TLS The Lexington School

WHERE FUTURES BEGIN May 1999

Team Takes Tournament Trophies

"This is the best speech team I have coached—ever."

Gretchen Young — speech/drama instructor



Photo by Lucy McKinstry

After the team's success at the KHSSL tournament, Coach Gretchen Young and some of her students celebrated as they held their trophies, certificates and plaques high. In front (from left to right): Ben Ezrine, Gregory Ladd, Mrs. Young, Coley McKinstry, Claire Tri. In back: Brianna Egan, Thomas Falace, Mr. Al Young, Sarah Kendrick, Alden Purdy.

It's awesome. The TLS speech team, coached by Gretchen Young, has received high ranks at three major speech tournaments during this season. Mrs. Young summed up the season, "This is the best speech team I have coached—ever."

In early September, students in grades six through nine had joined the team. Some were experienced competitors from last year's team and others were freshly recruited. Some joined because they had heard from former team members that competing as part of the team would be a fun experience.

Each student was asked to be available for a minimum of one practice session with Coach Young per week. Session times were available every day after school and were held in the theatre.

Each team member had the opportunity to perform in a number of competition categories. Some of the most popular were broadcasting, prose, solo acting, and improvisation. In the beginning, most students select categories in which they have performed previously or those that they think they will enjoy. Mrs. Young always guides the students in their selections of categories and material.

The three most important tournaments in the 1998-1999 season were the Regionals, the Kentucky High School Speech League (KHSSL) and the Kentucky Educational Speech and Drama Association (KESDA). All three tournaments consisted of three preliminary rounds; competitors who received high rankings in these rounds were eligible to compete in the final round. At each of these tournaments, many members of the TLS speech team earned top rankings. During each round a small number of competitors performed before a panel of judges who used a special critique sheet on which to record their comments and to assign a ranking.

The Regionals were the first of the tournaments. Mrs. Young either selected the students or they had prequalified at other earlier tournaments. At the

Continued on page 4

From the Headmaster

While the Board of Trustees has been actively leading the process of developing a new long-range plan and an updated campus master plan for The Lexington School, our teachers and administration have been equally busy on the internal academic structure of the school. Throughout a series of meetings this fall and winter, we have developed a sequence of steps that will ensure that the curriculum and co-curriculum are always as exceptional as the students who walk our halls. As the itinerary shown below indicates, we have put into exciting motion a process that moves from the broad mission of the school and eventually, over the course of the next three years, confirms that the daily instructional units are consistent with the mission and are achieving the intended learning results with students.

What we are going to achieve is an optimally thoughtful academic program that is coordinated both by grade level and within subjects. One of the great advantages of an independent school is that students of ages three through fifteen are taught under one roof. We need to capitalize on that proximity by bringing teachers together often for critical discussions and planning.

None of this is to imply that the education at The Lexington School hasn't been first-rate. Rather, as the school has grown due to its success, we simply want to ensure that we are delivering to our students the same coordinated program that the previous generation enjoyed, when there were not sixty teachers but fifteen, not 500 students but 250.

The strength of any school lies within its faculty. We are fortunate at The Lexington School that our teachers have over 1000 years of experience, and that well over 500 of those years have been right here at 1050 Lane Allen Road. We will update our families and friends over the coming years as we take an outstanding school and together make it nationally exceptional.

— John D. Fixx
Headmaster

Formulation and Confirmation of The Lexington School Curriculum and Academic and Affective Program

1996-1997	School Mission
1997-1998	ISACS Self-study ISACS Evaluation
1998-1999	School Goals as informed by School Mission Divisional Goals as informed by School Mission Divisional Philosophies as informed by School Mission
1999-2000	Departmental Statements based on Divisional Philosophies and Goals Divisional Academic Standards and Capstone Units Grade Level Academic Standards Review of school Mission and Goals
2000-2001	Instructional Units based on Grade Level Academic Standards and Capstone Units
2001-2002	Instructional Units reviewed for grade level coordination and vertical unity
2002-2003	Understanding and Assessment confirmed for instructional units and lessons
2003-2004	Review of School Mission and Goals Review of Divisional Philosophies and Goals
2004-2005	Review of Grade Level Academic Standards Instructional Units reviewed for grade level coordination and vertical unit
2005-2006	Understanding and Assessment confirmed for instructional units and lessons

The first full-time Director of Development, Ann Peden was pivotal in envisioning and building the volunteer base that helped the Annual Fund grow from $92,000 her first year (1990-1991) to some $200,000. Ann was instrumental in getting the faculty and staff on board as dependable contributors to Annual Fund. Science teacher Frank Hardesty explains: "She hammered home the importance of participation, regardless of the amount, and used our 100% 'proof' as a springboard from which to challenge the board and parent body. She was touched every year by our giving and regularly blotted tears during her announcements of Annual Fund success."

In addition to the impressive growth in the Annual Fund, Ann provided critical administrative support to Headmaster Dr. David Lowry and the Board of Trustees as they approached the parent and alumni bodies in the biggest fund-raising undertaking in the school's history. During that campaign, which was completed in 1988, almost $4,000,000 was donated to expand the number of classrooms, build the present Arts wing and increase endowment to support teacher salaries.

History teacher Margaret Cowling thinks that Ann's "quiet professionalism, devotion and love for this school were enormous. Having been a long-time resident of Lexington, she had a wide circle of friends and acquaintances locally, and that knowledge of people was a great asset."

History teacher Jack Brost admired Ann's collegiality. "Even when she was working under pressure to meet an important deadline," Jack remembers, "she always seemed to have the time to serve as a 'sounding board' for the discussion of a particular situation. And her comments, given after listening carefully to several possibilities, proved always to be right on target."



Holifield Photography

Brian Weinberg '87 speaks glowingly of Ann's love for the school and overseeing of the Development Office. "Many students and parents," Mr. Weinberg stated, "remember Ann Peden for her warm heart and undying devotion to The Lexington School."

As Ann enjoys her retirement from The Lexington School, she can take great pleasure and satisfaction in what her efforts have provided students today and—through her work on the endowment—tomorrow and forever.

Passing the Torch for Development

Brynn Gallaher has admired The Lexington School throughout our history. Having driven carline as a mother for nine years—her son Lindsay is in fifth grade and her daughter Jane Houston is in second grade—Brynn comes to her position as Director of Development with an insider's perspective and intense appreciation for the difference our program can make in the education of young people.

A licensed attorney in Kentucky, Brynn earned both a bachelor's degree in general studies and a law degree from the University of Kentucky. Before we lured her to campus to help expand our advancement efforts, Brynn served as a staff attorney with the Kentucky Court of Appeals and the Kentucky Supreme Court in Frankfort. Judge Paul D. Gudgel, the Chief Justice of the Kentucky Court of Appeals for whom Brynn first worked as a young lawyer, described Brynn as "an appealing blend of driving ambition and sense of fun." He admired her "balance, quick intelligence and wide variety of interests." Brynn brings additional experience in advertising and special event planning to her position at The Lexington School. Indeed, as Brynn has settled into her position this spring, she has displayed agility in efficiently solving problems, organizing and managing disparate tasks, and speaking and writing with clarity and verve. Parents, alumni, teachers and students have found her a welcome addition to this special community.

