The Lexington School
Pinpoints
Winter 2006
A Newsletter for Families, Alumni, & Friends of The Lexington School

Board Report

SHARING GIFTS OF LEADERSHIP

FOOTBALL PLAYERS STUDYING KINESIOLOGY were assigned to observe a classroom of toddlers and recreate all movements of one child in one hour. Halfway through the class, the "big kids" were on the floor, exhausted, while the toddlers were going full steam ahead. Follow a TLS Board member around, and the feeling will be similar. Board members sign on to be active participants in the school's life, and each member takes the job seriously. At this year's Board retreat, guest speaker, Episcopal High School Head of School Rob Hershey, indicated that an independent school board runs on two qualities: integrity and a strong work ethic. He said that board members model leadership through serving. That is certainly the case at our school.



From left: Ed Sagan, Headley Bell, Molly Strassner, Harvie Wilkinson, and Kim DeCamp at early morning School Life Committee meeting.



Robert Brewer, Board Chair from 1970 - 1980, keeps watch over many Board committee meetings in our conference room.

Who makes up the Board?

The Lexington School Board is self sustaining – it nominates and elects its membership annually. The Committee on Trustees accepts suggestions for potential candidates from anyone in the school community throughout the year. Before finalizing its list, the committee carefully studies a Board profile to pinpoint areas needing representation in the wake of retirements from the Board. Members are elected to three-year terms (no more than twice unless they become an officer), and each year the Board elects the number of members needed that is determined by its ever-changing membership as trustees rotate from service. Holly Bandoroff, a parent of one alumna and two current students in her second term on the Board, chairs the Committee on Trustees. She says





Left: Mark Scarr explains some of the activities of the faculty Evaluation Committee. Below: Student Council members update the Board of their activities.

that the committee tries to establish a diverse, balanced slate of prospective candidates. This year Dr. Edgar Sagan, grandparent of two current students and former Dean of the UK College of Education, along with former Fayette County School Board Chair Harvie Wilkinson are freshman members of our Board. We have had a federal judge serve, and two-time interim head Molly Strassner is a Board member once again. Since most of our Board are also parents, the Committee on Trustees looks for balance seeking former parents, grandparents, alumni, those new to TLS, and a few outside the TLS family. The committee thereby hopes to preserve a board that has broad experience, an historical memory, an eye to the future, and, always, a group that has the best interests of our students in the forefront of all of its decisions.

What is the Board's charge?

Pat Bassett, head of the National Association of Independent Schools (NAIS), says that a board creates the future of the school. The TLS Trustee By Laws say that the Board is responsible for providing the school with a head and ensuring the school's fiscal health. NAIS further charts the board's responsibility as the keeper of the mission, long-term policies, and strategic goals. As a result, the Board upholds the school mission as it helps develop and approves school policy, evaluates the head, watches over the buildings and grounds, sets the annual budget, conducts strategic planning, and commits itself to fund raising.

How does the Board work?

The majority of the Board's work is accomplished in committees. Last year the Board streamlined committees in order to accomplish work in a more effective, efficient manner. The Executive Committee and the Committee on Trustees engage in work that directly affects the daily functioning of the Board. The Executive Committee meets regularly with the Head to communicate important issues between general Board meetings, and to make timely decisions. The Buildings and Grounds, the Development, the Finance and Investment, the Marketing, and the Human Resources Committees are essential to the future of the school. Each works to make sure resources are disbursed wisely in order to guarantee healthy prospects for generations to come. The School Life Committee examines and sets educational policy, acts as a liaison with the parents, and informs itself on curriculum, community service, diversity, student life, and Board/faculty relations. In addition, the Board sets task forces to address relatively short-term yet intense focuses such as strategic planning and the capital campaign.

What's the payoff?

During the years a member serves on the Board, that individual knows the school more intimately than at any other time. Rob Hershey advised the Board that each member acts as an ambassador to the school to inspire participation and profound respect for faculty teaching

(Board Report, *continued on page 15***)**



From left (clockwise): John Phillips, Blythe Clay, Ed Sagan, Elizabeth Coons '82, Jim Hacker '81, Tracy Kostelic, and Bill Bernard are some of this year's new Board members.

