The Lexington School
Pinpoints
FALL 2004

New Faces, New Places



"We want our students to graduate with a respect for others, self-motivation, critical reason, fairness, and confidence."

Charles Baldecchi had a vision for The Lexington School even before he interviewed with the Search committee. He dreamed of making this vision a reality "by knowing each student and inviting him or her to know the school community, my family, and me. I would make it a reality," he went on to say, "by leading the faculty to form such a community. I would make it a reality by inspiring the alumni and parents to endow this community for future generations of students."

As our new Head of School and a man true to his vision, Mr. Baldecchi begins each day greeting every student who enters by the front door with a smile, a welcoming good morning, and a friendly handshake. These gestures imprint his core values on the entire school: respect for others, fairness, personal responsibility, and the presence of a learning community. Daily, he is a teacher by example.

Chuck began his year at The Lexington School early in July, meeting with each faculty member personally to get a sense of the school both on an individual basis and as a whole. He asked teachers why they worked at The Lexington School. He asked what would make the school better. He asked what he could do to enhance The Lexington School legacy. He learned that teachers love their students, teaching, working with one another, and working at The Lexington School. He also learned that everyone wanted to create a safe place where the best learning could happen. And teachers were looking for a leader who would have a "love of students, problem solving abilities, and [the] backbone to move us forward." These words faculty used to describe the leader they imagined for The Lexington School are similar to the words used to describe Chuck by someone who knows him well.

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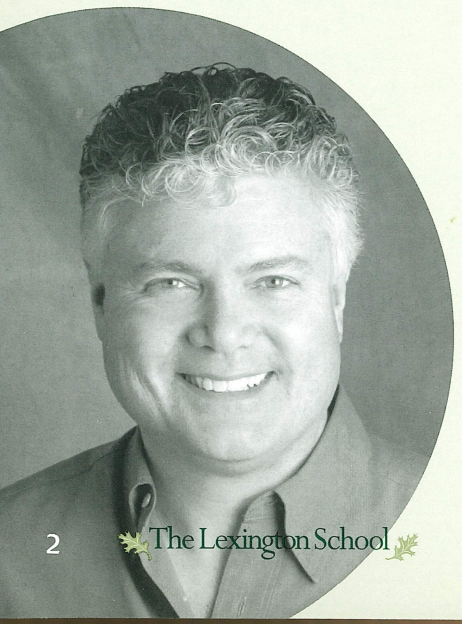
Mr. William Peebles IV, Head of The Lovett School in Atlanta and facilitator of the School's recent Board of Trustees retreat, congratulated the Board on its wise decision to hire Chuck Baldecchi as our new Head of School. Mr. Peebles has known Chuck since their Asheville School days when he was Chuck's Head of School and mentor. Peebles characterized Chuck as a man of intelligence and warmth, a man guided by a strong moral compass and fueled by an unflagging work ethic.

The qualities Peebles mentioned as he described Chuck were high on the School's list of attributes for the next Head of School, and Kim DeCamp, head of the Search Committee, and Kathy Gross, past Board Chair, also guided the committee to look for one more quality: an educational leader. They found one. Chuck's English teacher at Episcopal High School, Al Phillips, inspired him to teach, and his undergraduate years at Denison University prepared him with a strong background in economics and English literature. But his Master of Liberal Arts studies at St. John's College taught him about inquiry. "It was not until I pursued my master's degree at St. John's College that I truly understood how to ask questions. St. John's taught me to help others pursue knowledge by sharpening the intellect with central questions." As a winner of the Asheville School's I.H. Ornduff Master Teaching Award, Chuck was rewarded for being an English teacher who nurtured "mind, body, and spirit." His classrooms featured creative uses of technology, but it was his ability to pose the core questions and follow their development to completion that truly fed his students and that The Lexington School benefits from even in these first months of his journey with us.

Family has always been a mainstay for Chuck. He grew up with a sister and two brothers. The close family network was shaken by the death of Chuck's mother to breast cancer when he was thirteen. Yet as the family dealt with its loss, even stronger bonds were forged that continue to hold all together tightly, with great affection. Now, he lives his concept of a close, supportive family with his wife Erin and their two children Bella and Alex. Erin says that though Chuck spends untold hours as Head of School, on a daily basis he shows her and the children that they are number one in his life. Evenings at home include family dinners, smiling contests with Alex, and exciting games of chase with Bella before her bath and bedtime story.

In this transition time of changing faces and changing places, Mr. Baldecchi brings his personal and professional gifts to The Lexington School community. As we pursue our mission of excellence in education together, we welcome him and his family and look forward to the years ahead.

Save the Date!



Unity in Education Lecturer Dr. Edward Hallowell will speak to The Lexington School and Sayre School families and the broader Lexington community on Sunday and Monday, March 6 & 7, 2005. Sunday's session (time to be announced) will focus on ADD. His topic Monday will be Planting the Childhood Roots of Adult Happiness. Tickets for the event are $15.00. Call the school for more information.

Head *Lines*

NOTES FROM THE HEADMASTER

I have started this school year as a student *of* The Lexington School. One event that allowed me to take a crash course in all of the school's wonderful traits was our fall High School Fair. Sixty-six schools from around the nation came to recruit our students. They wanted an opportunity to win over the hearts and minds of our future graduates. At this fair, I saw our students go from admission representative to admission representative asking pointed, intelligent questions. I saw faculty members checking up on their past students—making sure that what they were teaching in their classroom was preparing students for the demands of high school. I heard Alumni and parents proud of the foundation TLS had given its students. I also heard admission representatives comment regularly on how successful Lexington School students were at their current schools and express hopes of getting another student from TLS next year.