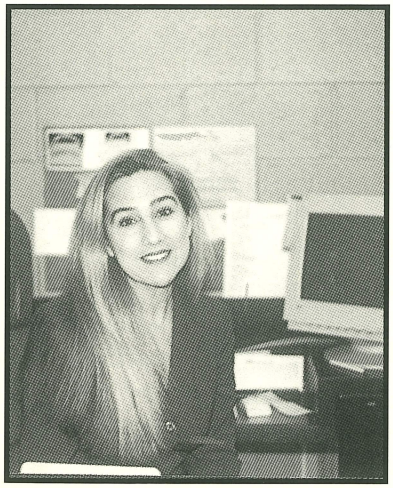


Photo by Will Lyons '00

Brynn comes by her interest in schoolwork and fund-raising genetically. Her father, Dr. Art Gallaher, was formerly the Chancellor at the University of Kentucky. Using her talents and genetics, Brynn will have primary responsibility for building on Ann Peden's strong early work and establishing an infrastructure to the Development Office that allows us to strengthen the ways through public relations and fund-raising that we continue to serve our students strongly into the future.

Check Mates

Graphic by Ryan Baumann '99



It has been an exciting spring so far for the TLS Chess Club. Recently our students have achieved very impressive tournament results, including winning the Regional Tournament for primary students and placing sixth in the State Finals in just our first year of competition. We have also had tremendous individual success, including first place (twice) in the primary division and winning over twenty individual trophies.

When we first founded the chess program here at TLS, we envisioned a place where students who enjoyed the game could come together to play each other after school. Now, in less than six months, that original idea has exploded to touch more than sixty individual students in all grade levels, and these students have achieved very impressive results.

The Chess Team is an exciting way to challenge the minds of our young students. It provides a fun and rewarding after-school option for students. It also lends itself very well as an exciting multi-age activity in which students of all ages can come together with a common purpose. The older and more experienced players (which are not always one and the same) serve as mentors to the newer players, teaching them how to play and helping them to develop their skills.

The players have learned important lessons from their Chess Club experience. They have learned about competition, sportsmanship and teamwork. They have done an excellent job of representing themselves and The Lexington School.

— Greg Gunn
Chess Club Advisor/Math Teacher

Speech, *continued from page 1*

Regionals students competed during two rounds held on February 20 at Lafayette High School.

The regional tournament doubled as a qualifying event for participation at the KHSSL tournament. If competitors scored a total of 6 or less in two rounds, they qualified for KHSSL. TLS was ranked second in the junior division region. Each of the qualifiers was awarded a ribbon.

TLS students who qualified to compete at the KHSSL tournament were MacKenzie Bell, Jonathan Burgess, Isabel DeCamargo, Luiza DeCamargo, Sarah Deery, Rohan Dixit, Brianna Egan, Ben Ezrine, Thomas Falace, Carl Gray, Stuart Hartley, Samantha Johnson, Anne Kendrick, Sarah Kendrick, Andrew Keyser, Gregory Ladd, Russell Lloyd, Coley McKinstry, Alden Purdy, Claire Tri and Zachary Yoneda.

The tournament was held March 11-13 in Bowling Green, KY. The students prepared for this tournament by coming in after school more frequently to review their pieces with Mrs. Young.

On March 12 the students participated in three rounds at Western Kentucky University. In the evening Mrs. Young announced the semi-finalists. They were Anne Kendrick and Russell Lloyd in duo acting, Luiza DeCamargo and Claire Tri in improvisational duo, Ben Ezrine and Jonathan Burgess in improvisational duo, Rohan Dixit in public speaking, Isabel DeCamargo in solo acting, Samantha Johnson in storytelling, Carl Gray and Sarah Kendrick in poetry, Coley McKinstry and Ben Ezrine in broadcasting, Andrew Keyser in oratorical declamation, and Alden Purdy and Anne Kendrick in prose. These students finished in the top 18 in the state. All the hard work by the students paid off with this victory. The team brought back a fourth-place plaque to mark its victory. It is located in the front office.

KESDA was held at the Holiday Inn in Lexington on March 18-20. Round one began on Thursday evening. The rest of the regular rounds came to an end on the next day. On Friday afternoon, those who qualified for quarter-finals saw their names posted. The traditional dance sponsored by KESDA followed in the evening and was a welcome break in the tension. As the dance ended, the semi-finals were posted. After semi-finals finished, finals were posted. Eight TLS students had qualified.

Students honored by KESDA included the following: Thomas Falace, fifth in prose, fifth in solo acting, third in broadcasting; Anne Kendrick, third in prose; Isabel DeCamargo, second in solo acting; MacKenzie Bell and Isabel, fifth in duo acting; Alden Purdy, first in interpretation of literature and first in broadcasting; Andrew Keyser first in declamation and fifth in public speaking; Coley McKinstry, second in broadcasting; and Carl Gray, second in storytelling and third in poetry. Mrs. Young was ecstatic when it was announced that the team placed third overall in the KESDA state tournament.

— Megan Craig '99, Rohan Dixit '01, Claire Tri '01

Guests Find It All Greek

On January 25, the sixth grade hosted the third annual Greek Festival. Mrs. Judy Apple, Ms. Margaret Cowling, Mrs. Marijo Foster, Mr. Gregory Gunn, Ms. Tomi Lounsbury, Ms. Jennifer Stith and Mrs. Gretchen Young had guided the students as they made plans and preparations to share their knowledge of the ancient Greek civilization and culture with their parents and friends. This celebration was the result of an autumn-long interdisciplinary focus made among the history, English, math, drama, art and science teachers.

In English class, students read a variety of mythological accounts that have been handed down from Greek antiquity, first through the verbal tradition and then the written. Using these as inspiration, the students' next assignment was to compose their own myths and legends. As did the original Greek myths, these student writings explained natural occurrences, so they included such titles as *How the Mountains Came to Be* and *How the Rain Came to Be.* In drama class they wrote the script for a production of *Prometheus Bound* which featured the adventures of a variety of mythological characters. In art class students began to produce the face masks that would be used in the actual production.

The Festival evening began in the theatre with the performance of *Prometheus Bound,* directed by drama teacher Mrs. Gretchen Young. The mythological characters sprang to life when the cast, dressed as ancient Greeks, held their papier mache face masks which had been carefully painted and decorated. James Lagrew portrayed Prometheus, while Logan Burgess and Carl Gray shared the lead role of Epimetheus. Tyler Bromagen was cast as Zeus and Doug Romaine played the role of Man. Doug remarked, "The play was hard work, but it paid off when we heard the huge applause from the audience."

