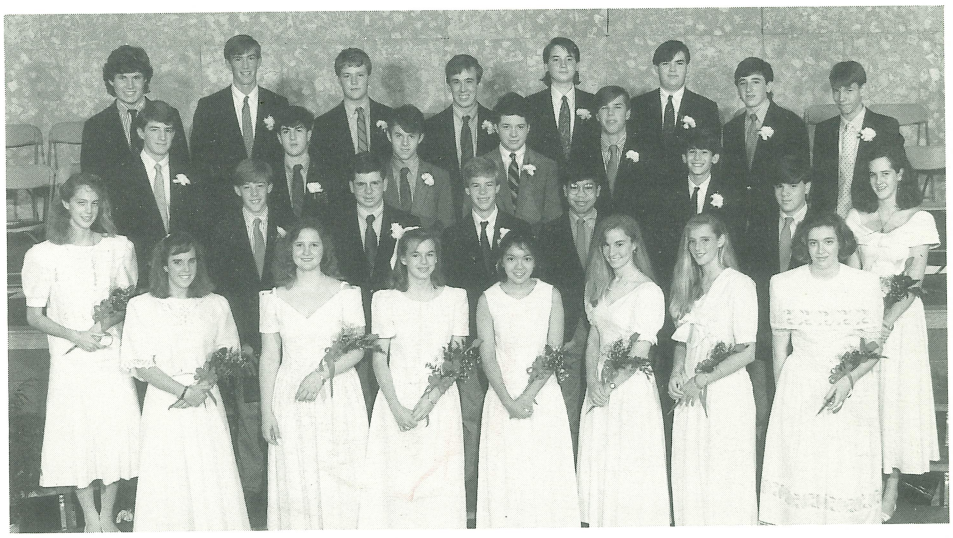
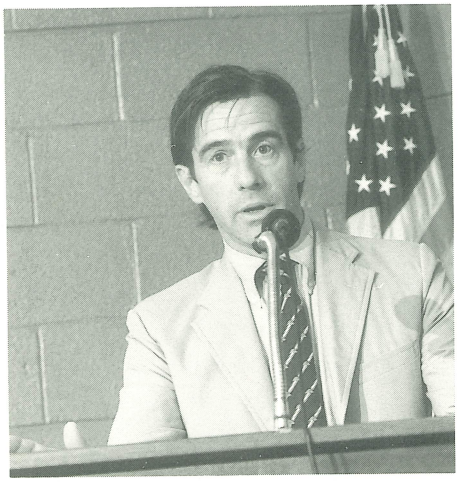
THE LEXINGTON SCHOOL
NEWSLETTER
TLS

Class of 1990, We Won't Forget About You



"Our class can pull off anything we really want to." This comment was made by a ninth grader shortly after it was announced at the Awards Assembly that the Class of 1990 won the coveted Meyers Trophy. For 23 years this honor has been bestowed upon the upper school class which the faculty feels has contributed most to school spirit and sportsmanship.

The ninth grade show, "Wrappin' It Up," provided insights into how this class came into its own. It was an introspective retrospective on their growing up years. There was a time, they told their audience, when some assembly was required to put them together in a way in which they could be enjoyable. Their middle school years, affectionately referred to as "The Phase," were a time when "the harder we thought we were trying to get our act together, the worse things became." Just like many families, this group was made up of strong individuals whose "characteristics could strain the nerves of our parents, our teachers, and each other." Their skits showed that they could, and did, fight with each other. Like any close family, however, they were ready to collectively fight "for" each other, too.



Bill Young '63 delivered the commencement address.

"The Phase" passed, of course, and from then on these late bloomers were on their way up. As upper schoolers, they began to show a developing social conscience. They became more tolerant and respectful of each other; they showed active concern for people less fortunate than themselves (almost everyone in the class volunteered at Community Kitchen during the spring term); they also got serious about leadership and organized themselves in support of environmental issues. This is the class that rose to the challenge of the theme-oriented, interdisciplinary curriculum that was introduced in upper school this year. They also did a fine job with their fund-raising efforts. Their carnival for lower and middle schoolers was a huge success, with profits used to purchase six water oak trees as a gift to the school. The trees will be planted outside the upper school wing.

For all of the above reasons, Dr. Lowry could not give the Head-

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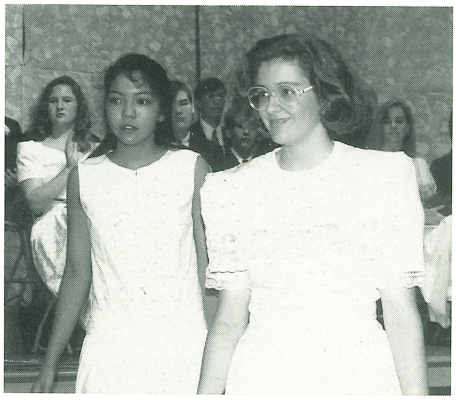
Class of 1990

continued from page 1

master's Award to just one person this year. Zeroing in on the way some contribution from each individual in the Class of 1990 fit the definition of school spirit, the Headmaster's Award went to one and all.

