June 1998

In Touch

THE LEXINGTON SCHOOL TLS



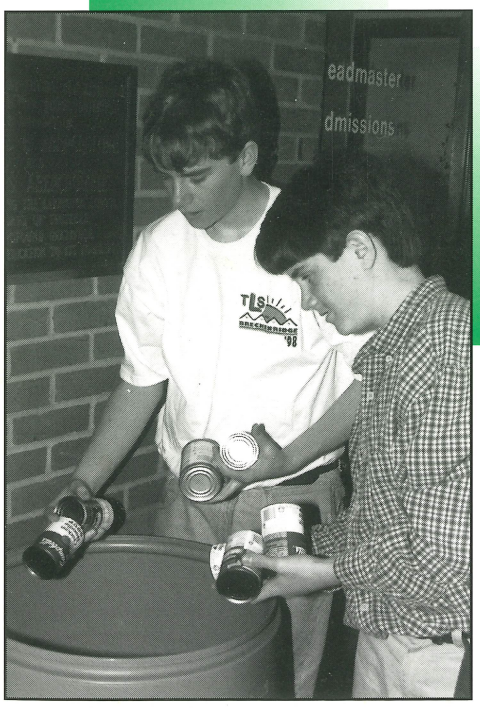
Kentucky Solo & Ensemble Competition Winners

On February 7, nine TLS Band students took part in the Kentucky Solo and Ensemble competition that was held on the U.K. campus. All of the TLS students who went received first or second place. Callie Brooks, one of the five flute players who entered from the school, received a medal for solo competition. The flute trio of Callie Brooks, Brianna Egan and Katie Taylor received a medal for ensemble competition. Mrs. Monsen was extremely proud of all the band members that participated, performing for an audience of nearly 1,700.



Alex Liu Receives Chamber Music Society's Music Camp Award

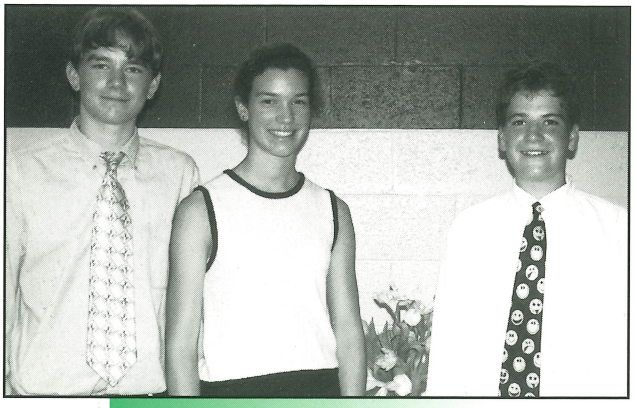
Alex Liu received a $250 award to be used toward the Chamber Music Camp of his choice this summer. He was nominated and had to audition a five minute selection without an accompanying instrument as well as sight read a short piece. He performed his audition selection on March 23 at the concert of the Prague Woodwind Quintet in Singletary Center for the Arts Recital Hall. Congratulations Alex!



photos Linda MacKellar

Upper School Places First in Lexington As Top Donors

God's Pantry's competition titled "Kids Helping Kids" collected more than 11,000 pounds of food. TLS Upper School received a cash prize from First Southern National Bank for its first place effort.



Above: Joe Porter, Katie Miller and Thomas Falace were all smiles after their outstanding performances at the KHSSL Tournament.

photos Linda MacKellar

Strictly Speaking

The TLS Speech Team completed another successful season on March 28 finishing fourth in the KESDA State Tournament held at Holiday Inn North in Lexington.

Ninth grader Joe Porter finished first in the category of Radio Broadcasting. Thomas Falace, a seventh grader, finished third in the Solo Acting category. Alden Purdy finished second in Interpretation of Literature and along with her partner, Brianna Egan, finished sixth in the Duo Acting category. Sarah Kendrick finished fourth in Poetry. All three girls are in the eighth grade.

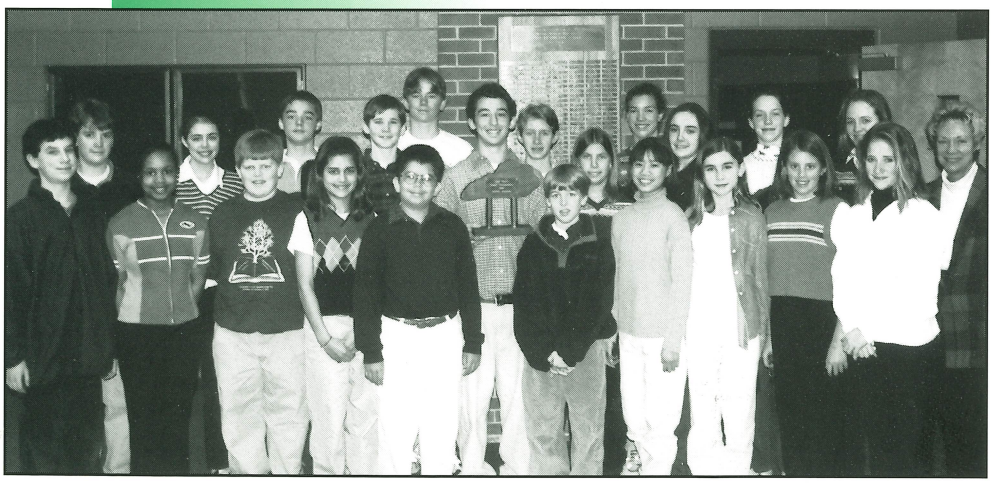
The season opened in November with a meet at Conner Middle School in Florence. The team competed at several other competitions over the next few months.

At the February 21 Regional Tournament held at Lafayette High School the team received second place. Coach Young insists that for her this tournament was the highlight of the season. The region included schools from Fayette County and other surrounding counties.

