The Lexington School
Pinpoints
WINTER 2004

GOOD WILL HAPPENING

In 1959, a combined heritage of values, knowledge and the best traditions of American education formed the cornerstone of The Lexington School. From that time to the present, promising students, involved families and a caring faculty have produced a very special place.

In 2004, the school continues to pursue the fulfillment of its original mission amidst the vast socioeconomic changes which have occurred since its founding. We strive to help children develop the skills necessary for independent thought and expression in the hope that they will become leaders in their own families and in their communities. We do this by offering an uncommon education.



Planting a tree at a Habitat house was all in a day's work for (L-R) ***Teddy Yan, Alex Joefreda, Alex Fleishman, John Stewart and Admissions Director Beth Pride.***

One aspect of this uncommon education is the significance of service learning as an integral part of a child's experience at TLS from preschool through graduation. The term "service learning" differs subtly from "community service" in its emphasis on both an outcome and a process. It calls for an understanding of the developmental needs of children and for identifying the building blocks (assets) required for them to be responsible and caring individuals. Internalization of the values inherent in service learning, a vital part of character development, occurs over repeated experiences that are consciousness-raising and empowering.

> *"How wonderful is it that nobody needs to wait a single moment before starting to improve the world."*
>
> ***Anne Frank***

The Board of an independent school is entrusted with assuring that the school's mission is fully implemented by the program it offers students. A personal experience almost five years ago prompted Trustee **Headley Bell** to discuss with his fellow Board members a reaffirmation and expansion of the school's commitment "to provide activities which allow students to see and experience the benefits of community involvement."

In attending a Father's Day weekend at The Taft School in 1999, Headley heard an address by then Headmaster Lance Odden that made a significant impression on him. Mr. Odden spoke candidly about how society has changed over the past twenty-five years in ways that could be seen as counterproductive to the common good. His remarks reviewed studies and surveys on the erosion of traditional values and the rise of self-centeredness, both of which, he explained, parallel the decline of civic or community involvement. While acknowledging that "none of us can entirely change the world . . ." he said, "We need to right the record of our generation." In fact, he believes, "We are morally challenged to try to make it a better place." Mr. Odden concluded his remarks by asking his audience to consider the positive impact of "our capacity to touch the lives of others and … to set a lasting example for our children."

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The Board responded to Mr. Bell's communicating these thoughts with overwhelming support and willingness to embrace a shared vision in which service learning would be a fundamental part of life in our school. Trustee **Holly Bandoroff** was appointed Board liaison with the Parents Association Community Service Committee. Holly has been involved in community service at school for six years and is one of the middle school's community service committee chairs. In that dual role, she keeps the Board informed about activities and developments in the program.

> *"Never doubt that the efforts of one person can change the world. . . . Indeed, it's the only thing that ever does."*
>
> ***Margaret Mead***

The curriculum which is in writing today was generated from the position that service learning is a powerful educational tool that can be incorporated into any classroom at any grade level. In preschool, it centers around kindness and sharing. Students in K through five are paired with middle school partners for a more specific theme such as the environment, the developing world, or people with special needs. Their partners mentor them and share personal experiences. Children come to appreciate from the earliest age that doing good works is just as important as strong academics in becoming successful, contributing citizens of the world. Lower school students learn about their area of focus through field trips and service projects. The older children's service work is done outside of school on conference days and after dismissal. The freshmen have the responsibility of scheduling their own volunteer hours. Every middle school family is encouraged, on their own time, to participate in at least one additional service activity of their choice during the academic year. TLS students and their families are currently involved with over twenty agencies.



Seventh graders (L-R) ***Bennett Rieser, Wes Alexander and Lane Pumphrey*** *helped move furniture and wash the windows of a new building at the Winburn Center.*

Thanks to the support of the Board, the administration, the faculty and the Parents Association volunteers (legions of them), values, skills and knowledge are fundamental to the service learning program available to TLS students. Magical experiences await them as they explore opportunities for generosity and compassion. By allowing our students to participate in active service to others, our hope is that their innate talents, energy, and optimistic enthusiasm will be channeled to fulfill actual community need, both today and throughout their lives. Furthermore, we hope that service learning will not only teach our children, but also remind ourselves, that the act of giving is immeasurably enriching.



(L-R) ***Catie Boone, Charlotte Cornett and Kelsey Floyd*** *learned how to organize and pack the food at God's Pantry for distribution to those in need.*

A Gift of Song

The Holiday Concert is a cherished tradition at The Lexington School. There was magic in the air and just a sprinkling of snow on December 19 as students and families at every grade level gathered to celebrate the joys of the season. Folk songs, carols, and holiday medleys spoke to the diversity of religions, cultures and beliefs represented at our school. A special sense of warmth and togetherness spoke to feelings of gratitude for all that has blessed our lives in the year that was about to come to a close.

Anyone who has ever been in a recital can appreciate all the hard work that goes into preparing for it. Every child is on stage for the Holiday Concert and that spotlight breeds mixed feelings. A sense of pride about what has been accomplished in preparing for the concert and nervousness about being able to display it jockey for the top position. But those of us in the audience could not perceive those queasy tummies. What we did see was composure, confidence and respect for whatever was happening throughout the program. Amazingly, soloists performed as if they were actually alone, practicing in the privacy of their own homes. One might ask, "How can they be so cool under pressure?" The answer is in the way they are "brought up."

Not only do parents strive to raise capable, confident young people; so does the faculty at TLS. There are few limits placed on a child's potential to do anything (reasonable) he or she would like to try and there is ample encouragement. Whether it be on the soccer field or in the classroom, on the basketball court or at a speech tournament, in the art studio or on stage in a musical, students are encouraged to explore the limits they perceive for themselves and then to stretch beyond those boundaries. In the Holiday Concert, one case in point was five sixth grade boys whose soprano voices were singled out for some beautiful solo segments in the American folk song, "Shenandoah." A fifth grader was similarly featured in another song and she was seemingly just as composed.

