THE LEXINGTON SCHOOL
NEWSLETTER
TLS
October 1989

1989 - 1990
Great Expectations

They're back! On September 5 the pitter-patter of little feet in the halls signaled the beginning of a new school year, just as it has for three decades.

From the looks of things that first week the summer vacation had worked its usual miracles. The floor in the cafeteria was bright and shiny again. Many of the children had grown like weeds. Faculty members had recharged their batteries and energy to get things going was sky high.

R and R for the faculty actually ended the week before school began for students. Boxes of books ordered last spring had to be unpacked, classrooms made ready for opening day, and bulletin boards adorned with welcoming messages. Faculty meetings were held within each division and there was a professional development workshop for the faculty at large. Dr. Felice Kaufmann of the University of Kentucky spoke on "The Courage to Succeed: A New Look at Underachievement." She shared the results of her research into the issues surrounding gifted underachievers. She also shared strategies for helping these children reach their potential.



This bulletin board in the entrance hall says it all.


Dayn Johnson got a helping hand from custodian Bobby Johnson on the first day of school.

The number of newcomers to TLS made the welcoming coffees and the family picnic on September 8 especially lively and fun. As this Newsletter went to press, 451 students were enrolled. That's the largest enrollment in the school's history. Eighty-eight children are brand-new and nine are former students who have returned to TLS. ■

From The Headmaster:

by David Lowry



Each new school year holds the promise of new accomplishments. It is an exciting and energizing point in the cycle of the academic year. It serves to remind adults and youngsters alike that "learning never stops;" there are always new horizons that beckon each of us.

To turn the promise into solid achievement and accomplishment takes more than enthusiasm and intentions to work hard. It takes focus, discipline, concentration, perseverance, and responsibility. These qualities do not usually come easily; they must be nurtured, encouraged, and expected by both parents and teachers.

It is the shared expectation for accomplishment that is the most powerful force for excellence in the lives of youngsters. Parents can't leave it to the teachers; the teachers can't leave it to the parents. It is through the consistent partnership of caring adults that young people come out ahead. With focus, discipline, concentration, perseverance, and responsibility in place, all things are possible; learning need never stop.

Scholars Merit Recognition

Nine members of the class of '87 reached semi-finalist status in the National Merit Scholarship Competition this year. That number represents one fourth of the class!

Congratulations to Taylor Davenport, Megan Foster, Charmalie Jayasekera, Fred Karem, Laura Ruth, Mark Tatman, Joe Aldy, Richard Peden and Phelps Jackson.

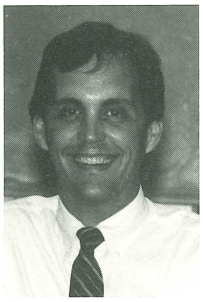
College Choices TLS Class of 1986

Emily Adams	Southern Methodist University
David Ades	University of Pennsylvania
Elizabeth Carey	Southern Methodist University
Katie Cassidy	Barnard College
Nathalie Charron	University of North Carolina, Chapel Hill
Heather Clay	Middlebury College
Peter Coats	University of California, Berkeley
Ethan Diamond	Stanford
James Drummond	Virginia Polytechnic Institute
Forrest Frazier	Wake Forest
Andrew Gall	Bradley University
Juliana Gregory	Converse College
Josh Hopkins	Auburn University
David Kaplan	University of North Carolina, Chapel Hill
Emmy Kenan	The Madeira School '90
Will Kenton	Ohio University
Alex Kinkead	University of Southern California
Bill Knight	University of Richmond
Nick Lamkin	Vanderbilt
Chad Lashley	University of Kentucky
Seema Malik	University of Chicago
Kate Marcum	College of Wooster
Porter McRoberts	Centre College
Kitty Moore	Stephens College
Alex Neuman	Woodberry Forest '90
Sean Nighbert	Rhodes College
Luke Noderer	Southern Methodist University
Dawn Offutt	Grambling State University
Harck Pickett	College of Santa Fe
Brent Robinson	Randoph-Macon College
Leila Salisbury	Davidson College
Marnie Schlansky	University of Kentucky
Karen Scully	Mary Baldwin College
Susan Shoemaker	University of Kentucky
Chad Sturgill	The Hill School '90
Beth Sullivan	University of Richmond
Jed Tai	University of Illinois
Suneth Weerakoon	NC State
Chuck Worley	University of Louisville