As I considered how our school has developed this reputation, I reviewed my "class notes" on what I have learned about this great school since my arrival beginning with Faculty Chemistry 101. Having seen this faculty in action for four months now, I can affirm that this faculty is world class. The school has made a significant commitment to professional development, allowing the faculty to present at national conferences, get graduate degrees, and stay up-to-date with cutting edge teaching initiatives. Teachers at The Lexington School love their jobs, love their students, and know that educating them is paramount to everything else that they do. Students reap the benefits.

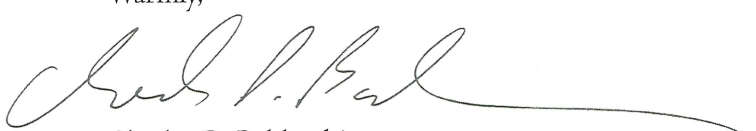
Student Sociology 102: A basic truth I have learned from my many years as a student and a teacher is that teachers must know their students before they can teach, and students (and parents) must trust their teachers before they can learn. I know it is too early in my career for this goal to have been reached, but each morning, I stand by the front door, greet, and shake every hand as students arrive at school. This has given me the opportunity to conclude several things. Students at The Lexington School are very polite and well-mannered. Don't assume this is the case at all independent schools. Here, students greet me with a firm handshake and a direct look. They are eager to learn and have smiling faces as they enter school! They look out for each other and support each other. TLS is more than a school to the students and the faculty; it is a community of learning. I cannot tell you what an honor it is to work at The Lexington School.

In my course Parents/ Alumni: Current Events and History 103, my notes indicate that the parents of The Lexington School are incredibly supportive of this institution. I am overwhelmed by the volunteer hours put in for The Lexington School by its parent body. I am humbled by our parents' commitment of time coupled with the financial sacrifices they make to send their children to The Lexington School. Alumni and past-parents often tell me a similar story about their experience -- The Lexington School set the foundation for future achievements and successes.

> "TLS is more than a school to the students and the faculty; it is a community of learning."

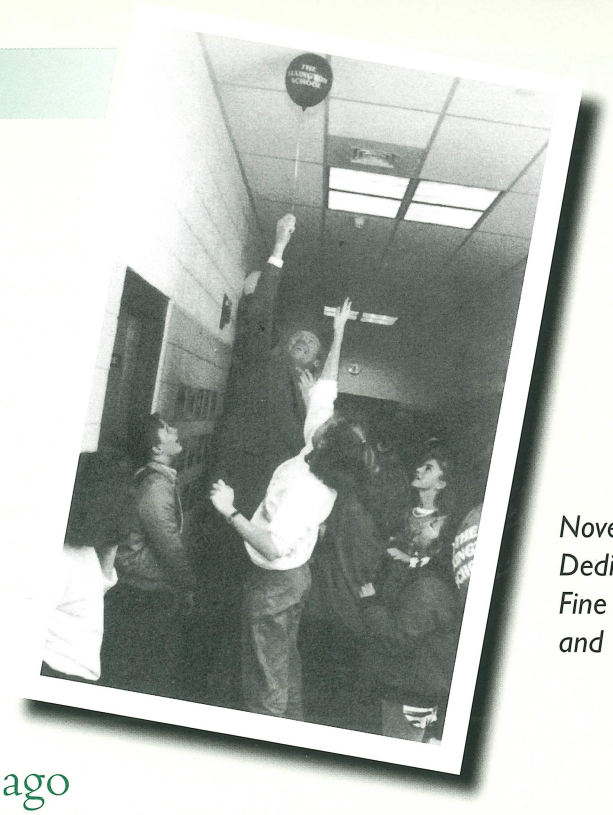
I have learned a great deal these first months at The Lexington School that has confirmed what I had heard about the school before coming here: TLS is a nationally recognized elementary school known for its superb faculty, strong sense of community, and academic excellence. The truth is, if I have learned anything in my short time here, it is that Lexington is a great place to live and raise a family, and The Lexington School is the best place to be.

Warmly,



Charles D. Baldecchi

Building *Community*



November 21, 1986: Dedication of the Fine Arts Building and Upper School.

Over forty-five years ago Mrs. Josephine Abercrombie pondered the possibility of a new school for children in Kentucky's Bluegrass Region. She considered it for some years. "Finally," she said, "I decided: a school for the brightest students, a place where their young minds could be stretched even further."

The story has been written before: a foundation to underwrite the school until it could be self-supporting; the advisory committee that helped select leadership and provide advice; the acquisition of land; construction workers from Mrs. Abercrombie's Pin Oak Farm. Each of these critical elements helped form plans for a school where students could obtain the best academic foundation, and where an excellent learning experience would be valued, modeled, and emulated.

Our first school building occupied less than one eighth of the space that The Lexington School does today. Additions to the original building began in 1971 and continued in 1983, 1986, and, of course, 2004. Each undertaking has come to fruition because of cohesive, broad-based community support. Furthermore, the strong tradition of learning has been sustained through all these years of growth.

On September 30, Mrs. Abercrombie joined other donors for a "first look" at the new Lower School. She was struck by the light in the classrooms. The rooms seemed inviting and good places for teaching and learning. With her keen farm-owner's eye, she appreciated the view of the land from the numerous classroom windows. Functional and classic building materials gave her the impression that this building would be an effective place for learning for many years to come.