As wonderful as it is for a child to be given a green

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Photo by Bill Patterson '81

KinderKlasse students (L-R) ***Kate Christianson, Amy Rabeau and Cleve Merritt*** *sang "Hello Icicles, Hello Snow" with hearts and hands.*

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light to "go for it" by a teacher, it can still be risky business to perform in front of one's peers. Children must feel safe. The respect which students afforded one another was obvious at the Holiday Concert. Silence was golden when it was someone else's turn to sing or play. If an instrument squeaked or a high note was not quite hit, so be it. There were no slings or arrows of outrageous giggling. In fact, what the audience observed was courtesy and support for one another in the form of sitting still, listening, and applause for a job well done.

Experiences such as these matter in both the short and long terms. The past inevitably gives way to the future. The program at The Lexington School helps students build skills and self-confidence. The successes which children realize here clearly prepare them to move on to the next level. Willa Cather captures the feeling well: "There are all those early memories, one cannot get another set …."

Before "The Twelve Days of Christmas" brought the Holiday Concert to a close, **Cy Alexander '75** took the microphone to present an Honorary Alumnus Award to former TLS faculty member **Rodney C. Bussey**. Mr. Bussey served the school from 1967 to 1975 as teacher, administrator and coach. Cy recalled how Mr. Bussey "taught us with the same respect that he expected to receive and instilled in us his 'can do' attitude whether it be in sports, science projects, or a long hike to the top of Cumberland Gap."

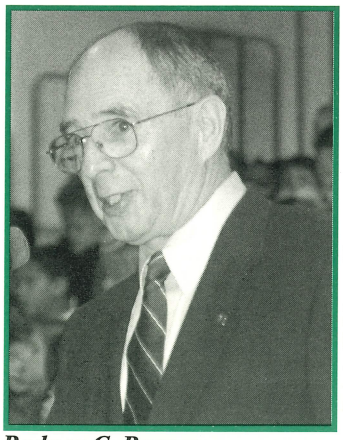


Photo by Bill Patterson '81

Rodney C. Bussey

In accepting the award, Mr. Bussey had tears in his eyes as he attributed the successes he has enjoyed in life to several basic principles he learned from his mother when he was in elementary school. He shared four of them with the TLS community. In his own words,

1. *Happiness comes fr om knowing that we are of some use in the world, so find ways to serve others.*
2. *Ther e is some good in everyone. Look for it and you will discover the best in yourself.*
3. *Y ou are one of a kind, so be yourself. Use your God-given talents and you will be fulfilled.*
4. *Remember that God has made of one blood all peoples of the Earth.*

THE SEARCH IS OVER

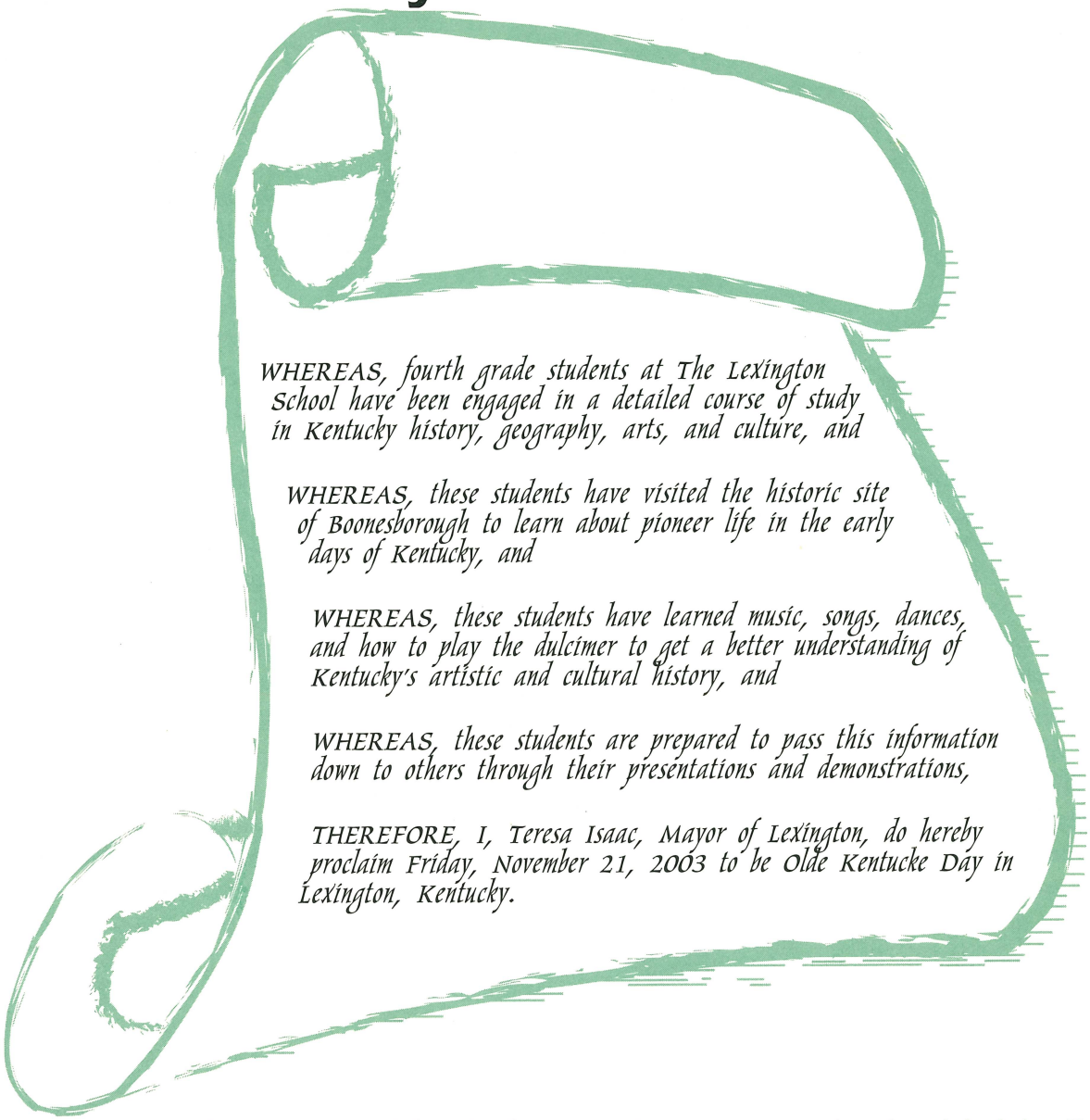
It is with great pleasure that the Board of Trustees of The Lexington School announces the appointment of **Charles Douglas Baldecchi** as Headmaster effective July 1, 2004. Mr. Baldecchi is a graduate of Episcopal High School and Denison University. He received a master's degree in Liberal Arts from St. John's College in Annapolis, Maryland. In 1998, he was a Klingenstein Summer Fellow at Columbia University in New York. Mr. Baldecchi comes to TLS from the Asheville School in Asheville, NC. He has been a member of the faculty in English there since 1996 and has served as Director of Admission and Enrollment Management since 2001.



