THE LEXINGTON SCHOOL

NEWSLETTER

TLS

July 1988

1988: A Class Act

Thoughtful
Happy
Eager

Loveable
Accepting
Together
Extroverted

Generous
Real
Empathic
Ambitious
Talented

Cohesive
Loquacious
Academic
Spirited
Supportive

Outstanding
Focused



1988

"If you be yourself, use your wisdom, have some self-confidence, and truly want to do well, you can." These words were written by Catherine Calvert '80 in a letter to the first graders at TLS about a month before her graduation. Her letter was published in *The Light*, the school's literary magazine, in the spring of 1980. Although their ranks have seen additions and subtractions along the way, many of those little first graders graduated from The Lexington School June 4, 1988. From all that has been said about "the late, great class of 1988," it seems that Catherine Calvert's advice to them was sound, and that they could patent her formula for success. Thirty-nine strong, they are the ingredients!

Throughout the years, this class has celebrated one another's individuality. They are described by their faculty as supportive, cohesive and protective of their own. This is a class which boasted dancers, singers, athletes, actors, musicians, comedians, artists, and scholars. For all its diversity, there was always a willingness to share and a freedom to enjoy respective talents because individuals were made to feel comfortable, worthwhile, and important in their contribution. No one's individual achievements diminished the accomplishments of another. This is a rare quality among children this age who are defining themselves in a very competitive world.

Each year the Meyers Trophy is presented at graduation to the upper school class which has contributed most to school spirit and sportsmanship during the year. Historically, the award goes to the 9th grade. This year was no exception. What was exceptional is the fact that the class of 1988 won the Meyers Trophy in the 7th and 8th grades, too. Only one other class (1983) has captured the triple crown in the 21 years the trophy has been presented.

As far as leadership and service are concerned, the class of 1988 was a collage with each person represented. Early in the school year it was obvious that they could organize themselves, plan a project, and carry it through to completion. The 9th grade spearheaded the upper

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school's fall carnival for the lower and middle schoolers. This was their first big attempt at raising money for an end-of-the-year gift to the school. The carnival took a lot of work and it was very successful because everyone shared in the effort. Numerous dances and a car wash added to the class account so that enough money was raised to purchase furniture for a student lounge in the commons area. The class had the initiative to approach the Parents' Committee for funds to match what they had raised so that they could buy durable, quality pieces.

Some service efforts were of a more quiet nature. Being a pen pal to a lower schooler, spending a Saturday stacking books in the library, befriending a foreign exchange student so that his 8th grade experience at TLS was as full and rich as if he had always been here are some of the quiet ways that these 9th graders served their school community. Expanding their horizons, they collected money for financial aid for a black South African 7th grader so that she could attend a private school with a quality curriculum similar to The Lexington School.

In an unprecedented situation, every member of the class of 1988 was individually acknowledged at graduation for his or her unique contributions to the school. The faculty awards for leadership and service went to the whole class.

Eight young men and women distinguished themselves academically by maintaining high honors for the end of the 7th, 8th, and 9th grades. Their names have been placed on the Permanent Headmaster's List. Congratulations to **Paul Anschel, Stephen Chan, Arati Desai, Taylor Keller, Laura Kelley, David Parrish, Matt Purdom,** and **Alex Young.**

To choose one student from among a class of winners to receive the Headmaster's Award was no easy task for Dr. Lowry. In presenting his award to class president **Whitney Martin** for her "energy, humor, joy, spirit and leadership," he noted that Whitney typifies the qualities which he has come to appreciate so much about this 9th grade.

The Norton G. Pritchett, Jr. Citizenship Award for outstanding attitude and behavior was presented to **Christian Dawahare**. The upper school faculty felt that Christian "spent an entire career at TLS without ever being rude or unpleasant about anything." His genuine, unfailing consideration of others made him a role model.

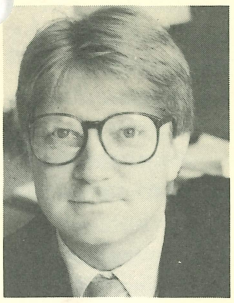
The Krogdahl Memorial Sports Awards for outstanding contribution in team sports went to **Laurel Johnston** and **Andrew May**. Coupled with their athletic prowess, Laurel's competitive spirit and Andrew's gentlemanly and sportsmanlike example earned them their recognition.