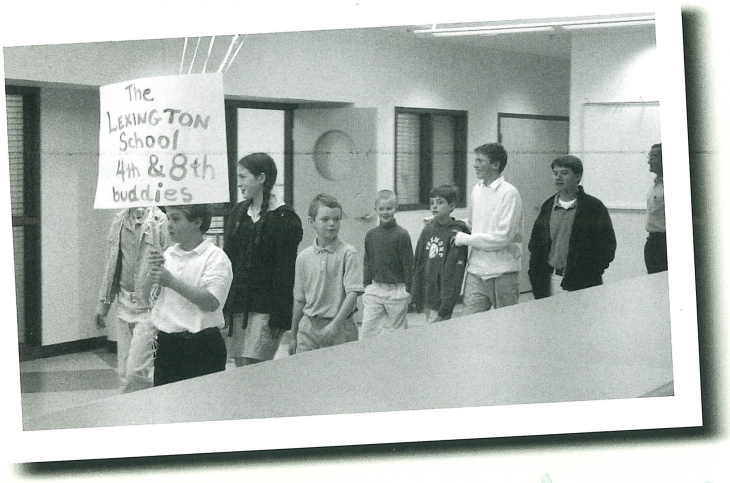
Looking out over the winding walking paths and the carefully laid-out playing fields, Mrs. Abercrombie's thoughts turned to those beginning days when she traveled the country looking for a headmaster for this infant school. She also remembered her father who always encouraged her to give back to a community that she called home. Her first view of our addition was a "delightful experience" that made her feel "happy and impressed."

While Mrs. Abercrombie developed the grand "idea" of The Lexington School, former Board Chair Alex Boone and Head of School John Fixx led the charge that helped us all dream the Lower School building into existence. Alex recalled that every addition to the school had been thoughtfully executed and in tune with its time. For instance, the Gallery Hall in our existing Fine Arts Wing provided unprecedented width and breadth of space in 1986. "In the past ten years," Mr. Boone said, "students and teachers demonstrated their ability to do fantastic work in old-style classrooms." By 2000 the school had "grown to a point that there was no decision to make other than to begin a building campaign."

"The attractiveness and sheer size of the building, while impressive," John Fixx offered, "is not nearly as

important for the students as the design of the classroom spaces, the commons rooms, and the circulation." Alex added, "The classrooms must be conducive to learning in a variety of ways." John recalled the grade levels that come together "within the 'village' of the Lower School. The design allows teachers of the same grade level to build and coordinate their program far better than the tight, disjointed former areas allowed." Commons areas provide cohesiveness that will ensure a sense of community regardless of school size. All agree that we never want to lose this atmosphere.

"Humbled and excited" described how Head of Lower School Mrs. Marijo Foster and her teachers regard their division's move to the new building. Mrs. Foster said, "When you see the beautiful, expansive classrooms, the state-of-the-art science labs, the spacious hallways with windows onto our world, the beautiful commons



areas, the new playground, the up-to-the-minute technology, you will know the extent of our dreams."

Mrs. Foster noted her appreciation for the creative geniuses behind our dreams: S/L/A/M Collaborative, our architects who "have been most patient with us, just as friends will be, as they have tried to marry our dream to the realities of life." She voiced gratitude for "the tireless efforts of those who have guided and contributed to our building campaign Preserving Excellence.... The campaign is on behalf of every child who ever attended this institution or who ever will, and we are humbled to be the first to benefit."

With all of this background in place, imagine the excitement at The Lexington School on November 22, 2004, as fifth grade students linked hands with first grade "buddies," to lead the parade of Lexington School students through the glass atrium (referred to as the magic tunnel by one student) that links one building to the other. Students carried grade placards and green and white balloons to denote their passage: eighth graders walked with fourth; seventh joined third; and sixth grade buddies walked with their second grade friends. The preschool followed as students wound their way through the halls and up the stairs to get their first look at the Lower School's new home. One preschooler stared in wonder out a floor-to-ceiling second floor window and gasped, "I think I can see the whole world from here."

No desks, chairs, bookshelves, or file cabinets needed to be hauled through the old halls into the new because the building came equipped with all new furniture. Since each classroom also had plentiful storage, the lower school adopted a new mantra—"clean and uncluttered"—a perfect complement to the simple, gentle curves of the well-lit halls, the generous gathering spaces, and the thoughtfully crafted classrooms. Big kids wished they were little again and pronounced, "We can do buddies every week at your place now," to their younger friends.

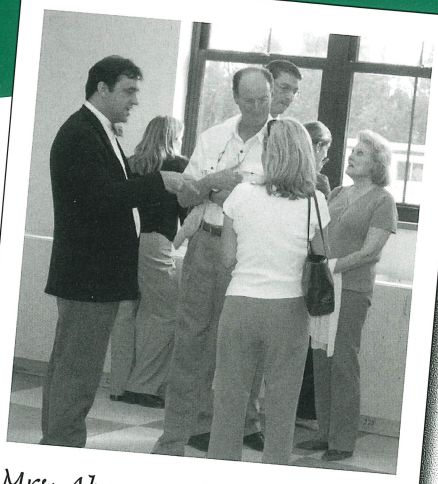
Although the parade participants enjoyed peering in to each nook and cranny, from November 29 on, efforts were on the move itself. Teachers had worked diligently to pack boxes and organize tasks for the mightiest to the tiniest. Older students were again buddies to younger ones allowing for an efficient combination of willing hands and talents. Each actual move involved students (buddied up), parents, and teachers. And the completed move into classrooms, one after the other, opened a new era at The Lexington School—one filled with new places and new faces, yet one grounded in the time-tested values of excellence in education, a strong sense of community, and the development of tools for life-long learning.



