The Lexington School
Pinpoints
SPRING 2003

Technically Speaking

by Whitney Martin '88

Lexington School students are logging on, keying in, starting up, and shutting down, or put more simply, they're becoming quite the computer whizzes. Every child at the School, from age five to 15, benefits from the Lexington School's progressive technology program and, by the time he or she graduates, will be well prepared for a world and a workforce that require an increasingly high level of computer literacy.

Technology teachers, Conrad Charles and Sue Miller, ensure that students are exposed to a variety of educational, technical, and creative computer programs and software during their time at The Lexington School.

"We strive to teach kids problem solving and reasoning skills as applied to technology," says Conrad. "We use all of the programs in the Microsoft Office Suite, as well as teach effective Internet research skills, computer art, desktop publishing, computer graphing, and keyboarding skills."

Some of the programs used include, in addition to Microsoft Office, Graph Club, Jump Start Typing, Hyperstudio, Inspiration, Kidspiration, Painter Classic, and Frontpage 2000.

"There are also several grade-specific programs," says Sue. "For example, the first graders learn how to use Word and Paint to make postcards, and the fourth grade uses Hyperstudio and Powerpoint for science presentations." Other task- and age-specific software, such as StoryBook Weaver and Mapmaker's Toolkit, is both an aide to the instructors and fun for the students. *(Continued on page three)*

Photo by Whitney Martin '88



Axel Kiefer '12 and **Jacquelyn Engel '12** enjoy learning how to use a computer in their Kindergarten technology class.

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. . . and much more!

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The Gift of Music

by Whitney Martin '88

The Lexington School recently acquired a most beautiful gift – a 1960 Steinway grand piano with a lovely ebony finish. It was graciously donated by the musically talented Robert Cazden, who once attended Julliard, in memory of his son, a Lexington School graduate, **Eugene Cazden '81**. Eugene's brothers, **David Cazden '73** and **Roger Cazden '78** also attended The Lexington School.

Music teacher, David Cooper, says the piano is in exquisite condition and will no doubt serve as both a reminder of Eugene and as a wonderful addition to the School's music program.

"The piano will make its permanent home in the School theater," says David. "I spoke to the Middle School students one morning in assembly about this kind donation. They were very touched by the gift and by what the instrument had meant to the Cazden family. I know the piano will be treasured by the students and enjoyed and played for many years to come."

Photo by Whitney Martin '88



The Cazden family grand piano, which has been recently donated to The Lexington School in honor of **Eugene Cazden '81.**

Continued from page one

Technology education at The Lexington School is organized, like most subjects, in a cumulative manner. Kindergarteners are introduced to the basics of the computer world by learning how to turn a computer on and off, and how to use a mouse for colorful learning games like on-screen picture books. Lower School students hone their typing skills, and by the time children reach the Middle School, they are adept at using a computer for research and presentations.

Photo by Whitney Martin '88



Seventh grader **Brack Terner '05** works on a special class project in the computer lab.

Freshmen do not take a scheduled technology class, but they are often in the laboratories receiving technical support from Conrad or Sue for their papers and projects. And of course, all students are carefully monitored when it comes to accessing the Web and are taught how to use the Internet in a responsible and ethical manner.

"We always work to support the various classroom and grade-level curriculums," says Conrad. "And we strive to implement new educational software." Next year, exciting additions to the technology program include robotics for fifth grade students and web design skills for the eighth grade.

"We help our students to learn to use technology as a tool to support other learning activities," says Sue. "The world of technology and computers can open so many horizons, from communicating with other schools to investigating other cultures."

Photo by Whitney Martin '88



Megan Gilbert '03, at left, and **Caleigh Waldman '03** use the computer lab often for Freshman projects.

Both Conrad and Sue know the importance of helping students master technology skills for high school, college, and beyond. "It's paramount for today's students to know how to utilize technology effectively on a daily basis," says Conrad.

"And," Sue adds, "it's important for kids to embrace technology, to not fear it. We help them to learn how to control the technical world and how to not let it control them."