Photo by Bill Patterson '81

*Next Head of School **Chuck Baldecchi**, his wife **Erin** and their daughter **Bella** were introduced to the TLS family at the Holiday Concert.*

Olde Kentucke Day



WHEREAS, fourth grade students at The Lexington School have been engaged in a detailed course of study in Kentucky history, geography, arts, and culture, and

WHEREAS, these students have visited the historic site of Boonesborough to learn about pioneer life in the early days of Kentucky, and

WHEREAS, these students have learned music, songs, dances, and how to play the dulcimer to get a better understanding of Kentucky's artistic and cultural history, and

WHEREAS, these students are prepared to pass this information down to others through their presentations and demonstrations,

THEREFORE, I, Teresa Isaac, Mayor of Lexington, do hereby proclaim Friday, November 21, 2003 to be Olde Kentucke Day in Lexington, Kentucky.

Pioneering efforts by fourth graders and their faculty were celebrated on Olde Kentucke Day, November 21. This historic event at TLS dates back to 1990. What was then called Settlers Day marked the beginning of a curriculum of interdisciplinary studies which has been expanded and fine-tuned over the years. Today, the fourth grade's immersion in the history and culture of Kentucky in the late 1700's culminates in a full-scale production upon which Daniel Boone himself would have smiled (except for the computer art PowerPoint presentation which would have surely befuddled him).

The learning started with a field trip to Fort Boonesborough State Park in October. A working fort complete with blockhouses, cabins, and period furnishings has been reconstructed on the original site. Today, resident artisans perform craft demonstrations on 18th-century antiques and impart pioneer experiences to modern-day visitors. The class enjoyed the trip immensely and returned to school with a new understanding and a new respect for the way things were done in the "olden days."

Classroom follow-ups to the field trip were seamlessly woven into the curriculum over the next four weeks. As a writing lab assignment, for example, **Mr. Scarr** and **Mr. Platt** had their students keep a diary written within a prescribed rubric that involved creating a unique character from the period whose personality, thoughts and feelings told a compelling story. That person had to have other

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Photo by Frank Hardesty

"Chores – Our Work is Never Done," a skit from the celebration of Olde Kentucke Day 2003.

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colorful characters with whom to interact like siblings, parents, friends and neighbors. Entries could vary in length and they did not have to be written on consecutive days. In fact, allowing for the passage of time was preferable so that interesting stories could evolve. The young authors were instructed to "show off" what they learned about Kentucky history and pioneer life by including realistic, accurate details in their writing.

One invaluable resource for the diaries was a lecture by Dr. Ron Bryant from the Kentucky Historical Society in Frankfort. The fourth grade team had invited him to TLS to speak about the life and times of the pioneers. Dr. Bryant brought with him an interesting collection of artifacts and a talent for telling unforgettable tales that helped the children with a framework for their own stories.

While language arts and social studies lessons were progressing, **Dr. David Cooper** was teaching the children how to create a musical based on what they were learning. First, he had each student write a short composition about some experience the settlers would have had in common; e.g., the one room schoolhouse, eating bear grease on their food, or surviving an Indian attack. Next, the class reviewed what **Mrs. Anderson** had taught them in third grade about how words have rhythm that can be expressed in musical note values. Once the words from the story and the rhythm were put together, creating a melody could follow. Dr. Cooper posed the question, "If you had to sing this phrase, how would it sound?" The children took to their new task with such glee that he faced the problem of not being able to use everyone's contributions. In the end, all the raw material was narrowed down to seven skits and four songs. The musical, "Barefoot, Bear Grease, and Burgoo — A Day in the Life of the Olde Kentucke Pioneers," was "curtains up."

Costumes for Olde Kentucke Day ranged from the basic shift which children under age 12 wore back in the 1700's to much more elaborate outfits with deerskin boots and coonskin hats. The class had learned that pioneers went barefoot during warm weather so their shoes would last longer. On November 21, 2003 in Lexington, the weather was so warm that the actors and actresses received permission to go barefoot on stage for the performance for their parents. In fact, it was so warm that a dozen bare-chested, war-painted Indians who appeared in the last skit, "A Hunting We Will Go," suffered nary a shiver.

Art teacher **Cissy Hamilton** directed construction of the backdrop for the musical. The final set (which everyone had a hand in) was the interior of a log cabin with two windows and a roaring fire in the fireplace. The cabin was nestled in a colorful forest of Kentucky's native tulip



Photo by Frank Hardesty

Sometimes it's perfectly okay to act like a bunch of wild Indians.

trees. The children knew how to draw and paint tulip trees because they had identified them at Fort Boonesborough and then learned more about them in science from **Mrs. Zimmerman**. The gallery outside the art studio showcased additional works in chalk pastels and tempera paints that tied in with the pioneer theme.

Anachronism aside, modern technology interfaced with the visual art. Groups of three students created slides of computer generated art based on Internet research of Kentucky's history, economy and landscape. **Mr. Charles** taught the class how to put together a PowerPoint presentation which was shown in the theater just before the skits began. The Bluegrass band BISKIT (of which French teacher **Shannon Arnold** is a member) accompanied the presentation.