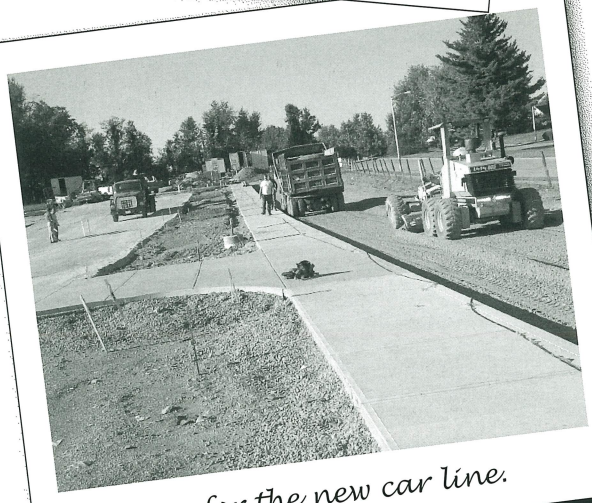
Pin Prints



Beginning steps to join the old with the new.



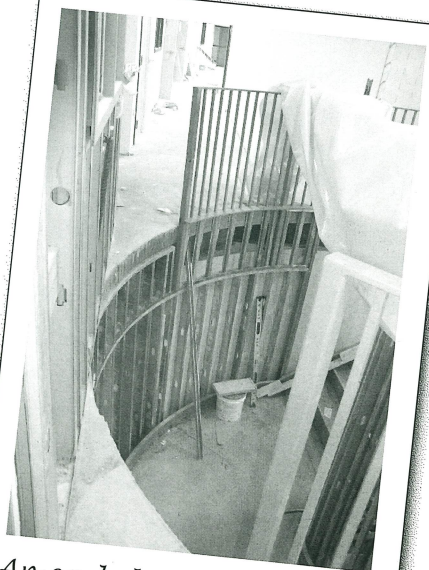
Mrs. Abercrombie and Alex Boone join Chuck Baldecchi and others in a new science room.



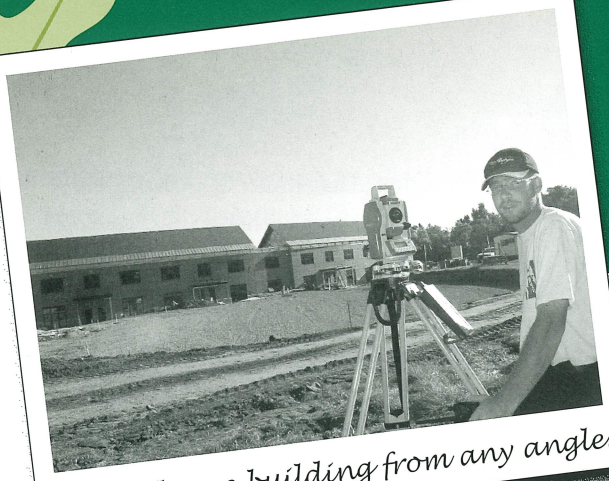
Area for the new car line.



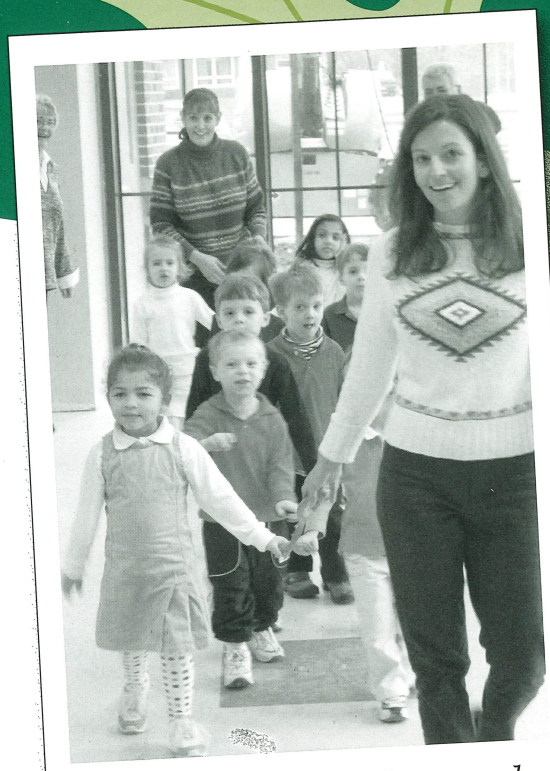
Mrs. Foster and Mr. Baldecchi lead the entire school on its first walk through the building.



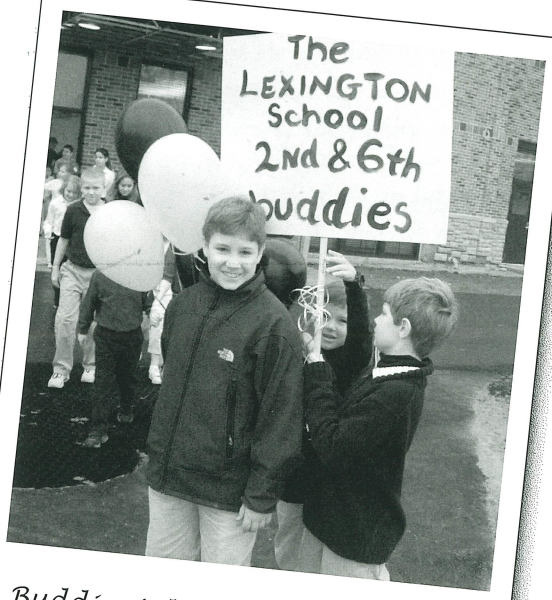
An early look at the spiraling central staircase.



A handsome building from any angle.