In the Thick of Things

by Whitney Martin '88

Every community requires a vital hub, a center of activity that encourages intellectual curiosity, cultural expression, and social interaction. At The Lexington School, the library may be just that – the heart of not only the campus, but also the student and faculty body. More than just a place to check out a bestseller or research a project, the School library is a hotbed of learning and sharing, and it's maintained and nurtured by two remarkable librarians – Ann Eames and Melanie Bishop.

Both Ann and Melanie have spent the past five years working together to make the Lexington School library a very special place, and they have done so with much passion, pride, and purpose. They love the literary world and it shows.

Photo by Whitney Martin '88



Librarians Ann Eames and Melanie Bishop.

Ann Eames, who has been at The Lexington School for 25 years, first served as a Montessori teacher and then as an English teacher for the seventh, eighth, and ninth grades.

"During my time as an English teacher, I earned my Master's in Library Science at the University of Kentucky," Anne says. "I particularly enjoyed the program because it had such an excellent children's literature department."

After obtaining her degree, Ann took on the position of Middle School/Head Librarian. The same year that Ann moved from her classroom to the library, Melanie was hired as the Preschool/Lower School Librarian.

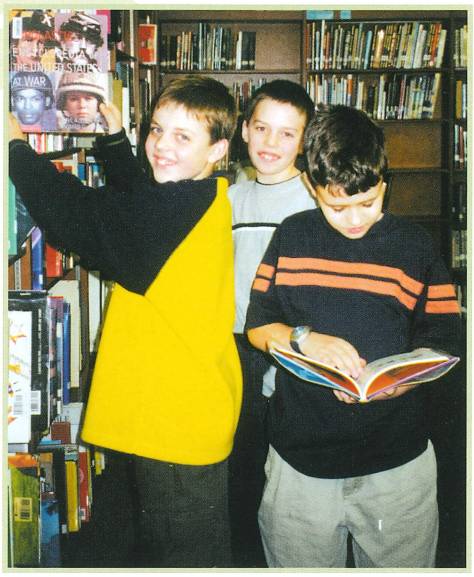
"I received my Bachelor's degree in Elementary Education from Eastern Kentucky University and my Master's Degree in Library and Information Science from the University of Kentucky," says Melanie.

And in her case, the apple certainly didn't fall far from the tree. "The love of books runs in my family. Both of my parents are educators. My mother has been a librarian for 25 years," says Melanie, "and my sister, who works for Barnes and Noble is considering obtaining her Master's in Library Science."

But the love of books isn't the only thing that Ann and Melanie have in common, and it isn't the only thing that makes them great at what they do. They both love children immensely, and lucky for them as they get to see almost every single Lexington School child at some point during the week!

"I love being able to work with all the students," says Melanie. "I see the younger ones more often, but I've made it a point to get to know the older ones, too." Melanie says she strives to know each student on a first-name basis.

Photo by Whitney Martin '88



Larry Shaffer '08, Jack Vaughn '08, and **Alec Cole '08** check out books during library time.

And so does Ann. "It's not as hard as you'd think to remember all the names," says Ann. "We care about each student and look forward to seeing them, year after year."

It would seem that remembering names and faces would be a large enough task in itself, but Melanie and Ann take on a variety of roles as librarians. They hold daily library classes for different grade levels; handle the collection maintenance; provide technology assistance; pull books for classroom projects; provide audio-visual equipment; read stories; and add and discard books to and from the circulation.

"Every day is different," says Ann. "Two of my favorite things are matching students with the right books and answering challenging research questions."

Melanie agrees. "The great thing about my job is that there is a nice balance between having a fixed class schedule and having a variety of other responsibilities. No two days are the same!"