"Friends" was the title of the 9th grade's year-end production. Nothing could have been more appropriate for them. The show was a huge success, thanks, once again, to qualities like responsibility, reliability, willingness to do behind-the-scenes work, and cooperation among this group of team players. As Dr. Lowry said at commencement, "for this group of young people, the whole does add up to something greater than the sum of its parts." They have delighted us with their warmth, their creativity, caring, sense of fairness, and sense of humor. They have been a joy to their teachers both professionally and personally. When people have light in themselves, it shines out from them. It is cherished in the hearts of others.



From the Headmaster:

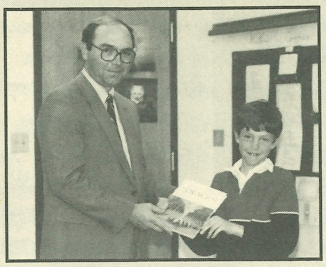
by David Lowry



In reading over the copy for this edition of the *Newsletter*, I came away feeling very impressed. It is not that all the information was "news" to me; rather, seeing gathered together all the activities of students and faculty, coupled with the many outstanding accomplishments of our graduates, focused bits and pieces into a remarkable and coherent whole.

Day-by-day the faculty endeavors to enrich the basic curriculum with projects, field trips, and the like which serve to stretch young minds beyond textbooks and beyond classroom walls. We focus, not only upon imparting skills and information, but also upon developing and enhancing the values of caring and support for one another, of responsibility for a sense of community. Clearly, our efforts are rewarded.

As you read about the varied field trips, about how this year's graduating class as a group received the faculty awards for service and leadership, about the accomplishments of some members of the TLS class of 1985 who just graduated from high school, and about the noteworthy academic and professional accomplishments of some of our alumni, I feel sure you will come away with the impression I had of the excellence for which TLS is known.



Jim Hills of International Spike presents his son, Jason '93, with a copy of Traces, A History of Lexington.

Every 4th grader at TLS received a copy of *Traces, A History of Lexington*, thanks to the generosity of International Spike, our Apple partner. Apple partnerships in education are an effort of the Chamber of Commerce to unite local schools and businesses for educational purposes such as hosting field trips, providing guest speakers to classroom groups, mentoring, and underwriting special programs or materials.

On The Road

In the merry months of April and May, Lexington School students took to the highways and byways for a variety of spring flings (otherwise known as field trips). The weather was unusually cooperative so no rain checks had to be issued this year.

Montessori participated in Tot Day at U.K.'s Coldstream Farm. Sheep were sheared, cows were milked, and many new babies were seen with their proud mothers. This class also went to the Frankfort Game Farm and to Blue Grass Stockyards. Cowboys unloading cattle and herding them to auction introduced the class to the commercial side of raising animals.

Most everyone has been through a car wash, but not many people can say they have been through a bus wash. After a tour of the dispatcher's office and the interior workings of the city bus garage, the Pre-K class boarded a bus and sat through a scrubbing, not once, but twice! The water splashed, the brushes pounded and the children screamed with delight.



Hawthorne Graddy, Will Chapman, Don Offutt, Gray Lyster, and Chris Wooster had a great time at the Cincinnati Zoo.

Mrs. Hoover's 2nd grade wins the prize for the most unusual field trip of the year. They descended over 300 feet into the depths of the earth to see how rock is quarried, crushed to stone, and transported for distribution.

The entire lower school filled four Greyhound buses for a trip to the Cincinnati Zoo that included peering, picnicking, and play. Third graders had just completed a science research project on the animal of their choice for Mrs. Beers so many of them were interested in visiting the subject of their study. Students were eager to see how close the animal habitats they had made in art were to the real thing at the zoo. Third graders also sipped green tea and ate octopus this spring. The owners of the Japanese restaurant, Tachibana, were delighted to participate in the children's adventures with their native foods.