Head *Lines*

NOTES FROM THE HEAD OF SCHOOL

The relationship between the board and head is critical to any school's success. It is even more critical when breaking in a new head of school, especially one both new to The Lexington School and new to the position. I have found the Board of Trustees at The Lexington School to be exceptional. During the interview process they impressed me not only with their commitment and love for the school but also with their humility and honesty. The Board of Trustees at The Lexington School understood the school's strengths and weaknesses and seemed less concerned with painting only a rosy picture. Instead they sent the message, "The Lexington School is a great school with an exciting future. Let us tell you what factors will help us grow stronger and those factors that could hurt us." When chatting with my colleagues at other schools, too often they told stories of opening a closet or two in the early fall after their hire and having a bunch of skeletons fall out that they were unaware of. Three people who have helped me grow immeasurably as a head of school will be rotating off the Board, Headley Bell '70, Kim DeCamp, and Tom Miller.

My first week at The Lexington School, I received a phone call from Headley Bell. Headley gave me directions to Mill Ridge Farm and offered to show me around. Headley's hospitality became emblematic of what my family and I would receive from The Lexington School community. In addition to the hospitality, I took an all-important class while bouncing around in Headley's truck that day—TLS Thoroughbred 101. Headley gave me a lesson not only in studs, broodmares, and foals, but also in the history of The Lexington School. Starting with his grandfather Hal Price Headley's donation of the TLS land, Mrs. Abercrombie's founding the school, and continuing through the myriad connections between the thoroughbred industry and The Lexington School, I learned of a proud tradition.

Kim DeCamp, Vice-president of the Board, was also Co-chair of the Search Committee. As I touched on before, Kim ran an incredible search process. Her professionalism outshined the four other searches I was involved in and was critical in my decision to choose The Lexington School. I have found Kim's advice since my arrival at TLS to be balanced, thoughtful, and insightful. Those three qualities are important in a trustee, especially in a day school, because one must filter information from parents on a daily basis. Kim knows instinctively what issues are critical and what issues are not. Her steady disposition has allowed the school and me to focus on what is important—educating children.

The last Board member rolling off this year will leave a great void to fill. Tom Miller has been a parent at The Lexington School continuously for twenty-five years, a Board member for the last eight years, President of the Board for the last two years, and most importantly a mentor to me. Every piece of literature written on successful schools highlights the importance of the Board President/Head relationship. Tom has had the difficult task of navigating the change of leadership for The Lexington School and "breaking in" a new Head of School. Tom is the quintessential Board President. He gives counsel



Tom Miller, Board President; Headley Bell '70, two-term Board Member; and Kim DeCamp, Vice-president of the Board and Search Co-chair.

without micromanaging. He listens, collects information, and never over reacts. Issues arise at a school almost daily; if a leader reacts to each issue, the institution will lose its focus and direction. Tom knows this and supports me as I work to keep the institution on a strong and steady course. Time commitment is another requirement of Tom's job. There are days in which I will see Tom Miller four times. This is in addition to his running a law firm! The Lexington School will forever be indebted to Tom Miller for his leadership during this headship transition and capital campaign. Personally, I am certain that on the day I retire from education, many years from now, I will count the lessons learned from Tom Miller as formative.

It is fitting that this edition of *Pinpoints* is dedicated to the Board. Kim, Headley, and Tom are representative of the entire board who are dedicated, altruistic people who have given and continue to give The Lexington School fiscal health, strategic insight, and stability.