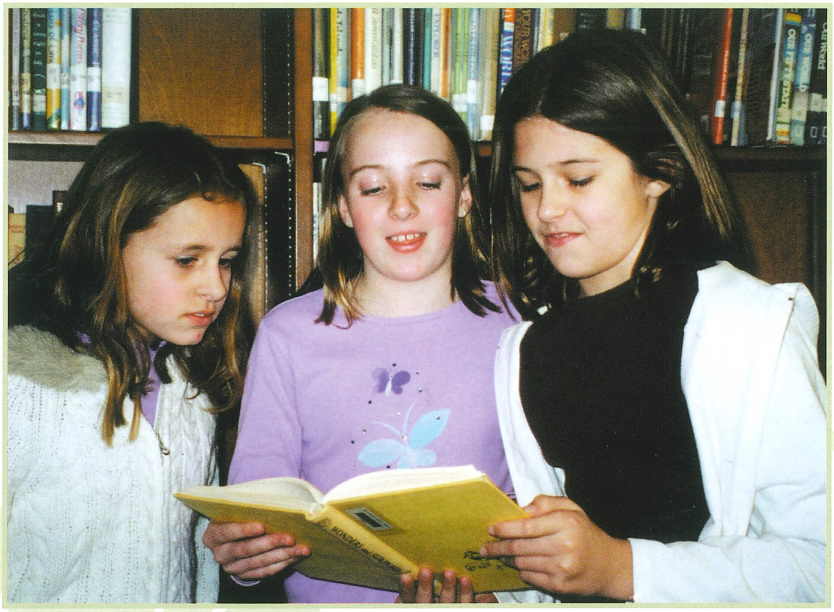
Although every day is varied for both Ann and Melanie, they each have specific roles. As Preschool/Lower School Librarian, Melanie begins with the basics such as teaching children how to check out and return a book, and how to care for it while it is in their possession.

"Before third grade, the emphasis is on different genres of literature, and in the third grade, students learn to use the online catalog (OPAC) to search by title, author, and subject," says Melanie. "In the fourth grade we practice using OPAC and other research tools on the School network."

By the time students reach middle school, Ann, as the Middle School/Head Librarian, helps children tailor their library research for specific projects, such as science or history reports. "We also do 'book talks' when classes need to select books for literature units." says Ann.

(Continued on page ten)

Photo by Whitney Martin '88



Emily Talbott '08, Amanda Tenney '08, and **Annette Farmer '08** read from a favorite book.

Marching Toward a Dream

by Janette Moloney

The Lexington School commemorated Martin Luther King, Jr. Day in a multitude of ways, including classroom projects and discussions, participation in the downtown march, and a moving assembly, at which fifth grade social studies and language arts teacher Janette Moloney gave the following speech.

I was born in the rural town of Hampton, South Carolina in 1955. The town was small and simple and very friendly, or at least in my eyes. You see, the world in which I existed was "white-only." "White-only" restaurants, "white-only" water fountains, "white-only" restrooms; we even had "white-only" waiting rooms in our doctor's offices and our hospital. Oh, there were black people, or colored peopled, as we white people called them, but I did not know them. I only saw them. The only colored person I ever directly encountered throughout most of my childhood was Thelma, a black lady who helped my mother around the house.

I saw colored children as I passed their school on the way to my public elementary school, a nice brick building with a huge stage and cafeteria very similar to The Lexington School. The colored school was a one-room, run-down wooden building built up on cinder blocks. I presumed it had no heat, because I remember seeing smoke coming from the chimney during the winter. I remember seeing the colored children playing on the dirt playground as they waited for school to start. There was no playground equipment, no basketball goal, nothing. That one-room wooden school now bears an historical marker. When I look at it today, I am appalled by the conditions that those children were asked to endure to receive an education, and I am only looking at it from only the outside. History tells me that books were rare, and that the ones they had were old and out-of-date. The thought of a science lab, gym, theater – all the extras we white children enjoyed – were clearly a faraway dream for them.

It was not until I was in eighth grade in 1968 that I ever attended school with any colored children. One African American family chose to attend our white school, and there was nothing anyone in the community could do to stop them. It was not against the law. I did not have any of the children in my class, and many of my classmates remarked at how lucky our class was, but secretly I felt a little jealous. I wondered what it would be like, what they would be like. Looking back, I cannot fathom the courage it took for that family, and particularly those black children, to endure what was surely a lonely year. Who knows what was said to them? Who knows how they were treated? Only they know how they truly felt.

One night, as my family and I were coming back from my grandparents' house out in the country, I remember hearing my mother gasp to my father, "Oh, Jacob!" Clearly knowing something was wrong, I turned to see men in white robes out in a field around a burning fire. It was a Ku Klux Klan rally. I didn't even know what it was at the time, but I clearly remember the fear it sent through my body, the evil that permeated through the night. My mother and father said nothing but quickly proceeded down the road, not wanting to be in the area. That is one vision that still vividly exists in my memory.