Back in the U.S.A., the 4th and 5th graders were immersed in history. Fourth graders went to Frankfort for a guided tour of the capitol and the governor's mansion. They also visited Daniel Boone's grave and the historical museum. The 5th grade spent a beautiful day in Gratz Park studying local architecture, touring two historic homes, sketching and doing some creative writing. *continued on page 4*

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The field trip of field trips had to be the 6th grade's week at the Great Smoky Mountains Institute at Tremont. Tremont is an environmental education center whose primary goal is to instill in program participants an environmental awareness and understanding of natural balances. The program also aims to nurture a positive environmental ethic that will be reflected in participant's behavior and the decisions that they make. All day hikes, lessons at Cades Cove, visits from guest speakers and exercises to foster leadership and group cohesiveness combined for a memorable event in the 6th grade curriculum.



Third grade girls dressed for lunch at a Japanese restaurant.

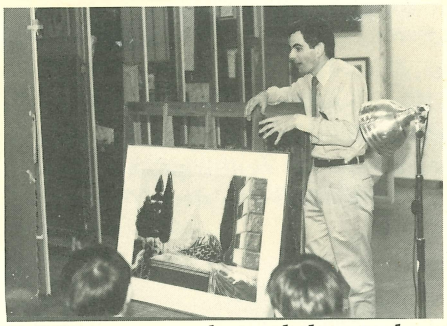


Whitney Lagrew, Anna Stillner, Julie Falk and Lucy Jones were environmentalists for a week.

Walden Theatre is Kentucky's nationally acclaimed pre-university theater training academy for young adults. As part of their humanities curriculum, the 8th grade went to the Kentucky Center for the Arts for a performance of Shakespeare's *Much Ado About Nothing*.

This spring the 9th grade had opportunities to commune with both nature and art here in Kentucky. Mrs. Ford's biology class took a wildflower walk at Raven Run when the flowers were at their peak. Their assignment on the trip was to identify the phyla of certain species of native flora and fauna.

Bill Hennessey, Director of the U.K. Art Museum, gave the entire 9th grade a behind-the-scenes look at some interesting aspects of museum administration. His presentation addressed such questions as how paintings are authenticated, how museums choose a work representative of an artist, and what decisions influence what is displayed and what is not. The museum's docents had preceded Mr. Hennessey's presentation with tours of both the permanent collection and a visiting exhibit of the works of Lexington native Thomas S. Noble. Noble was a 19th century artist who became the first director of the Cincinnati School for the Arts.

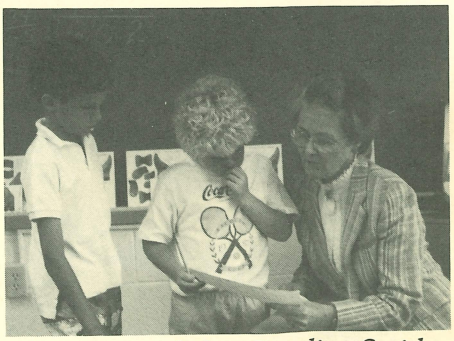


Bill Hennessey showed the ninth grade how ultraviolet light is used to authenticate paintings.

Second Grade Loses a Good Friend

Bertha Hoover retired this spring after 35 years of teaching. The last 15 years were spent in the second grade at TLS. She leaves behind her a host of former students, their parents, and colleagues who were honored to be contacted for their thoughts about how they will remember Mrs. Hoover.

First grade teacher Barbara Bale has taught with Mrs. Hoover for 21 years. "Bertha has always had the highest standards for her students, as well as for herself, mixed with loving concern and humor," says Miss Bale. "She has a wealth of general knowledge and common sense, and she is probably the most organized and efficient person I know. It makes me sad to think no more children will have the benefit of knowing and being taught by Bertha."



Mrs. Hoover helps Caroline Smith with a math problem while Quin Bell waits patiently.

Sara Meekins tells a story about how one of Mrs. Hoover's former students, now a graduate of Brown University, surprised her this past January with a visit and a dozen pink rosebuds. It is not unusual for boys whose ears she had to tweek to come back years later with

The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.

thanks for the firmness. "I have a reputation for being tough, you know," smiled Mrs. Hoover.

Many parents feel that Mrs. Hoover's strong academic standards and classroom discipline have stood their children in good stead. Furthermore, they appreciate the emphasis she has always placed on kindness to one another, respect, and encouragement for children to work through their own problems. Mrs. Hoover says she has always been one to "skin her own skunks" and that allowing children to settle their differences themselves develops skills in interpersonal relationships that will last a lifetime. Mrs. Hoover also believes that all children want to be good. Expecting the best from them is the key to getting it.

