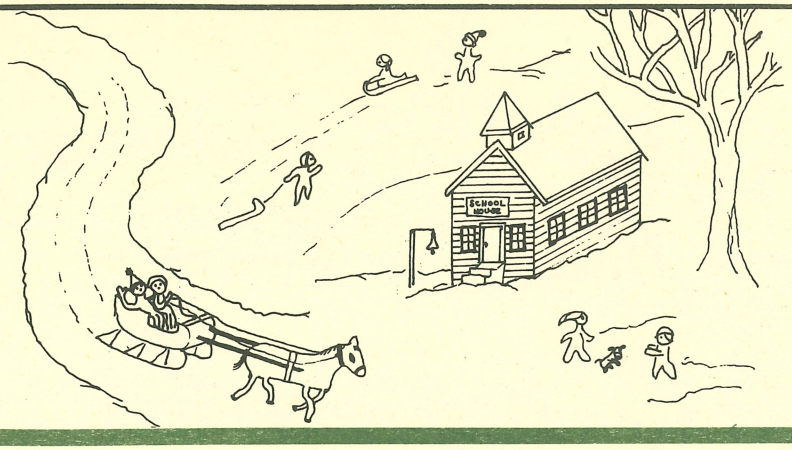
To Teach Skills of Communication: (1) Language: (a) emphasizing the structure of language; (b) calling attention to the derivation of words; (c) demonstrating the relationships between various languages. (2) Reading: (a) identifying and giving special help to students having difficulty with the mechanical skills of reading; (b) exposing the student to a wide vocabulary; (c) offering a wide variety of reading experiences; (d) encouraging the habit of reading for pleasure and interest. (3) Writing: (a) creating constant opportunities for writing; (b) correcting all written work in a helpful manner. (4) Listening: (a) expecting students to listen to one another in class discussions; (b) stressing the importance of courteous attention at assembly programs; (c) using foreign languages orally as much as possible. (5) Speaking: (a) making opportunities for students to speak before groups; (b) offering training in enunciation and voice projection.

Please turn to page 2



Headmaster Richard Schwab and Early Schoolers planting The Lexington School tree.

TLS NEWS
WINTER
1982-1983



HEADMASTER'S REPORT *(continued from page 1)*

TO PROVIDE A BALANCED PROGRAM OF PHYSICAL TRAINING AND HEALTH EDUCATION.

To Develop Coordinated, Physically Sound Young People: (1) Offering a program which helps all students develop coordination; (2) Providing a variety of teams for students of different athletic abilities.

To Teach Personal Hygiene and Respect for the Body.

To Promote the Enjoyment of Individual Sports and a Wholesome Attitude Toward Play: (1) Not limiting participation in sports to students with special talent; (2) Not limiting the sports program to team sports; (3) Encouraging the enjoyment of physical activity for its own sake; (4) Teaching sportsmanship.

TO PROMOTE THE ENJOYMENT AND ENCOURAGE AN APPRECIATION OF VARIOUS FORMS OF THE CREATIVE AND PERFORMING ARTS.

TO LEAD STUDENTS TO THE REALIZATION OF THEIR OWN WORTH AS PEOPLE.

To Encourage Self-respect: (1) Valuing contributions by students and letting their ideas develop; (2) Recognizing efforts as well as success.

To Encourage Self-reliance and Self-discipline: (1) Giving students specific responsibilities; (2) Encouraging student-directed activities; (3) Allowing students to make decisions and choices.

To Encourage Students to Develop a Realistic View of Themselves: (1) Teaching how to give and to take criticism constructively; (2) Setting realistic goals with students.

To Help Students Develop Sufficient Security to be Able to Cope with Change: (1) Keeping The School an institution open to different ways and new ideas; (2) Teaching techniques for dealing logically with changed situations.

TO ENCOURAGE THE PERSONAL QUALITIES NEEDED FOR A SENSITIVE RESPONSE TO OTHER PEOPLE.

To Develop a Respect for Others: (1) Showing respect for students; (2) Pointing out the needs of others.

(continued on column 2)

THE LEXINGTON SCHOOL BULLETIN is published each term by The Lexington School, 1050 Lane Allen Road, Lexington, Kentucky, 40504 (Telephone 278-0501).

GERARD FEE, Editor and Director of Administrative Services
JOYCE FOX, Publications Manager and Receptionist

HEADMASTER'S REPORT *(continued from column 1)*

To Develop the Habit of Cooperation: (1) Encouraging students to engage in some group activities, e.g., team sports, public appearances, study projects; (2) Emphasizing the following of rules and directions; (3) Working loyally with the rest of the faculty and adhering to agreements.

TO ENCOURAGE STUDENT LEADERSHIP AND PROVIDE OPPORTUNITIES FOR STUDENTS TO GIVE SERVICE TO THE SCHOOL.

Make Positions of Leadership Worthwhile.

Define Clearly the Areas in which Leaders can Function most Effectively.

Encourage Students to Organize Ideas for Activities.

Make Known the Need for Specific Services, such as Library Aides, Bookstore Workers, etc.

Encourage the Older Students to Help the Younger Ones.

TO PROVIDE AN ATMOSPHERE THAT SUPPORTS THE GOALS OF THE LEXINGTON SCHOOL.

To Foster a Sense of Belonging: (1) Encouraging communication and cooperation throughout The School; (2) Openly showing concern for the students and for one another; (a) respect personal property; (b) minimize tension; (c) consider counseling an integral part of constructive discipline.

Develop the Means to Live Constructively with Differences of Opinion and Conflict: (1) Recognizing that it is healthy and inevitable to have differences of opinion in The School; (2) Attempting to resolve conflicts through rational processes: (a) opportunity for formal presentation of different points of view.

HEADMASTER'S LIST

The Lexington School wishes to give official recognition to those Upper School students who have been particularly successful as students. At the end of each term, the names of students who achieve the following academic grades are placed on our honor roll.

First Headmaster's List	Academic average of 3.7 and above with no individual grade below B-
Second Headmaster's List	Academic average of 3.3 and
Third Headmaster's List	Academic average of 3.0

First Headmaster's List
December 1982
Grade Nine

Beth Leermakers
Toni Nelson
Mary Park
Matt Robey
John Young

(continued on page 3)

HEADMASTER'S LIST *(continued from page 2)*

First Headmaster's List

Grade Eight
Sandy Beverly
Tal Lewis
Jennifer Miller

Grade Seven
Ruth Belin
Jennifer Chan

Grade Seven *(cont.)*
Akshay Desai
Andrew Diamond
Scott Morgan
Rodgers Palmer
Candy Parsons
Lucy Vance

Second Headmaster's List
December 1982

Grade Nine
Anne Ades
Paul Apple
Joe Bernard
Thomas Gaines
Caroline Garden
Wes Gregory
Darrell Ludlow
Gerard Lynn
Karen Playforth
Huston Powell
Jeremy Wolsk

Grade Eight
John Perrine
Harold Reed
Heather Sanders
Bryan Wells

Grade Seven
Greg Anderson
Jay Baker
Clark Bernard
Elizabeth Graves
Jeff Jefferson
Laura Letson
Drew Ludlow
Jennifer Smith

Third Headmaster's List
December 1982

Grade Nine
Christina Eng
Betsy Ireland

Grade Eight
Eleanor Adams
Lisa Apple
Margaret Blaydes
John Coppinger
Lee Ellis
Phillip Gall
Crews Johnston

Grade Eight *(cont.)*
Davy Jones
Kim Salyer
Mikie Wallace

Grade Seven
Gatewood Arnold
Kim Daugherty
Anthony de Movellan
John Folz
Maxie Maultsby
Sarah West

TLS GREAT BOOKS PROGRAM

Marijo Foster, Head of Middle School

Middle School students are participating in the Junior Great Books Program, which is designed to foster enjoyment of quality literature through weekly discussions.