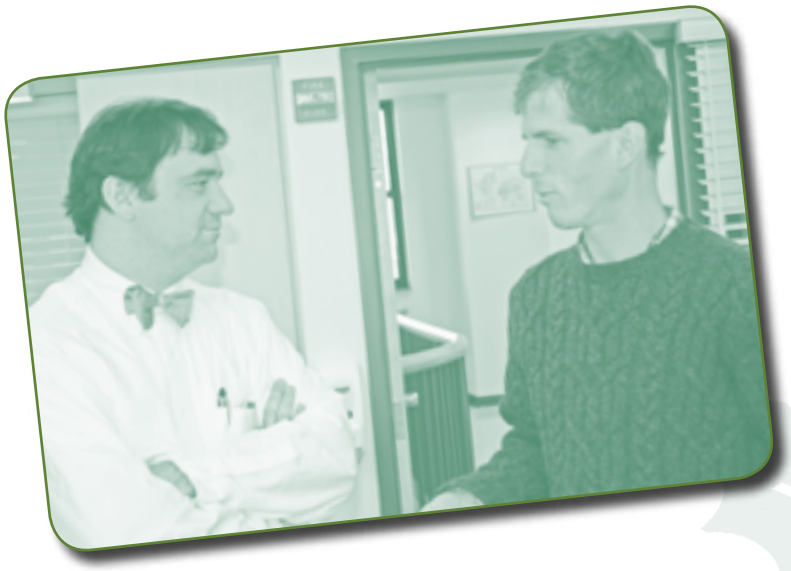
BOARD WORK: STRATEGIC PLAN

Following the successful implementation of many of the initiatives contained in the 1999 Strategic Plan for The Lexington School, The Board of Trustees recognized the need for another look to the future. Board member Judge Wilson, a man of vision and energy, was the person the Board tapped to update the school's Strategic Plan. Last May he presented an ambitious plan to the Board that included the appointment of a new Strategic Planning Committee and a draft of a timeline. The draft indicated that work would begin on a new Strategic Plan on June 30, 2005, and conclude on May 18, 2006, with Board adoption of the completed document. So far, that timeframe remains intact with the completion goal in sight.

The well-organized, fifteen-member committee consists of faculty, staff, administrators, parents, and alumni. Together, they've reviewed the Strategic Plan of 1999, information and reports concerning the current status of the school, and a broad range of materials concerning strategic planning for independent schools. Committee members were pleased to note that, although the school has undergone numerous transitions since 1999, most of the priorities of that plan have been accomplished.



Judge Wilson and Whitney Martin Collins '88 chat before sharing survey results with faculty.



Head Chuck Baldecchi visits with Layton Register '78 before Judge calls a meeting to order.

As an integral part of the planning process, the committee formulated surveys for all families and all faculty to help evaluate the general state of the school. A large number of those surveyed responded. Faculty and families then had the opportunity to examine the survey results and brainstorm on the school's strengths and challenges. An inspiring statistic was the result of the last survey question, "How satisfied are you with your family's experience at The Lexington School?" Incredibly, 88% of our respondents checked very satisfied or extremely satisfied. Head of School Chuck Baldecchi noted in his February Head's letter, "This is a remarkable number. For a leader, it is great to hear that kind of validation, but I also know that organizations that walk away from



Alumna Jessica Bell Nicholson '64 prepares for a meeting.



Teacher Jaci Sloan and Parent Lisa Trawick compare notes before one of the regular Strategic Planning meetings.

such data and say, 'We don't have anything to worry about,' are doomed to mediocrity instead of greatness. Avoiding this, in short, is the purpose for the Strategic Planning Process.... It is about acknowledging the school's success, but more importantly it is about asking the question, 'What can we do to get better?'"

Between now and May 18th the committee will develop the Plan, Vision Statement, and Goals for the School building on key elements of the 1999 plan and focusing on The Lexington School Mission statement and School Philosophy. These new planning documents will be shared with the entire school community before being presented to the Board. Following Board adoption of the Strategic Plan, the faculty and a new Implementation Team will continue this good work by prioritizing initiatives from the draft and bringing the Strategic Plan 2006 to fruition. Judge Wilson and his colleagues on the committee extend their thanks to everyone who has assisted in this planning process that will help establish the direction of the school and continue its pursuit of excellence for the years ahead.

MISS RAGLAND REMEMBERED



Elizabeth Ragland, former Lexington School math teacher, died November 18, 2005. Past Head of School Bud Pritchett hired Miss Ragland and reminisced, "We were fortunate enough to lure Liz to TLS from the Model School in Richmond to handle our Upper School Math program."