Then everyone headed to the gymnasium where the ancient Greeks' interest in male athletic abilities was celebrated by holding a TLS "mini" Olympics. Unlike ancient Greek times, sixth grade girls *were* allowed to participate in the events. The arrival of The Torch during the Opening Procession heralded the Opening of the Games. Each advisor "City State" marched in the procession: Cowling, Gunn, Lounsbury and Stith. The competitions included "javelin throw," "shotput," "long jump," "discus" and " chariot races," which if not actually authentic were, nevertheless, full of excitement for spectators and contestants alike. The favorite event seemed to be the lively "chariot races" in which a rider, a chariot (blanket) and horses (students) raced around the perimeter of the gym.

At the end of the evening, everyone sampled a splendid variety of Greek foods which included baklava, cheese, crackers, grapes and white grape juice. It was all Greek.

— from an article that appeared in the April 26 issue of the TLS Colt Courier *by Alex Liu '01 and Lucy McKinstry '02*





At left: Sixth grade students held their Greek-style drama masks to their faces as they prepared to go on stage. Above: Cast members celebrated after their performance of Prometheus Bound.

Photos by Linda MacKellar

Committed to School Community

> **"... the school allows children to be serious students without being labeled 'nerds.'"**
>
> *— Suzanne Karem*

Having been involved in the TLS community for over twenty-two years, the Karem family is somewhat of an institution, firmly committed, supportive and entrenched in sustaining and supporting the school even today. When Suzanne and Fred first moved to Lexington from Washington, D.C. in January 1977, they had already learned through friends from whom they sought guidance regarding schools and neighborhoods that "you can live wherever you want, but The Lexington School will provide the best education for your children." That was twenty-two years ago, and since then all three of their children have graduated from The Lexington School.

Fred and Suzanne watched as Fred Jr., blossomed during his first year in the Montessori program. He grew to become a serious student, due largely, Suzanne claims "to the small class size and individual attention that he received at TLS." While there, he was introduced to debating at which he excelled and which after graduating from TLS in 1987 he pursued throughout his high school years at Henry Clay High School. Fred subsequently served as Captain of the Debate Team while at Harvard University, where he made the Dean's List all four years, edited the Harvard College Forum, an academic journal, and founded a martial arts club, the Harvard Shao-Lin Kung Fu Club. What the Karems have found remarkable about TLS, according to Suzanne, is that the school "allows children to be serious students without being labeled 'nerds.' The school fosters academic excellence without students feeling embarrassed about wanting to excel." In 1998 Fred graduated from Stanford Law School, where he participated on the two-member winning team in a Moot Court competition and was a senior editor of the Stanford Law Review. He currently is working for one year as a judicial clerk for the United States Court of Appeals for the Sixth Circuit in Louisville.



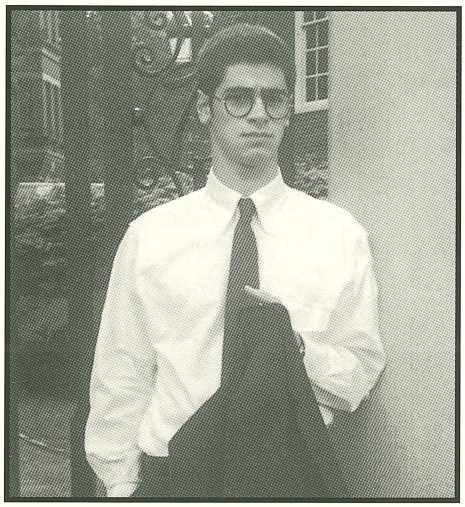
Shown at a family celebration in April, 1998 are, from left to right, Fred, Suzanne, Robert, Rebecca and Fred Jr.

Fred and Suzanne's middle child Robert graduated from TLS in 1993, also attended Henry Clay High School and is currently a junior at Columbia University, majoring in political science with a concentration in international relations. He also works as an intern for the journal *Foreign Affairs*. This summer Robert will participate in an intensive language study program in Beijing, China. This school year he has lived with a Chinese couple who are graduate students at Columbia, and he is working on improving his use of the Mandarin language before embarking on his trip. Of his years at TLS, Robert recalls, "TLS provided an ideal learning environment: small classes allowed for individualized instruction and the involvement of all students in class discussion. I feel that I acquired a strong background in both the social and 'hard' sciences while at TLS that helped to provide a solid basis for studies in high school and specialization in the field of political science today. I feel also that the unique environment of TLS fosters a sense of individual responsibility that is necessary

Karem Family Photos, both pages



Fred and special friend Kami Hayashi met when both were students at and debating for Harvard University.



Robert stood in front of the main gate to Harvard Yard in Cambridge, MA.



Lucy Hinkle '97 and Rebecca have remained friends and classmates at Henry Clay High School.

for life in college and beyond."

Rebecca graduated from TLS in 1997. Currently a junior at Henry Clay High School, she has begun her college search. Recently, she enjoyed receiving campus tours from former TLS students **Dowell Hoskins '95** at Vanderbilt and **Anne Shropshire '93** at Wake Forest. Like most former TLS students, Rebecca has taken a variety of advanced placement classes. This year her favorite has been Human Anatomy and Physiology, in which students are spending six weeks dissecting a cat.

A strong emphasis on community service at TLS provides a variety of opportunities for students and often leads to a lifelong commitment to helping others. Rebecca has been very involved in community service through school organizations and her church. She has tutored and worked with inner-city children in Lexington and has helped with her church's youth mission team, of which she is vice president, at a shelter for homeless persons in Maryland. This summer she will volunteer for work ministery at Fort Apache Reservation in Arizona. Her interest in working in the area began when she visited there with her TLS classmates and faculty during their ninth grade class trip. She played both basketball and tennis at TLS and is a member of the Varsity Girls' Golf Team at Henry Clay.

Upon Rebecca's graduation from TLS, Fred and Suzanne found themselves without children at the school for the first time in twenty-two years. However, The Lexington School has remained an important part of their lives. Suzanne, who holds a doctorate in English literature, began substitute teaching when Rebecca was in kindergarten. When third grade teacher Pat Kline took a maternity leave in the fall of 1988, Suzanne willingly took over her class for the year. When a teacher of French resigned suddenly last fall, Suzanne, who is a graduate of Smith College with a minor in French, accepted the position for the remainder of the semester. In addition to teaching at TLS, Suzanne has served in a variety of capacities as a member of the Parents' Committee, including organizing community service and teacher appreciation projects. Committed to education, Suzanne is active in the admissions recruitment of local high school students for Smith College, conducting interviews and volunteering at the yearly college fair.

Fred Karem is vice president, general counsel and a partner of Fore Property Company, an apartment development, construction and property management company. Fred is active in politics, having worked in former Governor Louie B. Nunn's office for four years as well as on the Nixon staff at the White House and as deputy undersecretary of the Interior Department. As a TLS trustee, Fred served as chairman of the Long Range Planning Committee in 1993.