Several Lexington School mothers were trained by the Great Books Foundation at sessions held in early December. They are now serving as group leaders for the "shared inquiry", whereby children and adults work together as equals to discuss problems of interpretation. Each child is encouraged to express his/her own ideas, and to support them with evidence from the text. Such efforts to develop interpretive and reflective thinking are of tremendous benefit to our students, and we thank these volunteer mothers for giving such a gift to The School.

ADMISSIONS

Connie Freeman, Director of Admissions

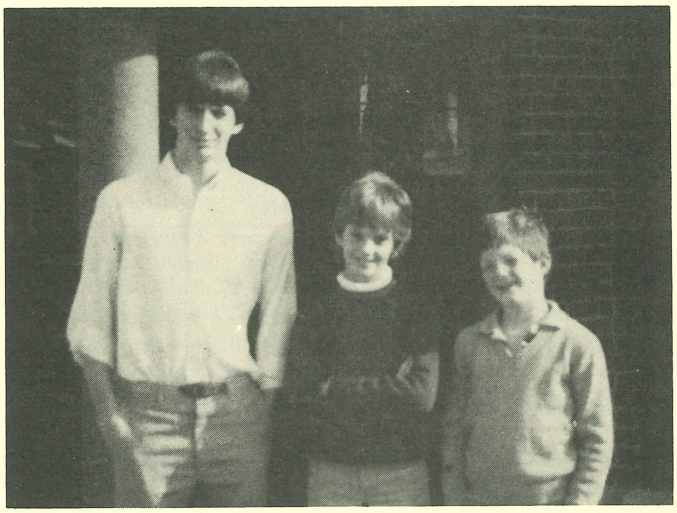
The Lexington School rang in the New Year with the addition of three new students. Jimmy and Meredith Houston returned to TLS after four years in Florida. Jimmy is in Mrs. Jones' Third Grade Class and Meredith is with Mrs. Woodward in Fourth Grade.

Eighth Grade students and the basketball team welcomed Anthony DeMaria, who had been attending Morton.

Please make these additions to your directory:

Mr. & Mrs. Jim Houston (Trish)
3552 Walnut Hill Road
Lexington, KY 40515
273-4149

Dr. & Mrs. Anthony N. DeMaria (Lori)
768 Lakeshore
Lexington, KY 40502
268-2751



NEW FACES AT TLS
Anthony DeMaria, Meredith Houston, Jimmy Houston

THERESE JORNLIN APPOINTED TO TLS STAFF

Therese M. Jornlin has been appointed Middle School English and Social Studies Resource Teacher/Dean of Student Life at The Lexington School.

A 1982 graduate of Duke University where she majored in Public Policy Studies and Religious Studies, Therese spent 9 weeks in Egypt and Israel with the Duke Study Abroad Program. She also worked 7 months as a volunteer with Mother Teresa's Missionaries of Charity, Calcutta, India.

At TLS, Ms. Jornlin will be working directly with students in co-curricular activities, such as the Upper and Middle Schools Student Councils, developing service programs and organizing both internal and external School activities. The basic thrust of her programs will be to create an atmosphere in which the students can discover their individual gifts and more fully develop their potential.

TLS SCHOOL NURSE

Mrs. Debra Lewis, R.N., has joined The Lexington School Staff on a special project basis: a "Nursing Practicum", under the auspices of The University of Kentucky School of Nursing. Mrs. Lewis will be at The School on Mondays and Tuesdays, beginning January 17 and continuing through April.

Mrs. Lewis will serve as TLS School Nurse. Her nursing hours will be the regular school hours. She will be providing standard school nursing services as suggested by the School Health Code (SBE 48.011), adopted by the State Board of Education.

Mrs. Lewis' "Nursing Practicum" will be to set up a health program for The Lexington School in such areas as hearing, vision, height and weight screening. It is designed so that it could be continued by The School, if feasible, in the future.

TLS parents will be sent letters before any screening, etc. takes place. Letters also will be sent to parents to notify them of any problems detected during screening. Further, any parent who would like to volunteer to assist with screenings will be most welcome.

Parents are urged to contact Mrs. Lewis directly at The School if they have questions or would like to discuss students' health concerns.

LOWER SCHOOL NEWS

Penny Lastinger, Head of Lower School

MONTESSORI

Barbara Brogan, Montessori Teacher

A few days before the pumpkins were to be harvested, the TLS Montessori Class visited Garrett's pumpkin patch. What a surprise it was to see the field of pumpkins as far as we could see. We walked through the patch and selected one for our classroom. Before leaving the patch, we had great fun making a scarecrow and playing in the extra straw. Our pumpkin was soon turned into a "jack-o-lantern" and we made and enjoyed roasted pumpkin seeds.

The day before Thanksgiving we had our Thanksgiving feast of Indian stew, cornbread and apple cider. We brought and prepared the stew vegetables ourselves. We decorated our costume vests with Indian symbols, and made our own Indian bead necklaces and headdresses.

Our classmates Mark Lyons and Missy Hart treated us to a violin concert of their favorite selections.

(continued on column 2)



"The Great Pumpkin Patch"

PREKINDERGARTEN

Marge Marcum, Prekindergarten Teacher

Indians and Pilgrims came to life in Prekindergarten during November. The children "earned" feathers for their Indian headbands, and we told and retold the events of the first Thanksgiving in story and song. We prepared our own Thanksgiving feast of soup, based on the story of *Stone Soup,* and pumpkin pies, which our 4-year-olds made.

In December, Prekindergarten students took a ride on the LexTran city bus and the new Trolley, and viewed and enjoyed the holiday decorations at the Civic Center.

KINDERGARTEN

Harriet Collier, Kindergarten Teacher

A meaningful opportunity for the Kindergarten class began in December. Harriet Fine comes weekly to share her French expertise. The class has learned to greet one another, count and sing in French, in addition to hearing and gaining some understanding of conversational French. We appreciate the opportunity to know in advance what Courtney and the Fine family will hear as they spend the coming school year away from Lexington.

Many of our parents have assisted with special projects during our group work time. Sharing our school day with the most important persons of our lives is a very special experience.

GRADE ONE

The TLS First Grades have been enjoying baby white mice. The Upper School Science Department was kind enough to let us come and visit the new babies shortly after they were born. Later, the babies were able to visit us in our classrooms for a week.

GRADE TWO

In Second Grade Social Studies, we are seeing parts of the world, past and present, from our own classroom. We became familiar with the continents as we made our own paper mache globes. Then we talked about weather and climates. We kept a weather chart for a month of seven cities around the world. Around Thanksgiving, we looked back in history to learn what it was like in Plymouth Colony the first year the Pilgrims were in America. We made a model of Plymouth Colony and we also made hand-dipped candles similar to those our forefathers made.

Now we are studying the American Indian of the past and present. We are keeping track of our activities by keeping a daily journal which we shall continue all year.

GRADE THREE

On November 10, TLS Third Grade students enjoyed a National Geographic film about survival of wildlife in the African desert, courtesy of roommother, Mrs. Robert Clay. Science classes had an opportunity to view the film while it was at The School. (This excellent film has been shown on television as a National Geographic Special).

Through the combined efforts of Mrs. Clay and Mrs. William Massie, films and resource persons are scheduled for presentations throughout the year as an extension of social studies.

MIDDLE SCHOOL NEWS

Marijo Foster, Head of Middle School

The essence of holiday sharing and caring came to life for our children this year. Seeds of love and caring were sown which are continuing to flourish, and we take great pride in this.

"When I came to this school for the first time I didn't know anybody. And I was looking for a friend to talk to me and then you did, and it helped me feel like I belonged here, and I thank you . . . " These words, "from the heart", were just one example of the holiday "gifts of expression" in the Middle School. The language arts and art teachers helped the students in a particularly meaningful gift exchange during the holidays. The project culminated in a special luncheon where the anonymous writers were united with the recipients of their written words and art work.