Don Bortz, Head of Upper School during the Ragland years, reflected, "I'm sorry to hear about the death of Liz.... When I think of Liz, I think of someone totally devoted to her students and subject. Her students in many ways were her family, and she truly delighted in their successes. I never knew someone who could make math fun and interesting like Liz."

Contemporaries of Liz remember her Wise Old Owl-gebra pin, her plethora of math songs, and her math games and gizmos. Mary Lee Nichols, then teaching English in an "open classroom" sharing a room with Liz and her melodies, recalls that her "mathematical concepts songs frequently clashed with the wonderful world of literature." Liz, nonetheless, made the best meringues Mrs. Nichols has ever eaten, and she lists Liz as "a good and loyal friend with a charming sense of humor."

In a show of devotion and respect, the Class of 1978 dedicated its yearbook to Miss Ragland, a gesture that friends report deeply touched her. Students wrote, "We will take with us skills in mathematics patiently instilled by Miss Ragland. However this will not be the way we most fondly remember her. Who could forget the Monotone Angel in a Christmas program, the graceful Grecian Urn in The Music Man, the mysterious fortune teller of Halloween carnivals, or the jolly Mrs. Claus of a Christmas Bazaar? Her willingness to share our happy times as well as her patience and creative teaching in the classroom are the reasons we recognize Miss Ragland."

Pin Prints



First graders had big eyes for our 100th day celebration on February 7.



Over eighty people from TLS joined others in the Martin Luther King, Jr. Memorial March in downtown Lexington.



Students personalized a birthday card for our founder Mrs. Josephine Abercrombie.



Former teacher John Christie sent holiday greetings to the TLS family.



Band students helped all keep in step as they celebrated Chinese New Year, the Year of the Dog.



Fifth graders created complex Rube Goldberg roller coasters for public viewing.



Once again, The Lexington School Chess Team tasted victory.



First graders made masks in art.



Eighth grade presentations will be on our website soon.

Pin Prints



Art teacher Mrs. Anne Bjork greeted Ann Chapman Breeden '98 at Homecoming.



Alex McIntyre '02 shared a group hug with Mrs. Jawanna Herd, Mr. Jack Brost, Mrs. Martha Anderson, and Mrs. Marijean Long at Holiday Homecoming.



Homecoming gave Mrs. Sandi Bromagen and Mrs. Kathy Brooks time to catch up with family news.



Rick VanMeter '00 and Nancy McKinstry '04 were happy to see everyone at Holiday Homecoming.



Sara Grace Eames, Blake Snyder Eames '86, and Mrs. Roberta Owen H'00 enjoyed a Holiday Homecoming moment.



The Summer Camp Connection Fair drew visitors from Minnesota to across town.



Creating Latin American crafts was challenging and fun.



Eighth grade chemistry demanded thorough knowledge of lab techniques.



Fifth grade social studies classes made authentic Mexican hot chocolate to conclude their unit on Latin America.



Mrs. Leanne Zimmerman helped with fourth grade leaf printing.



Students led the 2006 Chinese New Year Parade throughout the halls.

Pin *Notes*

NEWS OF ALUMNI

Holly Parrish-Brown '82 and her husband **Norman '82** live in Summit, NJ where Holly works part time on the Martha Stewart Website. Sons Trip (4) and Alec (2) keep them happily busy.

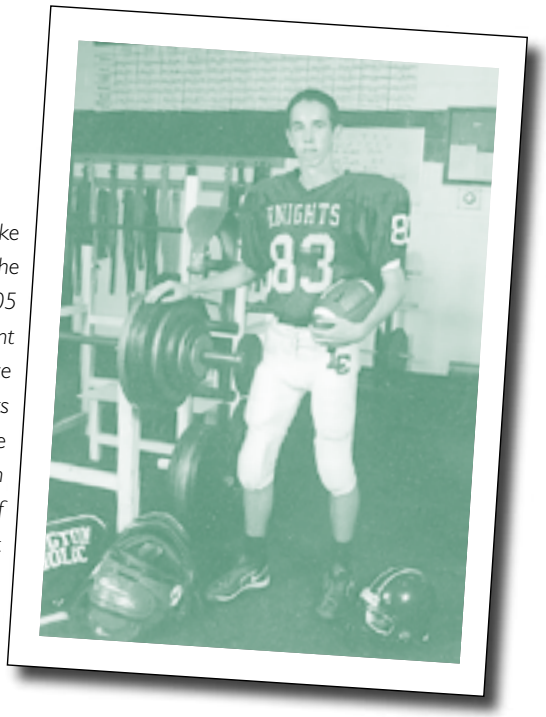
Wendy Parrish '84 works for the main headquarters of Office Depot in Delray, FL.