Instrumental music as well as vocal music was included in the celebration of Olde Kentucke Day. The children were introduced to the dulcimer, an Appalacian string instrument, and taught to play several simple tunes. After basic lessons, they participated in a two-day workshop presented by internationally known folk singer and dulcimer player, Jennifer Rose. Ms. Rose taught them more advanced techniques; for example, how harmony can be played on the dulcimer while the player sings the melody. She also taught them several folk dances that were practiced to perfection in physical education class.

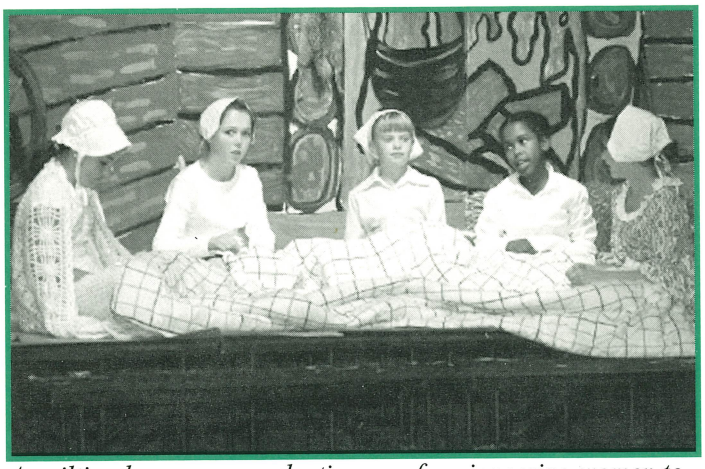


Photo by Frank Hardesty

A quilting bee was a productive way for pioneering women to pass the time of day.

Thanks to a press release from the development office to the mayor's office, the children and their teachers received a very special honor for all their hard work. By proclamation, Mayor Teresa Isaac designated Friday, November 21, 2003 as Olde Kentucke Day in Lexington.

Into the Wild with Jeff Corwin

It's not just any day that young children can see one of their favorite TV personalities up close and personal. TLS first, second, and third graders had just such a day when they went with their teachers to the University of Kentucky Singletary Center for the Arts for a very special field trip. Much to their delight, wildlife adventurer Jeff Corwin, host of the Animal Planet show *The Jeff Corwin Experience*, was in Lexington to launch a new Web site focused on Kentucky's remarkable environment and they were invited to hear him speak.

Tickets for the program were available for TLS students thanks to the efforts of parents **Vicki and David Atwood**. David Atwood is the acting director of the Tracy Farmer Center for the Environment at the university, one of several partners who sponsored Corwin's appearance.

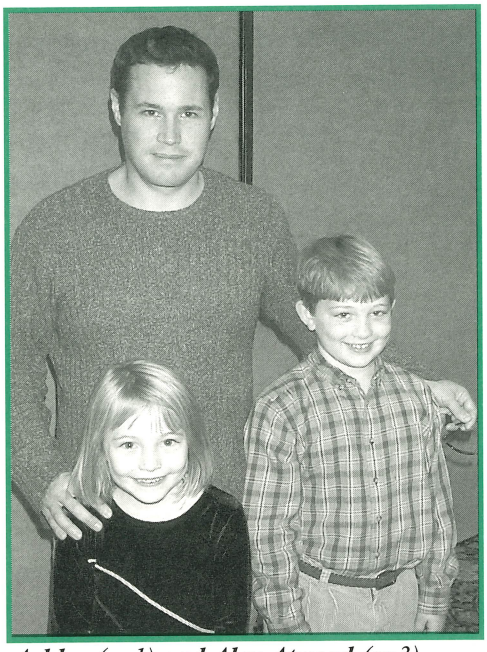


Photo by David Atwood

***Ashley** (gr.1) **and Alex Atwood** (gr.3) enjoyed a behind-the-scenes lunch with Jeff Corwin.*

In introducing his guest, Mr. Atwood said that Jeff Corwin has been called the "World's Greatest Animal Show Host." Such an accolade is due in large part to his unique approach to inspiring young people: "He combines a deep knowledge of nature with a keen, spontaneous sense of humor."

Before Jeff ever appeared on stage, that statement was validated by a video of clips from his award-winning TV series. A few of his antics (as well as some animal

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antics) which were caught on camera had the audience in stitches. Just imagine the clumsy capture of a poisonous fer-de-lance snake that was reluctant to be taken hostage. How about a nosey elephant who could not keep his trunk out of Jeff's pants pocket or "Dr. Corwin" having a plastic surgery consultation with another pachyderm who was suffering from the saggy baggies? Jeff had to brush off the sandblasting he got from a female loggerhead turtle that didn't appreciate his voyeurism while she was nesting.

The star of the show came out on stage to thunderous applause. In a very relaxed conversation with the audience, Corwin began his remarks with a story about how he became interested in animals when he was a little boy (his first catch was a garter snake). From there he traced his career to the present with colorful candor. "Do what you love when you grow up," he advised the children and, "If you can get paid for it, all the better." In spite of the fact that hundreds of children attended this program, you could have heard a pin drop. "When I grow up, I want to be just like Jeff Corwin," is a thought which surely crossed many young minds that morning.

Quiet gave way to exuberance when Jeff came off the stage with microphone in hand to take questions from the audience. Exoticism, danger, and intrigue were at the heart of most inquiries. Time and again, the speaker was not only able to answer the children's questions but also to relate it back to his passion — raising awareness for the need for conservation of natural resources, wildlife, and the ecosystems that make up our planet. "Start today to make nature a part of your life," he told them. "Be involved in protecting your community's resources because someday you will be in charge."