Fred and Suzanne remain convinced that to provide the best education possible is the most important gift that parents can give their children. They have provided that education to their children who have flourished. But they have also given of themselves to The Lexington School community in countless ways these past twenty-two years, and for that, the *school* has flourished. Thank you, Fred and Suzanne, for that gift to The Lexington School.

*— Liza Fixx, parent of first grader Nat '07 and Emily, and wife of John Fixx, Headmaster**

***An interesting footnote is that both Liza and Suzanne are alumnae of Smith College in Northampton, MA, while John and Fred are graduates of Wesleyan University in Middletown, CT.**

Have You Heard?

Kyle (K. C.) Wallace '85 is interested in receiving e-mail addresses from his TLS classmates. His address is jackanddsp@aol.com.

Sheridan Issel '87 and Rick Whipple were married June 20, 1998. They are living in the new house that they built in Denver, CO. Sheridan will complete her MBA at the University of Denver in June. Rick is employed as a Marketing Coordinator for Invesco, a mutual funds group. Sheridan tells us that her brother **Scott Issel '94** is a sophomore at the University of Colorado majoring in economics and hopes for a career in sports. Sheridan's e-mail address is Sissel@du.edu.

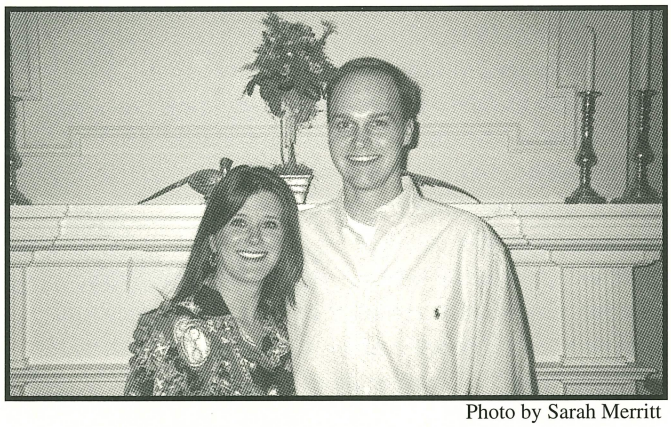


Photo by Sarah Merritt

Ross Merritt enjoyed reminiscing with current TLS physical education teacher and aunt Anna Biggerstaff Merritt.

Ross Merritt '92 attended The Lexington School in Mrs. Marge Marcum's prekindergarten class and then in Mrs. Harriett Collier's kindergarten class. He graduated in 1995 from Sayre School. Ross is planning to graduate with a degree in computer science from the University of Kentucky. His hobbies include fishing and golf. Ross is the proud owner of "Daisey," a greyhound mix. He currently is working as a server at Malone's Restaurant.

Ben Reynolds '93 is a double major in finance and economics at the University of Virginia. He was awarded Intermediate Honors at the 1998 Fall Convocation for attaining academic excellence during his first two years. Rising third year students with a GPA of at least 3.5 and at least 59 credit hours are eligible for honors. Ben was also named a trustee of the graduating Class of 2000. Trustees are class representatives who make decisions on class issues and who interface with the University and alumni on behalf of the graduating class. For example, they determine the class gift to the University and raise money to fund it. They also plan reunions and other gatherings. He is very aware that his strong educational foundation was formed in the classrooms at TLS.



Photo by Ratna Ranjan

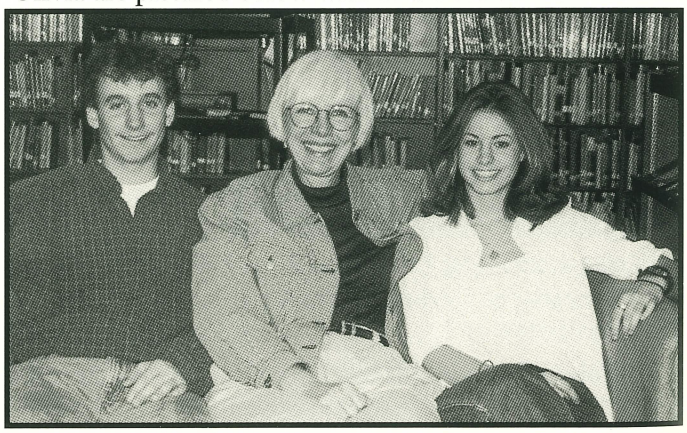
Darsh Ranjan, second from left, stood with the rest of the PLD Academic JV Team along with Coach Matt Knupp, at center.

Both **Darsh '98** and **Dev Ranjan '99** entered The Lexington School in 1994, and they have definitely kept busy since their departure in 1997. After six years of study, both boys reached the first degree black belt in Taekwondo, and each continues his music studies on the piano. Both boys were selected to be a part of the Dunbar Science and Math magnet program and have continued their strong academic successes.

Darsh completed his freshman year at Dunbar with a perfect GPA of 5.0 and was named the most successful freshman of the year. Taking a full load of AP classes, including biology, physics and English, Darsh also finds time to compete on the PLD Academic JV Team.

Mrs. Ranjan says both Dev and Darsh are "very proud of the education they received at The Lexington School."

Michael Hurter '94 and his sister Olivia '96. Michael is in his second year at the University of Virginia majoring in mechanical engineering. Olivia will graduate from Henry Clay this spring and plans to attend Vanderbilt University in September. Last fall she took part in her high school's Academic Mentoring Program and worked directly with the Living Arts and Science Center where she developed a curriculum which integrated both science and art. As a result, she was asked to offer an eight-week series of classes at the Center to lower school children from the inner-city. Michael and Olivia are pictured below with TLS librarian Ann Eames.



100,000 Or Not

A team of four seventh grade wheeler-dealers turned $100,000 into $161,309.06 by hypothetically investing in the stock market. This is almost a 62% gain in only ten weeks. The key to their success was Internet stocks, especially E-bay. With this astounding gain, they won the regional championship in stock market competition. The team members were Ethan Dreyfuss, Rohan Dixit, Alex Liu, and Rajan Shukla. Forty-seven teams competed, and of the top seven teams in the region five were from The Lexington School. Congratulations go out to each team.

Each year the seventh grade participates in The Stock Market Game, a ten-week stock trading simulation that is sponsored by The Securities Industry Foundation of Economics Education. Each team has a hypothetical $100,000 to invest as they wish in either The New York Stock Exchange or the Nasdaq for a ten-week period. We chose the Internet version. The SMG2000 Stock Market Game was an excellent way to integrate technology and the internet in the classroom.