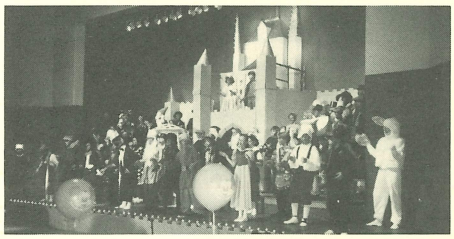
One of Mrs. Hoover's prized possessions is a knick-knack shadow box made by a former student which hangs in her entrance hall at home. It is filled with treasures, things her children have made and given her as gifts over the years. There is nothing she would take for anything in that collection. Another prized possession is her rocking chair. She bought it at Sears in 1950 for $3.69. Many a story has been read from that chair. If that chair could talk, it could tell some wonderful stories of its own.

Mrs. Hoover doesn't think that retirement will bring about any dramatic changes in her life. She enjoys and appreciates simple things. Now she will have more time for her needlework, cooking, gardening, and volunteer commitments.

Everyone at TLS joins in wishes for years of good health and pleasant times.

Music, Music Everywhere

When middle school music instructor Eunice Noderer wished upon a star, her dreams came true. The middle school's Disney Spectacular was supercalifragilistic-expialidocious! A dozen or so chimney sweeps, hordes of dwarfs, mice and Siamese cats joined Mary Poppins, the White Rabbit and Cinderella at her castle for a "Minnie" revue of Disney classics. Given the complexities of school for children this age, a musical is an excellent outlet for their creative energy. The program proclaimed the middle school's spirit and style.



The halls were alive with the sound of music.



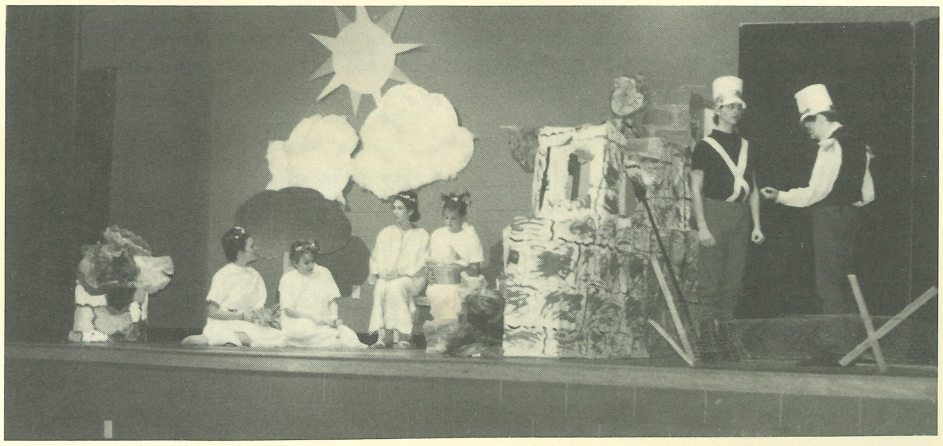
On a slightly different note, Picnic with our Pops was an equally fabulous performance. The ambiance in the theater set the stage for an evening of elegance. Under the direction of Don Noderer, young musicians in band and orchestra delighted their audience with both classical and contemporary pieces. Several faculty members joined the students as guest soloists. The overwhelming impression at the conclusion of the program was genuine respect for the variety and quality of instrumental music talent within the student body.

TLS Students Acting Up

What is it about children's theater performances that moves grown-up audiences to laughter, tears, and thought in such an immediate fashion? Is it something like the feeling that comes with watching a newborn foal struggling to stand? On stage, it seems that children discover, develop, refine, implement, and grow in a climate that is unique to the process as well as to the product.

The performing arts have always been an integral part of The Lexington School curriculum. We believe that

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The Other Side of the Wall was a student-directed ninth grade drama performance.

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drama benefits a child's educational, personal, and social development. The benefits vary with age, personality, and individual interest, but there is always something for everyone.