While the Team finished in second place, many TLS students made brilliant showings which qualified them to participate at the KHSSL State Tournament held in March. Individual qualifiers were Jennifer Boone, Kristen Chin, Isabel DeCamargo, Brianna Egan, Thomas Falace, Rodes Fisher, Sarah Kendrick, Andrew Keyser, Russell Lloyd, Coley McKinstry, Katie Miller, Anna Coleman Prewitt, Joe Porter, Alden Purdy, Zack Yoneda and Eli Zimmerman.

On March 20 and 21 those Team members who had previously qualified at either regular tournaments or at Regionals, traveled to Bowling Green to compete at the 78th Kentucky High School Speech League Junior High State Tournament which was held at Western Kentucky University. The Team placed seventh with members competing against more than 800 students who represented 62 schools from across the Commonwealth. Katie Miller placed third in Poetry, Thomas Falace placed sixth in Solo Acting and Joe Porter finished sixth in Radio Broadcasting. The three were pleased with their performances. Thomas stated that he definitely plans to join the team again next fall. Both Joe and Katie said that they expect to continue speech team participation at the high school level next year when Katie will attend The Taft School in Watertown, Connecticut, and Joe will attend Henry Clay High School in Lexington. Coach Young, summing up the season said, "I am especially proud of all of my team members because, although they were inexperienced in some ways, as a group they worked very hard and each consistently helped the other."

This season Coach Young was able to depend on a generous amount of help and support from parents. Cassandra Gray, Lucy McKinstry, Rick Zimmerman, Mary Louise Fisher, and Frankie Purdy offered their time and energy to serve as judges, chaperones and chauffeurs.



Above: Speech Team Regional Tournament participants: Row 1: *(l to r)* Eli Zimmerman, Tori Thurman, Duncan Macfarlane, Isabel DeCamargo, Zack Yoneda, Web Barr, Kristen Chin, Ashley Baldwin, Jennifer Boone, Rodes Fisher. Row 2 *(l to r)*: Thomas Falace, Russell Lloyd, Andrew Keyser, Coley McKinstry, Ben Ezrine (holding trophy), Sarah Kendrick, Brianna Egan, Alden Purdy, Mary Bruce Gray, Coach Gretchen Young. Row 3: *(l to r)* Joe Porter, Anna Coleman Prewitt, Katie Miller.

1997-1998 Legacies



Pre-K Through Grade 2
Row 1 (l to r): Jane Houston Marshall *(David R. Marshall '74)*, Wes Alexander *(Cy Alexander '75)*, Adam Suhl *(Sylvia Cerel Suhl)*, Amanda Tenney *(Dwight G. Tenney, Jr. '73)*, Chase Spears *(Kathleen Gentry Spears '78)*, Ashley Lockridge *(Samuel T. Lockridge '77). Row 2:* Lee Cowden *(Sarah Robinson Cowden '78)*, Christopher Macfarlane *(Duncan Macfarlane '75)*, Ridgley Knight *(Kimberly Kinkead Knight '74)*, Thomas Spears *(Kathleen Gentry Spears '78)*, Kate West *(Henry West '66)*, Nancy McKinstry *(Lucy Johnston McKinstry '66)*, Catie Boone *(Alex Boone '75)*, Christopher Hisle *(James M. Hisle Jr. '74)*, Marshall English *(Victor D. English '74)*, Elise DeCamp *(Patterson DeCamp '70)*.



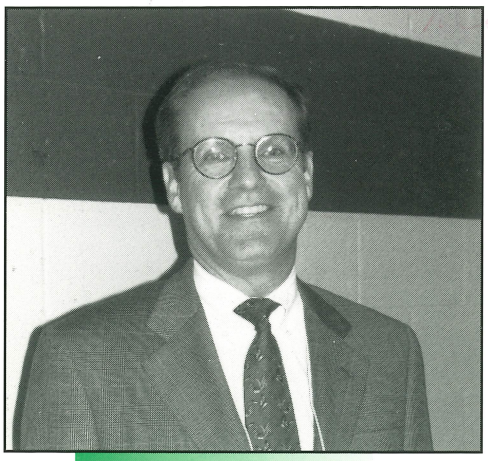
photos Linda MacKellar

Grades 3 Through 5
Row 1 (l to r): Ann Cowden *(Sarah Robinson Cowden '78)*, Emma Rummel *(Mark Noderer '85)*, Hughes Congleton *(John R. Congleton '76)*, John Paul Stilz *(Robert C. Stilz, Jr. '65). Row 2:* Alex Lloyd *(Deedee Alexander Lloyd '72)*, Lindsay Marshall *(David R. Marshall '74)*, Cy Alexander *(Cy Alexander '75)*, Stuart Macfarlane *(Duncan Macfarlane '75)*, Gardner Bell *(Headley Bell)*, Lucy McKinstry *(Lucy Johnston McKinstry '66)*, Clay Mason *(Silas B. Mason '71). Row 3:* Alex Parrish *(Lucy Alexander Parrish)*, Sarah Fishback *(Dave Fishback '63)*, Marty Prewitt *(Graddy Prewitt '71)*, James LaGrew *(Louise Prewitt Lagrew '74)*, Fielding Trapp *(David Trapp)*, Maureen West *(Henry West '66)*, Shelby Martin *(Kimberly Kinkead Knight '74)*, Jordan English *(Victor D. English '74)*, Lindsay West *(Henry West '66)*, John Hunt James *(Robert L. James II). Not Pictured:* Emily Willmott *(Elizabeth Robinson Willmott '74)*.