Emmy Kenan '86 teaches preschool in New York City where she keeps a close eye on her sister **Anne Kenan Perrin '88** who is now teaching her fellow New Yorkers yoga.

Joe Aldy '87 defended his dissertation "Essays in Environmental Economics" in May and graduated with his Ph.D. in Economics from Harvard University in June. He recently moved back to Washington D.C. to begin his position as a Fellow at Resources for the Future, an independent research institute dedicated to analyzing environmental, resource, and energy policy issues.

Scott Chamberlin '87 and his wife Jennifer live in Dallas, TX with their two sons, Zackery (5) and Jackson (3), where Scott is the terminal manager for South East Freight Lines.

David Parrish '88 works as a computer guru in Boston, MA.



Sean Zewicke '04 attended the LeadAmerica's 2005 Congressional Student Leadership Conference in Boston. Students throughout the world who have an outstanding record of academic achievement or community involvement were invited to participate.

Ashley Chamberlin Boron '89 and her husband Kris live about five blocks from Wrigley Field in Chicago. Ashley is district sales manager for Ford.

Elizabeth (Boo) Kenan '92 and her husband Isaac Morton moved to Chapel Hill in the fall, but they spent Christmas visiting brother **Graham Kenan '97** in Australia where he has been working for a concrete company and traveling for a year.

Caitlin Chamberlin '94 is a second year law student at Ohio State. She is also one of the editors and a contributing columnist for the *OSU Lantern*, a daily college newspaper read by 70,000 people.

Meredith Lyster Jones '94 received her M.A. from the University of Kentucky in communications. She works in Louisville.

Laura Parrish '94 is completing work in the University of North Carolina at Chapel Hill's two-year program in Occupational Therapy.

Berry Potter '95 studies in the School of Pharmacy at the University of Arizona in Tempe.

Gretchen Wagner '95 teaches dance at both the University of Kentucky and Eastern Kentucky University. She received her Master's from New York University and is currently working on her certification K-12 in dance at UK. She will be the first person in the state to have that certification.

Kelsey Nicholson Hempel '96 is married and has two small children: Elliott (2) and Bennett (5 months). She worked at L.V. Harkness before her children were born, and she can be found many Tuesday mornings sorting and organizing in the Alumni Office at TLS with her sidekicks, Bennett and **Lucy McKinstry '66.**

Gray Lyster '96 and **Bret Jones '96** have formed an entrepreneurial partnership in the thoroughbred industry. Gray is also working on getting his pilot's license.

Bryan Lyster '97 is both a river guide and a qualified EMI search and rescue person in the back country around Jackson Hole, Wyoming.

Callie Brooks '99 is in her last year at Rhodes College.

It's Wedding Bells!



Shannon Bishop '90 married Will Arvin '82 on July 23, 2005, in Cabo San Lucas, Mexico. *From left:* Will Bishop '87, Tallee Walker Huber '90, Chris Young '90, Byers Watt '90, Will, Shannon, Anne Goodman O'Connor '83, Burch Arvin Hanson '87, Anne Bishop Almeida '92.



Hillary Lavely '95 married Parker Corbin on July 2, 2005, at the Washington National Cathedral. *From left:* Benjamin Lavely '99, Wanda and Tony Lavely, Hillary and Parker, Vanessa Lavely '97.