Because young children learn best through hands-on, participatory experiences, drama is frequently used as a teaching device in the lower school. Second graders performing *Who's in Rabbit's House?* were exposed to the concept of folktales and how they reflect the culture from which they arise. The 3rd grade cast of *Tom Sawyer* became fast friends with Tom and Becky, Huck Finn, and Joe Harper. Their play was produced in the context of both social studies and language arts lessons.

As children grow, drama experiences take on a different role in their development. Theater can provide an avenue for self-discovery. "Who am I?" and "What can I do?" can be explored on stage by adolescents because of an environment of trust and cooperation.

Improvisation is the usual approach taken in teaching beginning theater in the upper school.



Members of the cast of Tom Sawyer, a third grade production.

Students practice spontaneous responses to an idea or a set of conditions. The words "right" and "wrong" don't pertain. A sensitive faculty can recognize an impulse and encourage it in improvisational acting. Self-esteem grows out of doing new things and doing them successfully.

This year's 8th graders entertained their schoolmates and parents with excerpts from Paul Sills' *Story Theater*. Henny Penny, The Bremen Town Musicians, and The Golden Goose were favorites for all ages. Their director, Donna Adams, had acted in this play herself when she was a student at Tates Creek Senior High School.

Mrs. Adams notes that 8th graders are typically concerned about their image and worried about looking dumb. She felt that she could literally see their self-consciousness melt as they became comfortable playing to an audience. Their energy in *Story Theater* grew in proportion to laughs and applause.

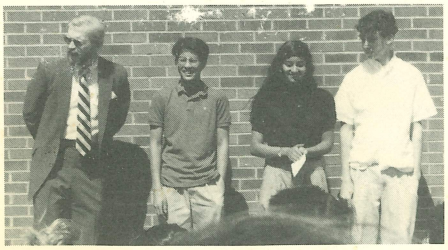
In addition to being schooled in theater basics, this year's 9th grade studied costuming, lights, and set production. In a group decision, they chose three one-act dramas for performance: *Who Am I this Time?* by Kurt Vonnegut; *The Other Side of the Wall* by Madeena Nolan; and *By the Waters of Babylon* by Stephen Vincent Benet. Each play was student directed. Mrs. Apple watched talent develop in quiet places.

Not all TLS graduates go on to become stars of stage, screen or television. Nevertheless, their drama courses have provided a unique opportunity for learning. The stage is an environment to discover and better understand the human experience. It is a place to learn to work closely with others, understanding and appreciating the value of cooperation and commitment in a group effort. Furthermore, the qualities needed for the best acting are also those required for the fullest living: imagination and creativity, concentration and problem-solving.

The Winner's Circle

Stephen Chan '88 won the Chicago Board of Trade's 1988 Commodities Challenge. He and Dr. Fox were awarded a three day trip to the Windy City which included a tour of the floor with board members, trading simulation, and a potpourri of Chicago's finest dining and entertainment. **Arati Desai** '88 and **David Parrish** '88 were awarded $50 savings bonds from the U.K. Center for Economic Education for taking second and third places, respectively, in the Commodities Challenge. **Stephen Chan** was also honored by the National Council of Teachers of English for achievement in writing in the 1987 Promising Young Writers Program.

Babu Pothini '89 received a $50 U.S. Savings Bond from the Lexington Jaycees as the winner of their annual essay contest. The topic was "The Constitution: My Right to be an American." **Chad Massie** '89 was the second place winner.



Dr. Fox announced Stephen Chan, Arati Desai and David Parrish as 1st, 2nd, and 3rd place winners in the Commodities Challenge.

In the state speech and debate

tournaments the following TLS team members distinguished themselves: **Andy Barr** '89, first place in storytelling; **Paul Anschel** '88, second place in value debate; **Bleik Pickett** '88, second place in broadcasting; **Babu Pothini** '89, third place in extemp; **Bleik Pickett** and **Beth Wells** '88, third place in policy debate.

