TLS The Lexington School

WHERE FUTURES BEGIN DECEMBER 1998

Outdoor Adventures Were Awesome

"I divide travel into two categories: trips to places similar to your own culture, and trips to areas where things are vastly different from what you know — where there are few, if any, familiar signposts. I've always felt the latter to be the only form of true travel. It's then, when you feel the contrast, that you learn things about yourself that you would never even think to ask."

Rick Ridgeway,
Coordinator of Patagonia catalog pictures

Today's students are not likely to experience totally unfamiliar signposts in the world in which they live. Silence is not a normal part of their lives. It is this reason that the wilderness-based trips are a valuable part of an adolescent's experience. These experiences, and the lessons gained, cannot be duplicated within the four walls of the classroom, no matter how diligently the teacher tries. To have students look inward, to strip down to the bare essentials and remove themselves from the noise and distractions of their lives is a difficult task.

It is for this reason that TLS chose outdoor-based trips for all the students this year. These trips are not planned simply to break the routine of the school year, or merely to entertain. They are an extension of the lessons being taught in the classroom.

The week also provides a wonderful opportunity for classmates to get to know each other in different roles. It strengthens the bond of the class as a whole. New friendships are formed and others are strengthened. Students see their teachers outside the traditional role, and teachers get to know their students in a way impossible in the classroom. These benefits are felt all year long.

The sixth grade embarked to Camp Greenville, a new addition to the middle school trips. The class spent the week learning more about the unique ecosystem *Continued, page 3*



Photo by Will Lyons 2000

After leaping off the Pamper Pole, TLS physical education teacher Mr. Darrin Wald flew through the air as he grabbed the trapeze in mid-flight. All eighth graders completed this activity, which required them to be both skillful and courageous.

TLS HONORS

"This honor could have happened years ago," commented a TLS teacher, when learning that the Annual Boarding School Symposium would now be called the Jack A. Brost Boarding School Symposium. "I'm glad I had a hint ahead of time that something was going to occur," said Mr. Brost. "Otherwise, I don't think I could have gotten through the evening."

At this year's Symposium, with a full audience of 7th, 8th, and 9th graders and their parents, assembled headmasters and admissions directors from five of the nation's most prominent boarding schools, Mr. Brost accepted the renaming and commemorative plaque to hang prominently outside the theatre.

In accepting the award for beginning the Symposium 18 years ago and for counseling literally hundreds of TLS students and parents over the years, Mr. Brost said, "As Mr. Fixx spoke, memories of the past 18 years came flooding back, and they are very special memories indeed. To have played a part in the lives of all these young people has been a tremendous privilege for me, and I have loved every one of them. The special plaque is a wonderful reminder of these years and very special people in my life."

Headmaster John Fixx was thrilled by the opportunity to celebrate Mr. Brost's contributions to the lives of young people. "Jack's professionalism, candor, and unparalleled concern for his students are legendary in the boarding school world."

Jack is in a class by himself. His rich experience, genuine enthusiasm, and excellent judgement are unmatched in his field. Each year with the help of his panelists, Jack demystifies life at boarding schools. With a vast array of provocative questions directed at directors of admission, he chips away at misconception, prejudice, and rumor. He performs a wonderful service for the families at TLS in particular and boarding schools in general. It is an honor and a pleasure to be here on this night as we recognize Jack's extraordinary contributions to education.
Gregg Maloberti, Director of Admission
The Lawrenceville School

A wonderfully appropriate tribute to Jack Brost, whose integrity and high principles have earned him the respect of secondary schools across the country and placed him clearly as one of the most highly regarded members of the independent school world.
Patricia L. Gimbel, Dean of Admissions and Financial Aid
Deerfield Academy

I've been in the admissions chair since 1972 and I've known thousands of counselors and Placement Directors along the way. I have known no one, though, who is more thorough and more caring than Jack. I have enjoyed working with Jack immensely and he has made a difference to your students. I know they know that they can count on him for good advice.
John Q. A. Doolittle Jr., Director of Admissions
St. George's School

Nine years ago, when I started my job as Director at Garrison Forest, I was told that Jack Brost was a legend in his own time. We have long enjoyed a wonderful relationship with Jack and I always look forward to his telephone call to me the day before one of his girls is to visit Garrison Forest. He knows each child as if they were his own and is a master at managing the critical relationship between the schools like TLS and Garrison Forest. It is only fitting that he be recognized for all that he has brought your school and our school and boarding schools across the country.
Randie Benedict
Garrison Forest School

Jack Brost is a man of unparalleled integrity, character, and preparedness. His unfailing devotion to The Lexington School and its students is legendary. His graciousness, hospitality and tact are tremendous assets that are all too uncommon today. Jack is a true gentleman in every sense of the word.
Brendan O'Shea, Assistant Headmaster
Woodberry Forest School

Jack is the most caring, dedicated placement director with whom I have worked. In my 11 years in admissions, he is the only counselor who has left his home phone number to ensure that he had the opportunity to advocate for his students. It is most fitting to name the symposium is his honor.
Jon C. Deveaux, Director of Admissions
Westminster School

With our busy, hectic schedules, there are not many people for whom we drop everything to take a telephone call. Jack Brost is one of those people because we know that he is looking out for the best interests of his students and our school. Congratulations, Jack, and congratulations to The Lexington School for honoring such an outstanding person.
Peter Caldwell, Director of Admissions
St. Andrew's School

Mr. Jack Brost showed the plaque which had been presented to him at the opening of the Boarding School Symposium to guest panelists Matthew Hartley '95 and Liz Martin '94.

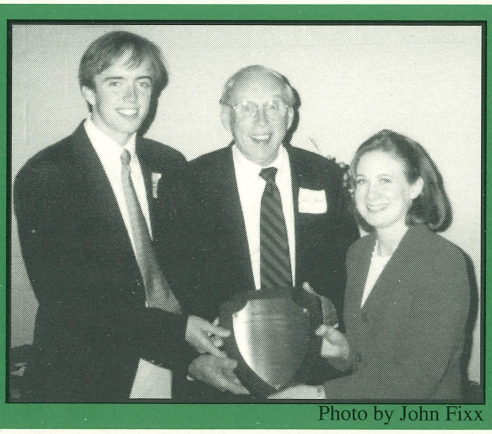


Photo by John Fixx

In handing Mr. Brost the plaque, Mr. Fixx made it clear that TLS's intention was to honor him while he was "still enhancing students' lives day-in and day-out. This is not, Jack, to encourage you to retire any time soon." The standing ovation from the audience spoke eloquently.

***Adventures**, continued from page 1*
of the Blue Ridge Mountains, a topic currently being studied in their science class. This hands-on approach allowed the students to "see" what they had been studying. Rain or shine, the students woke early every morning, assembled their gear, and headed out. Whether it was wading through the stream, hiking through the woods, or navigating the mountainside on the way to Rainbow Falls, the sixth grade students gained a greater appreciation for how the world works.