Each year after eighth grade, a few more black families began to attend our school, and by tenth grade our county instituted a forced integration of public schools. Now this brought great horrors, riots to many schools and communities, but I am proud to say that our school and community took on this change with tolerance and patience, by both blacks and whites. I will admit to you that my best friends at

graduation, just three years later, were not black students, but I did have black friends. I cheered with black cheerleaders, played basketball with black girls, celebrated victories together, studied for tests together, and finally walked across the stage on graduation night together. It brings me great pride to know the way in which we embraced this change, even though we had a long way to go. I think my little town of Hampton, South Carolina is still progressing, even to this day.

I am not proud of the segregated south that was part of my history. I was simply ignorant, and I knew no other way. I was a victim of the way of life that existed in my community, but not nearly as much of a victim as the black people that attended that one-room school, as the black people that searched throughout the courthouse for the "colored bathroom," as the black people who sat in the tiny waiting room with broken furniture in the doctor's office, and the black people who clearly experienced greater fear from just knowing or hearing about a Ku Klux Klan rally than I did seeing one. Thank God that this ignorance was lifted and replaced with more equality. And it is my hope that this equality, this acceptance of all people, regardless of race, religion, and heritage will continue to grow within our community, our state, our country, and my greatest hope, particularly now, throughout the world.

What I speak about today is history. Over 30 years ago, it was the dream of Martin Luther King, Jr. and others to have equality for all people, regardless of race, religion, and heritage not only in this country, but throughout the world. Let's make this more than a dream. Let's make this our hope. Together, let's strive to turn this dream, our hope, into reality. It is our job, because we are the future.

– Janette Moloney, Fifth Grade Social Studies and Language Arts Teacher

Photo by Bill Patterson '81



Bill Patterson '81 photgraphed this group of enthusiastic students, parents, and teachers celebrating downtown during the Marin Luther King Jr. march.

Dishing it Out

by Whitney Martin '88

Photo by Whitney Martin '88



Joyce Baker with one of her hungry students, **William Derenge '06**.

Joyce Baker has served, literally, the Lexington School community for 22 years, offering up lots of tacos, lasagna, and pizza, as well as plenty of love and smiles. Her official title is "Head of Kitchen," but she's also a mom-away-from-home, a provider, a friend and, some might say, a miracle worker! Who else do you know that can plan, cook, serve, and clean up after three separate lunches, for more than 600 people in fewer than six hours time, and do it all with a rosy smile and sense of humor?

"When I started working at The Lexington School, I was a dishwasher and a cook," says Joyce. "And now I'm managing the cafeteria." She's following in her mother's footsteps, who held the same position at The Lexington School several years ago, and she's no doubt a natural.

"The first year I came to the School, the students and faculty still went through a line with trays," says Joyce. "Then we made the transition to family-style meals." She's seen plenty of other changes from the addition of a salad and potato bar, to the steam table and vegetarian options. "I try to add something new periodically, to keep the children's interest in healthier eating," she says. "But there's always peanut butter and jelly as a classic standby."

How does she handle the pressure? With lots of organization and tried-and-true methods. "The biggest challenge of my job is trying to figure out just how hungry everyone is for a particular lunch item on a particular day," says Joyce. "I still haven't perfected that."

But she has come pretty close; she knows for a fact that chicken drummies and chicken patties will always be a hit, as well as the ever-popular potato wedges. And she also knows that delegating helps things run smoothly.

"The first thing I do every morning is go over the menu, then we start preparing," says Joyce. "During lunch, the kitchen staff members have specific tasks, such as overseeing a station or helping teachers serve their students. But our basic motto is: 'We cook! They eat!'"

Of course, that's simplifying things a bit. Joyce and her crew do more than that. They make friends with the students, remember their names, and encourage picky eaters to try new things. She also helps plan food for graduation, special faculty meetings, as well as parties and dances.

And she has plenty at home to keep her busy. She's the mother of two sons, Brad a computer resource developer for mentally challenged adults, and Michael, a technical supporter for Toyota. She was married for 33 years, widowed in 1996. Two of her greatest joys are her grandchildren, Zachary and Olivia, who are in the Kindergarten and KinderKlasse, respectively, at The Lexington School.