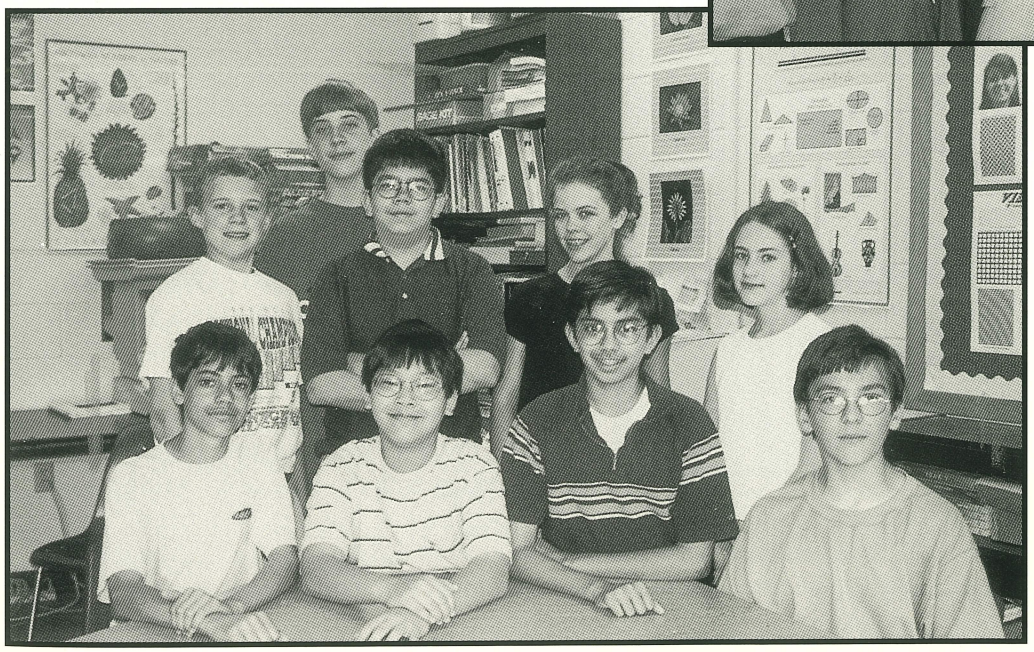
As a side benefit, during this game period, some parents took the advice of their children and either purchased some stock for themselves or for their children, but the best quote I heard was from Gordon Guthrie, "Now, I have something to talk to my grandmother about. Every time we are together, we are talking investments."

— Lanna Bell
Middle School Math Teacher

- buy and sell stock on-line
- trade as often as desired, anytime of the night or day
- get end-of-the-day closing prices
- receive daily portfolio updates on-line
- receive up-to-the minute stock quotes
- research stock and corporate information on the Internet
- increase stock market knowledge and investment ability

Extra money? Ask a seventh grade student how to invest it!





Above: At center, stock broker Mr. Rob Brewer '85 gave some tips about succesful investing to, from left to right, Rohan Dixit, Rajan Shukla, Rachel Leep, Mrs. Lanna Bell, Katie Hollins and Jennifer Boone. At left: from left to right, seated, the championship team, Rajan Shukla, Alex Liu, Rohan Dixit, Ethan Dreyfuss. Standing in back, the seventh place team, Gordon Guthrie, David Pinney, Zachary Yoneda and the second place team, Sarah Deery, Rachel Leep and not pictured, Mimi Cordray.

Online with Mary Park

Have you ever noticed that often the harder you have to work to find out about a person's accomplishments, the more impressive the accomplishments are? Such was the case when we recently realized that we hadn't heard from **Mary Park '83** for several years, and because of a database error, *she* hadn't heard from The Lexington School either! It was time to catch up! With a little sleuthing, we discovered that Mary is living in Seattle and that she is the Awards Editor for *Amazon.com*, writing book reviews, articles and interviews, tracing book and film award winners, and editing freelance assignments. Considering her employment with one of the Internet's hottest entities, it only seemed right that we contact her by email @amazon.com.

Through the miracle of cyberspace, Mary's account of her life since TLS came in the form of an email reply, replete with URLs for our research. After high school at Tates Creek, Mary attended what she referred to as P.U. With a little more digging, we found that P.U. stood for Princeton University and that Mary was an honors graduate in English with a creative writing concentration. (She also forgot to mention the Phi Beta Kappa membership, but we were very good detectives.) Russell Banks, author of *Affliction* and *The Sweet Hereafter* and presently a Hollywood screenplay writer, was Mary's mentor and advisor while at Princeton, and it was he who encouraged her to pursue a master's degree in creative writing. Prior to beginning her MFA at the University of Montana, Mary spent two years teaching English at Payap University in Chiang Mai, Thailand. While pursuing her graduate degree at U.M., Mary was awarded a Fiction Fellowship as well as a Yellow Bay Writer's Workshop internship. She was also the editor of the University of Montana literary magazine *Cut Bank*. Students at the University of Montana learned creative writing and composition from Mary.

After graduate school, Mary heard the call of the great northwest; Microsoft in Seattle was where she landed... writing, researching, and editing for a multimedia travel atlas called *Automap Trip Planner*. Her challenge was to write articles and photo captions about places she'd never been. She quipped that college had prepared her well for this! In 1997 Mary made the move from Microsoft to *Amazon.com*. Her beautifully written reviews and interviews can be read at the well-known website, among them, *Out of the Woods: Stories* by Chris Offutt and *All of us: The Collected Poems* by Raymond Carver, as well as a thought-provoking interview with author, Thom Jones. Just look for her by-line at *http://www.amazon.com*. She has also had fiction published in *Many Mountains Moving, Lit Rag,* and other literary magazines.

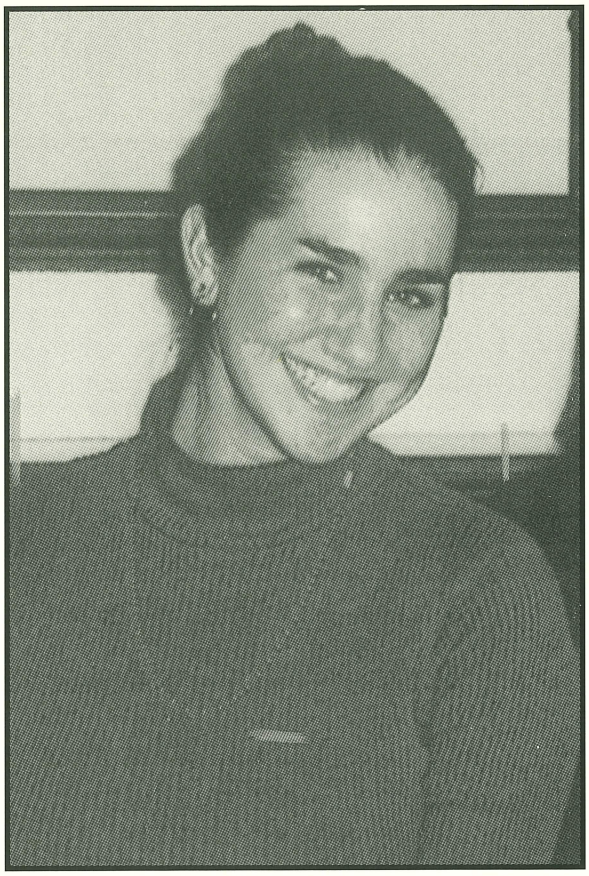


Photo by Katherine Park

Mary's most heartfelt writing, however, can be read at *http://www.realchangenews.org*. This is the URL for the Seattle newspaper for the homeless *Real Change*. A search for Mary Park brought forth a multitude of articles reflecting this writer's compassion and commitment to others. Mary Park gives Seattle's homeless a voice. (Come to think of it, when she was a ninth grader at TLS, she did the very same thing for our youngest Montessori students, working with the little ones, writing down their stories and giving them a voice, as well.) Our favorite was a piece entitled "The Other Seattle." Mary reflects upon a 24-hour stint as a homeless person... "About seven years ago I spent some time in a wheelchair. Not long. But long enough never to see