The seventh graders spent their class trip at the Green River Preserve in Brevard, North Carolina, a majestic private natural preserve nestled on 3500 acres in the heart of the Blue Ridge Mountains. After beginning an interdisciplinary unit at school on the novel *The Education of Little Tree*, they moved to the preserve to conclude their studies. By joining the classroom study of the novel with a hands-on experience in the environment in which it was set, the students gained a more profound understanding of the book's central themes — cultural heritage, ecological respect, and interconnections. They became active participants in the drama Little Tree lived in the novel.

During the stay, seventh graders were exposed to aspects of the science, history, art, and philosophy of the Blue Ridge Mountains and her people. Students became participants in the most basic way as they tried to relive some of the experiences that Little Tree had in the novel. The preserve is much like Little Tree's home — remote, undisturbed and wonder-filled.

The eighth grade traveled on one of the favorite trips at TLS, Bradford Woods. Bradford Woods is Indiana University's 2300 acre outdoor education and leadership training center. The goal of the program is to address the affective domain of learning which is difficult to do in the classroom. Through a sequential approach, which begins with individual and group goal setting and ends with high risk activities, participants examine values and work towards constructive resolutions to problems. Activities build personal initiative and awareness, cohesiveness, cooperation, problem-solving, and decision-making skills.

The freshmen have a wonderful journey planned to the southwest that will culminate their TLS experience and provide a lifetime of memories to take away with them. In April, with packs on their backs, the class will board a plane with Phoenix as the beginning destination. The next two weeks will be spent camping, hiking, rafting, and visiting some of the most spectacular areas our country has to offer — Grand Canyon, Zion National Park, and Bryce Canyon National Park, just to name a few.

Trading in packs for a day, the group will don shorts and shirts for the cool water of the Salt River and raft the class II and III rapids. They will have the opportunity to experience the grandeur of the southwest geology and the unique diversity of the desert biology as well as spend time on a Navajo reservation. Study and reading has begun in their classrooms to help the students have an awareness of the area before they arrive. The students will pare their belongings down to the bare essentials leaving any and all of the modern conveniences at home.

Recently, the class spent one day at the downtown public library doing research for the freshman speeches, a talk every ninth grader must give to the school about an experience that was meaningful, or a topic of interest. Later in the week, the class and advisors assembled their gear and headed down to the Green River for a three-day canoe trip. Camping on islands in the middle of the river, cooking out, and learning to set up camp prepared the class for the adventure in the spring. It also gave the advisors time to set goals for the year with the students and the young people to come together as a class.

Overall, the week was exciting. All four groups braved the wet, chilly weather with good attitudes and left the TLS halls much quieter than usual. Middle school students returned full of memories and stories that they will swap, expand and laugh about as the year progresses.

— Una MacCarthy



Photo by Maureen West '02

At left, Austin Tucker, Jordan English, Emily Gray, Aimee Bruckner and B Fisher were prepared to hike in the rain at Camp Greenville where they and their classmates spent several days in early October.

"Lrne Lets of Theings" in the Lower School

Do you know?

- **That the poison from one poison Arrow frog can kill up to 200 people?**
- **That *"lrne lets of theings" is the best part of first grade?**
- **That it is impolite to chew with your mouth open?**
- **Which continent Kufi hats are from?**
- **Why mosquitoes buzz in people's ears?**
- **Whether it is preferable to be a cricket or a chameleon?**

Take a leisurely walk through the hallways of TLS's lower school and discover the answers to the above questions. It will be apparent that our lower school students plunged right into the year applying problem-solving strategies, thinking critically, analyzing data, brainstorming, using their artistic ability, learning to read and reading to learn.

From puff mobile contests to learning everything there is to know about bats, to charting Marco Polo's journey, to authoring that first book, to creating fabulous paper weavings, the lower school students are actively engaged in the learning process and having a good time as well!

At the helm of the division, the fifth graders are not only immersed in their studies, they are also taking their leadership role seriously and energetically. John Gardner said, "Beginning in elementary school, girls and boys should learn to take some responsibility for the well-being of any group they are in — a seemingly small step, but the first step toward community participation and leadership development." The fifth graders are well on their way to becoming active community leaders by their involvement in TLS's recycling campaign, their nurturing of the preschoolers through the Writing Buddies Program, and their leadership of the monthly lower school assemblies. Purposeful, vibrant activity is everywhere!

One thing I have learned as an independent school administrator is that a simple walk through the school hallways dramatizes just how exciting education can be. This dynamic kaleidoscope of activity *is* the TLS Lower School and is evident everywhere. And as in every great school, TLS is, in essence, the sum total of the talents and abilities of its teachers and students who call it home. On conference day take the time for a leisurely stroll down the hallways and enjoy!

*learning lots of things

— Susan Touchstone



Photo by Linda MacKellar

In October, fourth graders celebrated Olde Kentucke Day with food, music, dance and the wearing of costumes. Pictured at right in frontier dress, Row 1(left to right): John Netherton, and Jon Keller. Row 2: Josh Lindmark, Victoria DeLeon, Sean Zewicke, Colleen Gross. Row 3: Andrew Patchell, Ryley Vaughn, Emily Willmott, Alex Lloyd, Chris Floyd.

Fall Sports

Soccer

Fall soccer at The Lexington School has been a season of change, both in terms of program philosophy as well as in coaching staff. In years prior to the formation of the middle school and freshman class, the athletic program focused on grouping students on two levels. The first level (the junior varsity or j.v.) was comprised exclusively of those female and male students in the seventh grade. The second level was termed the "varsity." These teams were made up of eighth and ninth grade boys and girls. Throughout this entire period the eighth grade students were often asked to play for the varsity as well as augment the j.v. teams when the numbers necessitated it. This became an ever-increasing issue as the number of players able to make a season-long commitment to either team was impeded by the rising interest in select soccer. Two years ago we added the sixth grade to the soccer program. This was in an effort to involve sixth graders in the middle school program that now exists at the school. It also provided the number of players the j.v. coaches needed but were unable to maintain throughout a typical season. *Continued on page 10*