Joyce leads a busy, but fulfilling life; one that has given her plenty of fond memories. "Some day I want to write a book – *Memoirs of a Cafeteria Manager*. There have been so many funny stories!" she says. "One of my favorite happened one year during Passover. A second grade student came up to me, obviously distressed, and said 'Mrs. Baker! The Christians are eating all the matzos!'" She laughs. "There have been lots of memorable moments."

When asked what her favorite part is, she doesn't hesitate. "The hugs! The little ones are very affectionate, but surprisingly the big ones are, too," says Joyce. "I really love seeing alumni when they come back for a visit. I've watched these children grow up, and I love nothing more than an unexpected visit. That makes all the hard work worthwhile."

Making Everything "All Better"

by Whitney Martin '88

Beers Family Photo



The Lexington School's school nurse, Kristin Beers.

She's a little bit Florence Nightingale, a little bit Mary Poppins, and every bit adored by The Lexington School kids – with or without ailments. She's the indispensable Kristin Beers, the Lexington School's school nurse, who makes everything "all better" for anyone who knocks on her door.

Kristin is fairly new to The Lexington School but not to nursing; she became interested in the vocation as a high school student. "I took an elective in the 11th and 12th grades called 'Health Careers' and I was able to work part-time in hospitals" says Kristin. "My original plan was to become a pharmacist or a physical therapist, but once I saw that it was the nurses who spent the most time with patients, I quickly changed my mind."

She was greatly influenced by one of her instructors, who encouraged her to stay in Woodford County after high school and attend Midway College. "Midway has a wonderful nursing program," says Kristin, "with the highest board scores in the state in my field of choice." So Kristin attended and worked hard – very hard – to finish her Associate's Degree in just two years. Currently she's working toward her ultimate goal of a Master's in School Health and finishing some basic components of her Bachelor's.

Her previous working experiences include preschool work, orthopedics, neurosciences, pediatrics, quality improvement, and home health. When she read of the job offer for a school nurse position, she never dreamed it would be at The Lexington School.

"When I learned of the position I wasn't sure what school it was with," says Kristin, "but ironically it was the school I have known about for much of my life." Kristin's mother, Mary Beers, has been with The Lexington School Preschool since 1983. "In a sense it was like coming home," says Kristin. "I worked many summers at the School's Camp Curiosity to set up classrooms." And now she's here full time.

On a daily basis, Kristin sees a fair number of upset stomachs and sore throats. "On sunnier days I also get a lot of cuts and scrapes from the playground," says Kristin. "And of course when there are fluctuations in the weather, I like to say I can predict the forecast with a few 'Doppler' foreheads." She also claims that Monday mornings and Friday afternoons are big days for loose teeth.

Kristin has a few tricks up her sleeve to get fussy or timid patients feeling more at home in her office. "The younger kids like treating scratches and bruises with my special 'helping hands' – latex gloves filled with ice. And I have fun blue glasses that make any water taste just right." Kristin also believes in the power of saltine crackers for most any complaint, and she a particularly good splinter extractor. *(Continued on page ten)*

Continued from page nine

Photo by Whitney Martin '88



Kristin Beer gives **Sam Woomer '08** a bandage and a sunny smile.

"I do have a lot of funny experiences," Kristin says. "One patient, a very young one, came to me and said 'I got something in my eye; it could be this finger.' Sure enough I removed his finger from the corner of his eye and the problem was solved."

The Lexington School sends Kristin to the yearly National Association of School Nurses conference. "It's a great opportunity to network, and I especially enjoy my time with Private and Parochial Nurses Group," Kristin says. "It's the only time I meet nurses that provide the same services as I do and are based in a single school. I have yet to meet someone in Kentucky that provides nursing services exclusively in a private setting."

Kristin says she feels privileged to provide healthcare to The Lexington School and become acquainted with the entire student body. "I take it as a great compliment when people comment on the laughter in the nurse's office," says Kristin. "It proves that despite the occasional aches, pains, and allergies, we have a happy and healthy environment at The Lexington School."