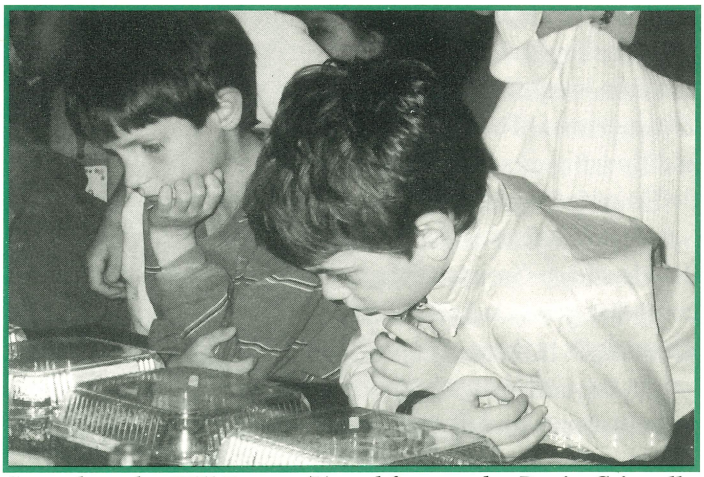


Photo by Debby Coleman

*Second grader **Will Pagan** (L) and first grader **Devin Criswell-Marco** (R) got up close and personal with some reptiles after the Jeff Corwin presentation.*

A "Bag of Tricks" for School Success

by Jane Childers, Instructional Specialist

In the course of an average day at school, we teachers require our students to file and retrieve large amounts of information, apply reasoning and thinking skills, perform a wide variety of complex academic tasks, switch from subject to subject, and behave in a socially appropriate manner. There are times when what we require of them seems more taxing than what is required of us! It's easy to see that to be most effective a student must have a "bag of tricks" full of strategies for school behavior, organization, learning, and studying.

> *"Skills taught me ways to stay organized and get my homework done!"*
>
> ***-Jane Brady Knight**, grade 4*

As an educator, it made sense to me that all students, not just some, could benefit from skills conducive to maximizing their educational experiences on any given day. Research and discussion with colleagues at other schools pointed me in the direction of "Skills for School Success," a research-based program written by Drs. Anita Archer and Mary Gleason, both highly respected and published



Photo by Frank Hardesty

*Mrs. Childers is working with fourth graders **Sam Lyons** and **Jane Brady Knight**.*

educators. Their program, launched in 1989, is designed for students in grades 3 through 6. "Skills for School Success" uses a spiral curriculum; skills that are introduced at one level are reviewed and extended at the following level with more difficult applications, plus additional new skills are added.

Even though "Skills" has been applauded by many sources, I had never taught the program and was reluctant to recommend it without a trial run. Lower school head, **Marijo Foster,** recognizing the need for direct instruction in these skills also, agreed to a pilot program in third grade last year. The third grade team graciously agreed to allow me to teach the program in their classrooms twice during the six-day cycle. The rest, so they say, is history. Students enjoyed learning and applying the skills, teachers felt the time we spent together was valuable, and parents were excited about the program.

"I keep my Skills hint cards in my binder all the time."
-Sam Lyons,
grade 4

A very successful pilot program in the third grade, positive reception from teachers and parents and, best of all, student success has led us to implement the program in grades 3 through 6 this year. The skills all of our students will be learning will serve as an excellent foundation or "bag of tricks" if you will, for them throughout their school careers.

Skills for School Success

*School Behavior and Organization skills
1. Develop good study habits before and during class
2. Organize and complete homework assignments
3. Manage time and materials

*Learning Strategies
1. Completing assignments
2. Proofreading assignments
3. Answering textbook questions
4. Reading textbooks
5. Taking notes

*Strategies for Studying for and Taking Tests
*Textbook Reference Skills
*Reading and Interpreting Graphs
*Dictionary and Encyclopedia Reference Skills

My Big Fat Greek Celebration

A significant number of people at school have a serious case of spring fever. Their symptoms include a persistent urge to spray Windex on every little ache and pain, to dress in togas, to kick up their heels and dance, to eat delectable exotic foods and to drink the nectar of the gods. There is only one cure for the ravages of a fever like this. It's a prescription to attend MY BIG FAT GREEK CELEBRATION.

CELEBRATION 2004 will be held on Friday, May 7, at 6:30 PM. Once again, **Mr. and Mrs. Don Ball** have graciously offered to host the event at Donamire Farm. This year's co-chairs **Dawn Bazner** and **Julie Hamilton** promise party goers an evening that Zeus himself would not want to miss. Celebration is back to adults only for a gala that begins with entertainment by NeoEchoes, a Greek band from Cincinnati. After dinner and the live auction, TLS alum **Victor English's** rock n' roll band, "Off the Clock" will kick it up for dancing the night away.

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*Parents **Mirella Mills** (L) and **Julie Hamilton** (R) scoped out the sites in Greece last summer and came back to TLS with an eyewitness report for My Big Fat Greek CELEBRATION.*

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Herculean efforts on the parts of parents **Mirella Mills** and **Marla Webb** are behind making this year's live auction one of the liveliest on record. Just imagine a two-week vacation in the beautiful city of Kavala, Greece, a former fishing village ten minutes from the Aegean Sea and overlooking the ancient Valley of Phillipi. A lovely gated home with a guesthouse sleeps 4 couples and comes with the use of an automobile, daily housekeeping and one meal prepared each day. If not Greece, why not a villa in Rome for a week? This odyssey is up for auction too.

Other tantalizing items include a themed dinner party under the stars for 50 people catered by Harriet Dupree and a beautiful piece of art by the world- renowned sculptor Lorenzo Ghiglieri.

Although much is in the works, much work remains to be done to make this year's fund-raiser top the charts. Volunteers are needed for everything from the alpha to the omega. Please consider donating and/or soliciting items for the live and silent auctions, decorating, setting up the silent auction tables, or being part of the après party clean-up crew. Call Julie Hamilton (254-0464) or Dawn Bazner (335-6201) to see where you can lend a hand.



This gorgeous property in Kavala, Greece is available for a two-week vacation to the highest bidder.

It's A Small World

Teachers and students in the preschool enjoyed a unique opportunity for international hospitality on November 24. Five educators from Denmark spent the day at school observing KinderKlasse, Montessori, Pre-K and Kindergarten classrooms. Their visit was made possible by Lexington School parent **Dorthe Pirmo** whose sister Lene Pirmo was one of the guests.