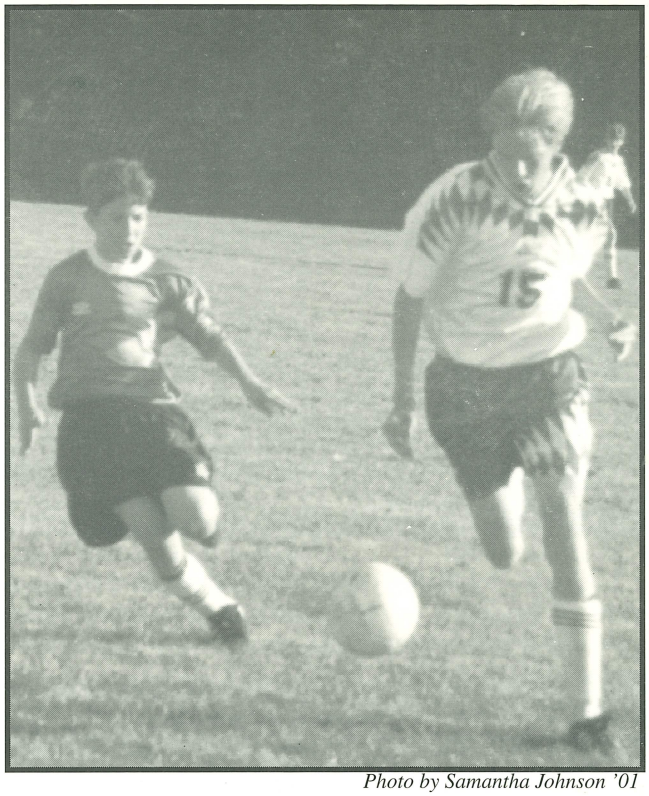


Photo by Samantha Johnson '01

Charging downfield, Adam Cullman-Clark pursued a player from the Lexington Catholic team during a match earlier this fall.

Reggio Emilia Program Sets a New Direction

The Lexington School has accepted a new challenge this year as we embrace the Reggio Emilia approach to preschool art experiences. The approach recognizes that art education is a communal activity and a sharing of culture, which is explored jointly by the children and caring adults. The preschool faculty has long recognized each child's fundamental right to grow and learn in a favorable environment, so a philosophical match to the Reggio approach seemed quite natural. Mrs. Ronna Love, as the art professional, has found a common thread of philosophy as she uses the children's art work to assess the child's understanding of the natural world and then to plan further experiences to foster educational growth.

The child's drawing alone, however, means little without listening to the child's words as he/she is processing the art experience. Documentation of conversations around the art table and discussions by the teachers are an integral part of the approach. As the teachers read and reread the children's words, the next steps in a student's learning can be planned. Teachers are then able to follow the direction of the student for further investigation. New directions within a theme are based on the knowledge the children already possess, which the art director then uses to build and expand this strong foundation.

At TLS, we are working closely with Mrs. Love to create a supportive team as we expand the artistic awareness of our youngest students. The excellent readiness opportunities that are offered in the Montessori, prekindergarten, and kindergarten classes will be even more complete with intriguing and exciting art activities.

— Mary Beers



Photo by Linda MacKellar

In the kindergarten room, Mrs. Ronna Love, Lauren Moss, Sam Woomer and Mrs. Zena Musgrave gathered around the new light table to share a "Reggio" moment.

Reuniting With

Our Past



Photo by Jay Munson '88

In the foreground, hostess Whitney Martin gathered together former teachers as well as former classmates at the reunion of The Late Great Class of '88. From left to right: Ms. Linda MacKellar; Laurel Johnston; Mrs. Ann Eames; Mrs. Roberta Owen; Whitney's parents, Mr. and Mrs. Dan Martin; Mrs. Lanna Bell; Mrs. Marijo Foster; Mrs. Mary Lee Nichols; and Ms. Jennifer Stith enjoyed supper together in the living room of the Martins' guest house.

The Alumni Affairs office has been a busy spot lately. Though our mission of "friend raising" remains the same as last year, we have moved from the Celebration area to a room with a view this fall, right behind the switchboard. We continue along the same lines to gather our alumni back into the family fold, to shine the spotlight on their many and varied accomplishments, and to offer them a number of ways to become involved with the school. Our former students are a dynamic, energetic, and accomplishing group, and we are proud of their diverse successes.

One of **Alexander Macgregor Gilchrist's** Latin enthusiasts of the '60s here at TLS turned to the desktop *Funk and Wagnalls* to find that the word alumnus derives from "alere," meaning to nourish. That brought on a knowing smile, with the thought of, "Aha! How appropriate." Just as we were nourished and sustained within these walls by all of the best that TLS had to offer, as we matriculate into the wider world we continue to nourish and flourish because of the firm foundation we were given here. Thus it is with thanks for yesterday and with the hope for tomorrow that we see the basis for our expanding alumni program.



Photo by Lucy McKinstry '66

At the Welcome Hall gathering, hostess Todd Trimble Graddy '64 laughed about the good old days at TLS with fellow classmates, Charlie Lisle '64 and Berry Potter '64.

It is one of **John Fixx's goals** to meet with as many alumni as possible to add to his overall understanding of who we are, where we have been, and where TLS could be going. In conversations with each of our former headmasters, a legion of former teachers, and former students of all ages and stages, it has become readily apparent to him that as we point positively and strongly toward the future, we do so with a firm sense of pride from where we have come. In many ways, we echo a piece from George Eliot's poem in the front of our neighbor James Lane Allen's book, *The Choir Invisible*, "who live again in minds made better by their presence." Certainly the love of learning so evident next door at Scarlet Gate during the famed Poet Laureate's day continues here on our campus today. We have lots to celebrate and lots to anticipate.

The first of those alumni celebrations this year took place over the Labor Day weekend when The Late Great Class of '88 gathered at the farm of class member **Whitney Martin** to unearth the time capsule they had buried after their graduation. The years dissolved in a moment as friend greeted friend, catching up on paths each others' lives had taken within the last decade. Yearbooks, videos, and photos brought back the good old days as teachers and students reconnected, picking up with each other right where they'd left off ten years ago. Whitney's article on pages 8-9 gives a full recounting of the evening's fun.

That same weekend, Class Agent **Katy Willis '96** gathered a number of her classmates together for a lively and lovely backyard cookout. It was a fun opportunity for the whole Fixx family to spend time with our alums. First grader **Nat Fixx '07** especially enjoyed a pickup game of football with some of **Roberta Owen's** and **Tom Parlanti's** star athletes, as younger sister Emily joined right in as well. Katy's gathering was especially successful as it brought friends together one last time before many headed off to boarding school.

Alumni Council President and current TLS parent **Cy Alexander '75,** along with **Marion Morris Queen '75,** held a happy Sunday Sundae for their friends and families at the Lexington Polo Club. The inclusion of children and grandparents made it an intergenerational affair, as Cy and Marion knew that ice cream sundae lovers come in all ages. An especially big hit was the wonderful collection of scrapbooks compiled with much TLC by former TLS parent, grandparent, and teacher, Claire Macfarlane. These books are archival treasures and provided the fodder that sunny afternoon for many a lively school memory. It soon became obvious that **Zip Robertson '73** had total recall of names and places, as he was quickly able to answer that ever present question, "Who in the world is that?" Class Agent and current TLS parent **Vic English '74** was the in-house outdoor photographer that day and captured many a reminiscent smile for future school scrapbooks.