Congratulations are in order for the six graduates whose names have been placed on the Permanent Headmaster's List. These students distinguished themselves academically by maintaining high honors throughout the 7th, 8th, and 9th grades. They are: **Christopher Bingcang, Shannon Bishop, Julia Evans, Ryan Massie, Carey Mitchell,** and **Byers Watt.**

The Norton G. Pritchett, Jr. Citizenship Award for outstanding attitude and behavior was presented to **Catherine Carlile** and **Dow Robey.** The upper school faculty felt that their tolerance, patience, and pleasant demeanors were models for others.



Julia Evans and Catherine Carlile won the Faculty Award for Service.

The Faculty Award for Service went to class president **Julia Evans** and yearbook editor **Catherine Carlile.** Both of these young women could be relied upon to meet their responsibilities. Tireless when it came to tying up loose ends, they were always available to go the extra mile and had no need for limelight.



When they were young — a scene from "Wrappin' It Up."

Athletes **Byers Watt** and **Ryan Massie** were chosen to receive the Krogdahl Memorial Sports Awards. Both boys played varsity soccer, basketball, and tennis. Their enthusiasm and positive attitude made them strong contibutors to the success of each season. Coach Parlanti said that both boys were devoted to learning strategies and improving the skills of their previous year's performance.

Bill Young, member of the Board of Trustees for fourteen years, valedictorian of the Class of 1963 at TLS, and father of Chris Young '90 delivered the commencement address this year. Listening to the advice of those older and, presumably, wiser is a customary graduation rite. Mr. Young decided to go with tradition in his speech. In collecting his thoughts, he solicited a little help from his fellow trustees by asking them for the single piece of advice that they would offer a graduating ninth grader.

Mr. Young received a broad range of responses to his request. Some were humorous, but most were serious, and several contained common threads. The challenge to "dream and set goals to realize those dreams" was offered, along with the admonition that "a positive attitude . . . good use of one's time . . . a willingness to try something new even if it means experiencing failure . . . and a belief in oneself" would be necessary along the way. Success was defined as a journey rather than a destination. The graduates were told that, disavowing intimidation, listening to and respecting the experience of other people is always advisable. Finally, Mr. Young offered the Class of 1990 the encouragement to use the self-confidence and values that The Lexington School has tried to instill to enjoy life.

The theme song of the ninth grade show, "Don't You Forget About Me," had much to say to and about this class. They knew there was something out there they wanted, and they found it, in themselves. In the words of Robert Fulghum, author of *All I Really Wanted to Know I Learned in Kindergarten,* "Every person passing through this life will unknowingly leave something and take something away. Most of this "something" cannot be seen or heard or numbered. It does not show up in a census. But nothing counts without it." ■

From The Headmaster:

by David Lowry

Familiar Faces In New Places



The preschool division of TLS is as vital to the success of the institution as any other. In an effort to keep our programs as innovative and excellent as they are at this time, a new administrative position, Coordinator of Preschool, has been created. I have appointed Mary Beers to this position and she is very excited about her additional responsibilities.

Although she will continue to teach pre-k and lower school science, Mrs. Beers will also be overseeing all the preschool classes and programs. She will act as a resource person for the preschool faculty as they formulate plans for each new school year. She will coordinate all the extracurricular activities and special events. What Mrs. Beers is looking forward to most is increased involvement with parents. She will be available to offer guidance regarding school problems or parenting issues, and to participate in parent/teacher conferences, as needed.

With Penny Lastinger's retirement, Carolyn Blackburn, currently Director of Admissions, will add the headship of the lower school to her responsibilities. She will no longer be teaching in the middle and upper schools.

Ann Peden, who has served as Secretary to the Headmaster for the past eight years, will assume the title of Director of Development. This new position, recently created by the Board of Trustees, will focus on raising non-tuition revenue for the school. As enrollment has grown and our programs have expanded, coupled with the mandate to substantially increase faculty salaries over the next few years, this task is a major one for the financial health of the school.

Beverly Harding, who has been the school's receptionist for the past six years, will become Secretary to the Headmaster as of July 1. ■

French Students Take Top Honors

"Le Grand Concours" is the only national competition in French in the United States. In March, students in the sixth, eighth, and ninth grades participated in the contest. They are placed at various levels for the examination, based on how long they have been studying the language. When state, regional, and national winners were announced in May, the French department had much cause for celebration.



L to R: Mark Willis, Garrett Graddy, Ben Reynolds, Emmy Gambet, Adrian Mendiondo, Helen Van Clief, Rohit Malik.