Grades 6 Through 9
Row 1 (l to r): Elizabeth Ruch *(Elizabeth Tenney Ruch' 67)*, Katherine Ruch *(Elizabeth Tenney Ruch '67)*, Rachel Ball *(Ray Ball)*, Casey Hilliard *(William Hilliard)*, MacKenzie Bell *(Reynolds W. Bell '67). Row 2:* Lucy Lagrew *(Louise Prewitt Lagrew '74)*, Coley McKinstry *(Lucy Johnston McKinstry '66)*, Fielden Willmott *(Elizabeth Robinson Willmott '74)*, Hock Parrish *(Jane Buckner Harkins '77)*, Cy Coons *(Karyn Manis Coons)*, Anna Coleman Prewitt *(Graddy Prewitt '71)*, Cole James *(Robert L. James II)*, Russell Lloyd *(Deedee Alexander Lloyd '72)*, Laura Hilliard *(William Hilliard)*, Duncan Macfarlane *(Duncan Macfarlane '75). Not Pictured:* Joe Lagrew *(Louise Prewitt Lagrew '74)*.

Board Members Appointed



George Brooks



Tom Miller

photos Linda MacKellar

Diane Minnifield and Jim Frazier



We would like to welcome our four new members to the Board of TLS: George Brooks, Tom Miller, Jim Frazier and Diane Minnifield.

George Brooks grew up in the Lexington area and holds a degree in law from the University of Louisville. He is general counsel and corporate secretary of Kentucky Utilities Company and Kentucky Utilities Corporation. He also serves as a volunteer mediator for the Mediation Center of Kentucky and is a member of the finance committee of the Episcopal Church Diocese of Lexington.

His daughter, Callie, is an eighth grader and his son, John, is a fifth grader at TLS. George explains that he accepted a position on the Board because, "The Lexington School is highly regarded and is deserving of any and all parental support. Serving on the Board is a way I can offer that support." He is serving on the Development, Diversity and Educational Policy Committees. He plans to help the Board implement any ISACS recommendations, particularly in the area of governance where he thinks his experience as a corporate secretary will be quite useful.

Tom Miller is a native of Lexington and received a law degree from the University of Kentucky and is in practice with Miller, Griffin, and Marks. He serves as treasurer of First Presbyterian Church.

Tom explains he joined the Board because he is interested in assuring that his son, Griffin, who is enrolled in pre-kindergarten at TLS, receives the same high quality education as that of his older sons, Blake and Elliott, who both graduated from The Lexington School. Tom is serving on two committees, Trustees and Development. He thinks it early for him to know exactly what he wants his committees to accomplish but looks forward to contributing to their successful operation this year.

Jim Frazier grew up in Kentucky and received a law degree from the University of Kentucky. He is an attorney with McBrayer, McGinnis, Leslie and Kirkland in Lexington. He serves on the board of the Headley-Whitney Museum, the Board of the United Way and the Transylvania Board of Visitors.

Jim has three children at TLS: sixth grader James, fourth grader Sims, and second grader Hampton. Jim explains that he accepted a position on the Board because, "I can think of no worthier cause than to try, in some small way, to help carry on the fine tradition of TLS, and, at the same time, stay involved with my own children and their education." Jim has served this year on the Development and the Building and Grounds Committees. He plans to listen and learn from more experienced Board members and then to assist the new headmaster in implementing his plans.

Diane Minnifield grew up in Chicago and Louisville. She holds a law degree from the University of Kentucky. She is an attorney with the Fayette County Attorney's Office in juvenile prosecution, while also maintaining a private practice. Her son, Chase, is in the third grade and her daughter, Chanel, is in kindergarten at TLS. Diane states that she accepted a position on the Board because, "I believe and support the mission of The Lexington School, and I think I can help guide its vision to include a diverse perspective." This year she has served on three committees: Diversity, Marketing and Education. Diane hopes that she helped the members identify a long range diversity plan as well as helping clarify the steps which will lead to an implementation of that plan.

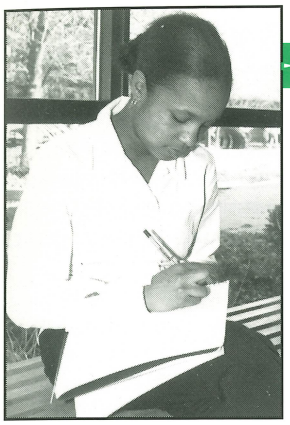
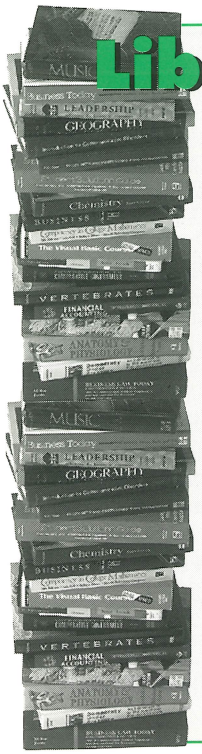


Photo Cameron Lord

Tori's Talks — An Interview with Mr. Cy Alexander '75

Q: *What year did you graduate from TLS?*
A: I graduated in 1975.
Q: *What school did you attend after TLS?*
A: I went to Henry Clay High School and graduated in 1978.
Q: *Was it a big transition coming from TLS?*
A: Yes, it was. At TLS the classes had 15 to 20 students and at Henry Clay the classes had at least 30 students. There were 600 people in my 10th grade class!
Q: *Did you participate in any clubs at TLS?*
A: There weren't many clubs at that time, but I was on the chess team. We competed against schools across Lexington.
Q: *Did you play on any sports teams?*
A: I played on the soccer and basketball teams. These were the only sports teams offered at TLS at that time.
Q: *What was your favorite class and why?*
A: My favorite class was science with Mrs. Orme. I enjoyed this class because she was a hands-on teacher. Instead of having information dictated to us, we worked as partners out of lab books, and did many interesting experiments.
Q: *What was it about TLS that inspired you to send you own children also?*
A: The classmates are more like family than just friends. I'm still close with the friends I made 20 years ago. I want my children to experience the same. We didn't allow our social life to interfere with our school lives.
Q: *What colleges did you attend?*
A: I attended Washington and Lee for one year, then I finished at U.K.
Q: *What is your current occupation?*
A: I am in specialty electronics. I sell and install all sorts of electronics that go in a house or business.
Q: *What is your favorite part about your job?*
A: I get to meet new people moving into new homes, and I get to work with my hands while keeping up with new technology.
Q: *What grade did you start TLS?*
A: I started in the 1st grade.
Q: *What kind of student activities did TLS provide for students in the upper school?*
A: We had sock-hops maybe twice a year at the most. There was a student council, similar to the one today. Yearbook also started that year, I participated in that club. There was also a gymnastics instructor who came and taught gymnastics a couple of days out of the week.
Q: *What are some of your hobbies?*
A: I love photography, boating, and going to my children's soccer games.