Preschool Head **Mary Beers** said that the Danish teachers were very impressed with what they observed. They noted the wealth of resources and materials available to the children within each classroom. They commented on how engaged the children were in both structured and unstructured learning activities. Sitting in on specials such as art and music led to remarks about the richness of the curriculum. The Danes were especially complimentary about the independence built into the fabric of the day. To the person, they commented on the welcoming, well-mannered boys and girls they met.



Photo by Frank Hardesty

*Pre-K ladies **Hannah Price, Katie Kostelic** and **Haley Haggan** were busy in the art room under the watchful eye of a visiting teacher from Denmark.*

The visitors brought a VCR and a video with them so that our faculty could have a visual tour of some preschools in Denmark. A lively discussion of the similarities and differences between the two systems ensued. The TLS faculty was impressed with the clean, well-lit, open classroom environments and the interesting playgrounds displayed in their tapes. Mrs. Beers noted, "The exchange of ideas was true multicultural learning for the Danish teachers and our faculty."

Hospitality to the Danish educators extended beyond the school day and beyond the boundaries of our campus. They were particularly interested in learning more about the Montessori method because of an assignment they were given to prepare a visual and written report on their visit which emphasized that approach. Our Montessori teachers, **Kris Neece** and

Kim Croft, arranged for them to observe at Providence Montessori School. Kris and Kim also discussed their own training techniques and spent time after school sharing their photo albums of Montessori in action.

As good-byes were said, E-mail addresses were exchanged. Our teachers hope to continue communication with their new-found friends. Better yet, they hope TLS students can communicate with the children in the Danish classrooms and exchange digital pictures. It's a small world after all.

Upping the Ante in Chess

When school began last fall, a TLS parent suggested to our Interim Head **Molly Strassner** that the school might ramp up its Chess Club by bringing in an independent coach to help the children hone a competitive edge for local tournaments. Mrs. Strassner heeded the call. After consulting with the club's sponsor, math teacher **Greg Gunn**, Mr. John Kubis was brought on board. Mr. Kubis had coached at a local elementary school for over a decade. "Mr. John," as he is known to the children, led his prior team to seven state championships and has already reaped results for one of our students at the 2003 National Scholastic Chess Championships held in Chicago in December.



*Concentration and a competitive spirit helped fifth grader **Beau Bagley** take home a trophy from the 2003 National Scholastic Chess Championship.*

Proof of the pudding is fifth grader **Beau Bagley**. Beau began playing chess at school in the first grade after encouragement from his grandfather Smith Bagley and TLS chess mom **Deb Hisle**. This year, with Mr. John's expert drilling, Beau decided to go "for learning purposes" to the tournament in Chicago where he competed against approximately 260 other fifth graders from all over the U.S.

The tournament games lasted as long as three hours each. They were held in one huge room with grades K-12 all represented. Seven rounds were spaced across three days. Several grandmasters were on hand for speed chess with courageous players. Beau played all seven rounds against competitors who were ranked higher than he and ended up as National Champion for the 600 and Under rating class.

Kudos to Beau and Mr. John and best wishes to the TLS Chess Club in future endeavors this spring. On January 17 the club brought home two team trophies from the Winter Scholastics Tournament at Dunbar High School.

Linda Rakes joined the Development Office in November replacing Shannon Bailey. She is originally from Lebanon, KY but raised her three daughters here in Lexington. One of them is pre-K teacher **Kelly Mitchell.** Linda managed a mid-size law firm for the past eight years. Prior to that she was office manager for Admissions at Midway College. When asked what stands out for her the most as a newcomer to the school, Ms. Rakes said that she finds the level of parental commitment at TLS truly extraordinary.



Photo by Frank Hardesty

Alumni News

Former Headmaster **Bud Pritchett** and his wife Carolyn are now happily settled in Brevard, NC. Bud began his love affair with the area as a child when his father "Cap" ran Camp Carolina. The Pritchetts have claimed the top of a mountain and have had more than one TLS alum pull up a rocking chair on their porch to enjoy the view.



Pritchett family photo

Bud and Carolyn Pritchett.

Sixties

New York corporate lawyer **Phillip Howard '63** is featured in the cover story of *Newsweek,* December 15. "Civil Wars" is an article about his "proposals to save Americans from a legal system gone mad." The gist of the story centers on America as a litigation nation and his plan to fix it. Mr. Howard's 1994 best seller *The Death of Common Sense* was followed by his most recent book, *The Collapse of the Common Good* (2001).

Seventies

Congratulations to **Jennifer Turnbull Forgy '79** who was named Kentucky's High School Teacher of the Year. Jennifer teaches English at Paul Lawrence Dunbar in Lexington. Two daughters, Jordan, age 14, and Blakeley, age 5, keep life very busy.

Eighties

Jennifer Smith Erickson '85 and her husband Eric are the proud parents of three-year-old Abigail and seven-month-old Houston Porter. The Ericksons live in Nashville where daddy is in his last year of residency in anesthesiology.

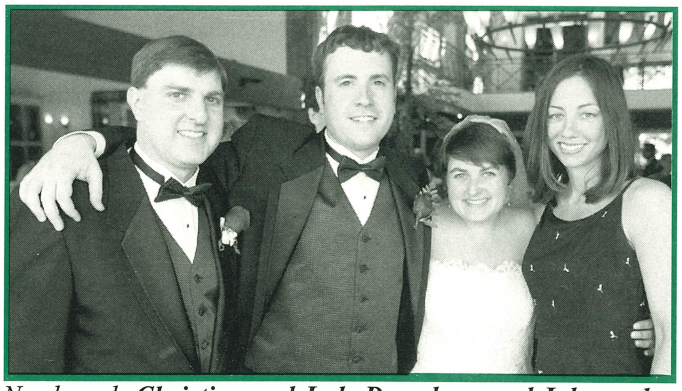
Rodgers Palmer '85 will wed Selene Ko on April 17, 2004 at the Ronald Reagan Building & International Trace Center in Washington, D.C.