ABOVE: More members of the class of '80 gathered for John Park's marriage to Elizabeth Eardley. *Front row from left:* Lee Ellen Marcum Martin, John, Elizabeth, Julie Geddes Johnson, Marijo Foster. *Top row from left:* Todd Collis, Will Montague '81, Burgess Carey. **RIGHT:** TLS friends held a wedding shower for Rachel Ezrine '96 who was married to Daniel Wasserman on December 31, 2005. *From left:* Wells Bullard, Rachel, Helen Liu, Elizabeth Gambet, Olivia Hurter.



Julie Falk '91 married Zachariah Kramer on August 25, 2005, in Potomac, Maryland.

Gunner laCour '99 will graduate in the spring from Hanover with a philosophy major and English minor. He is considering law school.

John Playforth '99, a senior at Harvard, has been elected to the Harvard Chapter of Phi Beta Kappa.

Alden Purdy '99 is a fourth year student working on a BA/MA at the University of Virginia. She is majoring in English and Spanish. She spent her second summer in Peru working with children at a local church in Pucallpa.

Matt Waldman '01 is currently a freshman at Wittenburg University in Springfield, Ohio.

Laura Purdy '02 recently pledged Kappa Alpha Theta at UK where she is majoring in psychology. Last summer Laura took a mission trip to work with children in the Dominican Republic.

Rishi Raithatha '02 was awarded a National Achievement Scholarship for college undergraduate study.

Lucy laCour '03 is a senior at Madison Consolidated High School in Madison, Indiana. She went to the Gymnastics Nationals in California last year. With a gymnastic scholarship in hand, she will attend the University of Pennsylvania next year.

Caleigh Waldman '03, a senior at Sayre School, is a National Merit Finalist.

Russ Purdy '04 is a sophomore at the McCallie School in Chattanooga, Tennessee where he plays basketball. He worked at the school's basketball camp last summer.

J.P. Stilz '04 is an AP scholar in physics at Dunbar High School in the math/science program.

Mimi Purdy '05, is freshman at Lexington Christian Academy where she plays soccer. She spent part of last summer in France and Spain.



Daniel Waldman '05, a sophomore at Sayre School, attended the Island School at Eleuthra in the Bahamas where he created this environmental art project. Only gravity holds these stones in place.

Welcome

HELLO CLASS OF 1980 LOOKS BACK: 25 YEARS!

Add a ★ if you were green. Add a ★ if you were gray.



By Julie Geddes Johnson

In the week before Halloween, ghouls or goblins were not yet out, but many members of the Class of 1980 and their former teachers gathered at the home of Luke Hodges for light refreshments and a casual chili supper. Lee Ellen Marcum Martin, Elizabeth Marshall Taylor, and Julie Geddes Johnson joined Luke in hosting the event attended by many spouses and friends. Lee Ellen works in development and spearheaded the effort for the class to raise $1,980.00 in honor of the 25th reunion. According to TLS, the class is working towards that goal, and contributions are still coming in.



Amy Rosenthal Saul traveled from her home in New Jersey for the event. Amy's family is no longer in Lexington, and she jumped at the opportunity to get reacquainted with former classmates such as George Cox, who works in finance, and Preston Madden Ausbrook who is two-year-old Aiden's mom. Amy works as a travel agent and keeps up with two boys. Scott Plumlee is living in Florida and couldn't attend, but the Plumlee family was represented by Stuart who, like Scott, is a software engineer. David Griffith is a Lexington-based writer and Robin Wharton, a vet, also lives in Lexington. Steve Hatton showed off yearbook pictures from his star basketball days when he played for the Colts. Basketball is still part of Steve's life as he and brother Terry '77 direct and operate the Kentucky Basketball Academy in Lexington. Molly Riley Buquo was down from Cincinnati for the races and the reunion. Biz Clay Blee traveled from Washington D.C. for the event. Biz has a recent addition to her family: baby girl "Bizzy." Our host Luke Hodges works in association management in Lexington and enjoys being close to family.

Lots of photos were on hand to help rekindle dimmed (or dimming) memories. Julie and her mom, Libby Geddes, former TLS third grade teacher, searched through Geddes family photo albums to come up with highlights from 1975-1980. The photos from the 10th reunion party hosted by Elizabeth and her parents in 1990 were also fun to see.