Library Links

Obviously a visionary, Melvin Dewey, the creator of the classification system for nonfiction books, had an almost prescient awareness of today's rapidly evolving library. Were he alive today, Dewey would more than likely revel in the technological innovations that have come to libraries and would participate wholeheartedly in those discussions led by techies and bibliophiles in which they debate the merits of technological versus traditional methods of information storage and retrieval. He would not deem these apparently divergent views mutually exclusive, but rather inherently linked.

No longer are libraries bound by the walls which contain their physical collections. The expanding costs of reference books and periodicals coupled with a society accustomed to instant gratification have become the catalyst for the exciting and cost effective alternative of electronic information retrieval. With limitless sources of information available, libraries and librarians who fail or refuse to embrace the necessary technology will certainly go the way of the dinosaurs.

This is not an all or nothing situation. Ours will never be a paperless society. Fiction, much of which is timeless will continue to be packaged in traditional forms to be shared and enjoyed many times over.

In processing information one must be a strong reader. And, where better to derive that skill but from pleasure reading ... under the covers with a flashlight, on the beach, in the bathtub, in a tree, on a plane. So, warning, warning, Will Robinson - technology is not a danger to libraries.

Lynda Short, Librarian

> The name "library" has lost its etymologic meaning and means not a collection of books, but the central agency for disseminating information, innocent recreation, or best of all, inspiration among the people.
>
> *Melvin Dewey (Public Libraries, January 1906)*

Where In The World Is ... Josh Hopkins '86?



Josh stopped to visit with his stepniece, Maureen West, a fifth grader at TLS.

photos Linda MacKellar

He certainly was not "undercover" during his recent visit to Lexington. First, he spent two weekend afternoons at the Lexington Civic Center, participating in a local FOX 56 promotion. Fans of the weekly television series, *New York Undercover*, and particularly of Josh, who plays the role of Alex Stone, lined up for a wait of several hours to receive his autograph and chat with Josh. He also made time to stop by TLS for a visit with his former teachers and to address Upper School students at a special assembly.

During his time between New York City and Los Angeles, Josh maintains a residence in the Chelsea section of Manhattan and another in Brentwood, California. He emphasized that he particularly enjoys the city since several former TLS classmates also live and work there. He said that he regularly spends time with Heather Clay, Alex Kinkead and Elizabeth Carey – all worked together on the TLS 1986 yearbook; Heather and Alex were co-editors. They selected "Go for the Gold" as the book's theme that year, and Josh informed us that all continue to do just that, as they pursue successful careers in writing, advertising, and the fine arts.

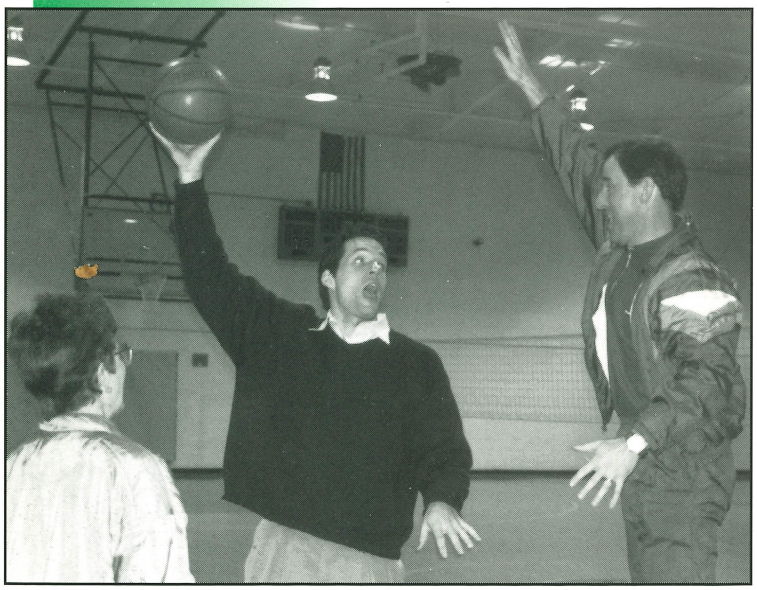
Josh presented an inspiring account of his life since graduating from TLS to students and teachers. He talked about his year at Baylor School, a private boarding school in Chattanooga, and his decision to return to complete his secondary education at Sayre School. While attending Auburn University for two years, he realized his deep interest and commitment to acting. Yet, he also recognized that a college program wouldn't offer any real acting opportunities until his senior year.

Therefore, Josh attended the prestigious apprentice program at Actors Theatre in Louisville. He spent a year studying all aspects of theatre production; acting, sound design, set design and set construction. Students in the program attend for one year – tuition free. According to Josh, only one other member of his class was from Kentucky.



Josh performed the male lead in the 1986 drama class performance of *Life of the Party*. He is shown with Brent Robinson, '86, and Anne Jefferson, '87.