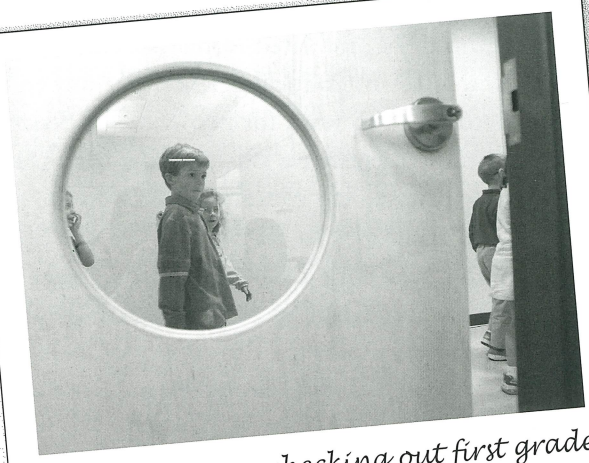
KinderKlasse joins the parade.



Buddies take care of one another.



Jim Abbott, construction liaison, makes sure the building is in top shape for its new occupants



Kindergartners checking out first grade

Pin *Notes*

NEWS OF ALUMNI

Louis Prichard '68 is President and COO of Kentucky Bank in Paris, KY. A graduate of Centre College, he was the former Chair of the Governors' Higher Education Nominating Committee. Louis and his wife Bennett have two children, a daughter Lanier and a son Martin.

Pace Cooke Emmons '74 and her daughter Robin (8) traveled to Seattle in February for the Bat Mitzvah of Anna Reed (13), the daughter of **Bobbie Baker '74**. Pace lives in Mississippi with her husband Woodson and daughter. They have recently moved to a farm where Pace can have a horse again. Bobbie has lived in Seattle for many years and in June was working on canvases for her first painting exhibit.

Tulani Grundy '92 graduated Juris Doctor from the University of Pennsylvania in May. While at Penn, she was a Mock Court winner, an officer in the Black Law Students Association, and a participant in Penn's prestigious Cuban Law Project. She will practice law with Littler Mendelsohn International in Atlanta, GA.



Saida Grundy '97 graduated with honors from Spelman College with degrees in Anthropology, Sociology, and Comparative Women's Studies. She was a Mellon Fellow while at Spelman which provided her opportunities for scholarships, for conducting primary research, and for traveling internationally. Saida was a senior editor for the *Maroon Tiger*, the Morehouse College newspaper, and was also recognized by the Spelman College/Atlanta University faculty as a gifted writer. Last year she interned at *Essence* magazine in New York City. Saida was featured in the April issue of *Ebony* magazine as Queen of Morehouse College. After completing postgraduate studies at Atlanta University, Saida will enter a doctoral program at Harvard in anthropology and African studies.

Preston "Pem" Madden Ausbrook '80, owner of Bodywork Pilates, recently moved her studio to 2891 Richmond Road.

Matthew Mills '83 has been elected President of the Young Lawyers Association of Savannah, GA, where he lives with his wife Frederique and two children, Eva (3) and Samuel (1).

Web Cowden, III '83 and his wife Florence Ellen welcomed new baby Robert Webster Cowden (Little Web) in late July.

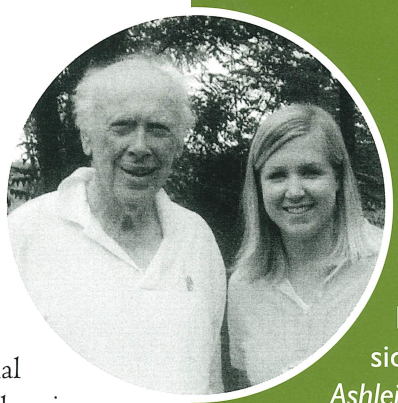
Dr. Luke H. Fallon '85 and his wife proudly announce the arrival of their first child William Hagyard Fallon, born on March 22.

Steve Turnbull '85 is currently the fiction manager at Joseph-Beth Booksellers.

Catherine Cowden Bryan '88 and her husband David are enjoying their daughter Grace Elizabeth Bryan born on January 31, 2004.

After graduating from the University of Alabama, **Lyle Dalton '91** is working for the Brandeis Company in sales and marketing.

Leslie Elliott '94 graduated from Vanderbilt University in '01 with a BA in Political Science. She moved to Washington, DC to work for two years for Senator Mitch McConnell as a legislative aide covering health, social security, Medicare, and education issues. In '03 she accepted a position with the Secretary of the Senate and traveled to China with a staff delegation. Leslie was promoted to Deputy Chief of Staff in April '04 and now manages and maintains the Continuity of Operations [COOP] Program for the Secretary and her twenty-six departments.



Ashleigh Long '96 was one of ten students picked worldwide to participate in a prestigious neuroscience research internship at Cold Spring Harbor Laboratory in Long Island, NY. There, she worked alongside Dr. James Watson *(pictured with Ashleigh)*, Nobel Prize winner for the Discovery of DNA. Ashleigh recently graduated *summa cum laude* from the University of Kentucky and is now a medical student at Vanderbilt University.

Keturah Gray '94 is working in New York City as an assistant producer for ABC News.

Julie Santen '94 has her own gallery of original vintage poster art in Charlestown, SC. The gallery is affiliated with a long-established and respected poster gallery in Nice, France. Most of these first edition posters are found in Europe at markets, printers, book and paper dealers, auctions, and private collections.

Charlie Dalton '95 spent the last eleven months perfecting his Spanish by working in an orphanage in Chile. Since graduating from The University of the South in Sewanee, TN, he has also been an organic farmer in California, and he currently plans to attend graduate school.

Rob Dalton '97 graduated from Rhodes College last year. He lives in Memphis, TN and works in sales with Aero Tech Company.