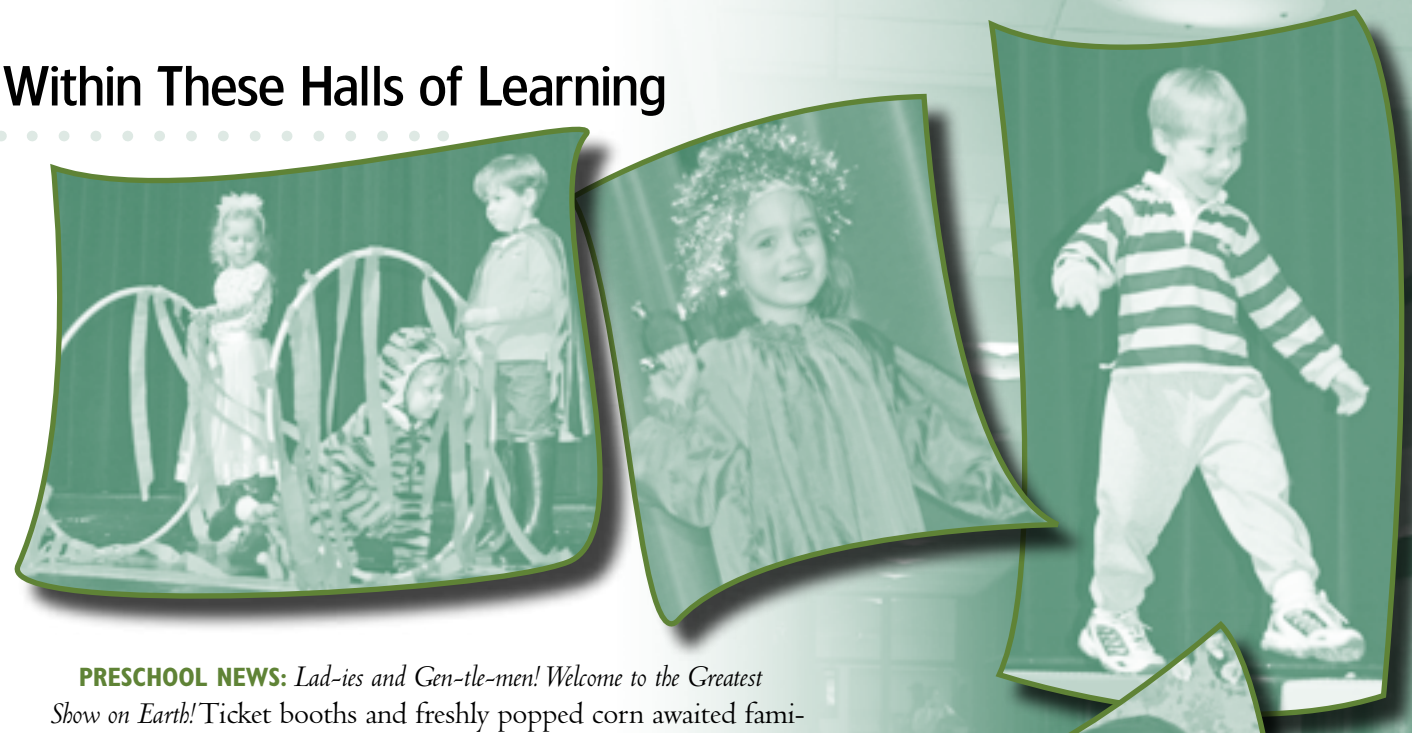
Elizabeth Marshall Taylor, a mom and elementary school teacher in Lexington, particularly enjoyed catching up with the many former teachers in attendance, including Margaret Cowling '64, Betty Cox, Libby Geddes, Mary Lee Nichols, and Sue Orme. Flowing as freely as the refreshments, there was plenty of TLS memorabilia on hand. Guests took home key rings, coffee mugs, bumper stickers, and TLS pencils wishing them a Happy 40th Birthday!

It was a great evening, remembering who was green, who was gray (sometimes), dances, teachers, and all the fun times at TLS. Sharing memories and catching up with old friends is such a wonderful part of life. It goes to show you that even after 25 years, our TLS ties are still a vital part of our lives.

