The Lexington School
Pinpoints
FALL 2003

IN THE INTERIM .....

Molly Strassner is Back in Charge

When the word got out last winter that Molly Strassner had been persuaded to return to TLS as Interim Head for 2003-2004, parents, teachers, and staff who knew her could not have been any happier. Transitions can be difficult in the life of a school, but Molly's leadership here in 1997-1998 prompted the Board of Trustees to seek her out again and then to approve her appointment unanimously.

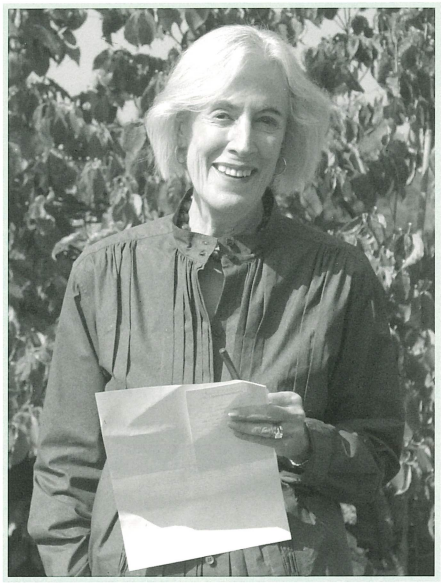


Photo by Frank Hardesty

Molly's resumé reads like a prototype for the position she has assumed. In the last 15 years, she has been an Interim Head five times. In addition to The Lexington School, the institutions at which she has served in this capacity include The Cathedral School in NYC, The Community School, Crossroads School, and Rohan Woods School, all in St. Louis. When the Headmaster at Rohan Woods returned from his sabbatical in the spring of 2000, he said, "I found the school in better shape than when I left it, thanks to Mrs. Strassner's efforts. Molly combined a high degree of organization, a focus on board development, and great listening skills." She literally "hit the ground running" when she took over for him, quickly gaining the trust of the faculty and acting as counsel to the Board on several major issues. Although it's still early in this school year, Molly is well into her encore .

Mrs. Strassner's experience as a trustee parallels her years in administration. The Lexington School's Board has included her since 2000. Current Board president **Kathy Gross** points out how invaluable this is with the statement, "Molly has kept up on the exciting developments at the School

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"When I was a young mother, I was always pleased to take the children back to upstate New York to visit my parents. It was such fun to have the grandparents see how the children had progressed since the last time. I was always confident that they would love my children no matter what, and that they would notice all the great things the children had learned and all the wonderful ways they had grown since the last visit. Having Molly Strassner back in charge is reminiscent of that time in my life. I was confident that we could count on Molly to love The Lexington School and to celebrate all the good that has happened here over the last six years. I knew she would notice all the same things that matter to those of us who have been here all along. It is so clear that Molly truly cares about this school, is not afraid to make a tough decision to ensure its excellence, will administrate with a gentle directness, and will maintain a professional decorum ... but not without light-heartedness. Her sense of humor and willingness to laugh with us are treasured gifts."

Marijo Foster
Lower School Head



Photo by Beth Pride

Mrs. Strassner enjoyed chatting with fifth graders **Griffin Miller** and **Dunn Latham**.

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and has been an important participant in conversations about our long-range plans."

When questioned about the personal reasons that prompted her return to The Lexington School, Mrs. Strassner was totally honest. "First, I said, 'no,' because I wasn't sure I still had the stamina for the long days that come with the job." Then, I said, 'maybe,' and finally, I said, 'yes,' because I loved it here in '97-'98 and felt we'd had a successful year." Former Board chair **Nancy Grimes** corroborates Molly's feelings about having had a successful year. In her estimation, "Molly has the ability to look at the big picture, determine what it should be, and then dissect the components that make the whole to improve things. Her understanding of school culture is a gift. The collaborative way in which Molly works allows everyone to buy in to the end product because they were part of the process."

Mrs. Strassner believes that TLS has been blessed in retaining a core of teachers and staff who care deeply about their school. Working with these people to solve problems or make decisions is her favorite part of the job. In her words, "The division heads are strong, positive, really dynamic individuals with whom I was eager to re-connect.... Teamwork among the faculty here is outstanding.... Wonderful new admissions and development offices are in place and the knowledge and experience in the business office is solid. I told Bob Thompson I wouldn't have come back if he hadn't still been in the business office – I know what I don't know!" Molly also said she likes being able to set goals within the parameters of one year. Her concluding remark? "I must admit that I love being in charge."

"Ah, to work again with Molly ...her calm leadership style, her knowledge of independent schools, her sense of the essence of excellence at TLS, her humor, her ability to listen with curiosity, her personal interest in every faculty member, and the random courtesies that are reflected by this gracious lady."