In addition to our "in-house" exchange of thoughts, the Middle School students also participated in a special project to provide gifts to families adopted by advisor groups. Special thanks to Mrs. Bettie Lamonica and the Mothers' Committee for coordinating our Middle School efforts.

STUDENT COUNCIL

The first NEW GAMES DAY at TLS met with terrific success, and the Middle School Student Council will be sponsoring other "Friday-after-School" NEW GAMES events as the weather warms. These NEW GAMES seem to provide a much needed outlet for the normal tensions and pressures of both students and teachers. Competition is replaced by skill, strategy and cooperation - to the delight of all. It was a splendid sight to see the entire Middle School involved in a successful effort to "stand-sit" on the knees of the person behind to form a continuous human chair-circle.

Congratulations to Emery Backer, Holly Bell, Heather Clay, Forrest Frazier, Andrew May and Greg White for being elected Citizens of the Month. This has been a very positive program of the Council. Each month members vote to reward those students whose citizenship has been exemplary.

The Council also has had a successful TLS sweatshirt sale, and appreciates the enthusiasm with which the sweatshirts have been received. The shirts are most attractive - dark green with the school crest.

UPPER SCHOOL NEWS

Mary Lee Nichols, Head of Upper School

Our TLS Fall Term was loaded with activities, programs, conferences and a needed vacation. We already are back in the swing with many more projects to keep us busy during the winter months.

The Upper School Student Council plans to continue selling doughnuts and a drink on Fridays. In addition, Valentine's Day was celebrated by a Box-Supper/Dance on February 4. Plans are underway for the annual Spring Dance.

February also provides us with a long weekend which our ski fans should put to good use. That break is followed by Admissions Testing.

Looking into March, another grading period ends, another Parent-Teacher Conference, and the "Festival of the Arts" will be presented. We may need the "Spring Break" which begins March 28. *(continued on column 2)*

UPPER SCHOOL NEWS *(continued from column 1)*

This summer, Lexington School students, parents and friends will enjoy a 23-day trip to Europe. The tour is organized by American Institute of Foreign Study, which is the largest educational travel organization in the world. The "Crossroads of Culture" itinerary includes stops in Amsterdam, Salzburg, Venice, Rome, Florence, Leysin, Paris and London. Eleanor Adams, Lynn Cantrell, Katherine Forgy, Rebecca Gilster, Tish Molloy, Kim Salyer, Ruth Salyer, and Amy Turnbull will be members of the TLS group. Lexington School students, alums, parents and friends are welcome as long as space is available. (Please contact Mrs. Nichols for further information).

UNIFORM, EXPANDED VOCABULARY AND READING PROGRAMS

Vincent C. Trofi
Chairman, English Department
Director of Studies

The English Department at The Lexington School has its new, expanded vocabulary program completely and fully underway. All grades from the first to the ninth now use the *Wordly Wise* series. The advantages of using a *uniform* vocabulary program are many. One of the most important aspects of a unified series is that students can advance to the next level in the series if they are able to and wish to do so. The *Wordly Wise* series is very highly regarded, and it is used by the leading private schools throughout the country. The expanded vocabulary program should prove invaluable to students who are preparing for the SSAT and SAT tests. Of course, any vocabulary growth is part and parcel of genuine academic advancement. We fully expect that the writing program will benefit from this emphasis in the proper and effective use of new and more meaningful words which will lend cogency and emphasis to expository as well as narrative and descriptive writing.

The principles and practices of sound expository writing are being taught with commendable effectiveness in the Lower and Middle Schools. New reading and writing texts and exercise books are being examined and many new, more advanced textual materials have already been introduced and implemented in the classes. All phases of reading and writing have been updated so that students in English will be better writers, readers, as well as more articulate users of the language.

The reading program in the Upper School has been revised. Now, all students in a class are reading the *same* novel, play, short stories, and volumes of other literary genres. Furthermore, these paperback volumes become the students' property enabling them to make marginal notes and treat their volumes as a valued source of literary appreciation not only for the present but also for the future. Over-all, an emphasis is being placed on giving students at The Lexington School a wide-range reading program and an intensive, effective writing program. Students are challenged; nothing is taken for granted. Our direction is determined by practical quality. Critical awareness is encouraged. Research papers are now required for all major readings, and the basic techniques of bibliographical work are being taught. The aim is to encourage individual growth in a universal manner so that students will ultimately emerge confident that they appreciate the English language and can use it with consumate skill.

TLS LAUNCHES MATH BOWL TEAMS

Lanna J. Bell
Math Lab Coordinator
Math Bowl Coach

The Lexington School Mathematics Department has formed a 7th-8th Grade Math Bowl Team this year. Although it has been several years since The Lexington School participated in Math Bowl competitions, and 1982-1983 was to be considered the "building year", the talented TLS team has succeeded in giving many fine and winning performances. Team members are: Ruth Belin, Jennifer Chan, Akshay Desai, Crews Johnston, David Jones, Tal Lewis, Scott Morris, Bill Nelli and Rodgers Palmer.

MATH BOWL was begun in 1976-1977 under the sponsorship of KCTM (Kentucky Council of Teachers of Mathematics) and has been growing ever since. There were about 40 school systems registered the first year, and there are approximately 90 systems registered for the 1982-1983 state competition to be held April 1 and 2, at Morehead University. The state competition is preceded by eleven regional competitions, February 26 - March 5. The regions generally are determined by the number of schools participating in a particular area; however, The Lexington School is in a special "region" made up of independent schools in Kentucky.

In 1980, the Central Kentucky Math Bowl League was formed under the leadership of Tom Mowery of Southern Junior High School, in Lexington. Along with eight other schools, TLS holds nine practice matches scheduled from early November through February in preparation for the regional competitions.

The Holiday Bowl is held in December each year and sponsored by the Central Kentucky Math Bowl League. This year, the Holiday Bowl was held on December 4, 1982, and hosted by Tates Creek Junior under the direction of the coach, Martin Knox. This Bowl was established, along with the League, to meet the need for seasonal competition preceding the state Bowl, and is a competitive opportunity

(continued on column 2)



TLS 7th-8th GRADE MATH BOWL TEAM
Front Row: Jennifer Chan, Ruth Belin, Scott Morris, Akshay Desai
Second Row: Rodgers Palmer, Bill Nelli, Crews Johnston, Tal Lewis, Davy Jones

MATH BOWL *(continued from column 1)*

informally operated for both A-teams and B-teams. "Informal" means that coaches act as officials with each coach asking questions for one-half of each match. Students are encouraged to relax and have a good time. The Lexington School Math Bowl Team gave a magnificent performance. The members playing as the A-team won one match and, after a valiant effort, lost the second one to Beaumont. The Lexington School B-team WON the B-tournament by defeating Southern in the finals. The B-team players on this occasion were Ruth Belin, Jennifer Chan, Scott Morris and Bill Nelli.

There will be a 5th-6th Grade Math Bowl competition in the spring for all interested schools in the Lexington area. The Lexington School 5th-6th Grade Math Bowl Team was formed in January under the direction of TLS Math Teacher, Kathy Yukich. With her guidance, many exciting, winning matches are expected from the "speedy Middle-Schoolers".

LE GRAND CONCOURS

Nicole F. Charron, French Teacher
and
Elizabeth E. Mills, French Teacher

The "Grand Concours", the only *national* French language competition, is being held on Saturday, March 12, 1983, at 10:00 A.M., at The University of Kentucky. The "Grand Concours", a written, multiple-choice test, takes approximately one hour. In the "Grand Concours", students are tested on their oral comprehension; reading, writing and grammar skills; and knowledge of French civilization.

A number of 8th and 9th Grade TLS students will be competing this year. The Lexington School has compiled an excellent record in the "Grand Concours". In 1981 and 1982, TLS students ranked First in Kentucky and in the East Central United States, and received a "Second Place", and two "Third Place" rankings nationally.