Josh then moved to NYC, located an agent, signed to do an episode of *Law and Order*, and appeared in the Broadway production of *Picnic at the Roundabout Theatre*. Last year he accepted a role in the film, *G.I. Jane*, which features actress Demi Moore. According to Josh, his role required significant physical strength and endurance in order to perform special maneuvers. Josh, who played varsity basketball at TLS and afterwards, didn't seem to find this requirement a problem.



Mrs. Roberta Owen watched Josh and Mr. Tom Parlanti play one-on-one ball in the TLS gym. Mr. Parlanti appeared to have the height advantage.

Next, he landed his role in *New York Undercover*, which airs each Thursday on FOX 56 at 9:00 p.m. Josh explained that the series is filmed in a seven-day cycle, with the next episode beginning the day after the previous one ends.

Josh offered the following advice to TLS students, "Choose your passion when deciding on a career choice. There are many, many ways to make a living. If paper airplanes are your passion, then find a way to make them a part of your work or career." For Josh, acting is his passion – his way of making a creative and artistic expression and a personal statement. "I am convinced that worrying about becoming famous, or the best, or about receiving the highest salary, will destroy the pleasure, the passion, that made you want to do what you are doing."

While in Lexington, Josh also managed to squeeze in some reunion time with former classmates, Alex Neuman '86, Peyton Tierney '86x, and Griggs Powell '87x. What did they do for fun? Shoot hoops, of course.

Who Is ISAAC?

This was a question frequently asked by students as the TLS community prepared for a recent visitation. The truth of the matter was that Isaac was not a person at all, but an accrediting body whose acronym, ISACS, stands for the Independent School Association of the Central States. During the past eighteen months, our school community conducted an in-depth self-evaluation of every facet of The Lexington School which culminated during the first week in March with a four-day visit from a team of fifteen colleagues from other ISACS schools. In the evening of the final day a dinner was held at TLS.



Barbara deMovellan, Interim Headmaster Molly Strassner, Nancy Grimes, and Mary Beers discuss ISACS.

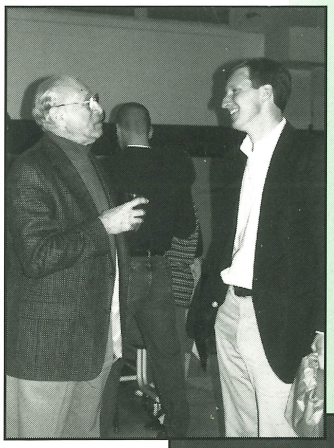
photos Linda MacKellar

Individual team members had examined the self-study document prior to arriving, and then as a group, the team proceeded to determine if our self-assessment was in congruence with their observations. They visited classes, talked with parents and faculty, conversed with students, studied our written records and printed materials, and in general, observed us in action. It was then their mandate to write an overview of each of thirty-five evaluation areas, along with commendations and recommendations for each. From their work also came several major commendations and recommendations for the school's future. In the words of the ISACS visiting team, **The Lexington School has been commended for:**

- High academic expectations and achievement that are evident in the displays of student work and through the observation of students who are regularly focused on the tasks at hand.
- Willingness of the faculty to adapt to the rapid but important technological changes that have taken place over the past three years.
- Unwavering faculty support of the school, their ongoing commitment to the students, and their collective professional integrity. Their support of each other and the institution during this transitional period is extraordinary.
- Pleasant and friendly students who are comfortable in their environment and eager to learn.
- The interim administration's ability to bring cohesion and forward progress to a school in need. The current leadership's professionalism and strength should enable the new administration to take office peacefully.

Recommendations were made to:

- Develop a section of the overall strategic plan that defines targeted enrollment numbers and composition of the student body. Determine, based on the school's mission, whether to increase size to include children with a broader range of learning abilities and styles or to decrease size, increasing selectivity. Define what diversity means to the school community and how the composition of the student body can reflect that goal.
- The mission of The Lexington School embraces the concepts of high academic standards and responsiveness to differences among students. In light of the school's mission to recognize the best interest of each child and challenge boys and girls to be their best, the visiting team recommends that the Lexington School create a plan for identifying and addressing student learning differences. This could include staffing, additional resources or professional development for classroom teachers.
- Involve the Finance Committee, administration, and faculty to a greater extent in the school's financial management. One example of where one of these groups should play an expanded role is the Finance Committee's management of the growing endowment.



Jack Brost with John Fixx.

In addition, prior to leaving our midst, the team prepared a statement for presentation to the ISACS Committee for Evaluation Review which makes the final decision about accreditation. "The committee has recently convened and has voted to grant full accreditation to The Lexington School. Within a year from the time of our visit, TLS will submit a reaction report of the Evaluation Review Committee summarizing those steps which have been taken to utilize the evaluation for continuing self-improvement. At the end of the third year following the visit, a progress report will be submitted which describes progress made in implementing the recommendations with which the school agreed, but which were not fully implemented by the time of the reaction report. These steps help the school to stay focused on the recommendations for betterment."



Una MacCarthy, Debby Coleman, ISACS representative Ann Miller and Sara Meekins.

Alumni News

Class agent **Liz Polk '78** is the busy owner of Squilley's Bakery in the Lansdowne Shopping Center. Many TLS alumni have sampled her cookies and scones, giving her a definite "thumbs up" in the food category.

Sarah Ades '81 and Kenneth Charles Keiler were married last fall at the Keene Barn at Keeneland Racecourse in Lexington. Sarah is a graduate of Henry Clay High School, Yale University, and Massachusetts Institute of Technology. She is employed by the University of California at San Francisco. The bride and groom will live in Palo Alto, California.

John Polk '81x, appeared recently on CNBC as he was interviewed about the future of the stock market. He is a trader with Wedbush Morgan on the Pacific Stock Exchange, having been in the business about ten years. (His opinion is that the market will be slightly volatile for a little while as people are taking their profits.)