In the Thick of Things

Continued from page five

Having the right tools for research at The Lexington School is paramount, and Ann and Melanie work hard to keep the library well-stocked and up-to-date. The current circulation is 18,306, and the library provides online databases such as World Book Encyclopedia Online, SIRS (Social Issues Resource Series), SIRS Government Reporter, World Biography, and Reporter. Outside of computer resources, there are many periodicals, from *National Geographic Adventure Magazine* to *Time*, *Newsweek*, and *Consumer Reports*. Professional magazines are also provided for faculty members like *Bookbag* and *Booklinks*. Each year approximately 600 new books are acquired.

In addition to traditional services, the library is often full of color and festivities. "We have an open-door policy to any group needing use of library space," says Melanie. "We host alumni functions, baby and wedding showers for faculty members, and special birthday celebrations." Some annual events also include the Mexican Day of the Dead celebration, Grandparents' Day, and the Lower School Writers' Guild. The library is often used as a gallery for student art and classroom projects.

The library currently, as always, is in full swing. Art and displays adorn the walls and shelves, and students are working hard to research spring projects. Popular books among the students include anything from the *Harry Potter* or *Lemony Snicket* series. Library life is hopping, and Ann and Melanie are enjoying every minute of it.

"I enjoy problem solving," says Melanie. "Whether it's helping someone find the perfect leisure book or the answer to a tough academic question. Outside of that, I especially adore my times in the story 'pit.'"

"Melanie and I work to make the library a welcoming, inviting place," says Ann. "We're honored to be the caretakers of a place that is used by the entire School community in one way or another."

RECENT REUNIONS

Over the winter holidays, alumni gathered in full force. **Molly Nicol '97** and **Rebekah Gray '96** hosted a dinner and cocktail party for the Classes of 1996 and 1997. In attendance were **Peter Barr '96**, **Whitney Bell '96**, **Price Bell '97**, **Wells Bullard '96**, **Will Chapman '96**, **Alex Cutadean '96**, **Rob Dalton '97**, **Rebekah Gray '96**, **Tayler Gudeman '97**, **Lucy Hinkle '97**, **Michelle Hogue '97**, **Olivia Hurter '96**, **Brereton Jones '96**, **Graham Kenan '97**, **Vanessa Lavely '97**, **Helen Liu '96**, **Ashleigh Long '96**, **Bryan Lyster '96**, **Isaac Marwil '97**, **Emily Milward '97**, **Molly Nicol '97**, **Don Offutt '96**, **Joey Owen '97**, **Roheen Raithatha '96**, **Nick Seybert '96**, **Sandy Stuart '97**, **Patrick Sweeney '96**, **Emily Wetter '97**, **Chris Wooster '96**, and former teachers: **Mary Lee Nichols H'99**, **Roberta Owen H'00**, Libby Geddes, Frank Hardesty, Gretchen Young and her husband Al, Robin Jones, Judy Apple, as well as Headmaster John Fixx, Liza Fixx, and **Lucy McKinstry '66**.

Photo by Lucy McKinstry '66



From L to R: **Molly Nichol '97, Peter Barr '96, Helen Liu '96.**

Photo by Lucy McKinstry '66



Back row, from L to R: **Chris Wooster '96, Nick Seybert '96, Alex Cutadean '96, Michelle Hogue '97.** Front row, from L to R: **Whitney Bell '96, Tayler Gudeman '97.**

Photo by Lucy McKinstry '66



From L to R: **Isaac Marwil '97, Price Bell '97, Rob Dalton '97, Sandy Stuart '97.**

More RECENT REUNIONS NEXT PAGE

RECENT REUNIONS

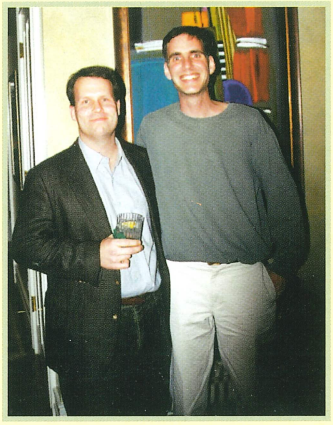
Elizabeth Patterson Coons '82 and **Elizabeth Kinkead Descarpentries '82** hosted a Class of 1982 Reunion. In attendance were: **Will Arvin '82, Susan Baumohl '82, Bruce Belin '82, Sarah Bennett '82, Shannon Bishop '90, Norman Brown '82, Elizabeth Patterson Coons '82, Eliana De Angelis '82, Christopher de Movellan '82, Elizabeth Kinkead Descarpentries '82, Don Jacobs '82, Robert Kotchen '82, Jonathan Miller '82, Holly Parrish-Brown '82, Van Meter Petit '82, Stephanie Poole '82, Neil Sturgill '82**, as well as former teachers Libby Geddes, **Mary Lee Nichols H '99, Roberta Owen H'00**, Headmaster John Fixx, Judy Apple and Alumni Council President **Renie Parsons '81**.