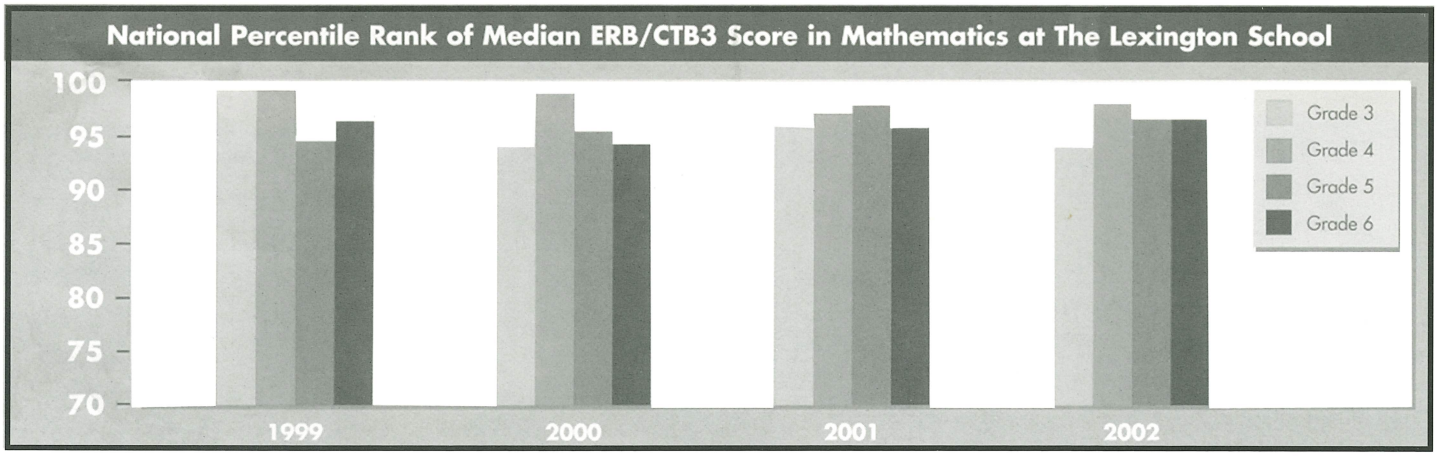
Mary Beers
Preschool Head

Bragging Rights

"Academic excellence is truly a hallmark of The Lexington School." So says publishing house McGraw-Hill in one of their "Success Stories" released this fall by the market research department. The reason for the compliment and the positive publicity that has come with it has to do with consistently outstanding achievement in mathematics by TLS students on nationally norm-referenced tests.

The history behind the school's commitment to the curriculum known as ***Everyday Mathematics*** began in the mid-1990s. Teachers and administrators were looking to adopt a new, cohesive elementary mathematics program in line with the National Council of Teachers of Mathematics standards for instruction. It was determined that ***Everyday Mathematics*** was the program best aligned with those standards. The curriculum was piloted in some primary grade classrooms first and then fully implemented in Grades K-6 in the fall of 1996.

"Since the very first year with ***Everyday Mathematics***, all of our teachers have been fully supportive of the



The median student score in mathmatics at The Lexington School is consistently in the range of the 90th national percentile and higher.

program," comments Lower School Head **Marijo Foster**. "Teachers at TLS appreciate that the program delivers more mathematical content, as well as the hands-on approach and extensions for students with differing abilities." She goes on to say, "Students in The Lexington School love math. They have a strong number sense, and I see this as a reflection of the commitment and enthusiasm our outstanding teachers have for this program."

The graph accompanying this article illustrates the median student score in mathematics on administration of the ERB/CTB3 (one measure of student achievement) for the last four consecutive years.

Even Eagles Need A Push

The middle school years are a time when students are trying their wings. They're starting to question authority, parents and teachers. Developing positive leaders who are able to accept individual differences is extremely important. This is the thinking that led middle school math teacher **Lanna Bell** to found and organize The Lexington School Leadership Conference for eighth graders. Now in its fourth year, the conference has received rave reviews from participants and the adults in their school lives.

The conference was held at TLS on September 26 this year. All of the Catholic schools, Sayre School, University Heights, Beaumont and others sent two boys and two girls as their representatives. Our entire eighth grade attended. The day was planned to include inspirational speakers, small group discussions, values-oriented games and a pizza lunch. The School's counselor, **Will Mahoney**, addressed students on the subjects of hazing and harassment. Keynote speaker and former UK basketball great **Cameron Mills'** topic was "What makes you a positive leader among your peers, in your school and in your community?"