ENVIRONMENTAL INVESTIGATION

Tom Brown, Middle School Science Teacher

The Environmental Investigation Group was busy during the Autumn Term working on the newly established "Ecology Preserve" in the area adjacent to the soccer field. The group seemed to take pride in being the first to work on the study, which is planned to last many years. The area was created by the layering of dirt grated in 1978 for the building of the new gym and is now in the early stages of secondary succession, by which it will develop into a mature woods. Environmental students spent time observing, recording, collecting, classifying and analyzing wildlife and other natural aspects of the preserve, as well as making predictions and inferences.

In addition to their work on the "Ecology Preserve", the group made a trip to Red River Gorge in late October, when the fall colors were brilliant. November found them climbing up, around, under and down Natural Bridge, observing the many rock formations and the wildlife. Thanks to Mrs. MacLeod, Mr. Karem, Mrs. Young and Dr. Tom Foster for their participation in our ventures.



Wes Gregory with winning portrait.

WES GREGORY, TLS NINTH GRADER, WINS FIRST PLACE IN NATIONAL ART COMPETITION

Just two weeks before the closing deadline, multi-talented TLS Ninth Grader, Wes Gregory, learned of *Seventeen Magazine's* national competition for artists aged 13-19. Because he likes to do portraits, Wes selected a photograph from an article he had seen in *National Geographic* magazine, and in two weeks, executed a stunning watercolor. He entered the contest. His entry won First Prize, national recognition and $500!

The picture depicts a 74-year-old Irish fiddlemaker, Jerry Martin, who has spent 48 years in the same cottage in the Irish Lakeside Village of Garrykennedy handcrafting violins. *National Geographic* did an article about his work. Now 81, and "retired", the picture shows him with his 75th violin, the last he will make.

Wes' original watercolor will become a part of the *Seventeen Magazine* collection. However, Wes has a photograph of his work, and Wes and TLS Director of Administrative Services, Gerard Fee, have contacted the Irish Consul to obtain up-to-date information about Jerry Martin, with a view to sending him a photographic copy of Wes' work.

EL GRECO, GROSSE POINTE AND UNIVERSITY LIGGETT SCHOOL

John Fox
Foreign Language Department Head

On November 11, 1982, TLS Ninth Grade students had an exciting opportunity to visit the Toledo Museum of Art, where they attended the special international exhibition of the paintings of one of Spain's greatest artists, El Greco. After viewing this unique exhibition of paintings gathered from all over the world, they continued north to Grosse Pointe, Michigan, where they, along with Mrs. Apple, Mrs. Nichols, Dr. Fox, and Mr. & Mrs. Schwab, enjoyed the hospitality of Mrs. Schwab's parents, Mr. & Mrs. E. Paul Casey.

(continued on column 2)

Save This Date!

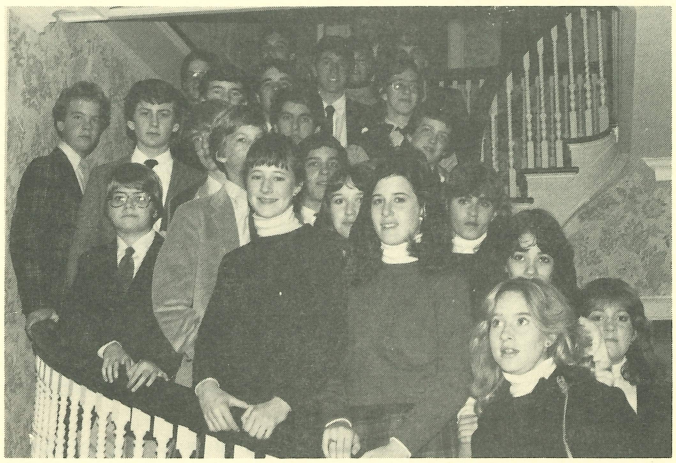
Green-Gray Soiree
Friday, May 13
Gainesway Farm

TOLEDO-GROSSE POINTE *(continued from column 1)*

November 12 was equally as exciting. The TLS group visited the University Liggett School, and went to the Greenfield Village, the Henry Ford Museum, then returned to Lexington.

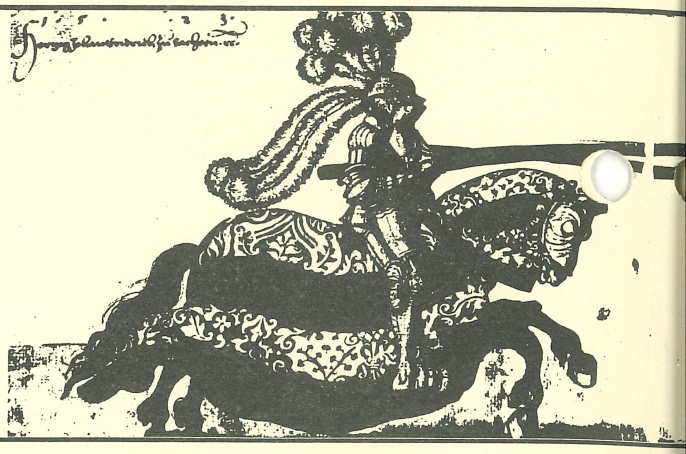
Each of the two days' events offered interesting and important experiences. The El Greco paintings on exhibit were awe-inspiring. The evening with the Caseys was not only gracious and pleasant, but also educational, as the group found themselves north of Canada, yet still within the borders of the U.S.! University Liggett was a beautiful physical complex, full of bright and friendly people. The last stop on our trip, the Henry Ford Museum, allowed each person to explore individual areas of interest, ranging from vintage autos and airplanes to colonial antiques.

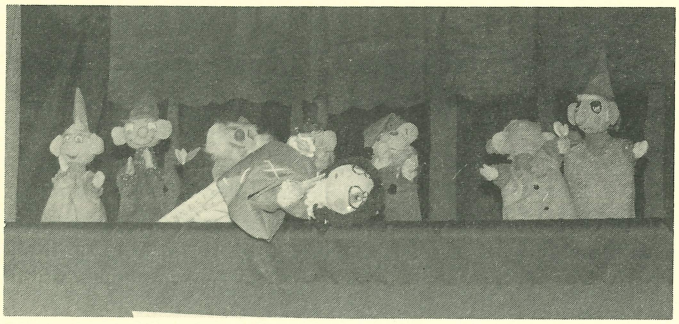
It was a tired but happy group that returned to Lexington Friday night.



TLS GROUP VISITS TOLEDO-GROSSE POINTE
Paige Snyder, Karen Playforth, Megan Zent, Betsey Ireland, Web Cowden, Dick Goldenberg, Chris Wells, Matthew Mills, John Young, Keene Adams, Catherine Blaydes, Margaret Lamonica, Anne Ades, Gerard Lynn, Michael Slovin, Matt Robey, Darrell Ludlow, Thomas Gaines, Wes Gregory, Edwin Nighbert, Mary Park, Chris Young, Joe Bernard

T L S





BLANCHE-NEIGE ET LES SEPT NAINS
(FRENCH PUPPET SHOW)
Nicole F. Charron, French Teacher

After several weeks of intense preparation, forty-three Sixth Grade students presented a puppet show in French: BLANCHE-NEIGE ET LES SEPT NAINS (Snow White and the Seven Dwarfs).

Five different casts prepared and gave the show. On Sunday, December 12, Cast A performed in the Assembly Hall for the "ALLIANCE FRANCAISE", a French Club. A reception featuring French pastry offered by the members of the Alliance, followed the performance.

On Monday, December 13, Casts B and C performed in the Hall. Cast B played for the Upper and Middle School, Cast C for pre-school students and the Third Grade.

On Tuesday, December 14, two more performances took place in the French classroom. Casts D and E played for the Lower School.

Public Broadcasting Cable TV filmed Cast E. This film has been shown several times on Cable 5 during and after the Christmas holiday.

The French Department is very grateful to all the ladies who made this event possible. Special thanks to Mrs. Zent who built a new, larger and more manageable puppet theatre with the help of Mrs. Pickett, Mrs. Diamond, Mrs. Tanner, Mrs. Gregory, Mrs. McRoberts and Mrs. Noderer. Special thanks also to Mrs. Lamkin, who has been our patient and most efficient coordinator.