Photo by Renie Parsons '81



Lisa Miller, **Jonathan Miller '82, Bruce Belin '82,** John Fixx, **Elizabeth Patterson Coons '82, Stephanie Poole '82.**

Photo by Renie Parsons '81



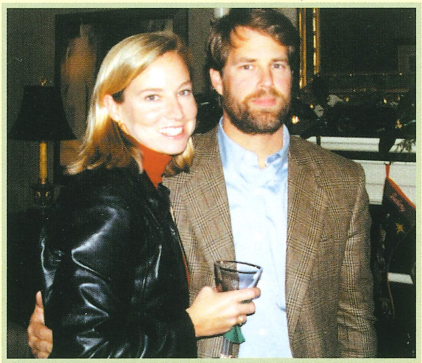
From L to R: **Van Meter Petit '82** and **Robert Kotchen '82.**

Photo by Renie Parsons '81



From L to R: **Neil Sturgill '82, Elizabeth Kinkead Descarpentries '82.**

Photo by Renie Parsons '81



From L to R: **Shannon Bishop '90, Will Arvin '82.**

Alumni News

Bishop Family Photo



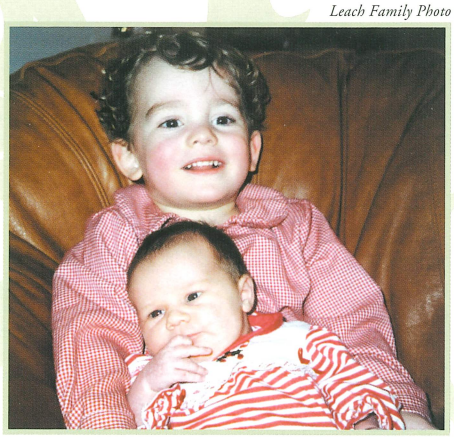
Anne Bishop '92 married Ryan Almeida on September 7, 2002 in Lexington, Ky. The couple lives in Cleveland, Oh. Pictured above, at the wedding, from L to R: **Shannon Bishop '90**, Buddy Bishop, **Anne Bishop '92**, Ryan Almeida, Nancy Bishop, **Will Bishop '87**.

Park Family Photo



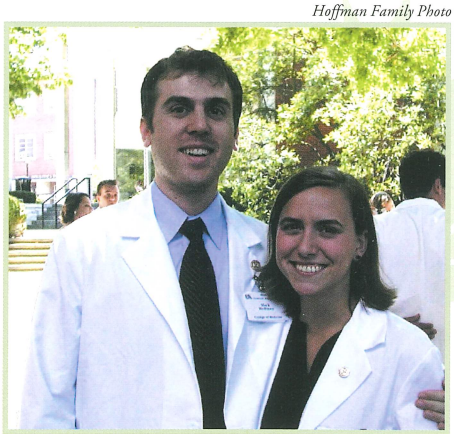
Mary Park '83 married Steve Solder on September 21, 2002, in Poulsbo, Wa. Pictured above, at the wedding, from L to R: **John Park '80**, Steve Solder, **Mary Park '83**, **James Park '78**, Marijo Foster, Interim Lower School Head and Director of Student and Professional Services.

Leach Family Photo



Melanie Smith Leach '88 and her husband, John, recently welcomed daughter Corinne Virginia Renee Leach into the world on December 19, 2003. Pictured above is Corinne with her big brother Jackson.

Hoffman Family Photo



Mark Hoffman '94 and **Ellen Stilz '94** pictured above at the White Coat Ceremony making their entrance into the University of Kentucky College of Medicine.