At the national level, sixth grader **Adrian Mendiondo** placed fourth, **Ben Reynolds** placed fifth, and **Garrett Graddy** and **Mark Willis** tied at sixth. **Emmy Gambet, Rohit Malik,** and **Helen Van Clief** received honorable mention. Finals of the sixth grade competition included an oral component. The children were shown a picture which they were asked to describe (in French, of course) in as much detail as possible. Their tape-recorded responses were sent to California to be judged for pronunciation, sentence structure, vocabulary and grammar.

In the eighth grade, **Kevin Siders** took second place in the state, as well as in the region, and fifth place in the nation. **Julie Falk** was third in the state and sixth in the region.

Six ninth graders took the Level 2B examination. **Shannon Bishop** claimed top honors in the state, third place in the region, and fourth place in the nation. Other state winners included **Eleanor Glover** (fourth), **Carey Mitchell** (fifth), **Karim Chatila** and **Chris Young** (seventh), and **Ryan Massie** (eighth).

Mes amis, félicitations de Mme. Charron et Mme. Adams. ■

Penny for Your Thoughts

Mrs. Kline's 3rd graders read a book called A Castle in the Attic this spring. The boy in the story had a beloved nanny who was leaving him after many years of taking care. He was determined to find a way to keep her and make her stay. With the help of a tiny knight and a magic token, the boy shrunk the nanny and kept her in a castle in his attic. When the class heard that Mrs. Lastinger was retiring, they told Mrs. Kline that they



The wise leading the wise.

wished they had a magic token to shrink her and keep her in a classroom at TLS forever.

This story typifies the feelings that Penny's former students shared with each other, their parents and teachers, and with her. Her leave-taking generated dozens of good-bye and thank-you letters, many of which had a common theme. "Life was good in her class. I remember everything as being fun and positive." There were very personal memories too, such as this one shared by a member of the Class of '87. "Through the years, I have enjoyed a continuing special friendship with Mrs. Lastinger, and even this year she helped me as I agonized over my college decision. She relayed experiences from this time in her life which were paralleling mine, and she probably doesn't even know how helpful that was to me."

"Helpful" could be Penny's middle name. Throughout her 35 years in education (18 at The Lexington School), she has been available to offer encouragement or support, or the wisdom of her experience, to those who sought it. Many of the newer lower school teachers share an appreciation for her outreach when they first came to TLS. "She was sensitive to the fact that starting a new teaching position often lends itself to feelings of insecurity and uneasiness. Penny helped me overcome these feelings by checking in on me in an unintrusive fashion and letting me know she was there if I needed a hand or an ear."

Whereas the word "helpful" applies to Penny Lastinger, the word "retiring" (except in the context of this story) does not. Fellow division heads, Mary Lee Nichols and Marijo Foster agree that Penny could stand her own ground (be she only five feet tall) in their weekly summit conferences. They were glad she did too, because her career in education provided an invaluable perspective on the developing child. Over the years, the three of them worked under three different headmasters, watched change, were responsible for some changes, and maintained a friendly relationship through all of it. That says something about each of them, but, Mrs. Foster noted, "Penny's flexibility was particularly facilitative." "We can work around that" was her attitude about kinks, and then she went about the task.

When Penny was asked what stood out for her as her greatest joy in teaching, it was the privilege of teaching the children of some of her former students. Those parents feel that the privilege was theirs. Penny also said that there are no words to adequately describe the joy she has known watching young children as they come to school in the morning. "It makes my day" is as close as she could



Two generations of Penny's students. Back row, L to R: John Milward, Trevor Wilkes, Caroline Burns, Nancy Bishop, Shannon Bishop, Anne Bishop, Kav Milward, Holly Burns, Kevin Wilkes, Webb Milward, Penny Lastinger. Not pictured-Jim Wilkes, Greg Milward.

come. About retiring, Mrs. Lastinger says, "You are never ready to give up something you love, and I have loved teaching and working with parents and teachers. But I believe like Maria in the *Sound of Music* that 'whenever the good Lord closes a door, somewhere He opens a window.' One never stops having a commencement. At whatever point in life, there is always a new beginning."

Being left Penny-less is not a good feeling, but the paradox here is that the legacy Mrs. Lastinger is leaving behind is worth more than money can buy. ■

This Dragon Tale Slayed Us

The Playbill invited the audience to sit back and enjoy a spoof of knightly derring-do and dragonly danger. We would meet knights and ladies, kings, princesses, and peasants . . . as they never were. Our hosts for the show were the fifth and sixth graders in their annual musical production. "Hey, George! What do I do about this Dragon?" was all that they promised, and more.