Faculty Newcomers

STEPHEN QUINN

has joined the TLS faculty as an instructor in computers. He is a native Philadelphian who earned his undergraduate degree at Haverford College. Stephen's teaching experience comes from more than 15 years of corporate employment. He was an



educational consultant to clients within the healthcare industry. His transition from working with adult beginners to working with bright, motivated young people has been a very natural one. Outside of school, Mr. Quinn enjoys cooking, classical music and sports. He cultivates bonsai trees and restores sports cars. Mr. Quinn's philosophy in the computer lab is best described as "humanistic." In spite of how exciting the technology is, he reminds his students at every new stage of their learning that it is people, not machines, who are at the center of the educational process.

JOAN MONSEN

teaches middle and upper school music. As an undergraduate, she was the recipient of a full scholarship to study music at the University of Wisconsin. After almost 20 years of



teaching in the midwest, Mrs. Monsen moved to Lexington in 1981 with her husband and two children. He is a professor of clarinet at UK. She has been an instructor in flute and piano for students of all ages and all levels of experience. One of the most rewarding special efforts in Joan's career as a teacher was developing and coordinating a course entitled "Music Appreciation and the Humanities." It was a team-taught approach to the broad-based study of Western culture. Outside of school, Mrs. Monsen is a coach for the Central Kentucky Youth Orchestra chamber music wind quintets, an adjunct professor of flute for several colleges in the state, and has served as an adjudicator for many state and district contests. She is an active member of the Suzuki Education Association of the Americas.

LIZA WHITE

assists the kindergarten teachers in the full day program. After earning her B.A. in Early Elementary Education at UK she obtained her master's



degree by continuing as a full-time student and graduate teaching assistant in the department of Family Studies. As an undergraduate Liza had one student teaching experience at the Early Childhood Lab at UK and another in a split 2nd and 3rd grade class at Johnson Elementary in Lexington. She believes that the key to a successful preschool experience lies in providing an enriched environment in all areas of development. Her first impression of TLS is that the students are "polite, eager, and seem to know what they are doing."

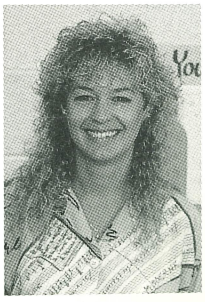
CAROLYN BLACKBURN

left the helm at Capital Day School in Frankfort to assume the post of Director of Admissions at TLS. She "truly loved her years at C.D.S." (26 in all, the last nine of which she served as Headmistress) and "would not have left for just any position." The Lexington School's reputation as a



challenging and innovative independent school had always made it attractive, and the luxury of concentrating in one area provided opportunities for learning and growth. "I love it" sums up her feelings about the move. Mrs. Blackburn earned her B.A. in political science from the University of Louisville. Minors in English and history have been put to use in the classroom over the years in teaching positions which include social studies, language arts/composition, and literature. At TLS her 7th grade language arts classes keep her on her teaching toes while her finger is on the pulse in the admissions office. She hopes that her efforts in admissions will result in a diverse student body with every grade level filled with the best possible students. Carolyn is married to Bob Blackburn and they are the parents of three children. Lucy has joined our 7th grade. Her older brothers are in college.

COLETTA JONES



believes that everyone is born a musician. She loves the challenge of instilling the confidence to sing in a child who has never had faith in his voice. Coletta earned her bachelor's degree in music education from Morehead State University and her master's from Eastern

Newcomers

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Kentucky University. She majored in piano and minored in voice. Before coming to TLS to join the music faculty Mrs. Jones taught at Mary Queen of the Holy Rosary School for five years. "Marvelous" is the word she used to describe her students here. They are well-prepared, friendly, and eager to learn. Coletta's husband Richard is also a musician and they perform in the rock band, Paradox. Those who attended the 1989 spring formal at TLS just might have recognized their new teacher.