Charlotte Gay Stites '83 is finishing her medical residency in pediatrics in Portland, Oregon. She and her husband John Clay will then move to Louisville, Kentucky, where he grew up and where Charlotte will practice medicine.

Lisa Apple '85x, who is a member of the Pacific Northwest Ballet Company in Seattle, was recently promoted from Principal Soloist to Principal Ballerina.

Wedding bells were ringing in the later part of May for **Nicky Lamkin '86** and Garland Bowen Bell from Danville, California. The ceremony will take place in Carmel-by-the-Sea, California.

Kate Marcum '86 and Stewart Edward Fields were married on May 16 at Stone Paddock Farm in Keene, Kentucky.

Chad Walker '87x and Aelana Curran from Haddon Heights, New Jersey will be married on June 13.

Ashley Ducker '89 and Matthew Price Barbour plan to be married on June 27 at First Baptist Church in Lexington.

On March 13, five members of the **class of '89** got together in Atlanta to cheer the Kentucky Wildcats to victory over South Carolina State. **Scott Foster**, **Peter Cassidy**, **Hanly Ingram** and **Andy Barr** were the houseguests of **Teddy Gay**, who has completed the training program at Sun Trust Bank in Atlanta. Later the same group of classmates rooted the Wildcats on to a Final Four victory at Hanly and Scott's house in Lexington.

Ali McGee '95 will graduate from Chatham Hall, Chatham, Virginia, on May 30. She has been accepted at Centre College in Danville, where she has been awarded an academic scholarship.

Don Offutt '96 has completed an outstanding season as a junior on the 1997-98 Lexington Catholic basketball team. He made the three-point shot which tied the game against Pleasure Ridge Park in the quarterfinals of the 81st Kentucky State High School Tournament at Rupp Arena on March 20.

TLS

May, 1998

Henry and I were in New York City in February at a conference and made plans to dine with some TLS alums, Gloria Gaines Callen '75 and Gregory Pettit '74. We met at Vince and Eddie's near Lincoln Center. The food was aromatic and very tasty, the atmosphere warm and cozy, the company fantastic, and the conversation non-stop. Like many TLS alumni, we stay in long-distance touch, usually aware of what the other is doing and where, occasionally dropping in for a visit in whatever location we find ourselves, and often in each other's hearts.

We all talked as if no time had passed since our last visit: Mary Clay Smith '74 has had two children (Marston, age 4, and Ann Tucker, age 1) since Gloria and I last saw each other. Victor English '74, Louise Prewitt Lagrew '74, Lucy Johnston McKinstry '66 and I all have 5th graders at TLS. Many other classmates have children at the school. Lockhart Simpson '74 and Scotty Scott '74 were roommates the last we heard. Other classmates and friends have moved around the country, and others have been lost to our grapevine information network.

Gregory looks great, loves New York and his job. He is Vice-President of Shandwick, a marketing consultanting firm. Gregory is in charge of all North American accounts, travels three or four days a week, occasionally checks in on the Lexington office, and is doing very well. I am really proud of him and his accomplishments, although it is no surprise. He lives in a great brownstone with a real fireplace on the upper west side of Manhattan near Columbia University (actually nearer the Apollo Theatre, but you didn't hear it from me). He would love to hear any news you have, so next time you are on the Internet, e-mail him at gpettit@shandwick.com.

Gloria is as beautiful as always, both inside and out, and is living in Hoboken, New Jersey, with investment manager husband Craig and a five-year-old trial champion Labrador Buddy. She likes living in Hoboken, a wonderful, safe suburb of New York City.

Gloria comes in and out of Lexington occasionally to visit family, help with family business, and catch up with friends.

I had so much fun that I hated for the evening to end! Thank you, Gloria and Gregory. I am going to make a point of getting together with these and other TLS alumni friends more frequently.

Fondly,

Kim Kinkead Knight '74

P.S. Area Bank Shares and Vine Street Trust have a wonderful new Internet Banking Manager, my little brother, Clint Kinkead '85. My stepson, Bill Knight '86, is working in production for Disney in Orlando, Florida.

Grandparents Day 1998



Above: Morgan Cordray and Grandparents Dr. and Mrs. Richard Crutcher

Right: Ande Farrish and her grandmother Mrs. William S. Farrish

Friday, April 24, dawned clear and cool. By 9:00 a.m. when the first guests arrived for Grandparents Day, it was truly a lovely day, and the flowers in the front circle of the school were glorious. Inside, the walls were bedecked with a variety of student art forms. The students were excited, the coffee was hot, and the school was in a state of readiness.

At the welcoming ceremony in the theater for the first group, there was standing room only. The second graders performed expertly, and all the pre-school through second grade guests went off to see what other treats awaited them in the classrooms.

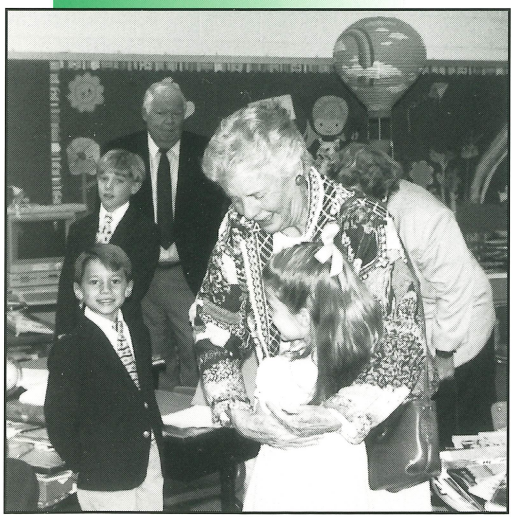
The guests who arrived for the third through fifth graders were entertained by students from these grade levels, and then sent off to visit classrooms to behold the mysteries of magical things that happen there. Grandparents and guests for sixth through ninth graders were treated to grade level performances or slide shows and discussions of trips taken this year. Everyone who attended received a special gift to commemorate the occasion.