All of these seniors in high school are alumni who volunteered to help with The Lexington School Leadership Conference.

One of the unique things about this leadership conference is the fact that former TLS students who are now seniors in high school are invited back to their *alma mater* to lead the small group activities. Almost all of those invitations are accepted. One might say, "What goes around, comes around."

Artists in Residence

Faculty Assume Active Roles in Professional Development Conferences

The National Art Education Association's annual convention was held in Minneapolis last April. Visual arts teachers assembled from all over the country to hear experts in their field address issues in art education ranging from the integration of their curriculum with core classroom instruction to how to navigate the rising forces of technology. In addition to lectures by several keynote speakers (beloved author and illustrator of children's books, Eric Carle, among them), there was a catalogue full of daily sessions, round table discussions and workshops to attend. Participants could also peruse vendors' exhibits of the newest tools of the trade and bring some samples back to school for consumer reports. No wonder **Anne Bjork, Cissy Hamilton, and Ronna Love** went to the Twin Cities eagerly anticipating this meeting to be the highlight of their professional development efforts. All three say they returned to school with a renewed sense of commitment and a refreshed perspective on their work.

For the third time in as many years, our art faculty submitted a proposal for a workshop which they were then invited to present at the convention. No question these talented ladies have the academic credentials to teach their fellow teachers. Anne Bjork earned a master's degree in fine arts at the University of New Mexico. Cissy Hamilton received her undergraduate degree in art from the Rhode Island School of Design, and Ronna Love holds a master's degree in art education from Harvard. Years of classroom teaching experience also boded well for their proposal to be accepted.



Photo by Frank Hardesty

Anne Bjork had co-teachers **Cissy Hamilton** and **Ronna Love** pose for "Drawing the Seated Figure."

The title of the workshop was "Drawing the Seated Figure." Mrs. Bjork explains that drawing is the basis for all artwork. Whether it be a small watercolor or a 60-foot high steel sculpture, the beginning is a simple sketch. Among the many approaches to drawing, she prefers the method of holding a pencil under the palm of the hand between the thumb and first finger while balancing on the paper with the other three fingers. Although her middle school students often "scream and holler," this technique allows an artist the most freedom of movement in the wrist and arm. As she explains, "The pencil can roll in the fingers to create fresh, squiggly lines or straight lines of varying line weight."

Since teamwork and collaboration are a vital part of their relationship, Mrs. Hamilton and Mrs. Love graciously agreed to be Mrs. Bjork's models for the workshop. The two spent the first 30 minutes in quick action poses so that their students could warm up much like athletes do before a game. For the remainder of the session they were motionless, posed sitting back-to-back on a table. Anne took the opposite stance as she went through the motions of drawing them. A "workshop" is aptly named because it's obviously work for everyone involved.

Based on the complimentary reviews they received from their students/teachers, instruction in "Drawing the Seated Figure" is sure to appear in lesson plans from San Francisco to Washington, D.C. this year.

Last spring, TLS second graders were very excited by the opportunity to participate in Dynamic Doors, a public art project. The class of 2010 decided their door would honor the astronauts of the space shuttle Columbia. Mrs. Love had every child submit a design and then the entire class voted on what to use in the final rendering. By depicting the shuttle on one side and a black sky illuminated by seven stars on the other side, their mission was accomplished.



Engel family photo

Elizabeth Engel stands tall and proud beside the door her class designed.

A Taste of France

By Shannon Arnold

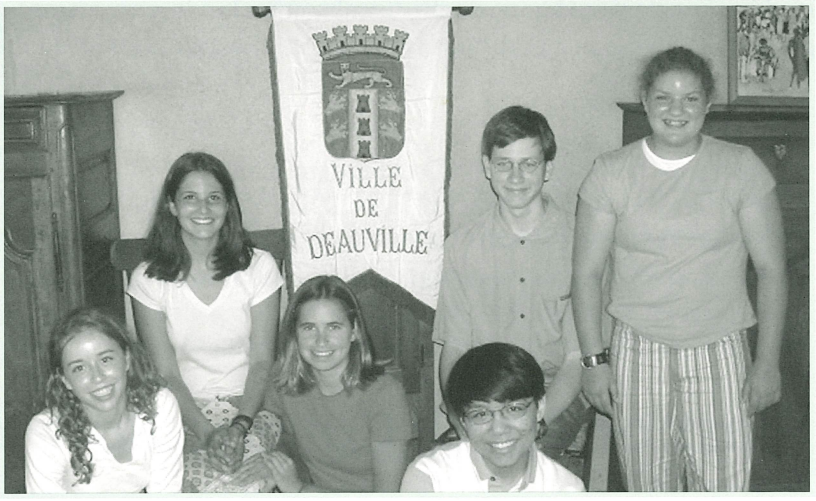


Photo by Shannon Arnold

L to R: **Kellen Polley, Caleigh Waldman, Meg Grossman, Teddy Yan, Miles Hopgood, Katherine Bandoroff**.