Kitty Moore '86 is living in Columbus, Ohio with her husband Harold. She earned a degree in social work at UK and has worked in drug/alcohol rehab programs in Lexington, Columbus and Spokane, Washington. Kitty is currently commuting to UK to finish the last two courses in her master's degree program.

Elizabeth Carey '86 was married to Tyler Nahra at First Presbyterian Church in Lexington on October 11. Elizabeth is an SMU graduate who has her own business as an event planner as well as a position with Prudential A.S. deMovellan Real Estate.

After earning a master's degree in environmental management, **Joe Aldy '87** has been pursuing a PhD in economics at Harvard. Coursework is behind him and his dissertation is in progress. Joe has had the opportunity to teach at Harvard during the course of his graduate work and he has co-authored a paper with a Nobel Prize winner.

Christian Dawahare '88 was married in May. His wife's name is Judy Rosen and they were married in Carmel Valley, CA on Derby Day. The couple now lives in Los Gatos, CA.



*Newlyweds **Christian and Judy Dawahare and John and Mary Falace.***

John Falace '88 was married on July 12 of this year in Dublin, Ohio. His bride, Mary Meisel, is a graduate of Ohio State who works for Crown Appraisal Group. John has been employed as a manager of accounting at a financial services company called Bisys Fund Services for six years. Things are about to change dramatically. This summer, the Falaces will move back to Lexington so that John can begin dental school at UK.

In mid-December, **Marshall Groves '88** shipped out to the Middle East. This tour is supposed to last two months, bringing him back to Florida sometime in February.

Whitney Elizabeth Martin '88, former editor of *Pinpoints*, married Robert Mark Collins on May 24, 2003. The couple lives in Lexington where Whitney works as a writer and Robbie is in real estate. TLS



Whitney and Robbie Collins.

alumni at the wedding included: **Will Arvin '82, Shannon Bishop '90, Rob Brewer '85, Allison Poole Buckley '85, Elizabeth Carey Nahra '86, Peter Cassidy '89, Cameron Philpott Chason '88, Susie Anderson Eaton '88, Taylor Keller Fister '88, Bindy Fleischman '88, Brent Robinson Hill '86, Laurel Johnston '88, Anne Kenan '88, Melanie Smith Leach '88, Elizabeth Martin '94, Andrew May '88, Shelton May '91, David Parrish '88, Barbara Cohen Rubin '89, Kathleen Eastland Sisler '87, Lisa Scully Stein 88, Douglas Owens '85, Shelby Hobbs Williamson '85.**

Tessa Burrus '89 is living in Charleston, SC and works for the Kiawah Island Resort.

Hanly Ingram '89 wed Heather Flattley on September 20 at Walnut Hill Church in Lexington. Hanly is employed by Stoll, Keenon and Park. His bride is employed by Lange, Rider & Reynolds. The Ingrams are living in Lexington.

Davey Santen '89 was married to Michaela Cotter on August 30 at Cherry Hill Farm in Mosier, Oregon. Davey graduated from Portland State University and is now employed by his *alma mater*. His wife works for LAD Communications.



Slabaugh family photo

Members of the class of 1989 (L-R) ***Andy Barr, Tommy Slabaugh, Teddy Gay*** *and* ***Chad Massie*** *are turning into thirty-somethings.*

Tommy Slabaugh '89 celebrated his thirtieth birthday this year. Family and friends gathered for a surprise party here in Lexington over the holidays. Tommy and his wife Shelley live in Atlanta where Tommy is a fourth year resident in Urology at Emory. They are expecting baby Sammy's arrival in February.

Nineties

Chris Bingcang '90, a first year medical student at UK, was featured in an article that appeared in the Herald-Leader in November. Chris played the banjo in a performance of Van Morrison's "Brown-Eyed Girl" during the fall Humanities Festival at the Chandler Medical Center.

Whitney Neuman Buchart '91 is a registered nutritionist at the Bluegrass Nutrition Counseling Center. Her primary focus area is eating disorders. Whitney does private counseling in addition to her work at the center.

Continued on page 14

Continued from page 13

After four years of living and working in Manhattan, **Ginny Moore '91** headed to Illinois to pursue a master of science degree in Communications at Northwestern University. Ginny reports that she is challenged like never before. She is also really enjoying the program and learning a lot.

Boo Kenan '92 married Isaac Morton in Palm Beach, Florida on November 1. Bride and groom are both graduates of UNC, Chapel Hill. They are living in San Francisco.

Ward Bullard '93 and Becky Novotny were married on October 4 at Stanford Memorial Church in Palo Alto. Their wedding attendants included TLS alums **Wells Bullard '96** and **Coley Stilz '93. Adrian Mendiondo '93,** who earned his law degree from Pepperdine and is practicing law in California, was among their guests. The couple honeymooned in Fiji for two weeks before returning to their home in San Jose. Ward is working in corporate development at Network Associates in Santa Clara and Becky works in public relations at Neoforma in San Jose.

Emmy Hartley '93 and her brother **Matthew '95** hosted a TLS reunion on December 27 at the home of their parents. Thirty-six former classmates attended as did current and former teachers **Frank Hardesty, Mary Lee Nichols, Roberta Owen and Libby Geddes**. Emmy is working in Atlanta as a buyer at the Wilkins Media Company and Matt is an assistant director of sales and marketing with The Corporate Executive Board in Washington, D.C.

Helen Van Clief '93 and Charles Heard were married May 25 in Esmont, VA. Both bride and groom are UVA graduates who are now living in Austin, Texas where Helen is in law school and Charlie is in the school of architecture.

Faculty member Jawanna Herd's daughter, **Erin Ford '94**, spent some of last summer in Loma Panda, Nicaragua, with Potters for Peace. Erin shared her experiences in a presentation to students at TLS.



Hoffman family photo

***Mark Hoffman's** wedding to **Kristen Bender** included many of Mark's friends from TLS.*

Mark Hoffman '94 was married last summer on August 31 to Kristen Bender in Detroit. Mark is in his second year of medical school at the University of Kentucky. Kristen is on the staff of the Hamburg neighborhood newspaper. Classmate **Jamie Nicholson** was Mark's best man.