Deep in the forest primeval, in the Kingdom of Moxovia, there was one King Zud whose subjects were being terrorized by a ferocious dragon. He was a well-meaning, but usually confused, monarch. The king had a lovely daughter, but she would not smile for anyone and she refused even the most ardent suitors. This unhappy state of affairs was due to the fact that the damsel was secretly in love with the son of her father's worst enemy, the King of Quagmania. The plot thickened as those who wooed the Princess tried to win her hand in marriage by embarking on a quest to kill the dragon. It was only when the true character of the King's brother, the dastardly Duke Swineheart, was revealed that a lot of mysteries were cleared up and the people of Moxovia were able to live happily ever after.

"Hey, George!" took place in three sets: the town marketplace, the throne room of the castle, and outside the dragon's lair. With the support and guidance of their art teacher, Linda MacKellar, our middle schoolers designed and constructed all the scenery for their show. Their special effects included thunder-rolls and smoke billowing from the dragon's den. The peasants' costumes were supposed to come from their own closets or someone else's. A few moms who were nimble with a thimble did make the more elaborate royal attire. Music teacher Coletta Jones made the dragon costume herself at home. She said the sewing wasn't that difficult for her because the pattern fit perfectly across the back of her couch. She knew the dragon looked good when she attached the head and her dog started barking at it.



Both Mrs. Jones and Mrs. Monsen were very pleased with their middle schoolers' performance. "They really got into it, finding humor in things that were different than what tickled adult funny bones." This made for some delightful rehearsals. Other highlights for the teachers were the absence of a peasant uprising backstage and the real bravery shown by those who sang the solos. ■

It's a Fact!

- Our humanities curriculum includes vocal and instrumental music, visual and performing arts.
- Laboratory science begins in Grade 1.
- Interscholastic sports include basketball, soccer, and tennis.

Support Your Local Earth

Don't Throw Out The Facts

Mrs. Beers said her 1st grade science classes were shocked to hear that a diaper used when they were babies will still be around 110 years from now. Biodegradability was just one of the things they learned about in conjunction with the nationwide observance of Earth Day on April 22. No one had ever really thought about how much garbage the average family produces. Students in grades 1,2, and 3 weighed their family's garbage for one day. When the numbers were added up, the statistic was staggering — over 500 pounds of everything from A to Z. The garbage assignment was recycled as food for thought about landfills, conservation of resources, and the problems of out-of-state waste.

Armed with trash bags, middle schoolers headed outdoors one sunny day to police the entire 18-acre campus. They divided the property into sections and arranged themselves in lines. With everyone working abreast, not a piece of litter was overlooked. Glass, metal, paper, styrofoam and plastic were the most common kinds of trash. The "miscellaneous" category included a few old shoes and a bath towel!

One middle school class, Ms. Davis' advisor group, decided to accentuate the positive on Earth Day by planting a pin oak tree near the driveway entrance to school. It's the only tree of its kind on campus and was carefully chosen with the founding of TLS in mind.

Eighth graders did a unit in their chemistry class on harmful chemicals in the environment. Compounds like dioxin (found in Agent Orange), lead, styrene, radon, and various ingredients found in pesticides and home cleaning products were targeted for research. Information on the effects of the chemical studied had to be presented in some type of project. There was no end to the creative approaches people took. Two students wrote the music and lyrics for "The Earth Song" which they then performed at Picnic with Our Pops. There were posters and poems, a board game, a doll house, crossword puzzles, and a mobile.



Ms. Davis' advisor group planted a pin oak for Earth Day.

Various members of the 9th grade class decided that meaningful attempts to support our local Earth could be made right here at school. The Terra Club was formed and their consciousness-raising efforts were impressive. Cardboard boxes were placed at key locations throughout the school with signs over them to discard notebook and photocopy paper so that it could be recycled. Other boxes were designated for glass bottles and strategically placed. The business office opened an account with a recycling center in the name of the school that can be used by our families for their recyclables from home. The mug rack that was made for the wall in the faculty lounge not only beautifies the environment in there, it also discourages the use of styrofoam cups.



Martha Anderson and Kelly Eichhorn were in the faculty lounge for this "mug shot."

All three 9th grade science classes took field trips to the great outdoors in May. The panoramas at Natural Bridge, Berea, and Raven Run served as reminders of the natural beauty in the world that needs man's protection. "We do not inherit the Earth from our parents . . . we borrow it from our children" was the message from the Kentucky Natural Resources and Environmental Protection Cabinet that they hope was heard all over the state. We can be proud here at TLS of the ways we listened. ■

Teachers As Learners

Professional development activities enrich the experience of both faculty and students. This spring, many TLS teachers "charged their batteries" at conferences and conventions. What they bring home is not only renewed energy, but also a wealth of information to add to their know-how.