Mrs. Macfarlane's photo albums were a focal point, too, of the gathering hosted by Alumni Council member and former TLS parent **Todd Trimble Graddy '64**. The Graddy family's Woodford County home place, Welcome Hall, was the picture-perfect setting for the reunion of the first three graduating classes. Indeed, everyone did feel welcome as more stories were told and more trips were taken down memory lane. Two special guests, TLS next door neighbors at Scarlet Gate, **Judy and Jack Lansill**, added to the sense of history that night as they recounted how Jack's parents, Mr. and Mrs. Lansill Sr., had always felt a strong devotion and connection to the school.

In a recent conversation with former headmaster **Frederick L. Luddy**, who was at the Welcome Hall gathering in spirit if not in person, he emphasized that, "TLS was born in the Lansills' cottage." The school's first art teacher **Joe Petro**, who lived for a while in the cottage, enjoyed catching up with many of his stellar students and was glad to hear that our art department continues the strong tradition of excellence that he began.

Former Board of Trustees Chairman **Bob Brewer** reminisced with **Mike Bell '63**, **Don Robinson '63**, **Clint Bush '64** and **Charlie Lisle '64**, while former parent and grandparent **Patricia Headley Green** gave wonderful and colorful background on her father's Beaumont Farm property, part of which is now The Lexington School campus.

— Lucy Johnston McKinstry '66

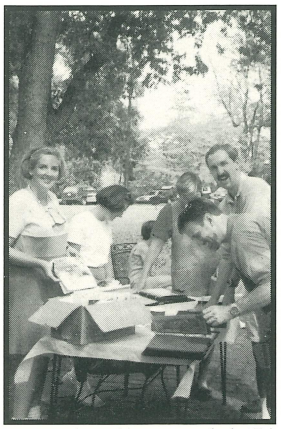


Photo by Vic English '74

Zip Robertson '73 perused some of the old photos that had been retrieved from the attic at The Lexington School. Current parent Patterson DeCamp '73 eagerly awaited his turn to walk down memory lane.



Photo by Vic English '74

Brenda Berryman Barrett '75 and Mary Clay Smith '74 joined current TLS parents Kim Kinkead Knight '74 and Sarah Robinson Cowden '78 in recognizing some names and faces from the past.



Photo by Lucy McKinstry '66

On the porch at Welcome Hall, Judy Lansill points out archival photos from Claire Macfarlane's album to husband Jack, Charlie Lisle '64, and, seated in front, Berry Potter '64.



Photo by Lucy McKinstry '66

Former TLS parent and grandparent, Patricia Headley Green pointed out significant photographs in Claire Macfarlane's album to Bill Bell, mother of former TLS students Taylor Baker '93 and True Baker '96 and wife of Mike Bell '63, seated between them. Looking on was Hendy Davis Seelbach '63, a member, along with Mike, of the first graduating class at The Lexington School.

Digging Up The Past

A Ten-Year Reunion Party for The Late Great Class of '88

"... recalling what was actually buried in the time capsule has been no easy task, for me and for most of the ninth grade class. What would 15-year-olds bury in the ground as a testament to their age, their class, and their TLS experience? I had no clue. And some of our alumni didn't even remember burying the piece of history! What was inside that army box wrapped in Hefty bags?"

Ten years ago, The Late Great Class of '88 graduated from The Lexington School. As they departed teary-eyed and/or smiling for public school, boarding school and one to a school in Australia, they left behind stories that faculty members would tell for years, as well as their names on various prestigious plaques throughout the halls. And a time capsule — buried on a farm out Old Richmond Road.

Over the years, it's been easy to remember some of the tales and events that happened over the course of our class's schooling: the fake announcements in Mrs. Bishara's P.A. box; turning around Bro's desk (every afternoon); George, the anatomically correct science mannequin; Pine Mountain; Washington, D.C., and others. However, recalling what was actually buried in the time capsule has been no easy task, for me and for most of the ninth grade class. What would 15-year-olds bury in the ground as a testament to their age, their class, and their TLS experience? I had no clue. And some of our alumni didn't even remember burying the piece of history! What was inside that army box wrapped in Hefty bags?

Melanie Smith and I wanted to answer that question. And, of course, a class reunion, in and of itself, was way past due. So, early this summer we began planning a Time Capsule Party in honor of The Late Great Class of '88. Where was everyone, what were they up to, and would they return to Kentucky for an unearthing of their time capsule? As we phoned and mailed and e-mailed, it seemed a good portion of the class was eager and able to convene.

On Saturday, September 5th, 22 students and 18 faculty members came together to celebrate, dine, and dig. The California trio arrived. **Marshall Groves** flew in from Santa Maria — where he works for the Air Force and still sketches in his spare time. **Christian Dawahare** made the trip from Pasadena where he works and, I'm sure, still impresses everyone with his selfless service (like his impressive ninth-grade award)! And **Stephen Chan** was able to put down his AIDS research materials and Ph.D. documents long enough to make the trip from San Francisco. **Jay Munson** flew in from Seattle with his guitar, **Brandon Walsh** good looks, and repertoire of seventh-grade jokes. And **Scott Perreiah** (who now spells it "Perrea"...what is he running from?) came all the way from Overland Park, Kansas, making the female teachers ooh and ah over their barbecue, like giddy teenage girls.

Then there were the **Philpotts**, who came in from Atlanta. **John** is married to Mary Laura, a graduate from his alma mater, Davidson College, and he works in banking. **Cameron** and her smile were on the scene, taking time off from her busy job in the health benefits field. (Mesdames Charron and Mills would be happy to know we passed no notes at the party.) **David Parrish** came in from Boston — where he works as a system analyst. He was wearing yet another really cool pair of shoes and sharing plenty of good humor. **John Falace** was on the scene from Cleveland, and although I think that he is working in finance in Ohio, we all agreed he'd make a fine addition to *Saturday Night Live*.

Speaking of acting, **David Robinson** is doing just that, plus tackling a heavy workload on the side, in New York City. Despite his rigorous creative schedule, he seemed full of cheer and energy. **Anne Kenan** made the drive from Chapel Hill, NC, where she just finished a two-year position with a community garden, S.E.E.D.S., in Durham and was gearing up for an art semester in metalworking at the Penland School of Crafts.

As she impressed the crowd late in the evening with her Michael Jackson moves, **Laurel Johnston** talked about her recent summer working in Nantucket and her plans to travel to South America in the fall. **Karl Stillner** was in town from Chicago where he works in consulting and travels frequently. And **Bleik Pickett** was present to celebrate, stopping in briefly to tell everyone hello — it sounded like he was most recently working and living in Washington, D.C.