Once more, Mrs. Apple has been an inspiration for the children, who have made so many wonderful puppets. Each child had the opportunity this year to make and complete his own puppet.

Many mothers have worked to prepare the puppets' outfits. We are very grateful to Mrs. Adams, Mrs. Bobys, Mrs. Diamond, Mrs. Kenan, Mrs. Knight and her mother, Mrs. Moore, Mrs. Noderer and Mrs. Sturgill.

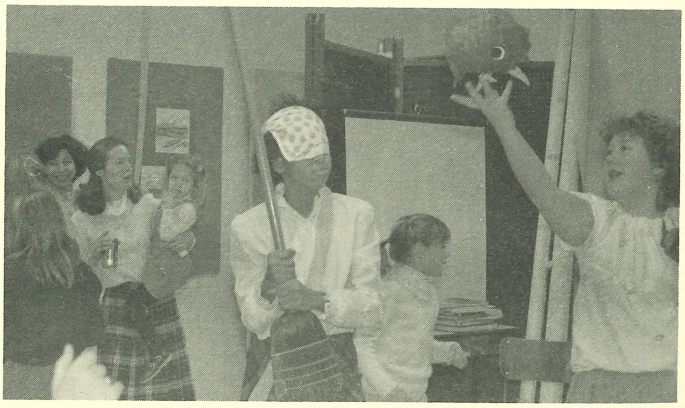
LATIN AMERICAN CRAFTS AND FOLKLORE
Isabel G. Kasperbauer
Lower/Middle School Art &
Middle School Spanish Teacher

The Additional Course Offering of Latin American Crafts and Folklore met three days a week during the Autumn term to learn how to make popular Mexican and Latin American crafts and to study the culture of the Latin American countries.

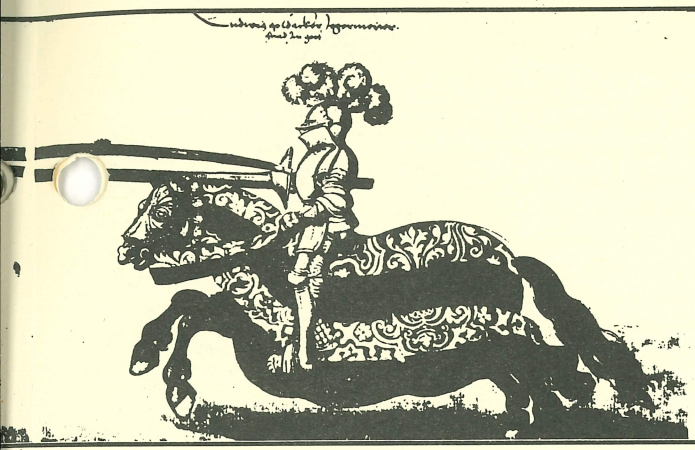
Pinatas, made out of wire, covered by paper mache and decorated with tissue paper, were made in animal shapes. There were colorful "burros", whales with water spouts, alligators, owls and a huge Bengal tiger. As a very important part of the course, the students organized a Spanish Fiesta that was presented the last day of class. The Fiesta started in the morning with a presentation of a program of Spanish songs and a Peruvian dance called "Marinera" at the Morning Assembly. In the afternoon, the Fiesta continued with a breaking of a pinata, and a feast of foods from Spain, Mexico and Peru. The students made their own typical Latin American dresses and learned to make the flowers that decorated the stage and their own garments.

The discovery of learning about other cultures through their arts seemed to keep the students' motivation to learn constantly high. Parents were invited to participate during the classes, and were especially invited to attend the assembly program and the Spanish Fiesta.

Students participating in the class were: Emily Adams, Katie and Maggie Cassidy, Jeanne Baker, Kathleen Eastland, Elizabeth Carey, Nathalie Charron, Heather Clay, Dawn Offut, Kitty Moore, Jessica Lagrew, Karen Scully, Leila Salisbury, Susan Shoemaker and Allison Broadbent.



Breaking the Pinata



EVENTS

HISTORY RE-TOLD

Margaret Cowling
English/Social Studies Teacher

Some novel and startling discoveries were made recently by the Fifth Grade Social Studies class as they re-enacted the Boston Massacre Trial.

John Adams (Greg White) led the Defense by stating that the British soldiers under Captain Prescott (Chad Walker) were hard-working soldiers shivering in the snowy March wind when, for no reason, they were assaulted by a rowdy rabble of Colonials with icy snowballs.

Josiah Quincy (Fred Karem), however, told a different version of the incident as he directed the Prosecution. There were, he said, a group of feisty British soldiers lounging on the street corner who (perhaps from overly frequent visits to a nearby tavern!) did willfully, maliciously, and carelessly fire their guns into a harmless, helpless gathering of peaceful Colonials.

The truth of the story?

In March, 1770, all of the British soldiers were acquitted except for two who were branded on the hand prior to their release; all, in fact, rejoined their regiment.

Yet the Honorable Judge Griggs Powell and his fair-minded jury (Jessica Lagrew, Lee Miller, Kara Marciani, Tim West, Virginia Dale, Mark Tatman, and Patrick Mills) listened cautiously to all evidence presented and determined to arrive at an independent verdict.

Especially persuasive were Private Jackson, who managed to appear in Court in full uniform despite the discomfort of having his head swathed in bandages as a result of a flying object (could it have been a snowball?); Private Gee also appeared in full uniform and was replete with formal wig, even though his leg was heavily bandaged; Private Chamberlin, too, appeared in brightly buckled propriety as he spoke most winningly of what he had seen on the day of the "Massacre". Also declaring their innocence were soldiers Janet Jones, Kathleen Eastland and Emery Backer.

Equally convincing were the Colonial witnesses. Maggie Cassidy and Susie Weston supported the British soldiers' version; Dr. Megan Foster, Gayle Baynham and Tina Young attested to the truth of the Colonists' story.

Indeed, many hearts were wrung as Mrs. Tina Young wept into her long, red hankie while recounting the mortal wounding of her late husband.

Finally, Judge Powell and his jury reached a verdict: All were guilty and all would be punished!

Sometimes situations just aren't what they seem to be!

TREASURES FROM THE TOWER

Jennifer Stith
Middle School English/Social Studies Teacher

On December 1 and 2, TLS Sixth and Seventh Grade Classes visited the Cincinnati Art Museum to see the "Treasures from the Tower of London". The exhibit of arms and armour was shown from October 9, 1982, to January 9, 1983. The Cincinnati exhibit was the only United States showing and the first time in the 900-year history of the Tower that items from this national collection have left London.

The exhibit included arms and armour of King Henry VIII, King Charles II and Holy Roman Emperor, Maximilian I, which are some of the more interesting of the 120 pieces in the exhibit. They were arranged and presented in a cultural context: The Hunt, Tournament and Parade, Luxury, Presentation, War, The Orient, Curiosities and The Royal Court.

The students also viewed an exhibit of prints depicting arms and armour from the museum's permanent collection, a documentary film, "How A Man Schall Be Armyd", and a history gallery that featured an illustrated Chronology and model of the Tower of London.

The excursion supplemented a unit on the Middle Ages in the Sixth Grade's "Western Civilization" class and the Seventh Grade "World History" course.



HISTORY RETOLD

Front Row (Left to Right): Gayle Baynham, Tina Young.
Second Row: Mark Tatman, Patrick Mills, Megan Foster, Bobby Gee, Greg White, Phelps Jackson, Fred Karem, Chad Walker, Jessica Lagrew, Susie Weston, Maggie Cassidy.
Third Row: Scott Chamberlin, Griggs Powell, Virginia Dale, Kathleen Eastland, Janet Jones, Emery Backer, Lee Miller.