This past June, French teacher **Shannon Arnold**, former (but still much loved) TLS French teacher, **Charlotte Gossett** and fifth grade teacher, **Janette Moloney**, accompanied **Caleigh Waldman, Kellen Polley, Meg Grossman, Miles Hopgood, Katherine Bandoroff and Teddy Yan** on a 10-day trip to France. Joining us was the puppet Cocorico, a colorful rooster who loved to have his picture taken.

The first thing we did when we arrived in Paris was head for a grocery to stock up on snacks and drinks. We were sidetracked by a troop of scouts (pronounced scoot in French) involved in a fund-raiser. Our group contributed by buying clown noses and wearing them around the square.

There are many forms of public transportation in Paris. We chose to go from our hotel to the Louvre by boat. A perky, young Parisian with a microphone was giving commentary on the sights. Unable to resist the spotlight, Kellen, Caleigh and Miles politely asked, in their best French, if they could sing a song. All those aboard were treated to "Twinkle, Twinkle Little Star." Some more of the must-sees we visited included le Centre Pompidou, la Seine from a bateau-mouche, Notre Dame, and bien-sûr, la Tour Eiffel.

For our afternoon in Versailles we decided to take a picnic. At Marché Mouffetard we bought an assortment of fruits. We learned that strawberries do not travel well. By the time we reached the gardens of Versailles, we had a huge glob of strawberry mush. Thank goodness for the French bread and a huge jar of Nutella. We were enjoying our lunch, watching children play in the boats, when all of the sudden our leisure was interrupted by an enormous lawn mower coming our way. Apparently, the grass had to be cut THEN. It was amusing to watch all the people gather up their picnics and run for their lives.

There were many times we were able to experience some of the everyday things that Parisians experience. We waited at stops for the right public bus. We shopped at a regular grocery store. Students learned how to make a call from a pay phone with a local phone card. Just like the locals, we had our lives a bit inconvenienced by striking public workers. The usual direct train trip from the airport to the hotel got rather complicated when certain metro stops were shut down.

A day trip to Deauville, Lexington's sister city, was a real highlight. We visited an English class where my students introduced themselves to the Deauvillians and spent an hour talking about middle school things. Even though we had said *au revoir*, it didn't stop anyone from seeking out the new found friends at their next class and asking them if they could meet us at the beach later. We went to "raise the glass of friendship" at the Mayor's office next. Here we got a brief history of the city of Deauville and its ties to Lexington. After this semi-formal event we headed to the beach and some of those French kids from the class that morning actually did come and meet us!

Our trip also included a visit to the city of Angers. It offered a totally different experience from Paris. I had visited Angers the year before to spend time with one of

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The French trip was an amazing experience. My favorite part was when we went to Deauville for the day. We could put our French to use to communicate with the local students. We got to meet so many people ... I'm so grateful I got to go on the trip; it's something that I'll remember forever.

-Caleigh Waldman '03

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my best friends who is from there. After seeing the lake and the campground, I knew that the beach, the pool and a medieval castle would be a winning combination for our group.

The French trip was two of the best weeks I've ever had. From midnight snacking on crepes and the occasional Greek wrap to early morning jogs around Le Jardin de Luxembourg and coming back to a hot petit pan au chocolat (you can tell where my interests lie), it was delightful. But beyond the food, there was a lifetime full of monuments, museums, and (best of all) stories, all hosted by scores of amiable natives who, despite rumors to the contrary, were as pleasant as could be. From Meg touching the sculpture in the Musee d'Orsay to making up nicknames for Mrs. Arnold and Ms. Gossett on le Tour Eiffel (dubbed Nonnie and CharChar, respectively) it was sheer, unadulterated fun. **- Miles Hopgood '03**

Class of 2000: College Bound

Felicia Baldwin	**University of Kentucky**
Web Barr	**University of the South**
MacKenzie Bell	**Southern Methodist University**
Isabel De Camargo	**Loyola Marymount University**
Marta de Movellan	**Southern Methodist University**
John Gilbert	**Duke University**
Stuart Hartley	**University of the South**
Dani Ifland	**Westmont College**
Anne Kendrick	**Auburn University**
Daniel Kirk	**University of Colorado, Boulder**
Russell Lloyd	**Vanderbilt University**
Will Lyons	**Work/Travel in New Zealand**
Murrey McKee	**Southern Methodist University**
Reece Miller	**University of Mississippi**
Jason Mok	**University of Kentucky**
Tiffany Murff	**Boston University**
Ross Rosenstein	**Davidson College**
Miriam Ross	**Long Island University, Brooklyn Center**
Andrew Schwartz	**Wake Forest University**
Elizabeth Tucker	**Miami University**
Fielden Willmott	**Centre College**

Back To School

Every fall brings new students to school, but other newcomers grace the classrooms and offices as well. This year is no exception. It is a pleasure to introduce the following administrators, teachers, and support staff to The Lexington School community.