As for Lexingtonians on site, **Melanie Smith** and fiancé John Leach were hard at work making the party run smoothly. Melanie was recently promoted to Patients' Accounts Manager at Kentucky Dermatology, and she is enjoying her new home in the Beaumont neighborhood. **Holly Bell Rollins** and her husband Ben arrived and Holly is currently working as a social worker. **Dennis McCardle**, who works for James Nash Builders, arrived with his wife Amanda. I discovered they not only own a Boxer dog like mine, but were also fabulous karaoke singers — "Love Shack" by the B-52's was their best duet.

Oliver Bingcang looked super and spends his time working hard at Kinko's. **Mike Grote** was there, too. He works for J. Peterman and talked about getting into photography again

sometime soon as a hobby, or career. **Andrew Cox** is working on a very intriguing degree in ethnobiology — the study of native and indigenous plants of many cultures and geographic areas. And finally, **Lisa Scully** and her future husband Dave were there. Lisa just recently acquired a job in Cincinnati in the computer programming field and will be getting married next year.

As for classmates not able to share in the festivities, I know of some information. **Taylor Keller Fister** and her husband Morgan live in Lexington. She works as an engineer for Lexmark and also runs a small stationery business. **Bindy Fleischman** lives in Lexington, works for the Herald-Leader, and is also in school full time pursuing a degree in education. **Catherine Cowden** was recently engaged, and she lives and works in Bozeman, Montana. I also ran into **Kipp Walker** recently in Lexington. She is in town for the time being after moving back from San Diego where she lived for several years.

Susie Anderson is in law school in Jackson, MS. **Laura Kelley** is in vet school in Athens, GA. **Kerry Allen** is working towards her doctorate in chemistry in the Baltimore area. **Andrew May** is living in Chicago and working for Frankel Advertising. **Brent Wimberly** is in Atlanta, pursuing a career in studio and sound engineering. **Scott Dean** is part-owner of A. P. Suggins restaurant in Lexington. **Lee Brown** is living and working near Memphis. **Paul Anschel** is married and working in Colorado. **Marc Elliott** recently moved to Austin, Texas.

Now, **Alex Young**, **Ray Tai**, **Matt Purdom**, **Aoife Lyons**, **Arati Desai** and **Beth Wells**... where are you? I think I heard Alex was in D. C. and Aoife was in Chicago... but, I'm not sure. In fact, I am not responsible for any errors, small or egregious in this write-up. But, I hope I've come close to getting everyone's information down correctly.

As for the capsule, inside were some fairly peculiar and humorous items — and a few that didn't seem to ring a bell with anyone. A bottle of White Rain hair spray, a Joseph's Technicolor dreamcoat, a Ziploc bag of Spring Break '88 sand, sunflower seeds, a bendable Gumby, a head gear, ballet pointe shoes, Hawaiian leis, Andrew May's Velcro wallet with his grandfather's driver's license, Cliff Notes for *Romeo & Juliet*, and some pamphlets from Health class with a little bit of "dating" advice. There were pictures, too — Pine Mountain, the ninth-grade show, Washington and Breckenridge. And of course, plenty of Marshall's wonderful cartoons of the ninth grade class and from the *Social Circuit* newspaper were there, too.



Photo by Frank Hardesty

A great time was had by all. From Clinton jokes around the hot tub and singing with the DJ, to playing several rounds of pool and enjoying food and drink, it seemed the Time Capsule party was a great way to reunite and reminisce. It was fun to host several out-of-towners, but I apologize that most of them slept on hardwood floors in sleeping bags. I even think Christian had to share his snoozing space with my dog, Buddy.



Photo by Frank Hardesty

With shovel in hand, Laurel Johnston began to unearth the buried time capsule. Looking on were, from left to right, Cameron Philpott, Melanie Smith, Marshall Groves, Jay Munson, Whitney Martin, John Falace and Mike Grote.

Special thanks to all the teachers who came by to show their love and share their memories. We all enjoyed seeing **Mr. Hardesty**, **Mesdames Charron** and **Mills**, **Ms. (Augusta) MacKellar**, **Ms. Cowling**, **Mrs. Eames**, **Mrs. Apple**, **Ms. Stith**, **Mrs. Bell**, **Bobbie Johnson**, **Mrs. Owen**, **Mrs. Foster**, **Mrs. Meekins**, our favorite hawk **Mrs. Nichols**, **Mrs. Collier** and **Miss Cordy**, the alumni coordinator **Mrs. Lucy McKinstry** and new headmaster, **Mr. John Fixx**.

— Whitney Martin '88

***Whitney Martin** lives in Lexington, KY, where she has just become a happy homeowner and has begun a freelance writing career. A graduate of the Hotchkiss School in Lakeville, CT, and Hamilton College in Clinton, NY, she is employed at U.K.'s tutoring center, C.A.T.S.*

Sports, continued from page 5

This season we have progressed further in our search for continuity and commitment. Both our middle school teams consist of students in the sixth, seventh and eighth grades. This lends itself well to building a middle school program that challenges others like it. As we progress with this philosophy, the middle school program should continue to gain clarity and support.

On the freshman side of the soccer field, we were able to achieve full support from the ninth grade boys this season. This is the first year that a freshman team has been comprised of students in that class only. This kind of support strengthens the middle school program by allowing it to utilize all classes in its division. It will enable TLS to be more competitive at the middle school level.

Building a competitive program also requires coaches with competitive playing and coaching experience. Darrin Wald is in his second year as a preschool and lower school physical education teacher at TLS. He coaches the middle school girls team. He played competitively in high school in North Carolina. Also, Mr. Wald coached the U-12 and U-14 Chinook, a Kentucky Kickers girls team. He coached the Chinook for two and a half years. We are very excited to have Mr. Wald on board and look forward to many exciting seasons at TLS. Anna Biggerstaff assists him this season. Miss Biggerstaff teaches physical education in grades three through nine at TLS. Her energy and enthusiasm are contagious. She brings a wealth of experience in aerobic training.

Omid Mianegaz was referred to the athletic department as a basketball coach. Upon interviewing Mr. Mianegaz, it was evident that his vast soccer experience and interest in coaching would help fill the void created when Mr. Mark Scarr retired from coaching. Mr. Mianegaz grew up and played select soccer as well as high school soccer in Virginia. Upon moving to Lexington, he sought to continue his contact with soccer by coaching select soccer in Jessamine County and playing adult soccer in Lexington. It has been exciting and challenging for Mr. Mianegaz to make the transition from a select coach to an interscholastic one.

Eric Fulcher took over for me after 13 years as a TLS soccer coach. He comes to us from Louisville, KY. Mr. Fulcher played high school soccer at Ballard High School. He also place kicked for his high school football team. Upon entering college at the University of Kentucky, Mr. Fulcher tried out for the football team as a walk-on and was able to garner a position as red-shirt place kicker. Mr. Fulcher brings a strong work ethic and practical approach to our soccer program.