TLS Circus Performers

TLS CIRCUS

Margaret Cowling
Upper School English/Social Studies Teacher
TLS Drama Director

Children of All Ages: Come bask in the magic of our Joyous Jubilee and gather close by as we unfold a tale of a Kingdom of Matchless Magnificence!

Once upon a time, in a mystical land of scholarly endeavor, before the blaze of the holidays, and in the depths of a rainy winter, the TLS Circus came bounding into our lives with grace, and gumption, and glorious enthusiasm!

Awed and entranced on this 13th of December, the audience of Lower and Middle School students, parents, and beaming director heard adventurous sagas of roaring panthers, glowing-eyed tygers, soaring eagles, and all manner of ravenous and slippery beasts.

Spangled and colorful costumes were most cleverly concocted by the 4th and 5th Grade performers themselves, and bedazzling backdrops and flowing banners were created by both actors and the generous assistance of Mrs. Kasperbauer's art class.

Also present was a big brass band led by Mr. Noderer and a most musical piano played by Mrs. Noderer. Thus, we were all urged to "Join the Circus" and "Follow the Band"!

So for all who aided, applauded and cheered, the 4th and 5th Grade Drama Group thanks you heartily and wishes you the very best!

May All Your Days Be Circus Days!

PIANO NEEDED!

The Lexington School is seeking an additional piano. The interest exhibited in music at The School, and our growing number of activities involving music, emphasize the importance of meeting this need. If you have a piano, or if you know of one which could be donated to The School, please contact Gerard Fee, TLS Director of Administrative Services, at 278-0501.

WORKSHOP IN MUSIC

The professional organization for all teachers of music is the Music Educators' National Conference (MENC). On February 2-5, the city of Louisville hosted the 1983 Southern Division MENC. For four days, musicians from all over the South had a chance to hear the finest performing groups in this division, to attend workshops in every phase of music, to experience the latest in musical instruments, materials, repertoire, teaching tools, and computers, and to share ideas with one another.

Mrs. Cheryl Anderson, Vocal Music Teacher for Grades 5-9, presented a session in the area of music exploration. The title was "Why is *music* important!?" and consisted of a philosophy about music and teaching and a series of musical projects to involve all students in active music making: learning centers, listening lessons, composition projects, integrated arts and contemporary music projects. Presenting the clinic with Mrs. Anderson was Mrs. Jeanne Davenport, a former teaching partner, from Palms Junior High, Malibu, California. These two teachers have teamed up for clinics in the past. Recently, they also did a presentation at California MENC, 1982, Los Angeles.

BROADWAY DAY AT TLS

Gerard Fee, Director of Administrative Services

As an introduction to a special "Artist in Residence" program in theatre arts to be initiated at TLS in the Spring Term, Word Baker, Director of the Broadway show, "I'm Getting My Act Together and Taking It On the Road", made a special guest appearance at The Lexington School on January 7. Baker, and his assistant, Rod Kates, met in a workshop session with TLS Upper School students during the day, viewed student skits and answered questions about theatre, acting and directing.

Baker, a friend of Headmaster Richard Schwab, reported he was impressed with the students and their questions. "It was also very self-revelatory", he said. "I had to think about myself before answering."



Broadway Director Word Baker conducts TLS Drama Workshop.

HOLIDAY PROGRAM

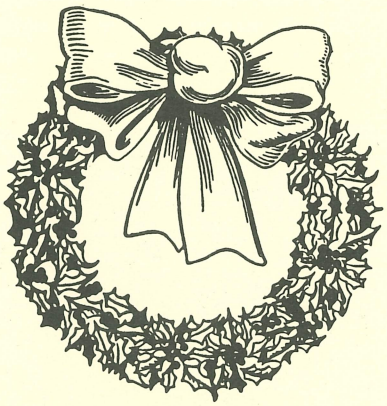
Cheryl M. Anderson
Middle/Upper School Vocal Music

The Lexington School Holiday Program was presented Friday, December 17, in the school gym. An exciting array of seasonal music came in the form of solos, small vocal ensembles, large choruses, instrumentalists and orchestra. The program provided not only an opportunity to demonstrate our many talents as a school, but also to share a marvelous time of year with one another.

Along with the display of musical talent, the Art Department added to the spirit of the occasion with decorations. Under Mrs. Apple's direction, students constructed a 6-foot diameter wreath of live pine. Two large candelabra flanked the stage area, as did garlands of fresh pine.

The quality of music and performance is very high at The Lexington School. The four directors are committed to excellence in the music program and wish to express their gratitude for the support which they received both during program time and throughout the year.

Martha Anderson- Early and Lower School Vocal Music
Don Noderer - 4th Grade Vocal and Instrumental Music
Jack Brost - Middle School ACO Chorus
Cheryl Anderson - 5th and 6th Grade Music/Upper School Music





Lower School Performers at Holiday Program.



TLS Playwright, Gerard Lynn

GERARD LYNN, TLS NINTH GRADER, HAS PLAY PRODUCED

"The Albatross Salesman" by TLS Ninth Grader, Gerard Lynn, was produced as part of Walden Theatre's Young Playwright's Festival February 10, 11 and 12.

Walden Theatre, founded in 1976 by Nancy Niles Sexton, is located at Third and Broadway in Louisville. The theatre is a professional training program for young writers and actors.

Walden Theatre students and graduates perform on stage at Actors Theatre of Louisville, in college and conservatory productions, and in movies and commercials. In 1982, thirteen young writers from Walden contributed to a published script entitled "Glimpses."

REGIONAL CHORUS

Cheryl M. Anderson
Middle/Upper School Vocal Music

On Thursday and Friday, February 24 and 25, approximately 20 students will represent The Lexington School at the Kentucky Music Educators' Conference Regional Choral Festival. The Festival will be held at Centre College, Danville. The culmination of this two-day event will be a concert on Friday, February 25, at 7:00 p.m. In concert will be the three All-Regional groups:

Junior High All-Regional SSA Choir
Junior High All-Regional SATB Choir
Senior High All-Regional SATB Choir

The students who will represent our School in one of the three 300-voice choirs are listed below:

SSA Choir

Soprano I
Paige Snyder
Alicia Tighe
Amy Turnbull

Soprano II
Jennifer Miller
Toni Nelson
Lucy Vance

Alto
Jennifer Chan
Annie Ingram
Cindy Moss

SATB Choir

Soprano
Caroline Garden
Mary Park

Alto
Christina Eng
Laurie Lawhon

Tenor
Paul Apple
Drew Ludlow
Matthew Mills

Tenor
Bill Nelli
Mark Noderer
Harold Reed
Joe Shepherd
Chris Smith

Bass
Wes Gregory
Darrell Ludlow
Edwin Nighbert
Chris Young



SECOND ANNUAL DISTRICT 7-11 ELEMENTARY CHORAL FESTIVAL

Cheryl M. Anderson
Middle/Upper School Vocal Music Teacher

The students pictured above represented The Lexington School at the Second Annual District 7-11 Elementary Choral Festival. They joined approximately 170 other elementary-aged singers for a day of rehearsals at Eastern Kentucky University on Friday, November 12; their day culminated with an evening performance.

Participants were auditioned and prepared at their individual schools. Gathering for this occasion gave them an opportunity to sing fine choral literature with the best Fifth and Sixth Grade singers in the area.

Pictured above from The Lexington School are:
Row 1: Megan Foster, Will Kenton, Ann Jefferson
Row 2: Susie Weston, Katie Marcum, Jessica Lagrew
Row 3: Kathleen Eastland, Chad Walker
Row 4: Blake Snyder, Bobby Gee, Richard Peden
Their teacher is Mrs. Cheryl Anderson.

LETTER OF THANKSGIVING

The following letter of appreciation has been received by The Lexington School:

"Dear Faculty and Students:

"On behalf of The Salvation Army and those we serve, I want to say a very special thank you for the gift that you gave us this Thanksgiving. Not only were we able to provide 150 families with their Thanksgiving dinner, but we also served 264 Thanksgiving dinners here at the Army building. I only wish that I could share with you the words of thanks that we received. These thanks properly belong to you, for it was through your help that we were able to aid those in need.