The students were thrilled to play hosts, the faculty were creative and clever in making the guests feel welcome and comfortable, and a host of eager volunteer parents from the Parents Association was scattered throughout the building and ensured the smooth running of the event. By all accounts, it was highly successful, and thanks are due to all who helped as well as to all the guests from the TLS extended family.





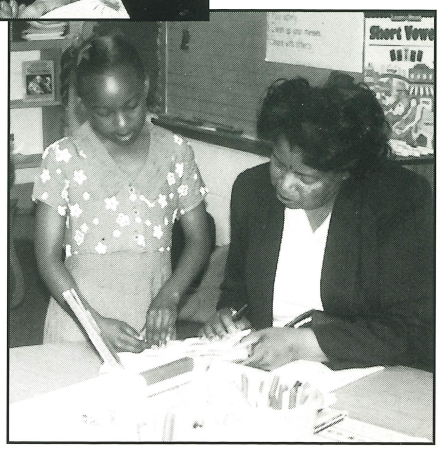
photos Linda MacKellar



Above: Anton Escobar shows Mrs. Beulah Waits his work.

Left: Wes Alexander looks on as Mrs. V. Gayle Alexander extends a hug to Mimi Purdy. In the background are Watterson Wells and Dr. Noble Macfarlane.

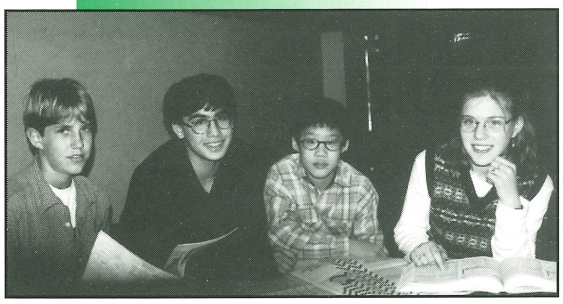
Right: Danielle Logan with her Grandmother, Mrs. John T. Logan, Sr.



Beyond The Classroom - Upper Schoolers Excel



Students listed by the Duke University Talent Identification Program - *Row 1 (l to r)*: Ross Rosenstein, Ting Ting Fu, Andrew Schwartz, Web Barr, Rick VanMeter, Felicia Baldwin, Anne Kendrick, Anita Kim. *Row 2 (l to r)*: Bradford Johnson, Justin Cohen, William Dowden, McKay Moore, Morgan Meekins, Andrew Keyser, Tiffany Murff, Elizabeth Tucker, Fielden Willmott.



Stock Market Winners *(l to r)*: Keith Woomer, Justine Cohen, Jason Mok and Miriam Ross.

Upper Schoolers have discovered that learning is not limited just to the classroom. This year several students have been involved in competitions outside the school and have been extremely successful.

Duke University Talent Identification Program

The most recognizable event this year was the Duke TIP Program. Every year 7th graders are given the opportunity to participate in this program based on their 6th grade ERB scores. TIP is a non-profit educational organization that attempts to identify seventh graders who have exceptional verbal and/or mathematic ability. Kentucky is one of sixteen states to participate. To qualify, one must score a 97 percent or higher on certain sections of the ERB. Those who choose to participate take the SAT or the ACT, normally taken by high school juniors and seniors for college placement. 60% of our seventh grade qualified for this program. Over half of those who took the SAT or ACT received special recognition from the state.

Stock Market Contest

Every year 7th grade math classes enter into a stock market contest. This year the project was kicked off with alumnus Rob Brewer talking to the students about the stock market and how it works. This "game" is a national simulation developed by the Securities Industry Foundation for Economic Education. Teams of four students invest $100,000.00 of imaginary funds in stocks of their choice for a ten-week period. Teams with the highest equity in their portfolio at the end of the period win. This fall there were over 1,262 teams, involving 5,500 students, participating statewide. TLS chose to participate in the portion that did all transactions on-line. **Justin Cohen**, **Jason Mok**, **Miriam Ross** and **Keith Woomer** captured the title by earning 13.8%. This impressive finish placed them first, both in the region and state. The students placed the majority of their investments in Lexmark and Coke. Team members won $175.00 along with shares of Papa John's Pizza, one of the sponsors of the contest. The winners treated the class to a pizza party – Papa John's and Coke, of course.

7th & 8th Grade Writers Capture "The Write Stuff"

Seventh and eighth grade writers took the Carnegie Literacy Center Middle School Writers "The Write Stuff" competition by storm winning a total of seven out of the possible 20 awards. Two of these students, **Alden Purdy** and **Kristen Chin**, also won top awards last year. The remaining students, **Megan Craig**, **Jane Scott**, **Ross Rosenstein**, **Miriam Ross** and **Stuart Hartley** received honors in everything from storytelling to poetry. Contratulations to all our students who take the skills learned at TLS and apply them elsewhere!

Tropical Winter Break

Students who stayed in Lexington during the winter break took a "Tropical Cruise" right here at TLS. Despite seventeen inches of snow outside, the inside of the school was transformed into an island paradise complete with palm trees and sandy beaches.

Approximately twenty-five children a day arrived with beach chairs and towels to spend their days involved with crafts, beach games, computer activities, books, movies and tropical snacks such as bananas dipped in peanut butter or chocolate pudding rolled in peanuts.

Each day began with some time "on the beach" accompanied by island rhythms. The children were divided according to age into three groups, and each group had play time and activities suitable for their age level. Everyone gathered "on the beach" for snack times and lunch, before returning to complete their daily schedule of activities. Each day included one special treat - computer time, or library visits. On Thursday, everyone packed up in rented vans for a swim at the Translyvania pool, a treasure hunt at a local shopping mall, and a "picnic" lunch. It was the highlight of the week, but everyone would agree that it was a very "cool" week for all who were involved in our Tropical Cruise!