Michelle Hogue '97 graduated in the top 15% of her class at the United States Air Force Academy. As a recently commissioned lieutenant, Michelle is in pilot training. Newly married, she is now living in Abilene, KA with her husband.

Former Lexington School soccer player and Colgate University senior **Reed Grimes '98** is currently the captain of his soccer team, leading the team in scoring. In September, Reed was named Patriot League Offensive player of the week, even though he only plays up top for corner kicks. After his graduation from Colgate next spring, Reed will head to George Washington University Medical School where he was accepted after his sophomore year of college.

Anna Coleman Prewitt '98 is a senior at William and Mary College. This past spring she studied at Monash University in Melbourne, Australia. Anna Coleman is a member of the school's crew team.

For her academic excellence, **Mary Bruce Gray '99** was inducted into The Order of Gownsmen at The University of the South in Sewnee, TN.

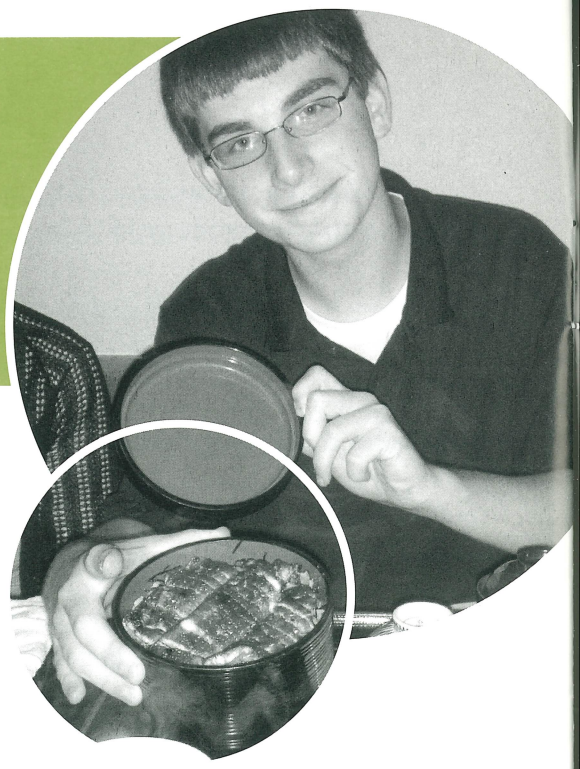
Kevin Hogue, '99 is a technician at the Chevy Chase Veterinarian clinic in Lexington.

Amy Wetter '99 is a member of the Vassar College Student Association's Polo team founded in 2001.

Gunner laCour '99 is studying Politics of the European Union at the University of Copenhagen this fall. While in Denmark he will also do a field study of the Free Town of Christiania, an alternative, anti-consumerist community within Copenhagen. Gunner is a junior at Hanover College, majoring in philosophy.

Alden Purdy '99, a 4.0 student at the University of Virginia majoring in English and minoring in Spanish, spent six weeks in Peru, South America this summer on a mission trip.

Sam Hunter '03 received a full scholarship from Toyota through the organization Youth for Understanding which allowed him to travel in Japan for six weeks this past summer. He lived with a family in the city of Nagoya and attended Japanese high school. He has been studying Japanese on his own for several years.



Collin Cowgill '01 was named this year's Mr. Baseball by the Kentucky High School Baseball Coaches' Association.

Sarah Deery '01 was awarded a National Merit Scholarship from the National Scholarship Corporation. Students were chosen from a pool of 15,000 finalists. National Merit Scholarships are based on the state's percentage of the national total of graduating seniors, and only 2,500 semi finalists in the nation win the award.

Gordon Guthrie '01 graduated from Taft this past spring and is enrolled as a freshman at Emory University in Atlanta where he plans to major in science or math. He plays on the Club Lacrosse Team.

Gregory Ladd '01 graduated from The Culver Academies in May and is playing hockey and lacrosse at Miami University in Ohio. While at Culver, Greg was recognized for his lacrosse playing by making the all-state first team. He was also one of four seniors selected to represent Culver at the United Nations. Greg's sister **Lesley '04** is a student at Culver this fall.

David Priest '01 was selected as Outstanding Senior Boy at Lexington Catholic for the class of '04.

Carl Gray '02 was elected president of the student body at Mercersburg Academy where he is also a prefect. He put his years of training on our school speech team to good use as he gave the opening convocation address this fall. In addition, the Mercersburg Academy Board of Trustees called on Carl to speak at their fall board meeting.

Martha Prewitt '03 is among the top ten students in her class at Lexington Catholic High School. As a sophomore she received honors awards in English and psychology. This past summer she and Christi Scheib participated in the Lexington-Deauville Sister Cities exchange program in Deauville, France.

Christi Scheib '03 was given an award this spring for being ranked among the academic top ten in her sophomore class at Lexington Catholic. This fall she entered Idyllwild Arts Academy in Idyllwild, CA as a musical theater major.

In keeping with The Lexington School's rich tradition of excellence in girls' soccer, our women continue to shine throughout the city. At the recent Kentucky Cup Tournament, both **Katherine Bandoroff '04**, playing as a sophomore for Henry Clay High School, and Henry Clay senior **Lacy Reinhold '02** were named to the all-tournament team. Sayre junior **Meg Grossman '03** has taken all-tournament honors this year as well. In the mean time, starting forward for the Lafayette High School women, freshman **Annie Grossman '04,** began the season with a hat trick. Tates Creek sophomore **Kelsey Miller '04**, Henry Clay sophomore **Leah Volk '04**, Sayre junior

Anne VanMeter '03, Sayre sophomore **Caroline Boone '04**, and Henry Clay senior **Allison Terry '02** have all scored this year. Not to give short shrift to the men's soccer world, Henry Clay senior **Glenn Volk '02** is one of the top players in Kentucky.