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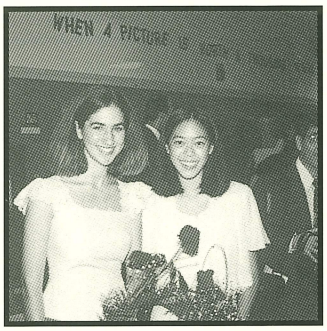
Dedicated to Diversity



On Thursday evening, April 15, 1999 Rachel Ezrine '96 was awarded the National Conference for Community and Justice's (NCCJ) 1999 Lauren K. Weinberg Scholarship. NCCJ, founded in 1927 as the national Conference of Christians and Jews, is a human relations organization dedicated to fighting bias, bigotry and racism in America. NCCJ promotes understanding and education. The Lauren K. Weinberg Scholarship is presented to the high school senior who best exemplifies the goals of promoting diversity and fighting bigotry in all its forms. Lauren Weinberg, a former executive director of NCCJ of the Bluegrass and mother of Douglas '91 and Brian '87, devoted her life to working towards those goals.

Rachel began her involvement in diversity work while a sixth grader at The Lexington School when a local dance school excluded the children of color from her class. She found this so unacceptable that she helped energize the adults into action. With the encouragement of her teacher Jenny O'Neill and her parents, and with the guidance of Lauren Weinberg and NCCJ, a committee of concerned citizens was formed, a complaint was filed with the Human Rights Commission, and the school changed its admission policy to include all children.

This year Karen Kendrick, the NCCJ Program Director, has assisted Rachel and **Helen Liu '96**, shown with Rachel in TLS graduation photo at bottom left, in creating a diversity program for middle school students, a section of our community previously left with no planned programs or workshops. Rachel and Helen recently put their plan into action at Beaumont Middle, where they taught two lessons to each of four classes on the importance of self-esteem and diversity. Their project, entitled "The People Garden," is being implemented as a core program of NCCJ of the Bluegrass. (Other NCCJ programs include Green Circle for elementary school age children, and People to People and Anytown for high school age children.)



Rachel and her mentoring partner Helen Liu after their graduation from TLS in 1996.

While a ninth grader at TLS, Rachel attended the People to People Conference. She also attended in 1997 and was a youth facilitator for this year's conference. (Each year, the ninth graders at TLS attend this one-day conference sponsored by NCCJ.) Rachel was a delegate to Anytown, Kentucky in 1997. Anytown, a one-week camp held each year, strives to break down the barriers to effective communication and to build effective, healthy relationships with peers, ultimately striving to eliminate prejudicial attitudes.

Rachel has been involved with the formation of the Henry Clay High School Human Relations Club, Partners for Youth and Speak Out Lexington. She has been involved with the *Lexington Herald-Leader* Teen Board, National Honor Society, Beta Club, DARE Role Model, SADD, Lexington Children's Theater and Speech Team. She is a Hebrew School Aide at Ohavay Zion Synagogue. Last year, Rachel was in the Kesher Kentucky Youth Leadership Program. With Kesher, she attended the *Panim el Panim* Youth Leadership Conference in Washington, D.C. She traveled to Israel with Kesher and remained there for the entire summer.

Rachel is the daughter of Sue and Barry Ezrine and the sister of current ninth grader Ben, shown with Rachel in photo at center left. Rachel will attend Brown University and plans a dual concentration in pre-medical and Judaic Studies. Her current career plan is to become a pediatrician.

— Sue Ezrine
Mother of Rachel



Rachel and brother Ben '99 on the occasion of his Bar Mitzvah on May 24, 1997 at Ohavay Zion Synagogue.

Ezrine Family Photos



Looking for a Parking Space?

Headley Butler '89 might be just the person to help you. Headley is the Director of Development for Capital Transportation LLC in Washington, D.C., a small firm that invests in transportation in global emerging markets. Headley works with cities throughout the world to establish and manage on- and off-street parking. Some of the countries to which Headley travels have no parking system, and so once a system is developed, Capital Transportation also helps them to manage it.

Headley says that Jack Brost, one of his favorite teachers at The Lexington School, had a great influence on him in upper school. Mr. Brost's own enthusiasm for history sparked Headley's interest in Eastern European studies, and he pursued this growing interest at Groton School, then majored in Eastern European studies at Duke University. During his college years Headley spent three summers working in Poland for a venture capital firm. He also spent a summer semester working and learning in Russia. His recent travels have taken him to China, Argentina, Mexico, Poland, Italy and Holland, among other countries. Headley's firm is hoping to manage the parking for the Vatican for the Year 2000 Jubilee Celebration, when officials there expect a record number of visitors.

One of the more interesting aspects of Headley's job right now involves the development of a restaurant on top of an existing parking facility in Warsaw, Poland. He is extremely excited about this venture and thinks he will be a success in the restaurant business. Headley's parents, Nancy Butler and Landon Butler, as well as his older sister Sarah, who lives across the street from him in Washington, D.C., and his twin siblings **Marcy '93** and **Jamie '93**, both students at Vanderbilt University, are very proud of Headley and his unique career.

The next time you are looking for a parking place in Lexington or any other city, try to imagine what it would be like if there were no parking spaces. Capital Transportation is filling a need in countries around the world, and Headley Butler is certainly doing his part to make things easier for drivers everywhere!

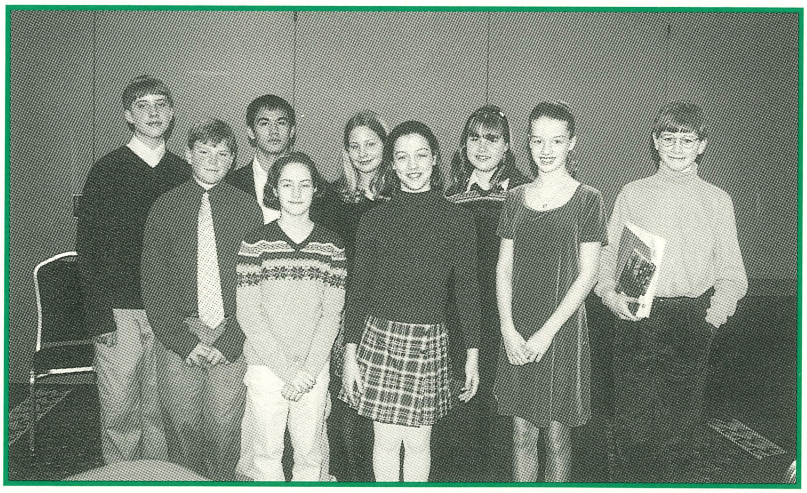
— Renie Ingram Parsons '81

No Saturday Morning Cartoons for These TLS Readers!