Montessori teacher **Barbara Brogan** attended a three-day workshop in Cincinnati sponsored by the North American Montessori Teachers' Association. The focus of the conference was on activities that provide keys to beginning reading and writing. Muriel Dwyer, the presenter, has organized the sounds and symbols of the English language in a way which makes their acquisition very natural for young children. What most grown-ups remember as phonics, today's Montessori students see as an intriguing game which allows them to "figure things out." Miss Brogan made the materials her students use and they are now a part of her classroom's total language program.

The twenty-third annual McConnell Literature Conference, "Seeing with the Heart," which was sponsored by the University of Kentucky's College of Library and Information Science, was held in late March. Six members of the TLS language arts faculty attended. Noted children's authors, Cynthia Voigt and Gary Paulson, were keynote speakers. **Jenny Davis** was honored at the conference as one of the outstanding young adult authors of the decade. **Ann Eames** presented a workshop discussion for her peers on Newbery award winners.

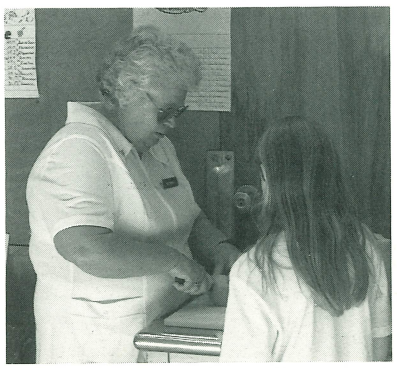
Admissions Director **Carolyn Blackburn** traveled to Washington, D.C., for the National Association of Independent Schools annual conference. She concentrated her time in the seminars addressing the recruitment and retention of minority students, and in the ones on marketing the smaller day school.

"The First Five Years: A Seminar for Teachers" was the title of a conference attended by middle school faculty member **Mary Brenzel** in early May. Mrs. Brenzel described her experience as a "chance to reflect, refresh, explore, and share with some interesting people who are at the same stage in their careers." It was wonderful to sit and talk shop for three days, sorting out problems, brainstorming solutions, giving and receiving support.

Art faculty members **Judy Apple** and **Isabel Kasperbauer** had a busman's holiday over spring break. They traveled to Kansas City for the National Association of Art Educator's annual convention. Interdisciplinary art was the theme of this year's meeting. They felt that the TLS curriculum in visual arts was validated by everything they heard. Our celebration of "Heroes" in upper school this year is a perfect example of what was being touted. Exposure to new products is another of the joys of a conference like this. One manufacturer of art supplies has developed something called "friendly plastic." It's a product which, when heated in water, can be manipulated into all kinds of designs for a variety of projects like jewelry-making or sculpting. Mrs. Apple and Mrs. "K" went through Hallmark's "Kaleidoscope" and brought back all kinds of art ideas for preschool children which they funneled to their fellow faculty.

In April, New York City hosted the Northeast Conference on the Teaching of Foreign Languages. **Mme. Charron** feels that "this is the most important annual conference of its kind in the United States." The theme this year was "Shifting the Instructional Focus to the Learner." Several sessions stressed a point which Madame has always believed was most important in beginning foreign language studies — the value of linking oral discourse with body movements. Another professor explored the use of role playing and simulations with authentic material. All of the speakers felt strongly that cultural content should be integral to any foreign language program.

Martha Anderson and **Coletta Jones** were in Louisville for the Kentucky Music Educator's Association convention. Choral groups from schools across the state had auditioned to perform and they were most impressive. Music education theory is a topic which always stimulates lively discussion at this meeting. ■

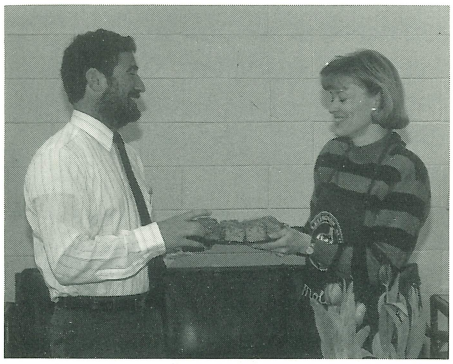


FLORINE MOORE first came to TLS in 1981-82 with the food service that catered our student lunches. In the Fall of '82, the school lunch program became self-contained and Florine was appointed to manage it. She is retiring this year, leaving things in the capable hands of her daughter, Joyce Baker. Florine's smile, her special a.m. delivery of snacks to the faculty lounge, her steady hand in cutting fresh fruit for lower schoolers, and her Halloween costumes will be missed by everyone.

Parent Power

The last day of the school year is to June what the fourth Thursday in the month is to November. Students are thankful to have another year of studies behind them. The faculty and administration are thankful for the accomplishment of what had been set as goals for the year. Everyone is thankful for summer vacation.

Being thankful for many of the things that turn out well implies being thankful to other people. There is a quiet giant behind a lot of the good things that happen at TLS every year. It's the most important P.C. at school and it's not found in the computer lab. It's the Parents' Committee and its influence is found everywhere.