"Your gift was truly an act of Thanksgiving, and we want you to know how much your help meant to so many people this year.

"May God richly bless you in all that you do.

"Until He comes again,

Captain W. Howard Burr
Corps Officer"

CHEER FOR TLS

Leslie Grubbs, Math Teacher
Advisor to TLS Cheerleader Squad

The 1982-1983 cheerleading season at TLS is off to a great start! In October, tryouts began with the presentation of a written constitution detailing rules and regulations. This document was read and signed by all cheerleading candidates and their parents. A three-day clinic was held to teach proper cheer techniques, warm-up exercises, safety measures, gymnastics and a new cheer. Each participant then exhibited his/her skill before a panel of qualified judges. The guidelines used by the judges to make the final squad selection were established by KAPOS (Kentucky Association of Pep Organization Sponsors, the governing body for cheerleader competitions).

This year's Cheerleader Squad is composed of Wendy Parrish (captain); Eleanor Adams and Becky Gilster (co-captains); Lisa Apple, Susannah Bobys, Katherine Forgy, Caroline Garden and Annie Ingram. The squad cheers for all Home Boys Varsity Basketball Games and selected away games.

In November, the cheerleaders traveled to Mercer County High School to attend a training clinic. The results of their hard work and practice were witnessed at the school-wide pep rally held on December 9, honoring the Varsity Basketball Teams. The girls executed a pom-pom routine called "Pac-Man Fever". An all-school class competition was also held. The Fourth Grade showed the most enthusiasm and school spirit and won the "Big Mouth" award.

The Upper School Student Council and cheerleaders are planning more pep rallies for the future. They invite any member of the TLS family to join them in cheering their teams to a victory.



TLS CHEERLEADERS
Front Row: *Susannah Bobys, Lisa Apple*
Second Row: *Eleanor Adams (co-captain), Becky Gilster (co-captain), Annie Ingram*
Third Row: *Katherine Forgy, Wendy Parrish (captain), Caroline Garden*

ALUMNI COACHES

Roberta Owen
Girls Physical Education Director

We are pleased to have two of our Alumni returning to The Lexington School as basketball coaches. Jennifer Pritchett, class of 1974, is the coach of our Middle School Girls Powell Trophy Team. Jimmy Bell, class of 1969, is the coach of our Boys Varsity Team. Both coaches received the Krogdahl Memorial Award for Sports while students at TLS.

Jennifer attended Henry Clay High School where she was a member of the Varsity Tennis Team and Captain of the Varsity Basketball Team. After attending the University of the South for two years, where she played Womens Intercollegiate Basketball, she transferred to Centre College.

At Centre College she was Captain of the Intercollegiate Basketball and Softball teams and a member of the Intercollegiate Field Hockey team. In her last year at Centre, she was Assistant Basketball Coach. In 1982, she received a BA degree in Economics and Management, and is presently looking for a position in the field of Business. We are happy Jennifer is a part of our athletic program.

After leaving TLS, Jimmy attended Blue Ridge School where he was a member of the Varsity Basketball, Football and Tennis teams. He was also Captain of the Varsity Basketball team.

After graduation, he attended the University of Arizona, where for three years, he was a member of the Lacrosse team. Jimmy received a BS degree in Agriculture from the University of Arizona, in 1976. Since graduation, he has been Assistant Farm Manager of Jonabell Farm. He is married to the former Wende Stone of Bethesda, Maryland, and they have a fourteen-month-old son, Gatewood. We appreciate very much Jimmy's contribution to the athletic program. We are always pleased to have our Alumni take an active interest in The Lexington School.



THE FIRST ANNUAL TLS SKI TRIP

Edward Sawyer, Athletic Director

On Thursday, February 17, 1983, at 8:00 A.M., a group of intrepid TLS Students and Faculty traveled north to undertake the adventures of Boyne Ski Country.

The hardy group returned to The Lexington School on February 21, following three days of skiing, swimming and many other activities, all adding up to an enjoyable time for all.

This is the first of what we hope will be many rewarding experiences outside the halls of The Lexington School.

ALUMNI NEWS

Hart Graves, Alumni Secretary

Personal invitations were directed to TLS Alumni all over the United States. The following Alumni have agreed to serve as Class Agents:

Class of 1963 Sara *Clay* Branch
2051 Park Road, N.W.
Washington, D.C. 20010

Class of 1964 Laura Parrish
1151 East Cooper
Lexington, KY 40502

Class of 1965 Robert Coleman Stilz, Jr.
500 Clinton Road
Lexington, KY 40502

Class of 1966 Martha *Buster* Martin
Audubon Farm
P. O. Box 614
Midway, KY 40347

Class of 1967 OPEN

Class of 1968 Susan *Griffin* Phillips
5215 Crown Avenue
La Canada, CA 91011

Class of 1969 OPEN

Class of 1970 Patterson Boyce
228 Barrow Road
Lexington, KY 40502

Class of 1971 Jean Ellen *Ezzell* Paulson
401 Redding Road
Apt. #39
Lexington, KY 40502
AND
Andrew Martin Stephens
c/o Shuffett, Kenton, Curry & Karem
109 North Mill Street
Lexington, KY 40507-1158

Class of 1972 OPEN

Class of 1973 Edwin T. Schaeffer, III
3 Waters Edge Place
Lexington, KY 40502
AND
Anna Shine
2917 Ward Court
Ann Arbor, MI 48104

Class of 1974 David R. Marshall
154 Woodland Avenue T-1
Lexington, KY 40502

Class of 1975 Cyrus R. Alexander
1328 Prather Road
Lexington, KY 40502
AND
Lucy Hart Graves (when not in India)
1306 Fincastle Road
Lexington, KY 40502

Class of 1976 Lucy Bryans (when not at Smith College) at
1158 Athenia Drive
Lexington, KY 40504

Class of 1977 Louise Bryans (when not at Sewanee) at
1158 Athenia Drive
Lexington, KY 40504
AND
Patrick Meriwether Wylie (when not at Univ. of Arizona) at
414 Holiday Road
Lexington, KY 40502

Class of 1978 Sarah Robinson (when not in London, England) at
Waveland Farm
2299 Brannon Road
Nicholasville, KY 40356

Class of 1979 Margaret Graves
P. O. Box 6373
College Station
Durham, NC 27708
OR
1306 Fincastle Road
Lexington, KY 40502

Class of 1980 Jennifer Brandenburgh
634 Tateswood Drive
Lexington, KY 40502
AND
George Cox
426 Queensway Drive
Lexington, KY 40502

Class of 1981 Renie Ingram
3137 Warren Wood Wynd
Lexington, KY 40502

Class of 1982 Elizabeth Kinkead
300 Irvine Road
Lexington, KY 40502

Ideally, we would like to have a boy and a girl as Agent for each Class, but any Alumni who would like to serve, contact The Lexington School. We desperately need at least one Agent for the Classes of 1967, 1969 and 1972.

The Lexington School has very few current addresses of Alumni, but with the help of the Class Agents, we hope to remedy that. Alumni can help by sending their current addresses and any news to either The Lexington School or to their Class Agent. Better still, fill out the questionnaire below, and return it to The Lexington School, 1050 Lane Allen Road, Lexington, KY 40504.

ALUMNI ROUND UP

1963

Sara *Clay* Branch lives in Washington, D.C. She has two children, aged 7 months and 3 years.

1964

Laura Parrish is teaching the First Grade in Breckinridge Elementary, in Lexington, Kentucky.

1965

Robert C. Stilz, Jr. is a partner in the law firm of Greenebaum, Doll & McDonald. He and his wife, Lynn, have two children, Annie B. and Coley, in the Montessori Class at The Lexington School.