At the national level, several TLS students made honors in "Le Grand Concours," the National French Language Contest. At level 1-B (first year high school French) **Alexandra Gariepy** '89 took fifth place and **Hal Black** '89, **Ray Tai** '88 and **Allison Eastland** '89 tied for seventh. Sixth graders competed in FLES (Foreign Language Elementary School). Congratulations to **Kevin Siders** for his third place finish and to **Anushi Weerakoon** for taking fifth. Honorable mention went to **Jacqui Baker, Whitney Lagrew, Jay Shropshire, Gene Slusher** and **Julie Falk.**

Alumni Update

Many thanks to all alumni who contributed to this update. We'd love to hear more from you in the future. We'd also love to hear from our other old friends. Please send information to The Lexington School, Newsletter Office, 1050 Lane Allen Road, Lexington, Ky. 40504.

1964

Matthew Krogdahl lives in Brooklyn, N.Y., where he teaches economics at St. Francis College and pursues his Ph.D. at New York University.

1966

Ellen Haggard Cunningham teaches art at Hebron Middle School in Bullitt County. She and her husband had their third child in 1987.

1969

Eleanor O'Rear married Thom Peavy May 30, 1987 and is now living in Saratoga Springs, New York.

1970

Caroline Robertson was in Lexington for the Alumni reunion in December. She reports that she is a banker in Paris, France.

Nancy Noyes Reichardt had her second child, Helen Bonnell, in December 1986. Bonnie joins brother Patrick. The Reichardts live in Vero Beach, Florida.

1973

David Cazden and **Win Schaeffer** are in business together running Datalex Computer Systems in Lexington and Louisville.

1974

Louise Prewitt Lagrew writes that 1987 was a banner year for her. She completed her law degree at U.K. and welcomed her third child, James Prewitt Lagrew, into the world. Louise's two older children, Joseph and Lucy, were in Montessori at TLS this year.

Daniel McQuillan has just finished his residency in Internal Medicine at the Medical College of Wisconsin. He and his wife Michele will be moving to Massachusetts where he will begin an Infectious Disease fellowship at Boston University School of Medicine in July.

1975

Cyrus Alexander and his wife Dana are the proud parents of a son, Cyrus Gayle, born February 10, 1988.

Gay Kenney Young married Robert Young September 6, 1987. After honeymooning in Kona Village, Hawaii, they are living in Los Angeles. Gay is a sales representative for *Travel and Leisure Magazine*. Gay shared some news about classmates. **Blair Wilhite** married David Shaw of Dallas, Texas, in September 1986. The Shaws now have a beautiful baby boy and have just moved from Dallas to Greensboro, North Carolina. **Larisa Franzheim** was married to Chris Stokes on April 9, 1988. Chris is an attorney and they will reside in his hometown of Dallas.

1976

Lots of news of new babies came in from this class. **Mason Bennett Rummel** gave birth to son Bennett Walker in January 1988. **Betsy Scrivner Hager** had Phillip Bradley in March 1988, and **Deborah Kuehne Taaffe** had her first child, Caitlin Anna, in July 1987.

Congratulations to **Lucy Bryans Van Meter** who graduated from U.K. Law School in May 1987, and passed the Kentucky bar exam in October 1987. Lucy is employed by the Natural Resources and Environmental Protection Cabinet in the Office of General Counsel. Her work involves enforcement of the surface mining regulations in Kentucky.

1977

Louise Bryans Lorton became the proud mother of John-Michael Bryans Lorton on February 28, 1988.

Naheed Nasar is living in Cincinnati where she is a systems engineer with IBM.

Cam Schaeffer graduated from Dartmouth in 1984 and will finish medical school at the University of Virginia in May 1989.

Marian Walgren graduated from Sweet Briar and is currently employed by Midway College.

1978

Congratulations to **Julia Burnett** and **Barry Stilz** upon their graduation from the U.K. College of Law this spring. Classmate **Jon Wellinghurst** will be a third year law student at U.K. this fall and **Sheila Plumlee** will be a fourth year medical student. **Steve Schindler** will enter the College of Medicine.

1979

Christopher Baumohl graduated from Indiana University in May 1987. He lives in Huntsville, Alabama, where he is a cost accountant with Parker-Hannifin.

Jennifer Turnbull Milosch shared news about many classmates. Wedding bells have chimed for **George Wallace. Lisa Gormley** is married to Chris Smith and they live in Seattle, Washington. Lisa is a flight attendant for Northwest Airlines. **Lucy Winchester** and her husband William Parrish live in Paris, Kentucky, with their new daughter, Lucy. **Margaret Graves** is living in Montreal, Canada. Her work involves travel to China. After graduation from Emory University, **Hale Pettit** has been pursuing a career in acting in Atlanta.