Marta de Movellan offers Mark Scarr some coffee cake on Teacher Appreciation Day.

The Parents' Committee is composed of elected officers, representatives from every classroom, and chairmen of various special efforts and events. The purpose of the committee is to provide support for the school and an avenue of communication for parents as a group with faculty, administration, and each other.

Often Parents' Committee involvement is so behind-the-scenes that the only evidence of its existence is in the fruits of the labor. Someone was there to comb that child's hair for his or her school photograph. A very good cook made a delicious chicken salad for a Teacher Appreciation Day. Someone drove the upper school's holiday gifts to the Nest. Someone else arranged for speakers for the Parent Education Evenings. The student lounge, the faculty workroom, the library, and the classrooms have all been enriched by the Parents' Committee's response to "wish list" requests.



Third graders Will Chapman, Jennings Sturgill, Whitney Bell, and Elizabeth Gambet have a bag full of presents over their shoulders for Mother-to-Mother holiday giving.

Anyone currently having a child at TLS may serve on the Parents' Committee. Meetings are open to everyone. They are held at 8:30 a.m. in the theater on the first Tuesday of each school month except January. Those who would like to become a part of the action next year are encouraged to get involved in a way which suits their own special interests or talents. To those who already have made a commitment, thank you from the entire school family. ■

Teacher Talk

by Martha Anderson

There are days when a teacher is a fountain of knowledge and there are days when a teacher runs dry. One of my favorite rejuvenators is attending a state or national music convention. Stimulating workshops led by talented and interesting individuals from all over the country always give me new ideas for my classes. A personal highlight for me recently was hearing the Hong Kong Children's Choir perform at the National Convention of the American Choral Directors' Association.

Conventions are also the best place to stock up on recently published music. Many publishers offer sing-a-long choral reading sessions which are always upbeat. I also especially enjoy the opportunity to try out musical instruments from foreign countries.

On a different note, I feel that my participation at a music educators' convention shows support and concern for my fellow professionals. Most are in teaching situations unlike mine at TLS. There are music teachers who are in jeopardy of losing teaching time and, in some cases, teaching positions are being cut. Keeping in tune with the times demands that none of us be low key about safeguarding the fine arts programs in Kentucky's schools. ■

Spring 1990



Trainers Julia Evans, Chris Young, Blake Miller and Gene Slusher with Little Kentucky Derby winners Jane Scott, Coley McKinstry and Ross Rosenstein.

Elizabeth Alford could tell you that the last locker cleanout is the best.



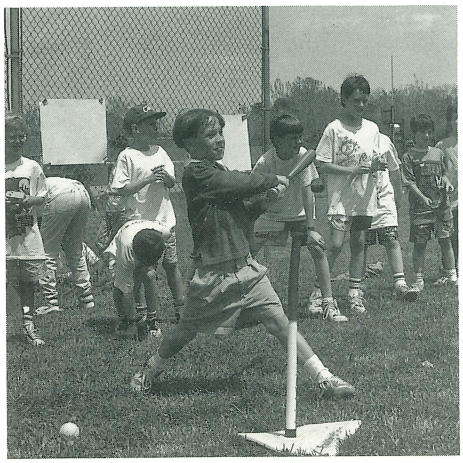


Just hanging around at recess is fun for Tanner Wann, Rab Walker, and Trip Sweeney.

It Was The Best Of Times.



Maisie McKay, Brie Plemmons, and Emily Scarr were delighted with the yearbook.



Elliott Miller slugged some baseballs at the upper school carnival.



First graders performed a pirate song at the lower school's Spring Sing.

Alumni Update

The search for alumni news for this last edition of the 1989-90 school year began right here in our own backyard. Looking for legacies we found chips off the old block in each division. We hope you enjoy seeing your classmate's children as much as they enjoyed gathering to pose for their picture.