On February 20th, nine well-read, dedicated TLS middle school students relinquished a Saturday morning to talk about books with middle school librarians and language arts teachers from throughout the state at the McConnell Children's Literature Conference. For the past two years Sandy Ireland, former librarian at TLS and currently a professor in the department of Library and Information Science, has coordinated this huge event sponsored by the University of Kentucky. The conference provides an annual opportunity for people who care about literature for children and young adults to gather together and catch up on current trends in the field.

Professor Ireland thought librarians would enjoy hearing how middle schoolers actually felt about current books that they might be interested in purchasing for their libraries. That's where TLS students entered the picture. Mrs. Ann Eames, TLS librarian, was pleased that ten students were willing to read a variety of new books and prepare book talks giving their opinions on what they read. The feedback from the appreciative audience was enthusiastically positive. As one of the U.K. graduate students told Mrs. Ireland, "Those kids really know their stuff!"

— Ann Eames
Librarian

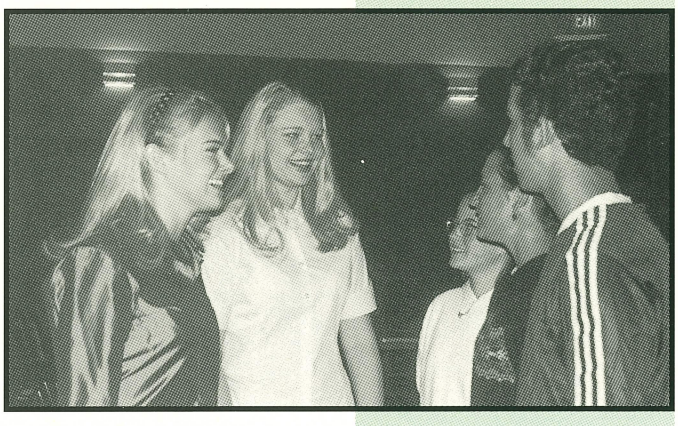


Pictured (from left to right), Row 1: Will Lyons, Rachel Leep, Page Keyser, Elaine Keightly, Miles Hopgood. Row 2: David Pinney, Justin Cohen, Alex Huber, Rachel Ball. Not pictured: Katie Priest.

Photo by Laurie Keyser

Talking It Up

Two TLS graduates from 1996 came back to share with the sixth, seventh, eighth and ninth grades for an assembly. The two graduates, **Laura Bundy** and **Holly Brown**, returned to TLS to share about their experiences in life during and after TLS. Holly Brown and Laura Bundy were both extremely active outside of school during their ninth grade year at TLS.



Laura and Holly chatted with Samantha Johnson '01, Amy Wetter '99 and Ben Ezrine '99.

Laura Bundy is a successful actress. She went to TLS until third grade when she left to attend acting school in New York. After eighth grade she decided to come home, so in the fall of '95 she returned to TLS for her ninth grade year. As a result of her career, she had to miss several months of school, and she had to work diligently to keep up with her studies while on the road. Laura Bundy is thankful for the many wonderful teachers who helped her so much. She will always remember them and apply the skills they taught her throughout the rest of her time at Lexington Catholic and on into college.

Holly Brown has a similar story. She had been at TLS for as long as she could remember and graduated with her ninth grade class. Her career was not in the acting field, but rather in the field with horses. Holly Brown, an accomplished rider, spent a lot of time out of school at horse shows. She recalls having to miss her graduation and how much she wished she could have been there.

The graduates reminisced about how difficult TLS seemed while they were here, but now they are "breezing through the classes at Lexington Catholic," so the hard work paid off in the long run.

— Lesley Black '99

Reconnect, *continued from page 10*

things the same way again. Like Alice through the looking glass, I wheeled myself through familiar landscapes suddenly become unfamiliar. Stairs loomed to dizzying heights, a curb fell away like an abyss. Anything below waist level might as well have been in the next country. Homelessness is like that, the way it throws scale out the window. The most everyday, basic needs assume nightmare proportions…."



Park Family Photo

Mary Park and her dog Anna prepared for the drive home after some outdoor fun.

We also asked about Mary's two brothers, **James '78** and **John '80**, and learned that James received his bachelor's degree from Princeton and a doctorate from M. I. T. in 1991. After stints working at Sandia National Laboratories and teaching at Dartmouth College, he is now Director of Research and Development for Integrated Objects, Inc. (a software-development startup) in Boston and is married to Kathleen Marshall Park. John also graduated from Princeton and then the University of Kentucky College of Law in 1990. After working at a D.C. law firm, John returned to Lexington where he practices law at Stoll, Keenon and Park and is married to the former Sara Metcalf.

It's good to think of Mary Park as "back in the fold." Those who knew Mary when she was a TLS student should note that the characteristics that she displayed then have blossomed into an incredible adult version. She was and always will be a compassionate person, a passionate writer, a good friend and a brilliant thinker. Her sense of humor is very much intact, and she still loves animals. If you have a chance, please take an opportunity to know Mary through her writing. It will be worth your time. And as for the novel that she says she is working on… we can hardly wait!

— Marijo Foster, Middle School
Math Teacher and Director of Adminstrative Services
Ann Eames, Librarian

"El Mismo Idioma"*



Graphic by Samantha Johnson '01

The Lexington School is very fortunate to have a staff of well-rounded, highly educated, diverse teachers. These educators bring with them a wealth of experience, not only professionally, but personally, as well. The variety of backgrounds and lives is extensive, ranging from teachers who were born and raised right here in central Kentucky to those who have resided in such places as Europe and Africa.

TLS's Spanish department is no exception. The three teachers who teach our students the language of our southern neighbors come from three different corners of the globe. From Latin America to Europe to our own country, their diverse backgrounds truly enrich the study of foreign language and cultures for TLS students.

Mr. John Buckey is a third-year TLS faculty member. He was born and raised in the small town of Newcomerstown, OH, located directly between Columbus, OH and Pittsburgh, PA. He received a bachelor's degree in Spanish and another in Education from Asbury College in Wilmore, KY. He did his student teaching here in Lexington at Dunbar High School.

Although he entered college as a communications major, Mr. Buckey soon made the transition over to the education program. Even while still in his teens, he felt that he wanted to teach, so he became a member of the Teachers for Tomorrow program at Newcomerstown High School. Mr. Buckey even goes so far as to say that, for him, teaching is a calling. It was the influence and guidance of his high school Spanish teacher that motivated Mr. Buckey to pursue foreign language as his subject area.