Pat Madden and **Gerald Ward** have just finished the second year of law school at U.K.

Jennifer Brandenburgh has opened her own interior design firm in downtown Lexington. She has also teamed up with her father in some residential and commercial real estate efforts.

Kel Lange has been an assistant coach for the women's tennis team at U.K. while attending school.

Robin Wharton is a student at the University of Missouri's College of Veterinary Medicine.

Steve Turnbull graduated from Centre College and will be attending law school in the fall.

1981

Several TLS alums were among the honor graduates of Vanderbilt University

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this spring. **Elizabeth Hughes** graduated *magna cum laude* with a double major in English and French. She will be attending the U.K. College of Law in the fall. **Will Montague** graduated *cum laude* in history and **Chris Schindler** graduated *cum laude* in political science. Chris joins brother Steve '78 in the first year class at the U.K. College of Medicine.

Tom Wesley graduated from Centre with a B.A. in religion. He will be attending Duke Divinity School.

Jenny Brown graduated from U.K. in May and married Clint McKinley June 25, 1988.

Don Schaeffer spent a year in Tokyo going to school and teaching English part-time while he was an undergraduate at Washington and Lee. He plans a career in international business.

Tim Edwards studied applied mathematics and electrical engineering for graduation from Brown University.

Julie Pash and **Kristen Wieland** have just joined the alumni of Wake Forest University.

1983

Paul Apple is working this summer in Washington, D.C., as an intern in Larry Hopkins' office. His junior year at Colby College will be spent studying political science in Edinburgh, Scotland.

Caroline Garden, a student at U.N.C., will also spend her junior year abroad. Caroline will be in Montpelier, France, as part of her major in international studies.

1984

In 1987 **Lisa Apple** was awarded a $4,000 grant by the Bingham Foundation to study at the school of the San Francisco ballet. Her hard work has been rewarded. Lisa has just been selected to become a company member. Bravo!

Katherine Forgy, Martha Hacker and **John Perrine** have just finished their freshman year at Vanderbilt.

1985

Jennifer Chan received the Tates Creek faculty award at her graduation, as well as top honors in science, math and English. Jennifer was valedictorian of her class and has chosen M.I.T. for her undergraduate education. In her career as a swimmer, Jennifer also excelled. She had several appointments to Kentucky all-star teams and four trips to the YMCA National Championships.

Another outstanding scholar/athlete is **Rodgers Palmer** who graduated from Phillips Exeter Academy in June and will be attending Princeton University. Rodgers co-captained the swim team at Exeter and was voted the team's most valuable member. A varsity water polo player, his senior season included his team's winning the 1987 New England Interscholastic Championship. The team took a two week trip to the USSR and Denmark post-season to compete with their local teams.

Andrew Diamond graduated from high school in Boulder, Colorado, and was awarded a full scholarship by a private foundation to attend the college of his choice in state. He decided to turn down the award and will enroll in Stanford University in the fall.

Ruth Belin and **Akshay Desai** were co-valedictorians at their graduation from Henry Clay High School. Ruth was honored for her outstanding service and scholarship. She is headed to Yale in the fall. Akshay's academic awards included math, science, foreign language, and English. He is headed to Princeton.

The *Woodberry Forest Magazine* published a profile of **Steve Jackson** this spring which described him as "the best known and friendliest boy on campus." Steve captained Woodberry's baseball team his senior year.

Scott Morgan received Henry Clay's faculty cup and numerous honors in speech, drama and writing.

Jay Baker distinguished himself in instrumental music while at Henry Clay.

Clark Bernard won the American Legion award, **Jennifer Smith** won the Latin award, and **Jerry Haws** the Vocal Music award at Henry Clay's Honors Program.

1986

Nathalie Charron won the Smith College Book Award , the Spanish IV award, and the outstanding junior English student award at Tates Creek's honors program this spring.

Bill Knight was technical manager of the Woodberry Forest Players this year. He was in charge of all the scenery, set building, lighting, and sound equipment.

1987

Joe Aldy and **David Dayton**, both sophomores at Tates Creek, won the school's debate honors this year.

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