As this article arrives, soccer season will be winding down, and basketball season will be gearing up. I both appreciate and look forward to the energy and commitment all constituents bring to TLS athletics.

— Tom Parlanti

Here We Go Again

Four hundred eighty-six children, ages three to fifteen, walked in the front door on August 26th for opening day of the 1998-99 school year. They were all dressed up (no more bathing suits) and ready to go. A faculty of sixty, who had assembled for their first day on August 21st, eagerly awaited its students' arrival.

This year, the return of the natives was accompanied by an influx of seventy-one newcomers. Although most of our new families already called Central Kentucky "home," some moved here just this summer from Connecticut, Florida, Iowa, Tennessee, Texas, and Virginia. Buddy family connections, class parties at some grade levels, and an Ice Cream Social for preschool and first grade were among a variety of efforts to extend a warm welcome to all.

Our overall student/teacher ratio of 8:1 is reflective of the school's commitment to small classes and the opportunity for close relationships to develop. Teachers are not only instructors, but also coaches, role models, counselors, and cheer leaders for the children whose lives they touch every day.

Some interesting statistics about this year's student body include the following tidbits:

- **TLS has 261 boys and 225 girls.**
- **There are five sets of twins.**
- **Two boys have the same first and last names.**
- **Our youngest student's birthday is 7-7-95**
- **Our oldest student's birthday is 5-21-83.**
- **Second grade, with fifty-nine children, is the largest class in the lower school.**
- **Eighth grade, with forty-three students, is the largest class in the middle school.**

— Debby Coleman

In the Spotlight ...



Lucy Vance '85

Lucy Vance, a 1985 TLS graduate, has always wanted to be in a Broadway show. She says that her dream has come true with her part in the musical *Miss Saigon*, recently on Broadway. The story follows a young girl from Saigon who falls in love with an American soldier during the Vietnam War. Lucy is the first cover for the role of Ellen, the woman the soldier marries when he returns to the United States. She plays the role of Ellen several times a month and is also in the ensemble cast of the production.



After graduating from NYU with a major in music in 1992, Lucy traveled with the production of *Les Miserables* for two and a half years. She then joined the national tour of *Miss Saigon* for one and a half years. After a year of living in New York, doing regional productions and off-Broadway shows, she landed her current job with the broadway company of *Miss Saigon*. She really enjoys being a permanent resident of New York City, but her only complaint is that she doesn't get back to the Bluegrass often enough! She is glad to have her sister **Susannah Vance '90X** in New York City, and they see each other frequently. Susannah attends graduate school at Columbia University.

Miss Saigon was showing in November at the Broadway Theatre in New York City, and Lucy played the role of Ellen in mid-November. It was a time to see one of our TLS alums shine.

—Renie Ingram Parsons '81

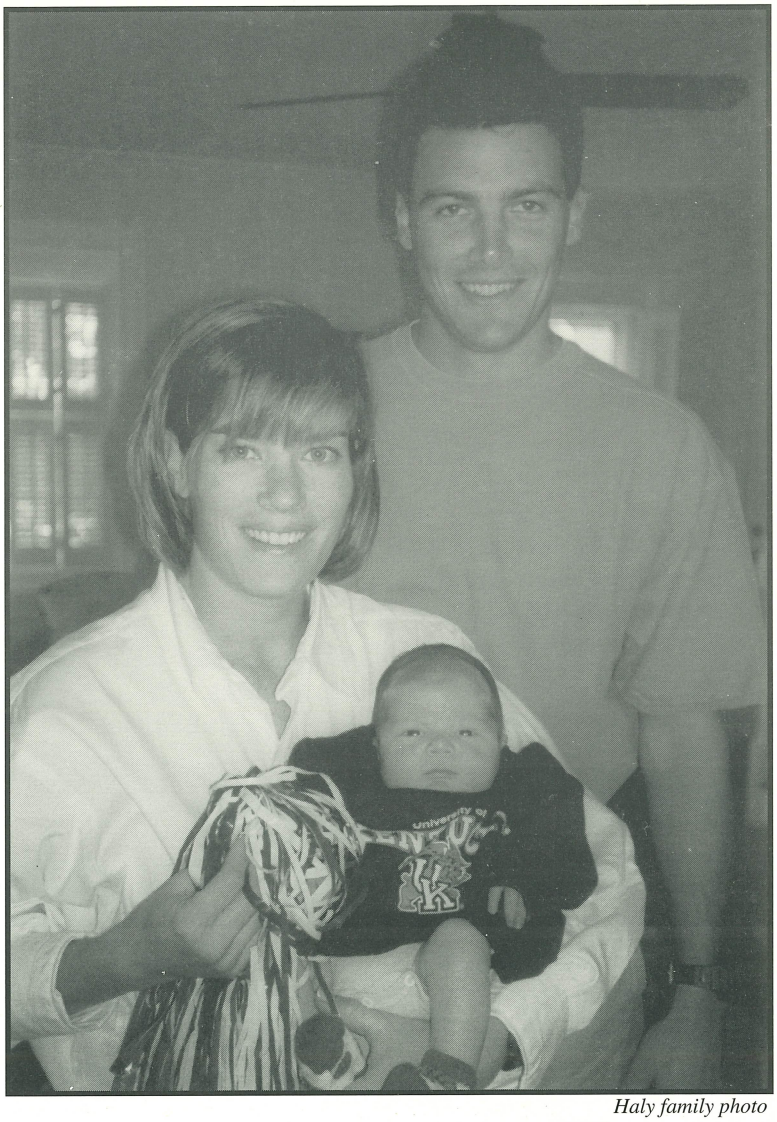
Have You Heard ?

From Washington, D.C., we hear that **Jay Adelstein '67** has left the office of the Solicitor at the U. S. Department of Labor and has joined the Civil Rights Division of the U. S. Department of Justice, where he continues to work in the area of employment discrimination. He and his wife Patti have two daughters, Rose 7 and Lily 4. Patti works in special education at the U. S. Department of Education. They live on Capitol Hill and enjoy the community with its parks, outdoor market, proximity to the Mall (not malls!), and special events. Jay continues to run competively and has successfully completed the Marine Corps, New York, and Chicago marathons.

Eleanor O'Rear Peavy '69 stays busy here in Lexington with her animal sculpting business, concentrating primarily on crafting sheep, which she sells at local and out-of-state sheep dog trials. This vocation ties in naturally with her avocation of breeding Australian shepherds and working her own shepherd and border collie at these same trials. The sale of her pieces helps support her dog habit. Eleanor also holds down a part time job in the office of Breckenridge Farm and does equine sales prep work for Morrissey's Horse Pullmans, Inc., from New York. *Continued on page 13*

Still Going for the Gold

from the Class of 1986



Haly family photo

Emily Adams Haly '86 and her husband Adam are pleased to introduce son, Adam James Haly Jr., "Addison," born on June 26 and already a fan of the Kentucky Wildcats. The Haly family lives in Charleston, SC.