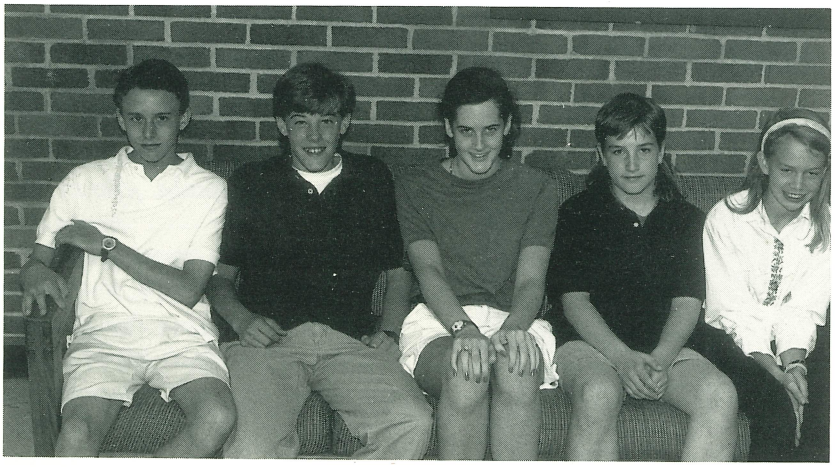
Lower School Legacies

Back row, L to R: *Jennings Sturgill (Tobey Stilz '69), Mears Green (Finn Green '73), Ashby Green (Chris Green '69), Whitney Bell (Reynolds Bell '67), Addie Thompson (Reid Thompson, '64), Kara Huff (Brenda Chapman '66), Fielden Willmott (Beth Robinson '74 and Webb Willmott '72), Anna Coleman Prewitt (Graddy Prewitt '71), Laura Hilliard (Billy Hilliard '68), Beau Burns (Caroline Thompson '66), William Sturgill (Tobey Stilz, '69), Hawthorne Graddy (Campbell Graddy '70), Kelsey Nicholson (Jessica Bell '64), Lucy Lagrew (Louise Prewitt '74), Price Bell (Headley Bell '70), Gatewood Bell (Jimmy Bell '69), Rhodes Bell (Johnny Bell, '66), Leslie Wilson (W.L. Wilson, '65), Elizabeth Ruch (Bitsy Tenney, '67), Emory Congleton (John Congleton, '76), Coley McKinstry (Lucy Johnston, '66), Tyler Bell (Jimmy Bell, '69).*

Middle School Legacies

L to R: *Garrett Graddy (Todd Trimble '64), Erica Cohen (Harry Cohen '66), Ellen Stilz (Billy Stilz '67), Hillary Bell (Reynolds Bell, '67), Meade Young (Bill Young, '63), Berry and Davis Potter (Berry Potter, '64), Jamie Nicholson (Jessica Bell '64), Holly Burns (Caroline Thompson '66), Ellie Sturgill (Tobey Stilz '69), Quin Bell (Johnny Bell '66).*





Upper School Legacies

L to R: *Kash Stilz (Billy Stilz '67), Chris Young (Bill Young '63), Carey Mitchell (Jimmy Mitchell '63), Ferran Robinson (Don Robinson '63), Leslie Fishback (Davey Fishback '63).*

Other Tidbits

1966

Beatrice Clay recently joined the staff of the Grayson-Jockey Club Research Foundation, Inc. as executive assistant. She will coordinate all fund-raising events and assist in the publication of Grayson Gram, the foundation's quarterly newsletter.

1974

Pace Cooke has been living in Meridian, MS., since the fall of 1984 with her husband, Woodson Emmons. She is the publication coordinator/public information officer at Meridian Community College. She also teaches English literature courses there. **Bobbie Baker** lives in Seattle where she produces television documentaries.

1976

Becky Lange Mustian had her second child, a daughter, on December 13, 1989. Katherine Elizabeth joins her brother William. **Henry Couzens** married Susan Leigh Hale on June 2 in Lexington. He is employed by Marriott. **Lucy Bryans Van Meter** and her husband Larry had a son, Laurance Browning, Jr. last fall.

1977

Esther Fallon was married to Bruce Allen Breeding on May 27. Both were students at Lexington Theological Seminary.

1978

After four great years at Smith College and a break in London (where she worked as a chambermaid in a small hotel), **Liz Polk** moved to New York and started working in publishing. Currently she is the circulation manager at *ARTnews Magazine* and is working towards a master's degree in linguistics at NYU. On July 7 **Steve Schindler** will marry Patricia Carrico. Steve is a third year medical student at UK and his bride-to-be is a counseling psychologist with Comprehensive Care. They will honeymoon in Bermuda.

1979

Wedding bells will chime for **Elizabeth Gay** and **George Freeman** on July 14 in Lexington. Elizabeth is employed by First Security Brokerage Co. and George works for the Freeman Corporation. **David Schindler** is in his last year of studies at UK where he is majoring in English. Since last fall, David has had a big brother relationship with a fatherless 13-year-old boy here in Lexington. The two of them will be taking some time off for fun in Colorado this summer.

1980

Sarah Henderson will be taking a little time off from her job at the Living Arts and Science Center this summer. On July 7 she will marry Iowan James Ryder.

1981

Chris Schindler knows a lot more science than most graduate students in international affairs. After one year of medical school, Chris decided that his interests were stronger in other areas. He was accepted by the Elliott School of International Affairs at George Washington University in their master's program. This summer Chris is serving an internship with the vice-president for Latin American affairs at the Export-Import Bank of the United States in Washington, D.C. **John Polk** has graduated from Occidental College and is now an assistant to a specialties trader in Los Angeles. On June 30 **Kristan Wieland** was married to Jimmy Niles. The couple honeymooned in Cancun. Kristan works at Bloodstock Research Information Services right now, but she will be attending UK law school in the fall. Her husband is employed by Niles and Associates Consulting Engineers.