NEWS OF FORMER FACULTY:

Barbara Bale, former first grade teacher at The Lexington School, now lives in Glasgow, KY. Her address is as follows: Room 42, Barren County Medical Center; 300 Westwood Road; Glasgow, KY 42141. *barobale@aol.com*

The Kentucky Speech League inducted **Gretchen Young,** former speech and drama teacher, into its High School State Speech League Hall of Fame this past spring in Bowling Green, KY. Robin Glascock noted in her presentation speech that "Gretchen not only coached a top ten performing speech team, but she gave other coaches a sense of pride;...[furthermore, Gretchen] always made speech a family affair."

Pin Notes: Compiled with the assitance of Gretchen Young, Lucy McKinstry, and Diana Clark.

BELOW: ***Members of the class of1994 gathered at Elizabeth Martin's family home to enjoy barbecue, former faculty, and most of all one another. The unveiling of the time capsule brought peals of laughter and some wonder as to the symbolic meaning of a tattered athletic shoe and a single car key. Smiles on the photo below tell the rest of the story. For details, go to*** www.thelexingtonschool.org.



New Teachers!



Carla Trisko teaches eighth grade chemistry and Algebra I and coaches for the Middle School Boys' Soccer Team. Before her life at The Lexington School, Carla earned a bachelor's degree in telecommunication and a degree in middle school science and social studies. Following an early career in television production and photography, Carla owned two restaurants, Helios and Alfalfas. She considers her current position her most challenging and exciting work to date.

When she is not solving equations and mixing chemicals, Carla can be found with her husband Dan and their four children traveling to baseball, basketball, and football games.

Carla coached TLS boys' soccer even before she entered her classroom. Immediately, she was struck by the friendly, nurturing staff and parents in addition to the courteous and well-mannered boys on the team. These "good attitudes" extended into the classroom leaving her delighted to be teaching at The Lexington School. Additionally, as a recent graduate of UK's middle school degree program in the College of Education, Carla finds our middle school "a model of putting theory into a workable solution." She says, "The middle school program at TLS is top-notch in my book." And as a chemistry and algebra teacher, Carla feels that she has "the best seat in the house"!

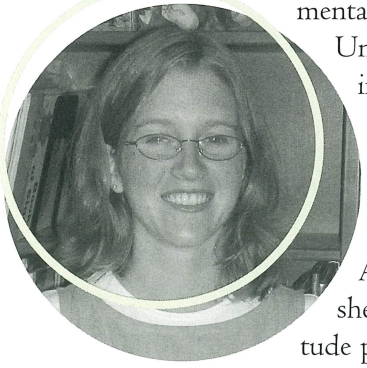


Caroline Federspiel teaches computers to grades one through six. Caroline received her undergraduate degree at the University of Kentucky and recently completed her master's at Georgetown College. She started working at Cassidy Elementary nine years ago when her youngest of four children began kindergarten.

After spending untold hours on the sidelines of baseball, football, basketball, and soccer games as her four children were growing up, Caroline now enjoys her own outdoor sports: golf and tennis. She and her family maintain their "together time" by enjoying a part of every summer in the Adirondack Mountains of New York.

Caroline appreciates how the staff has gone out of its way to make her feel at home. She has noticed that our students are well-behaved and motivated. She enjoys being part of her community and says, "I feel fortunate to teach at TLS!"

Kim Naylor is one of two new librarians working together in the middle and lower school libraries.



After earning a bachelor's degree in elementary education from Transylvania University and a master's degree in library science from UK, Kim found herself teaching first and third grades at Dixie Elementary in Lexington and then literacy in Frankfort. Although she enjoyed her work, she feels that patience and fortitude paid off when last spring she found her heart's desire: a library position working with young people.

Kim spends many leisure hours reading. She recommends the Spiderwick Series and Minerva Louise books for younger readers. *Al Capone Does my Shirts, Chasing Vermeer,* and the Shoe Books are her picks for older readers.

Kim feels at home at TLS. She finds her co-workers "wonderfully supportive," and she loves her contact with teachers and students across the school spectrum.

Nick Wallace teaches band and general music in grades 4-8. He was born in the Lexington area and has never left. He graduated from the University of Kentucky in 2002.



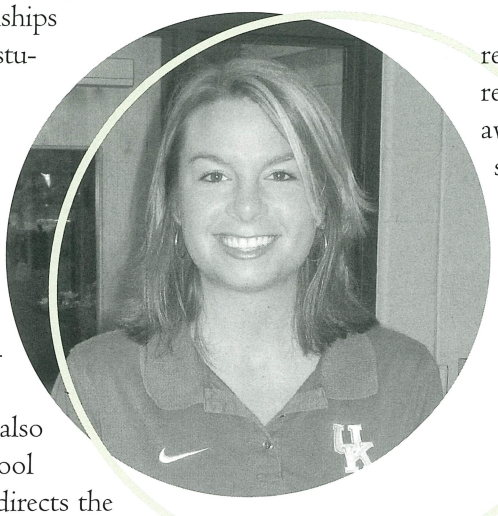
Nick definitely has the beat. As an avid percussionist, he has taught three different high school drum lines: East and West Jessamine and Madison Central. Nick also participated in UK's concert band, marching band, percussion ensemble, steel drum band, and salsa band. When he takes a break from the beat, he enjoys watching and playing all sports, particularly golf. Currently, he is trimming his time on the greens in order to help plan a wedding for next June.

Nick enjoys his colleagues in the fine arts department. They have initiated him and embraced him. When everything is new, a little humor and many helping hands make transitions almost easy.