Clay family photo

There was a big TLS contingent at the wedding of **Heather Clay '86** and Nick Frelinghuysen on May 30 at Three Chimneys Farm, the home of Heather's parents, Mr. and Mrs. Robert N. Clay of Versailles, KY. Pictured at right are, from left to right, **Rob Brewer '85**, Heather's brother **Case Clay '89**, **Jay Philpott '93X**, **Elizabeth Graves '85**, **Margaret Graves '79**, **Jeff Jefferson '88**, **Elizabeth Carey '86**, the bride, **John Philpott '88**, **Alex Kinkead '86**, **Peyton Tierney '86X**, **Alex Neuman '86**, and **Shelton May '91**. Also attending the wedding but not pictured was **Andrew May '88**. The bride and groom are currently living in Philadelphia while Nick finishes his MBA at the Wharton School of Business. In May, Heather received an MFA degree from Columbia University.

Have You Heard?, continued from page 11

❖ **Winter Robertson Huff '74** and husband Jim live in Wayne County, KY, where they moved last fall after having lived in nearby Pulaski County since 1985. She continues to practice law in Somerset, where Jim teaches and coaches at the local school. Winter widened her horizons to include the Philippines when she was a part of the Rotary International Group Study Exchange to Manila in 1993. Continuing her interest in far away countries, she welcomed an exchange student from Istanbul, Turkey, into her home in 1994. Winter's brother, **Zip Robertson '73**, is pictured at the Alumni Sunday Sundae on page 7 of this issue.

❖ **Bruce Belin '82** married Rachel Burg on May 24 in Cambridge, MA. Having just completed their graduate studies, Bruce and Rachel have moved to Ft. Lauderdale, FL, where Bruce will continue his surgical studies with a fellowship in colo-rectal surgery at Cleveland Clinic Florida and Rachel will be teaching media literacy.

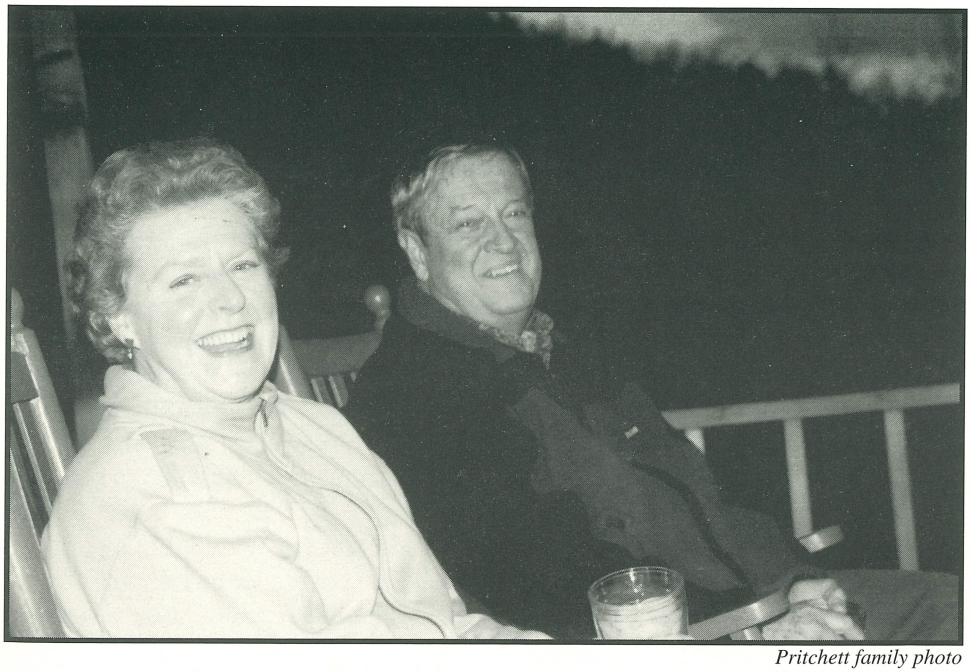
❖ **Scott Chamberlin '87** and Jennifer Wilt were married in Frederick, MD, on September 6, 1998. The couple will live in Lawrenceville, GA, where Scott is employed with Southeastern Freight Lines. Best Man for Scott was **Tim West '87**, and sisters of the groom, **Ashley '89** and **Caitlin '94,** were attendants. Attending the ceremony were **Phelps Jackson, Bob Gee, Richard Peden, Joe Aldy, Greg White,** and **Brian Weinberg,** all from the class of 1987, and **Alex Gariepy** and **Lucy Gee**, both from the class of 1989.

❖ **Case Baldwin Clay '89**, son of Mr. and Mrs. Robert N. Clay, is engaged to Lorin Elizabeth Welch, daughter of Mr. and Mrs. James J. Welch of Wayne, IL. The wedding will take place June 5 at the Little Home Church by the Wayside in Wayne, IL. Case is living in Chicago and working at Ernst and Young accounting firm by day and performing improvisational comedy at Improv Olympics by night.

❖ **Jay Philpott '93X**, son of Judy and Jim Philpott, is attending Presbyterian College in Clinton, SC. A junior, he has been elected 1998-'99 Student Government Association vice-president.

❖ An addition to the article written by **Bill Young '63** in the Fall issue, is that **Hendy Davis Seelbach '63** has been happily married for twenty-seven years to Louis Seelbach, from Louisville, whom Hendy met when both were students at Centre College in Danville, KY.

E-mail your alumni news items to us at: tlsalum@yahoo.com



Pritchett family photo

Living in Marietta, GA, since 1994, **Jenny Pritchett '74** reports that she is a Decision Support Analyst for the Coca-Cola Company in Atlanta. She began working with them in 1988 while living in Cincinnati, transferring the next year to St. Louis, and then on to Chicago in 1992. Things go better with Coke for Jenny.

Many of you will also be interested to learn that Jenny's parents, Mr. and Mrs. Norton Pritchett, have moved to Brevard, NC. It is certain they still have many fond and vivid memories of school days here on Lane Allen Road when he was headmaster of TLS. Mr. and Mrs. Pritchett will continue their travels throughout the United States, and we hope they will put Lexington on their itinerary when the time is right.

Word has it that Jenny, her brother **Chip '69**, and his son Nash visit often from the Atlanta area. Jenny's other brother, **Larry '72**, his wife Susan, and their sons Adam and Derrik make their home in Greenville, SC, which is just an hour away. According to the Pritchetts, there is great opportunity for Cumberland Gap-style family hikes in nearby Pisgah National Forest.