Who's New in Administration?



Photo by Frank Hardesty

Beth Pride has been appointed Director of Admissions. She is a native of Rome, Georgia who earned both a bachelor's and a master's degree in English from the University of Georgia. Her studies served her well in seven years of teaching English and Creative Writing at the high school level. Beth has also graciously agreed to substitute for ninth grade language arts teacher, **Laura Bonzo-Sims**, while she is on maternity leave this fall. Nothing like starting a new job with a full plate!

Mrs. Pride's husband's lifelong desire for a career in the horse business brought them to Lexington in 1999. Dan is in stallion nominations for Darley at Jonabel Farm. Beth and Dan are the parents of **Eliza**, a TLS kindergartner, and **Lewis** who is two.

When prompted to tell something about herself for this article that no one would ever suspect, Beth laughed. "I am a real handywoman . I can do things like change the oil in my car, hang a ceiling fan, and put on a new doorknob. My second favorite gift this past Christmas was a cordless drill and powersaw."


Photo by Frank Hardesty

The School's new Director of Development is **Amanda Hale**. She is a native of the Bluegrass who graduated from Georgetown College with a B.A. in Communication Arts, later earning a master's degree in that same field at Miami University in Ohio. Amanda has taught at Georgetown College and worked for the Kentucky Public Service Commission in public relations and as a policy advisor. She is thrilled with the opportunity to use her professional background in communications in an entirely new venue.

Amanda is married to Clarke Hale. They have two dogs, Barney and Cassie. Barney was valedictorian of his puppy class. Another tidbit — the Hales admit to being "live music junkies," attending concerts wherever their favorite performers take them. Among those favorites are Dave Matthews, Pearl Jam, Nickle Creek, and Counting Crows.

Who's New in the Classrooms?


Photo by Frank Hardesty

Tracy Wilmoth has joined **Margaret Barker** in one of the kindergarten classrooms. She grew up in Lexington, graduating from Lafayette High School and the College of Education at UK. To say that Tracy is new to TLS isn't exactly accurate. In fact, she has worked at TLS for the past six years as one of the preschool's extended day teachers. "I know you" from some of her former charges greeted Tracy on the first day of school. What Tracy enjoys most about five and six-year-olds is their curiosity and burgeoning independence. "When they ask questions, they really, really want to know the answer," she said. One of the things she finds most rewarding about teaching as a profession is that continuing education is built right into the job.


Photo by Frank Hardesty

Carrie Puckett is teaching Spanish. She is from Winchester, KY. Carrie is married to Roddy Puckett, a professional musician. A 2003 graduate of UK, she earned a bachelor's degree in Spanish. The highlight of her undergraduate program was the semester she spent in Segovia, Spain. This is Carrie's first teaching position and she is

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delighted with her assignment to classes from preschool through grade 5. Related work experience includes volunteering at the Cardinal Valley Center assisting Hispanic families with their needs. Carrie spends her free time listening to music, learning to play the guitar and learning to draw.



Photo by Frank Hardesty

Kate Gaines is also a Kentucky native and a first year teacher. She went to the University of South Carolina for college, earning a degree in Music Education. From there it was straight on to Colorado State University for a master's degree in Music Education and Conducting. She is teaching general music and band to students in grades 4 through 9 and "loving every minute of it."

Kate began her own music education with piano lessons at the age of 4 and later, in sixth grade, took up the clarinet. She was the drum major in her high school's marching band and they won the state championship under her baton. When asked to reveal something about herself that no one would ever have known, Kate shared that she was raised on a farm and was very involved in 4-H as a child. In fact, Kate had a prize-winning goat one year.



Photo by Frank Hardesty

Another addition to the Fine Arts department is **Laura Blake.** After her graduation from Henry Clay High School, Laura went to the University of North Carolina at Chapel Hill where she had a double major in Drama and Psychology. She later earned a master's degree in School Counseling from that same institution. Laura taught drama in grades 3 through 5 in Raleigh, NC before returning to Lexington. She is the school's new Speech and Drama teacher for students in grades 6 through 9. Coaching the Speech Team also falls in her domain.