1983



Caroline

Caroline Garden has graduated in international studies from UNC, Chapel Hill. She is going to London in August for a three month internship with Hughes Gibbs, a subsidiary of Lloyds of London, to learn about equine insurance. Future goals include trading international currencies or working in international banking. **Thomas Gaines** was awarded a degree in English from Georgetown University. He will spend next year teaching in Czechoslovakia. **Darrell Ludlow** graduated from UNC, Chapel Hill in speech and communications. His first job is with F.W. Wolf and Co., a stock brokerage house in Raleigh. **Margaret Lamonica** married Bernard Franklin Sams in September. **Christina Eng** graduated from Earlham College with a B.A. in psychology. She was in Kenya last year for a foreign study program and hopes to have some time this summer to compile the writing she did while she was there. Graduate school lies somewhere in the future. Although she is leaning in the direction of continuing with psychology, language studies are also fascinating. Her senior project was a study of second-language acquisition and psycholinguistics. **Paul Apple** graduated Phi Beta Kappa in May from Colby College. **Karen Playforth** has graduated from Wellesley. She said that all the controversy over the selection of Barbara Bush as commencement speaker died down on campus long before the national press would let go of it. **Gerard Lynn** graduated *magna cum laude* in English from Kenyon College. In addition to election to Phi Beta Kappa, he was awarded two major prizes at the Honors Day Convocation. Gerard received the Timberlake Memorial Prize for writing the best essays in his courses in English. He was also honored with the James E. Michael Prize in playwriting for his original script, *No Use Crying*. **Betsy Ireland** also graduated *cum laude* in English from Kenyon College. She is looking for that elusive first job in Chicago.



Gerard

1985

Lucy Vance performed the lead role of Narrator in an NYU production of *Joseph and the Amazing Technicolor Dreamcoat* this year. The Narrator's dramatic solos introduce the story, and weave together its complex scenes. Individual numbers are done in various styles, including French cabaret, American cowboy, and early-Elvis rock.

1987

Joe Aldy was among 300 seniors across the U.S., Puerto Rico, the Virgin Islands and American Schools abroad chosen for a $1000 Jostens Foundation Leader Scholarship award. The winners were

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Tidbits

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chosen from 35,000 applicants. **Richard Peden, Phelps Jackson,** and **Charmalie Jayasekera** are National Merit Scholarship winners. Upon his graduation *cum laude* from Andover, **Phelps Jackson** was awarded the Winfield Sides Prize in Computer Science. He was also the recipient of the Aurelian Honor Society Award for sound character, forceful leadership, and high scholarship. **Richard Peden** was inducted into the *cum laude* society at St. Paul's School and graduated *magna cum laude* with distinction in history and mathematics. **Mark Tatman** has received a Dean's Recognition Scholarship and a Transylvania Merit Scholarship. An Air Force ROTC Scholarship was awarded to **Greg White.** The following alums distinguished themselves at their graduation from Henry Clay. **Will Bishop** — Drama Award, *Murmurings* Award, Russian Award, Foreign Language Department Award; **Laura Ruth** — United Nations Association of the Bluegrass Award, Ky. Chapter of the National Society of Arts and Letters Award; **Gayle Baynham** — Lexington Woman's Club Award; **Fred Karem** — Debate Award, National Council of Teachers of English Award; **Taylor Davenport** — Mathematics Department Award; Charmalie Jayasekera — Alpha Delta Kappa Award. **Bobby Gee** won the Harry E. Reiser Journalism Award at Tates Creek High School.

1988

The following members of this class have been chosen as Governors' Scholars from Fayette County: **Paul Anschel, Arati Desai, Aoife Lyons, Ray Tai, Stephen Chan,** and **Matt Purdom.** Violinist **Aoife Lyons** was featured in a story in the Lexington Herald-Leader this spring. As the winner of the Central Kentucky Youth Orchestra's Concerto Competition, she was a featured soloist with the 100-member youth symphony orchestra. **Matt Purdom** won the U.S. History Award at Tates Creek. **Anne Kenan** played ice hockey this winter at Westminster. **Stephen Chan** was voted Tates Creek's MVP on the academic team. Out of 1,586 high schools, they were first in the state in the Knowledge Master's Open. They went on to place fourth in the nation. He led the Fayette County Academic All Stars to second place in a tournament in Florida where 19 teams from nine states had entered. In the semi-finals of the "In the Know" competition on Channel 18, Stephen set a match record. In the first quarter he answered four of seven questions and then went on to correctly answer 20 in a row. Stephen won the Junior English Award and the Pre-calculus award at Tates Creek.

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