LACY SMITH

is originally from Lexington. She received her secondary education at the Westtown School outside of Philadelphia and her undergraduate education at Guilford College



and the University of Kentucky. Her degree in Spanish was earned at UK with high honors. A semester at the University of Guadalajara, a summer language program in France, and a semester of studies at the University of Madrid added a great deal to her appreciation of the history and culture of the people whose language she was learning. She brings a great deal of enthusiasm for learning a foreign language to her middle and upper schoolers at TLS.

MONICA CAMPBELL

assists Mrs. Beers in pre-K. She loves working with younger children because it allows the child within her to come forward. She finds it very easy and natural to be down on the floor playing a game or out with the children on the playground. Her B.A. in elementary education from UK was earned while raising three children.



Justin, the youngest, is a first grader at TLS. Monica is married to Philip Campbell who works for the Department of Human Resources.

You Should Have Been There

To most people Calcutta is a city in India. To supporters of the first annual TLS Golf Classic, it meant a chance to raise money for the school and to have fun doing it.

On Saturday evening, June 3, 150 people gathered for a barbecue at the Fasig-Tipton walking ring. There was plenty of good food and country music. Thirty-seven teams of golfers, parents and friends of TLS, put their handicaps on the line so that they could be "sold" to the highest bidder.

Visions of birdies and pars danced through their heads the night before the tournament. Monday morning dawned cloudy and an hour after the 12:30 shotgun start the heavens opened up. Never mind. The off and on drizzle didn't stop anybody from playing all 18 holes of the Champions Golf Course. When the divots had been replaced, the balls retrieved from the rough, and the clubs put back in their bags, the team of Johnny Bell and Daryl Easley was the winning combination. The golf tournament raised $20,000 for the school.



The winners - Daryl Easley and Johnny Bell.

Any successful event is the result of a lot of hard work. Golf tournament chairman John Stuart put together a dynamite committee of parents who handled responsibilities like ticket sales, sponsorships, the calcutta dinner, prizes, and rules. A capital "Tee" stands for thanks to: Billy Stilz, Chip Mahan, Terence and Elizabeth Collier, Bob Falk, Dick Lossen, Bill Chapman, Janie and Doug Romaine, George Hoskins, Jimmy Mitchell, Muffy Stuart, Kathy and Lisle Dalton, Bud Greely, Walt Robertson, Labe Jackson, Jimmy Bell, Joe Browne Nicholson, and Johnny Bell.

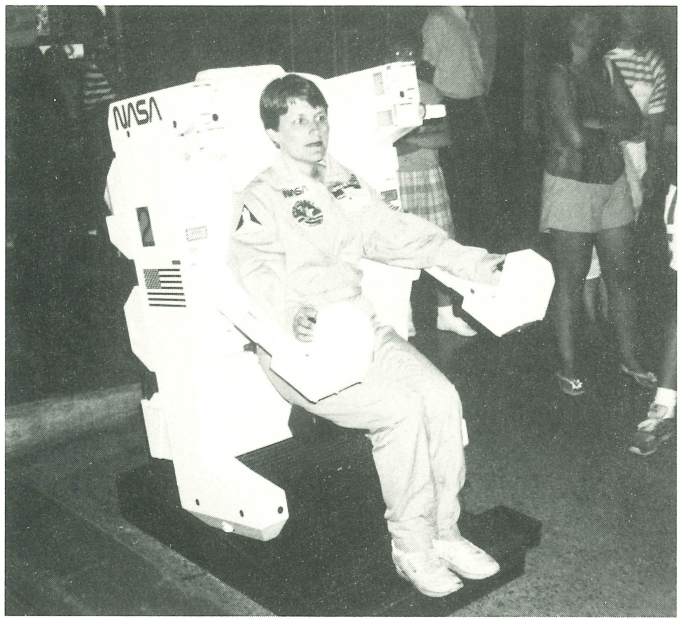
Bud Greely will chair next year's tournament which is scheduled for June 18 at the Champions Golf Course. Practice those putts and mark your calendars now.

How I Spent My Summer Vacation

When the faculty at TLS was asked this question the answers were not trivial pursuits.