While living in Chapel Hill, Laura performed in both university and community theater. She has played two different roles (Olivia and Viola) in separate performances of *Twelfth Night.* Besides her love for acting, Laura says she absolutely loves cats. At one point, while she was a foster mother for cats and kittens with the Animal Protection Services in Chapel Hill, she had 17 feline companions. Laura confessed she finally had to give it up when she realized she couldn't possibly keep a kitten from every litter. Now Laura has just 2 cats.



Photo by Frank Hardesty

Kathy Jones has joined the library faculty. Her undergraduate degree was earned at Alice Lloyd College where she majored in education with a concentration in language arts and social studies in grades 5 through 9. What she enjoys most in working with children is identifying their learning style and then successfully planning a lesson to take advantage of her students' strengths.

At UK, Kathy completed the requirements for an M.A. in Library Science. On September 27, 2003, she completed the requirements for an "Mrs." when she married John Michael Jones.

Much of Kathy's childhood was spent overseas because her father taught school on U.S. military bases. The family lived in Portugal for 10 years. They also lived in the Middle East. Kathy credits her love of travel to the unique opportunities she had as a child to see the world.



Photo by Frank Hardesty

Kristin Barnett has joined the fifth grade team to teach math. Her hometown is Louisville where she graduated from Atherton High School (magnet program in International Studies) in 1996. At Centre College she majored in Psychology and earned a B.S in 2000. The summer after graduation, Kristin worked at Seven Counties, a camp for children ages 6 through 13 with emotional and/or behavioral problems. At the University of Kentucky, Mrs. Barnett fulfilled the requirements for teacher certification in grades K through 5. Last year, she taught a combined 4/5 class at Dixie Magnet here in Fayette County.

Kristin is married to Kent Barnett, a second year law student at UK. In her spare time, she enjoys tennis and going to the gym. On an entirely different note, Mrs. Barnett shared the fact that she loves to sing. As a

member of her high school choir she traveled to Iceland and New Zealand. With Centre Singers, she performed in France and Switzerland. She is also a former member of the UK Chorale.

Who's New in the Offices?

Denise Nally, school receptionist
Becky Colvin, administrative assistant to Head of School
Geriann Ison, assistant to admissions.



Photo by Frank Hardesty

L to R: **Geriann Ison, Denise Nally, Becky Colvin**

Reinventing Summer

The Intention was Invention

This summer, The Lexington School had the opportunity to host a nationally recognized, hands-on, science-based summer enrichment program. Camp Invention was held the week of June 23-27. Over 100 children were on campus for learning and fun.

Camp Invention, a non-profit organization, is a venture sponsored by the National Inventors Hall of Fame and now supported by the United States Patent and Trademark Office. The one-week program integrates science, math, history and the arts in a curriculum that fosters creativity, teamwork, inventive thinking skills and science literacy. It allows children to learn through fun hands-on activities, subject immersion and discovery.

The daily program consists of five activity-oriented thematic modules designed to be age appropriate for children entering second through sixth grades. **Tomi Lounsbury**, sixth grade science teacher, was the camp director and Spanish teacher **Kimberly Tucker** was her assistant director. The other teachers included **Laurie Vennes, Ronna Love, Leanne Zimmerman, Greg Gunn, and Margaret Cowling**. This talented group of educators brought not only a wealth of knowledge and experience to camp, but also tremendous enthusiasm and a love of adventure. As Mrs. Lounsbury said, *"The program is a real departure from the normal classroom. Noise and excitement abound. It's meant to be messy and it's meant to be fun."*



Photo by Tomi Lounsbury

Taking apart a VCR was tricky business.

The adults were assisted by rising ninth graders who helped the younger campers navigate the day and get the most out of their experiences. **Betsy Wilson '04** admitted, *"It was really hard the first day, but it got easier as I got to know them. I see them in the halls now and they always want to say, 'Hi, Betsy.' I love it when they call me their counselor."*

The camp's curriculum is based on a variety of playful activities that children enjoy. For example, in the module entitled "Marbleous Inventions," campers used shooters, aggies and cat's eyes to learn about the physics of motion. The last day of camp they had a blast participating in tournament games like the "Speed Bump Challenge." "I Can Invent" offered them a chance to take apart old, broken appliances like typewriters, clocks or telephones without getting into trouble. Then they could show off their innovative sides by using the parts to make a new,

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problem-solving invention or to improve an existing product. The entire crew learned some engineering principles when they had to assemble a spacecraft to take them back to Earth after a crash landing on "Planet Zak." Creative and critical thinking skills were called upon to survive for five long days on that imaginary planet. "Dig It: Ancient Inventors" took students on a trip back to prehistoric times so that they could learn about ancient peoples and their sophisticated creativity. They studied the Puebloans and made clay bowls and baskets. A genuine excavation was also part of the process in that module. Activity and exercise met creativity and invention everyday at lunch time in some "Amazing Games."