Class of 1995
College Matriculations

Elizabeth Alford — Washington and Lee University
Lauren Black — University of Kentucky
Lincoln Brown — University of Pennsylvania
Holly Burns — University of North Carolina
Mia Clark — Kenyon College
Charlie Dalton — University of the South at Sewanee
Drew Friesen — Transylvania University
Nick Gardner — Colorado College
Andrew Grimes — Washington and Lee University
Elise Groves — Washington and Lee University
Matt Hartley — Centre College
Sally Hinkle — University of Alabama
Dowell Hoskins — Vanderbilt University
Lizzy Lowry — Haverford College
Kate Mahan — Washington and Lee University
Ali McGee — Centre College
Kav Milward — University of the South at Sewanee
Berry Potter — University of Kentucky
AnnMary Robertson — Northwestern University
Abraham Scarr — Haverford College
Quanah Simon — Furman University
Scott Simpson —Xavier University
Caroline Smith — Vanderbilt University
Gretchen Wagner — University of Richmond
Kevin Wilkes — Rhodes College
Meade Young — University of Virginia

MISSION: IT'S POSSIBLE

There was a television program back in the 1960's called **Mission Impossible**. At the beginning of each episode, the characters were presented an exciting challenge that always required "James Bondian" feats of courage, intelligence, and physical strength in order to get the job done. The October 2nd faculty workshop by Finlay McQuade, co-author of ***How to Make a Better School***, was the presentation of just such a challenge... *to make our school better!* The characters were John Fixx and the TLS faculty. The Challenge was theirs… and they chose to accept it.

Mr. McQuade believes that at the center of the plan to address this challenge must be a clear understanding of what The Lexington School is meant to teach. This central purpose is enduring and is known as the Mission of The Lexington School. McQuade guided the TLS teachers and administrators through a process that resulted in a draft of a set of goals for the school which were tied directly to six values inherent in our mission.

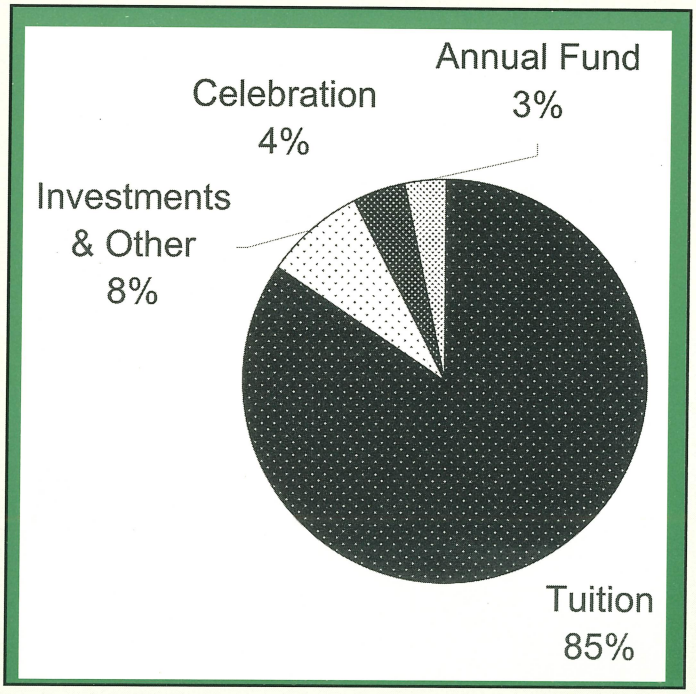
The long-term work will be to establish subject goals (standards), course, unit, and lesson objectives, as well as assessments for each. According to McQuade, the academic supermarket, where students "pick things up" with little demand and no incentive for synthesis, is to be avoided. Instead, coherence must be present in all aspects of the school day. Horizontal coherence supports and reinforces what they learn in other classes. The knowledge and skills that students learn must be useful and relevant as they continue to learn, thus establishing a vertical coherence, as well. Knowledge and skills learned in class are useful and relevant in other situations, and students should be able to transfer what they have learned. Finally, everything that students learn in school must contribute to the fulfillment of the school's mission.

These truths have always been a part of the essence of The Lexington School. Finlay McQuade's blueprint for excellence will allow us to fine-tune the coherence already in progress and find added ways to establish a mission-based, coherent curriculum that ensures even greater academic success for our students.

— Marijo Foster

1998-99 Annual Fund Launched with Challenges!

Under the enthusiastic leadership of co-chairs Caron Tucker and Jim Frazier, the 1998-99 TLS Annual Fund is underway. Officially beginning with a September 28 *Kick Off* for the nearly 60 parent volunteers, the Annual Fund announced a goal of $200,000. With the arrival of a new Headmaster, fresh ideas, energy, and optimism abound. The Annual Fund provides an early opportunity for the entire Lexington School family to demonstrate support.



TLS faculty and staff took an early lead by responding to the Annual Fund (within two weeks) with 100% participation. This marks their sixth straight year for 100% participation and underscores a level of dedication and commitment rarely reached in independent school fund raising. When making decisions regarding gifts, Jim Frazier's Parent Night talks reminded everyone that dollars earned through annual giving supplement tuition in the general operation of the school but, unlike tuition, they are tax deductible.

With enthusiasm high, and early responses generous, anonymous donors stepped forward to offer challenges and dollar matching for new and increased gifts, from both the parent body and the Board of Trustees. This means that any gift above and beyond last year's donation will be matched dollar for dollar. With over 90% of Lexington School parents responding to last year's appeal, Caron Tucker emphasizes, "Now is the time to increase your gift and double its impact to the school."

The Lexington School depends on Annual Fund contributions to help it provide the warm, caring, challenging environment that is its hallmark. In 1997-98, grandparents, alumnae, past parents, and special friends joined parents and teachers in making significant contributions. A strong record of annual giving enables The Lexington School to develop long-range plans with confidence. Regular contributions are essential to a financially stable future. Gifts to the Annual Fund help The Lexington School move ahead with energy and enthusiasm.

The Annual Fund is essential to the successful operation of The Lexington School. Because tuition covers only 84%-87% of the total cost of a TLS education, the operating budget depends upon Annual Fund contributions, proceeds from Celebration, and income from investments to make up the remaining percentage. Strong annual giving makes it possible for The Lexington School to continue to offer a top-quality educational program within the reach of a range of family incomes. The goal for the 1998-99 Annual Fund is $200,000, or 4% of the operating budget.

— Barbara Groves

The Lexington School
1050 Lane Allen Road
Lexington, Kentucky 40504
606-278-0501
FAX (606)278-8604

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Photo by Lucy McKinstry '66

Sharing some smiles at Welcome Hall are, from left to right: Mike Bell '63; W. L. Wilson '65; Don Robinson '63, parent of Ferran Robinson '92; Todd Trimble Graddy '64, parent of Garrett Graddy '93; Mr. Joe Petro, first art teacher at TLS; Laura Parrish '64; and Berry Potter '64, parent of Davis Potter '94 and Berry Potter '95.

The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.