L. Edwin Paulson opened his own law practice on April 1, 1982. He is married to Jean Ellen Ezzell, class of 1971.

1966

Martha *Buster* Martin had a baby girl on December 14. She and her husband live in a house they built a year ago on her parents' farm in Midway.

1968

Susan *Griffin* Phillips live at 5215 Crown Avenue, LaCanada, California 91011. She is an attorney with Poindexter & Doutre, Inc., in Los Angeles.

1969

Katherine Ann Thompson is a resident physician in the Department of Internal Medicine at Vanderbilt University Hospital in Nashville, Tennessee. She will spend one or two years in clinical pharmacology followed by a cardiology fellowship in order to become an academic cardiologist.

1970

Patterson Boyce is going on a white water rafting trip in Chile, in February. He is practicing law in Lexington.

Mary Ellery *Ezzell* Callaway owns and manages The Hollow Stump, a gift shop in Lansdowne Shopping Center, in Lexington.

Si Campbell is vacationing in Australia. This spring, he will receive his MA from Teachers College at Columbia. He plans to teach English as a second language to foreigners, probably for a large American corporation with offices overseas.

Caroline Robertson is an Investment Analyst for Cox Cable Communications, Inc., in Atlanta.

1971

Jean Ellen *Ezzell* Paulson is working with her father at the Guy-Ezzell Agency, learning about insurance and investments.

Andrew Stephens was admitted to the Kentucky Bar, in October of 1981. He is now an associate at the law office of Shuffett, Kenton, Curry & Karem in Lexington.

1972

Lindsay Macfarlane, who lives in Brighton, Massachusetts, is getting married in June.

Larry Pritchett is creative director for Financial Marketing Concepts in Tallahassee, Florida.

1973

Win Shaeffer is running his own computer consulting firm, Datalex, in Lexington. Last summer, he portrayed Lincoln in the play *Lincoln,* given at Fort Harrod in Harrodsburg, Kentucky.

1974

Sarah Sledd is a sales assistant with Smith, Barney, Harris, Upsham in Winston-Salem, North Carolina.

1975

Cy Alexander graduated from the University of Kentucky, in December. He is a free-lance photographer.

Alex Boone owns and breeds thoroughbred horses at Wimbledon Farm on the Walnut Hill Road, in Lexington.

Lucy Graves will graduate from Brown University this spring. She and . . .

1976

. . . Harrison Pettit are studying at the American College in Madurai, India, where they will each receive a full college year of credit for the work they are doing in Indian literature, art history and film.

Lucy Bryans will graduate from Smith, in June.

1977

Louise Bryans is a junior at Sewanee.

Jonathan Edwards is one of only six juniors selected from Brown University to become a member of Tau Beta Pi, a national honorary engineering society. Jonathan is minoring in Russian, and will spend this summer in the U.S.S.R. studying Russian language and culture.

Patrick Wylie is at the University of Arizona.

Esther Fallon is a junior, and . . .

1978

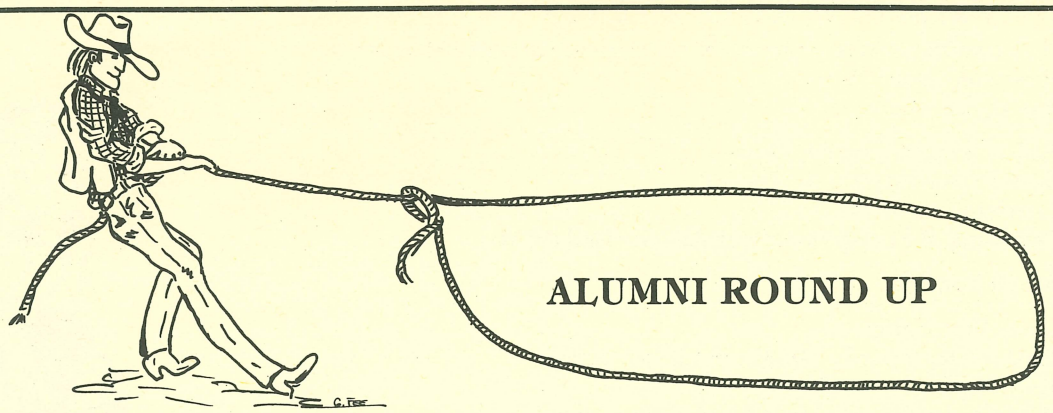
. . . . Alma Fallon is a sophomore at St. Mary's College at Notre Dame, in Indiana. Each of them spent, or is spending, a year in Rome.

Sarah Robinson, who is enrolled at the University of Kentucky, is studying in London, this semester.

1979

Margaret Graves is a January freshman at Duke.

Juliet Brewer is a February freshman at Mount Holyoke, in Massachusetts. Juliet attended the University of Kentucky, in the fall of 1982.



ALUMNI ROUND UP

1980

Jennifer Brandenburgh will be attending Salem College in Winston-Salem, North Carolina, in the fall of 1983. Jennifer is planning to major in historic preservation.

George Cox will attend the University of Kentucky. He has been working for Host Communications since June of 1982. He will graduate from Henry Clay High School, this spring.

Michael Eastwood, who is a senior at Lawrenceville, is a National Merit semifinalist in competition for one of the 5000 National Merit Scholarships to be awarded this spring.

Richard Johnson, who is a senior at Ballard High School, in Louisville, is also a National Merit semifinalist. Richard, who has received numerous honors, is listed in the most recent *Who's Who in American High Schools, America's Outstanding Names and Faces.*

Matthew Geoffrey Wellens is a senior at Lawrenceville. He has been named a National Merit Commended Scholar, and is business manager of *LIT,* and a member of Lawrenceville's literary magazine, the Law Club and the honorary senior academic society.

1981

Timothy Edwards is a student in Lexington's Sister City Exchange Program. This spring, he is studying in Deauville, France.

Elizabeth Hughes was in Deauville, France, on the same Sister City Exchange, in the spring of 1982.

1982

Christopher S. deMovellan is at Episcopal High School in Alexandria, Virginia. He was on the J.V. soccer team in the fall, and is now on the J.V. basketball team. He describes E.H.S. as "awesome" and "fantastic!"

Robin Martin is in the 10th Grade at Mercer County High School. This past fall, he was selected by KHSAA for the Second All-State Track Team.

Elizabeth Patterson is at Miss Porter's School in Farmington, Connecticut.

Sarah Bennett is at St. Catherine's in Richmond, Virginia.

CLASS NOTES: Where Are You? What Are You Doing?

You enjoy reading about fellow TLS alumni. They would enjoy reading about you. Please take a couple of minutes to tell them about yourself! Mail to: Alumni Office, The Lexington School, 1050 Lane Allen Road, Lexington, Kentucky, 40504.

NAME _____ CLASS OF _____

( ) HOME ADDRESS _____ CITY _____ STATE _____ ZIP _____

( ) SCHOOL OR COLLEGE ADDRESS _____

CITY _____ STATE _____ ZIP _____

OCCUPATION _____ MARRIED _____ NO. OF CHILDREN _____

SCHOOLS OR COLLEGES ATTENDED _____

_____

NEWS ABOUT YOURSELF OR OTHER ALUMNI? _____

_____

_____

_____

_____

1983 SCHEDULE OF EVENTS

February 17	No school for Prekindergarten/Kindergarten, Parent Conferences
February 18-21	Winter Weekend Break
February 22	School resumes
March 11	End of Second Grading Period
March 16	Parent Conferences - No Classes
March 21-25	Festival of the Arts
March 28	Beginning of Spring Break (regular dismissal 3/25)
April 11	School resumes
May 13	Green-Gray Soiree
May 25-27	Final Exams Period - Middle and Upper School
May 30	Memorial Day - No Classes
May 31-June 1	Final Exams Period - Middle and Upper School
June 1	Awards Day
June 2	No Classes
June 3	Commencement



The Lexington School admits students of any race, religion, color, sex, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at The School. It does not discriminate on the basis of race, religion, color, sex, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

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LEXINGTON, KENTUCKY 40504

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