Several teachers no sooner left school then they were enrolled as students themselves, taking graduate level courses in their areas of interest. Upper school English teacher Ann Eames studied young adult services and early adolescent literature in the college of Library Science at UK. Robin Jones took nine hours of credit, enabling her to become certified by the state to teach middle school (grades 5-8). Libby Geddes and Mary Brenzel were among the 600 who attended the state conference on gifted education at the Marriott Hotel in Lexington last March. That conference generated excitement for a course this summer entitled "Gifted Child Education."

Workshops are another way in which teachers keep up with current developments in their field. Mrs. Ford participated in a two-day program centered on a curriculum integrating math and science skills by hands-on problem solving. Mary Beers attended a week-long science workshop for third and fourth grade teachers which had a similar focus. "Everyone is a Scientist" was a Title II funded project aimed at enabling teachers to use physics, chemistry, and math in an activity-oriented, laboratory approach to learning. TLS hosted a workshop in August entitled "Box It or Bag It Mathematics." Behind this catchy title lies the philosophy that understanding takes lots of time and that young children need multiple opportunities and experiences in a wide variety of contexts to construct knowledge. Preschool teachers Margaret Barker, Gale Smothers, Barbara Brogan, and Mary Beers are excited about the resources which have been added to their classrooms. Key math concepts such as sorting, graphing, patterning, counting, geometry, measuring, estimating and story problems have become child's play.



Barbara Groves wore her flight suit every day at space camp.

This summer probably holds a record for the number of teachers who went abroad. Members of the foreign language department, John Fox, Nicole Charron, and Donna Adams, chaperoned groups of upper school students who traveled to France and Spain. Art instructors Isabel Kasperbauer and Judy Apple were in clover as they toured the museums, cathedrals, castles, and gardens of Europe. Both of them have brought back materials to add to the art history component of their curriculum.

Teacher/author Jenny Davis was invited to write and present a paper to the Children's Literature Institute at Simmons College in Boston, Massachusetts this summer. The topic all of the authors addressed was "Me and My Shadow."

Second grade teacher Barbara Groves set her sights high and got to go to camp this summer. Under the auspices of the University of Kentucky's Gifted Student Program, Mrs. Groves joined 23 other teachers from across the state for a week long "Space Orientation for Professional Educators" program at the U.S. Space & Rocket Center in Huntsville, Alabama. The forty hours of instruction covered five days of lectures, films, laboratory demonstrations, a tour of NASA facilities, and hands-on asignments including a simulated space shuttle mission. A banquet with NASA astronaut Joseph Allen was a highlight of the week. ■

Bulletin Board

CELEBRATION
October 6

Boarding School Symposium
October 12

8th grade to Bradford Woods
October 25-27

9th grade to Washington, D.C.
October 25-28

6th grade to Tremont
October 30-November 3

Grandparents Day in Preschool
November 21

Every Wednesday there's a movie and popcorn. Each week has one day set aside for an art project, another for a chance to cook, and another for a planned physical education activity. There's always supervised study time, help with homework, and time to just plain play. The opportunity is The Lexington School's new extended day program. Students in full day preschool and grades 1 through 6 may stay at school this year until 5:30 to accomodate parents' schedules.. The program is available on an "as needed" basis any day of the week. Although registration in advance is not mandatory, it is recommended.

In The Tradition



TLS photo Archives

Leslie Trapp, Polly Hilliard, and Robert Massie in kindergarten at TLS — 1959.

Remembering

From the opening of TLS in 1959 until her retirement at the close of the 1971-1972 school year, Geneva Bush Patton endeared herself to the entire school family. Officially Miss Patton served as secretary to both Fred Luddy and Bud Pritchett. In reality, she was also the bookkeeper, "nurse," "counselor," "child-sitter," and a friend to all. A very private person, "Miss P" rarely displayed her feelings to others. When asked for her opinion, however, it was obvious that she understood all the nuances of a situation and could offer invaluable help in analyzing problems. Her little brown book of fine points of grammar, punctuation, and protocol was a constant source of reference for all. In 1972 Miss Patton was elected an honorary member of the alumni association. Her death in July, 1989 is a loss to those who were fortunate enough to have known her.

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The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.