As a part of the TLS faculty, Mr. Buckey has done some rather extensive traveling to such places as Spain, Mexico, and Costa Rica. This summer he will be leading students on a trip to London, Paris and Madrid. Although Mr. Buckey does have the poise and demeanor of a broadcaster, TLS is very fortunate to have his expertise as an educator in the classrooms.

Jacobo Aragón Torres was born in Mexico City. After he completed the second grade, his family moved to Oaxaca City in the state of Oaxaca. While there, he attended both public school and the fine arts school where he studied music. He continued his education in music at the Conservatorio Nacional de Música in his birth town of Mexico City. He graduated with a degree in percussion education.



Angela Estes showed Jacobo Aragón, at left, and John Buckey, at right, one of the beautiful displays in her classroom.

Sr. Aragón's first position was with the Fine Arts School at the University of Oaxaca. While there, he and a few other teachers founded the University Jazz-Blues Band. Since then, he has taught

and performed professionally in both Canada and the United States. He has been with The Lexington School for seven years now. He not only teaches Spanish, but he also teaches percussion to students after school.

In addition to being an invaluable member of the TLS faculty, Sr. Aragón is also an active member of the Lexington community. He is a volunteer for the Bluegrass Civic Entrepreneur Initiative and an advisor for the Lexington Arts and Culture Council / Diversity Committee. He is a co-host for the Spanish radio program sponsored by Saint Paul's Church as well as a member of their church choir. He is also the *vicepresidente* for the Asociación de Hispanos Unidos, Inc.

In addition to having citizenship with both Mexico and Canada, Sr. Aragón recently obtained his US citizenship. TLS students were given the opportunity to celebrate the occasion in an assembly led by Mrs. Lynn Pickles who presented a wonderful slide show of Sr. Aragón's home town of Oaxaca, Mexico. We are all fortunate to have such an active member in our school and in our community.

Angela María de la Lastra—who is also known as Angela Estes—is in her eighth year at The Lexington School. She was born and raised in Madrid, Spain, and is a survivor of the Spanish Civil War. Shortly after the war, she enrolled at Le Lycée Français, the same full immersion French school where former TLS French teacher Nicole Charron attended.

Although Sra. Estes attended business college and foreign language school in pursuit of a career in business translation, she interrupted her studies to marry an American and raise their children. She has since lived in Central Kentucky.

While here, Sra. Estes has completed her bachelor's degree in international business and her master's degree in Spanish literature, both at the University of Kentucky. She had begun work towards her doctorate, but put that on hold when she joined the TLS faculty. She plans to resume her studies once she has retired. She says that although she never had any interest in teaching students under the age of eighteen, "Surprise! I fell in love with the school, the faculty, and best of all, the students." TLS is fortunate to have not only Sra. Estes' expertise, but her enthusiasm as well.

— Rhonda Yost
Newsletter Editor

**The Same Language*

Foreign Language Week

It was a colorful week at TLS during the celebration of National Foreign Language Week, March 1 - 5. All students in first through ninth grades participated in some way to raise foreign language awareness and appreciation.

The youngest children made ribbons in the colors of the flags from Spanish and French speaking countries. These were then placed on a world map marked with French and Spanish speaking areas to remind all that Spain and France are by no means the only places in the world where these languages are spoken. Seventh graders gave presentations to their classmates about the different countries to which these flags belong.

Members of the eighth and ninth grades assumed Spanish and French speaking identities for a day. **Queen Isabella of Spain**, **Celine Dion, Don Quixote, Louis Pasteur, Fidel Castro, the Little Prince, Jean Valjean** and many others were seen walking the halls on Friday. Each student had researched the historical or contemporary personalities they "became" and were able to answer questions about themselves.

Those who like to perform were given the chance to do so during the week. Parents of fourth graders were invited to the school, and the French classes presented the evening news to their parents while the Spanish classes retold the tale of Cinderella and Snow White to their audience of parents.

The fifth graders outdid each other with their songs and dances at an ice cream social. The ninth grade French group performed several dramatic interpretations on the topic of *love* as well as presented songs in French. The Spanish students replicated a Jerry Springer-esque production.

One purpose of Foreign Language Week was to emphasize how foreign languages can be a part of everyday life. Information signs in French and Spanish have been added to the ones we are used to seeing every day in the school. The restroom doors no longer say just *boys* and *girls*, but also *caballeros, garçons, damas,* and *filles*. These signs will remain.

Among the most important events of Foreign Language Week were the visits by two speakers. Dr. Sylvia Daunert came from the University of Kentucky to offer practical reasons for knowing other languages. She stressed the importance of knowing a foreign language in order to conduct scientific research as well as being able to communicate with other scientists. Winni Van Gessel, a French teacher at Sayre School, told about his own adventures in learning and using foreign languages. With a guitar and a heartfelt song he reminded the students that even with the difficulties and frustrations of learning a language, they must never underestimate its value.

— Shannon Cloyd
French Teacher

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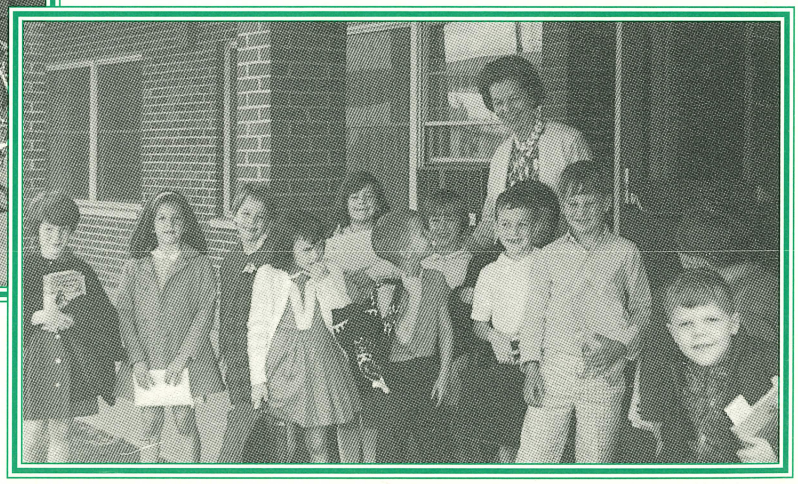
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Alexander Family Photo

In 1973, with their bikes parked under a tall stack of new Commonwealth Stadium plastic cups, were from left: David Marshall '74, father of Lindsay '03, and Jane Houston '06; Andrew Gillis '74; Alex Boone '75, father of Catie '05 and Ali '09; George Freeman '75, father of Reid '09; and Cy Alexander '75, father of Cy '03 and Wes '06. Below: Waiting at the end of the day with their first grade teacher Miss Elizabeth Ison was the Class of '75. From left to right: Sara Noviello, Sandy Winer, Gay Kenney Browne, Blair Wilhite Shaw, Gloria Gaines Cullen, Cy Alexander, Lucy Graves, Miss Ison, Bobby Simmons, Scott Mayes and Duncan Macfarlane.



Alexander Family Photo

The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.