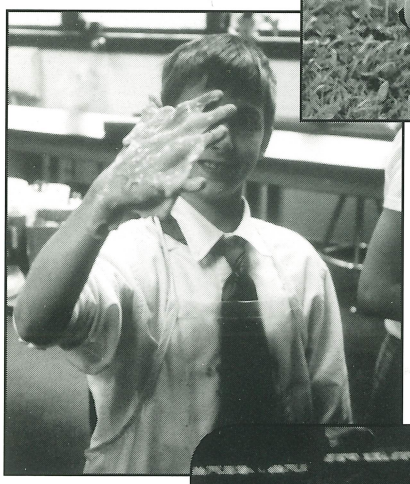
TLS - Where Science Is A Verb



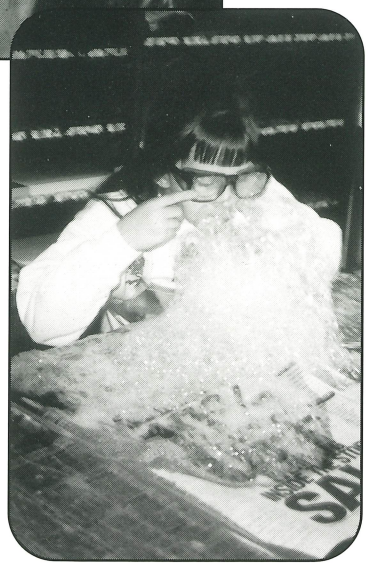
"I like when we were power lines."
Valerie Runge
2nd Grade



"The heart dissection was informative and fun."
David Pinney, 6th Grade



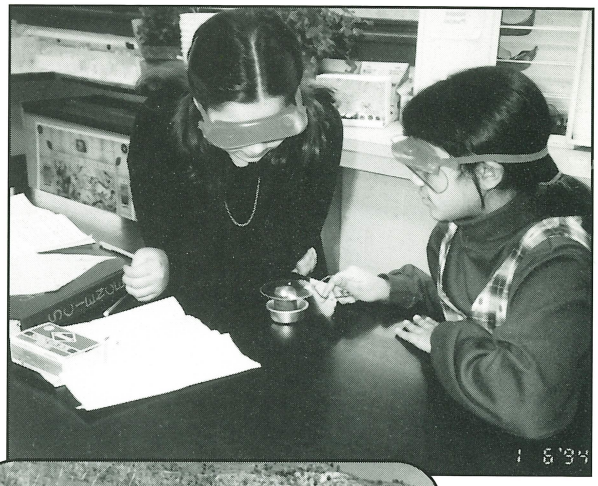
"I like making stuff in science."
Crawford Ifland,
Pre-K



"You learn and have fun at the same time such as making ice cream while learning how salt affects the freezing point of water."
Ryan Baumann,
8th Grade

Observe
Predict
Measure
Experiment
Record
Calculate
Touch
Examine
Draw
Formulate
Smell
Analyze
Infer
Compare
Contrast
Identify
Classify
Conclude
Summarize
Propose
Design
Assemble
Estimate
Quantify
Test
Dissect
Magnify
Research
Sing
Interpret
Apply
Explore
Taste
Describe
Act
Investigate
Create
Revise
Compute
Compose
Cook
Invent
Simulate
Construct
Hike
Reflect
Write
Connect
Present
Collect
Listen
Plant
Sequence

Learn - To DO Science



"We were studying lakes and ponds and we get to look in an awesome microscope at pond water."
Erica Ashley
4th Grade





A Funny Thing Happened

by John Buckey

Teachers were asked to share some of the lighter moments that have occurred at TLS this year. Perhaps not a day has gone by this calendar year that something extraordinary has-n't happened during the academic day. Just read the following tidbits of information that I am sure your student failed to mention when you asked the proverbial question: "What happened at school today?"

Flight with a meal?

Any frequent flyer will tell you that the flights when you are the most hungry are always the ones without a meal. Fortunately, a student in John Buckey's ninth-grade Spanish class created a way around this problem. During a unit on travel, students were asked to recreate in Spanish the flight attendants safety information monologue. As one young lady was giving her presentation, she told attentive passengers, "en este avion hay cuarto ensaladas de emergencia" – translated, "there are four emergency salads in this plane."

Difficult letters?

A kindergarten student in Ms. Zena Musgrave and Ms. Margaret Barker's class was taking what seemed to be an unusually long time to write her version of one of four words that started with "W". She chose a picture of a whale and was supposed to write the word using her "best guess." Ms. Barker peeked over her shoulder to see if she could help and was perplexed by what she saw. The only letters on the page were DBLUE - nowhere close to WHALE. By this time of year, the kindergartners are usually able to write most of the letters for the sounds in many words. The teacher's question to the student: "Did you write the "W" word? The student's sheepish reply, "I used my best guess to write the "W" word – see, DBL–UE."

Julius Caesar gets killed?

Being that the Ides of March would soon be approaching, Ms. Bonzo, an upper school English teacher decided it would be a great time to teach Julius Caesar. Although the class had only read the first two acts of the play, Ms. Bonzo began talking about the approaching Ides of March, suggesting that the class have a pseudo-funeral in memory of Caesar's murder and untimely death. Upon mention of his murder, a student's hand immediately shot up. Obviously annoyed the student quipped, "Thanks for telling us how the play ends."

Dress Code Violators beware?

While teachers at The Lexington School take enforcing the dress code seriously, perhaps Grandparents Day could be an exception. A distressed young lady in Joni Calkins third grade class feared that if her grandmother wore a denim skirt she would be told to leave.

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