Alumni *News*

Kathleen Eastland '87 married John David Sisler, Jr., of Lexington on November 9, 2002, in Lexington, Ky. The couple lives in Lexington.

Cameron Philpott '88 married Jeremy Clayton Chason on November 2, 2002, in Lexington, Ky. The couple lives in Atlanta.

Whitney Neuman '91 married Dr. Michael Paradis Buchart of Lexington on October 19, 2002, in Lexington, Ky. The couple lives in Lexington.

Garrett Graddy '93 recently entered Harvard University to acquire her Master's in Divinity.

A violinist for 27 years, **Megan Foster Sullivan '87** recently became involved with the CYSO (Chicago Youth Symphony Orchestra). Prior to appointment to the CYSO, she was a member of the Central Kentucky Youth Concert and Symphony Orchestra, the University of Notre Dame Symphony Orchestra, and performed with the Lexington Philharmonic during her college summers. Currently, she participates with the Immaculate Conception Parish in Elmhurst, Ill. She graduated in 1990 from Notre Dame with a BA in Psychology. She and her husband, David, live in Chicago with their two sons, Davey, two, and Charlie, one.

Ruth Hunt Wood and **Will Wood '96** (mother and son) recently held an exhibit at Lexington's Living Arts and

Lloyd Family Photo



Old friends reunited in Cape Hatteras, N.C. From L to R: **Jen Boone '01**, a student at the Taft School who will spend Spring 2003 at The Island School in the Bahamas; **Russell Lloyd '00**, a student at St. George's School who recently returned from a six-week program tagging sea turtles and sharks aboard the *Geronimo* in the Bahamas; **Marta de Movellan '00**, a student at St. George's School; and **Fielden Willmott '00** a student at Chatham Hall.

Kenan Family Photo



Anne Kenan '88 married David Benjamin Perrin on January 11, 2003, in Palm Beach, Fla. The couple lives in New York City. Pictured above at Anne and David's engagement party in New York City are the following TLS alumni, front row, from L to R: **Elizabeth Kenan '92**, **Emmy Kenan '86**, **Heather Clay '86**. Back row, from L to R: **Anne Kenan '88**, **Laurel Johnston '88**, **Elizabeth Carey '86**, **Laura Parrish '94**, **Holly Parrish-Brown '82**, **Norman Brown '82**.

Alumni News

Science Center titled "Art of the Samburu," which portrayed life in the bush with the Northern Kenyan Samburu tribe. On display were paintings by the Samburu children of Northern Kenya, artifacts, oil paintings by Ruth Hunt, and a film about the tribe by Will. Proceeds benefited the Samburu community.

Cameron Lord '98 recently made both the Dean's List and Honor Roll at Washington and Lee University, where he is enrolled in the business school and a member of Kappa Sig fraternity. While a student at Philips Exeter Academy, he won the Business Award and had the highest GPA in that division.

Foster Family Photo



Scott Foster '89 and his wife, Courtney, welcomed son, John Robert Foster ("Jack"), pictured above, into the world on June 20, 2002.

Photo by Bill Patterson '81



Members from the Class of 2002 reunited over Thanksgiving break at The Lexington School to bury their Time Capsule. Front row L to R: **Flora Campbell '02**, **Logan Burgess '02**, **Spencer Parsons '14**. Second row, from L to R: **Shelby Martin '02**, **Maureen West '02**, **Leah Martin '02**, **Lucy McKinstry '02**, **Austin Tucker '02**, **Lacy Reinhold '02**, **Magda Stewart '02**, **Payton Keller '02**, **Mia Moross '02** (hidden), English teacher Laura Bonzo-Sims. Third row, from L to R: History teacher **Margaret Cowling '64**, art teacher Anne Bjork, **Carl Gray '02** (hidden), **Elliot Richards '02**, **Kirby Ifland '02**, math teacher Greg Gunn, **Ben Buker '02**, science teacher Frank Hardesty, **Brandon Leatherwood '02**, **John Brooks '02**.

The Lexington School

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The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.

From *The Archives*

TLS Archival Photo



Members from the Class of 1984 sported their shades years ago on their Washington, D.C. trip. Can you name the cool colts in this photo? Send your answer to the editor via email: whitneymartin@insightbb.com. The first correct entry will receive a TLS memento.