Michael Hurter '94, a graduate of the University of Virginia, is enrolled at the UK College of Business in the MBA program.

Julie Santen '94 has her own gallery, Julia's, on King Street in Charleston, SC. The gallery specializes in antique French poster art.

Field VanMeter '94 is engaged to Samantha Dillon. Their wedding will be in Hawaii this spring .

Rab Walker '94, a graduate of Vanderbilt's College of Engineering, has been working as a civil engineer in Jacksonville, Florida until just recently. Rab has entered the Peace Corps and left the U.S. in February for his assignment in Honduras.

After finishing her undergraduate degree at Yale in 2002, **Eleanor Chung '95** lived in Boston for a year and worked as a study coordinator at the Massachusetts General Hospital Cancer Centers. She took the summer of '03 off for a road trip along the West Coast and a climb in and out of the Grand Canyon. Currently, Eleanor is in her first year of medical school at the Albert Einstein College of Medicine.

Jennifer Cilenti '95 married Patrick Wiggins on December 20 at Central Christian Church in Lexington.

Charlie Dalton '95 spent this past fall volunteering at an orphanage in Chile. He was home for the month of January to raise money on its behalf and returned to South America in February to resume his responsibilities with the children.

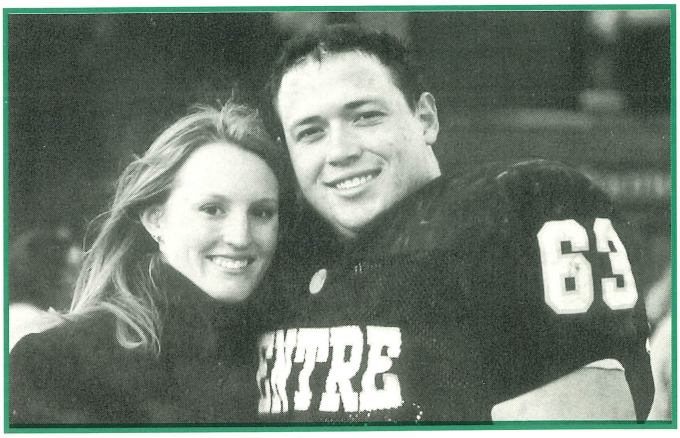
Elizabeth Alford Rice '95 and her husband are the proud parents of a baby boy, Evans, born this summer.

Harrison Stuart '95 is engaged to Katherine Moncure of Fredricksburg, VA. Their wedding date has been set for June 26, 2004.

Peter Barr '96 headed to Charleston, SC after he graduated from Sewanee in May. He is a tennis coach at Bishop England High School. Peter played tennis for his *alma mater* all four years.

Wells Bullard '96 has graduated from Stanford University and is working in Atlanta.

Wedding bells will chime for **Brooke Folley** '96. She and her fiance Chris Counts of Murfreesboro, TN met while attending Centre College. Brooke is currently in law school in Harrisburg, PA.



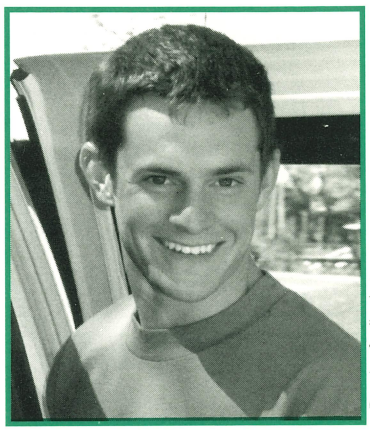
***Brooke Folley** is engaged.*

On March 26-27, **Ryan Shirar '96** will make his debut as music director of the new Paragon Music Theater in a local production of the George and Ira Gershwin revue *Crazy for You.* Ryan is also pursuing a master's degree at UK and has numerous gigs as an accompanist and choir director.

Pierce Buster '99 is a sophomore at Sewanee majoring in history and playing on the golf team.

2000's

William Dowden '00 graduated first in his class from Dunbar High School where he was captain of the soccer team and a member of the National Honor Society. He is now one of only four "first year's" on the club team at UVA where he enrolled in the College of Engineering. The team won the regionals in Columbus, GA and placed eighteenth in the nationals at Tuskaloosa, Alabama.



Dowden family photo

William Dowden

Duncan MacFarlane '00 is a senior at the Berkshire School in Sheffield, MA. He climbed to the top of Mt. Everett (second highest peak in the state of Massachusetts) with a couple of his buddies to erect a cairn in memory of the school's Headmaster who passed away very unexpectedly shortly before the start of the school year. At the end of February, Duncan will be spending part of his winter break on a 20-mile trek along the Appalachian Trail to raise money for the Make A Wish Foundation in Massachusetts.

William Medina '00 will be attending Bowdoin College in Brunswick, Maine next fall.

Maureen West '02 has returned to Miss Porter's School after completing the fall semester in NYC. She was one of approximately 25 students from schools all over the U.S. who were accepted into a program called "City Term" through the Master's School at Dobbs Ferry. It was a wonderful semester full of culture, museums, community service, ethnic cuisine and great shopping.

ARCHIVES IN THE MAKING



The Class of 2003 *buried their time capsule on a beautiful Sunday afternoon, November 23. The graduates (all but two were able to be there) enjoyed one of the biggest turnouts ever for this time-honored tradition which began 15 years ago with the Late Great Class of '88. It was a real family affair attended by 72 people including the graduates' parents and siblings, Mrs. Strassner, current and former teachers. Each class brings its own memorabilia for buried treasure. This year the capsule is holding some of Mrs. Bonzo-Sims' hard-earned A+ English papers, the program from their ninth grade show, some copies of Pinpoints, a TLS bumper sticker, and one of Miss Bale's program readers from when they were in the first grade. The unearthing will take place in 2013 when the class gathers for their tenth reunion.*

The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.

The Lexington School

1050 Lane Allen Road • Lexington, KY 40504-2099
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