Each year, the offerings change except for the Take Apart/I Can Create sections so that repeat campers can have new experiences. Mrs. Lounsbury said she is already looking forward to another great camp in 2004. She's not the only one. On the first day of school, a couple of last summer's eager beavers asked her if they could sign up yet.

Fall Sports Huddle

The middle school boys soccer team kicked off the year at the top of their game and held strong throughout the season. Their 8-2 record was the best in three years. The team, consisting of seventh, eighth and ninth grade boys and girls, was led by ninth graders **Andrew Parlanti**, **Katherine Bandoroff**, and **Victoria de Leon**. The team's ability to work together and to pass the ball made them unstoppable. Morale, flexibility among the players and support for each other are the additional dynamics which fueled their success.



Photo by Bill Patterson '81

Andrew Parlanti '04 was fearsome on defense.

The highlight of the season was the two victories over our cross-town rival. The team recorded a 4-1 win over Sayre early on and then returned to close it out with a 2-0 victory. **Alex Riggs** contributed the first goal in the last game and **Katherine Bandoroff** sealed it with an incredible outside shot. Coach **Sean Noble** was literally soaking up success along with his players when they doused him with water to celebrate the moment.

The soccer story does not stop here. The TLS fifth/sixth grade girls team had quite a season as well. Their persistence and drive made them undefeated, earning first place in the league and a banner in the school's gym. Coach **Sarah Focke** says she has never worked with a team with so much heart. A real love for the game, unselfish play and staunch determination were the winning combination.

For the first time, the TLS girls varsity basketball team played in the fall. The program is strong enough now to



Photo by Bill Patterson '81

Kate MacNeil '05 puts up a shot in the Colts' win over Sayre.

OOPS!
Eighth grader **Neil Makhija's** name was inadvertently omitted from the Speech Team roster in last summer's *Pinpoints*.

compete with the surrounding county schools. A wholesome rivalry with Sayre was rewarded with two big wins in this sport too.

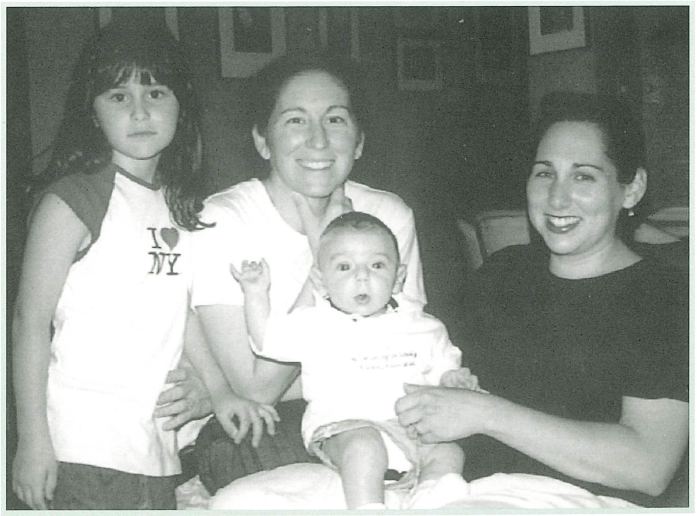
What made this group of girls tick was their aggressiveness on defense. The team had a great full court press and that caused their opponents a lot of turnovers. Coach Noble said the girls' success was also due in large part to the fact that they played unselfishly throughout the schedule. In the best sense, no one player stood out from the group. Togetherness made them strong. The varsity girls season included winning the TLS Invitational Tournament.

Speaking of unselfishness, the coaches add that the parents and families of these student athletes are simply the best. Whether it be assisting on the field or on the court, driving carpools to practices and games, cooking meals, manning the concession stand, working the gate or cheering from the stands, support for the school's athletic programs is palpable.

Alumni News

Finn Green '73 completed the honors program at UK and graduated *Phi Beta Kappa* with a degree in English in May. He was also awarded the prestigious Sullivan Medallion, an award given annually by the university to those who display exceptional love and concern for other people.

Neil Wellinghurst '75 was featured in *Louisville Magazine* for award-winning wine lists at Louisville's Judge Roy Bean's and Wellinghurst's Steak House at Sluggers Field. Neil is co-owner of both eateries.



Cohen family photo

Left to Right: **Sara Suhl** (gr. 1), **Sylvia Cerel-Suhl '77**, **Barbara Cohen '89** and her son **Seth**.