Owen Rossi, fifth grade math teacher, began his journey to The Lexington School in Wales. After leaving high school in his junior year, Mr. Rossi worked in a bank for almost ten years edging his way up the ladder to corporate lending manager. When he returned to school to study education with a specialism in mathematics, he graduated from the University of Wales College Caerleon with first class honors. Following graduation he taught for six years in a self-contained fourth/fifth grade classroom at Durham Road School in Newport, Wales. On a visit to America he met Debra, and they married in 2001. Owen then worked as a computer coordinator at Glenelk Country School in Maryland for grades two through five until his wife was transferred to Lexington. He now comes to The Lexington School each morning with his daughters, Grace in sixth grade and Melanie in eighth grade. Mr. Rossi feels that he has completed a circle by returning to teaching math full time.

Mr. and Mrs. Rossi first visited our school as prospective parents. They were struck by the school's friendly, child-centered atmosphere. As both a parent and a teacher, Owen appreciates the welcoming, helpful faculty and the mutually respectful, warm relationships teachers have with their students. He believes these connections have helped make his transition to The Lexington School easier.



Laura Thomas teaches health and physical education at The Lexington School. She also coaches the Middle School Girls' basketball teams, directs the intramural program, and coordinates basketball.

Following her bachelor's in education work at Oakland City University and the University of Kentucky, Laura continued her higher education at Georgetown College where she is currently pursuing a master's degree. In recent years she has taught World Civilizations at Harrison County High School and health and physical education at Paul Laurence Dunbar High School.

Outside school, Laura still finds herself with kids, particularly with youth at Immanuel Baptist Church, a place she loves to be. She also enjoys spending time with family, friends, working out, and exercising.

Although coming from high school to work with preschool, elementary, and middle school students was a major transition for Laura, she "adores the children and their zest for life." She has found the school hospitable, welcoming, and exciting.



Lori Hancock is one of the two librarians sharing responsibility for the lower and middle school libraries. She has both a bachelor's and a master's degree from the University of Kentucky. Lori has always been drawn to libraries. While she was working on her library science degree, she worked as a law librarian. Afterwards, she was a children's librarian at the Beaumont Public library. She's even married to a man who works for the Lexington Public Library.

Lori and her husband Daniel read together. Lori recommends *McDuff Moves In* and *Doll People* for younger readers and *Ender's Game* for her older customers. When away from a library in one place or another, Lori enjoys spending time with family and traveling to new places whenever the opportunity presents itself.

Lori has felt welcomed by students, parents, and faculty. She feels that she has found a new family.

Class of 2001 — Off To College

Ian Baker	Morehead State University
Ashley Baldwin	University of Kentucky
Rachel Ball	Furman University
Juliana Bell	Duke University
Jennifer Boone	University of Colorado at Boulder
Heather Brown	University of Kentucky
Jessica Brown	Transylvania University
Shizuka Buckner	Miami University
Jennafer Charter	Rollins College
Mimi Cordray	Smith College
Chris Crumrine	University of Kentucky
James Davey	University of Michigan
Luiza DeCamargo	University of North Carolina at Asheville
Sarah Deery	Vanderbilt University
Rohan Dixit	Northwestern University
Ethan Dreyfuss	Stanford University
Kristen Everman	Manhattanville College
James Frazier	Southern Methodist University
Gordon Guthrie	Emory University
Anne Hickman	University of Kentucky
Casey Hilliard	Auburn University
Lucy Hollingsworth	Study in Australia
Katie Hollins	Vanderbilt University
Alex Huber	University of Kentucky
Samantha Johnson	Asbury College
Gregory Ladd	Miami University
Rachel Leep	Brandeis University
Alex Liu	University of Chicago
Drew Phillips	University of Rochester
David Pinney	Cornell University
David Priest	Columbia University
Anne Mason Romaine	University of the South
Katherine Ruch	Furman University
Allaire Ryan	Centre College
Rajan Shukla	Xavier University
Claire Tri	Belmont College
Matt Waldman	Post-Grad Year at Trinity-Pawling
Zachary Yoneda	Harvard University

Preschool NAEYC Accredited



The National Association for the Education of Young Children (NAEYC) paid a long-awaited visit to The Lexington School Preschool last April. Teachers and administrators had worked industriously for two years assessing our program, identifying strengths, evaluating needs, and addressing changes where needed. Although the NAEYC validator's visit was crucial to the process, it was almost anti-climactic because the Preschool community had prepared so comprehensively. Not only were they awarded the prestigious NAEYC accreditation, but they were also rewarded by a perfect score, the first in our validator's experience. Accreditation assures that our teachers and administrators have met or exceeded certain benchmarks: All have proper professional training and credentials; our teachers relate well with children, respecting cultural and ethnic differences and paying attention to each child; class sizes are regulated; curricula are carefully considered; teachers are well supported; parents are welcome; and our environment is safe and healthy. None of this is news to The Lexington School community, but the affirmation from a national organization is heartening. Congratulations Mary Beers, Director of Preschool, and kudos to your top notch faculty.

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Come catch up with old friends and tour the new building!

Please join us for a

TLS Holiday Homecoming

December 18, 2004.
Cocktails: 5:30 - 7:00 PM
We look forward to seeing
Alumni,
Parents and Grandparents—*Past and Present,*
and Friends,

Please RSVP:
EMAIL: *homecoming@thelexingtonschool.org*
PHONE: *(859) 278-0501*



The Lexington School

1050 Lane Allen Road • Lexington, KY 40504-2099
Phone 859.278.0501 • Fax 859.278.8604
www.thelexingtonschool.org

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The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.

From *The Archives*



1986: Construction of the current Middle School hallway.