Seth Robert Cohen Rubin may be the first third-generation Lexington School student. Seth's grandfather, **Harry Cohen**, attended TLS as did his daughters **Barbara Cohen Rubin '89** and **Erica Cohen '93** In the picture with Seth are **Dr. Sylvia Cerel-Suhl '77** and her daughter **Sara '11**, the baby's cousins.

Sarah Ford '91 has been very busy in Chicago. She is a member of a modern, multi-cultural ballet company called Deeply Rooted. She also teaches ballet in Chicago. The Illinois Arts Council has given Sarah grants for three productions. She hires dancers, rents a theater and has performances for the public. When she isn't busy teaching and performing, Sarah is taking courses on body movement and the healing power of herbs. Her ultimate goal is to teach people with special needs.

Garrett Graddy '93 delivered her first sermon, "The Journey of the Heart," from the pulpit at Pisgah Presbyterian Church on Aug. 31, 2003. She is a graduate of Yale University and is currently attending Harvard Divinity School. This busy young lady taught classes all summer at The Living Arts and Science Center. One could find her downtown on Saturday mornings at the Farmer's Market selling her garden grown flowers.

The **Class of 1995** has two graduates attending medical school at the University of Kentucky. They are **Annmary**

From The Trustees

*In a letter to the school community dated September 26, 2003, Board President **Kathy Gross** announced the decision to discontinue the ninth grade program effective as of Fall, 2004. Her letter highlighted the fact that, "Although we have always believed and continue to believe that The Lexington School's ninth grade program is superior to any other locally, attrition has continued to erode the size of the class." After lengthy discussions with faculty and administrators elucidating the various factors which lie behind students choosing to leave TLS after the eighth grade, the Board concluded that their action was in the best interest of the future of the school.*

Robertson, and **Cecilia Mendiondo.** Speaking of medical school, **Reed Grimes '98** has an early acceptance. He is currently attending Colgate University.



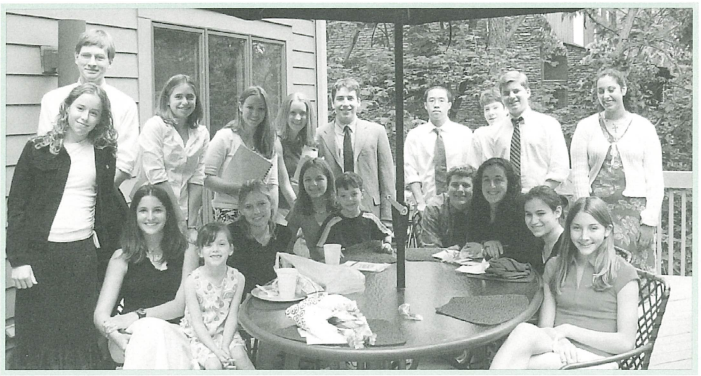
Collins family photo

L to R: ***Olivia Hurter, Elizabeth Gambet, Kelsey Nicholson Hempel, Jenny Sturgill, Rebekah Gray, Ashby Green***.

Elizabeth Gambet '96 and her mother, Cissy Collins, hosted a luncheon for former classmates this summer before they left Lexington for jobs and schools in various parts of the country. **Olivia Hurter** is working in Nashville. Elizabeth is attending the International Academy of Design and Technology in Chicago. **Kelsey Nicholson Hempel** is busy with a new baby. **Rebekah Gray** is an associate for Xenophon Strategies in Washington, D.C. and **Ashby Green** is with L.V. Harkness here in Lexington.

Payton Keller '01 was nominated her sophomore year at Lexington Catholic to represent Kentucky as a student ambassador for People to People in Australia and New Zealand. This past summer Payton attended the National Youth Leadership Forum on Medicine at Emory University in Atlanta, Georgia.

Under the guidance of their language arts teacher, Laura Bonzo-Sims, students in the **Class of 2003** entered an essay contest sponsored by the American Psychiatric Association. Their topic was "When Not To Keep A Secret." **Mariam Hanna** placed third in Lexington. **Heidi Zimmerman** placed second in Lexington and third in the state, winning $100.00. **Miles Hopgood** placed first locally and first in the state, receiving a cash prize of $300.00.



Ingram family photo

As part of the "Rites of Passage," Alumni Council President ***Renie Ingram Parsons '81*** hosted a luncheon at her home to honor the school's newest alumni. This photo of the class of 2003 also includes Renie's children, **Emory** (gr. 2) and **Spencer** (Pre-K).

Judy Apple, former art teacher at TLS, has been busy since her retirement. Mrs. Apple recently secured a $25,000 grant from the city of Georgetown to start an Arts Center at the Cardome Community Center,

The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.

The Lexington School

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