PHOTOS: Clockwise, from top: *Luke Hodges, Libby Geddes, and Elizabeth Marshall Taylor; Julie Geddes Johnson and Biz Clay Blee; Steve Hatton (inset); and Amy Rosenthal Saul, George Cox, and Julie Geddes Johnson.*

Julie Geddes Johnson and husband Thomas recently moved to Lexington from Alexandria, Virginia. They have two daughters.

Within These Halls of Learning



PRESCHOOL NEWS: *Lad-ies and Gen-tle-men! Welcome to the Greatest Show on Earth!* Ticket booths and freshly popped corn awaited families as they gathered in the theater for the second annual Preschool Circus! The big top resembled floating parachutes. Gasps of horror could be heard as the cat tamers guided lions and tigers through fiery hoops. Families *oohed* and *ahed* as tightrope walkers struggled to maintain their balance. Fortunately, lively clowns relieved the anxiety of the audience. Barnum and Bailey could learn a few lessons from our preschool circus stars.

LOWER SCHOOL NEWS: Fourth grader Brett Butzer enjoyed a celebration to honor his selection as Radio Disney Kid of the Month in January. He was chosen from kids around the nation because of his efforts in raising money during the Light the Night Walk for the Leukemia and Lymphoma Society. He upped his prior fundraising total by $1,400 when he raised $2,500 for this year's event. Brett was interviewed over the telephone, and his interview was broadcast over Radio Disney throughout January. In addition to this honor, Brett has been awarded a $1,000 college scholarship and cool Disney gear for his efforts to cure a variety of blood cancers.



MIDDLE SCHOOL NEWS: Mrs. Lanna Bell, middle school math teacher, entered the solution to a problem of one of her students in the magazine *Mathematics Teaching in the Middle School*. The magazine was obviously impressed by Naoko Musha's clever ability to solve a problem in a distinctive way as the editorial staff featured the solution below and Naoko's actual work in the February 2006 issue. Mrs. Bell wrote, "She [Naoko] divided the number of tickets purchased and the amount spent by the greatest common factor in order to have smaller numbers with which to work. She used 8 people and $35. After making a chart with all the possible positive whole number sums of eight, she found that 5 $4 tickets and 3 $5 tickets gave her the $35. Then after multiplying these by 60, she had the correct solution, 300 $4 tickets and 180 $5 tickets."

WELCOME
CASINO NIGHT
CELEBRATION

Viva Las Vegas!

Join Us for CELEBRATION 2006

May 12, 2006
6:30 P.M.
Keene Barn &
Entertainment Center

After a Day at the Races, come celebrate!

'96 TLS Colts' 10th Reunion

April 8, 2006 at
Malone's Restaurant, Lansdowne

Open bar
Heavy Hors d'oeuvres
$15/person
Guests welcome!

Please make checks payable to The Lexington School

RSVP by April 1 to:

Kelsey Nicholson Hempel 859-269-4942 (k.hempel@insightbb.com) or
Brooke Folley Counts 859-219-9380 (brooke_counts@yahoo.com)

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(Board Report, *continued from page 2*)

to our mission and philosophy. Ultimately, a strong, focused board identifies and supports the core values of the school, works to enhance the effectiveness of the Head of School, and makes decisions that make The Lexington School a better place for its students. Kim DeCamp, Vice-president of the Board, says of her opportunity to serve, "I am amazed at the dedication and effort exhibited each day to make our children's educational experience unique and invaluable. My experience working on The Lexington School Board has been the most rewarding community work that I have done."



From left: Judge Wilson, Tom Miller, Rob Hershey, and Chuck Baldecchi at September Board Retreat.

Mrs. Josephine Abercrombie, our founder, said that The Lexington School began as an idea. Ideas, though, come to fruition through a commitment of individuals willing to plan together, give of their resources, and work together. As a result, although the underpinning of our school is a strong mission and philosophy statement, The Lexington School Board of Trustees helps lay the bricks and mortar for an unshakable foundation.

The Lexington School

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The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.

From *The Archives*

Class of 1996 in 8th Grade

Front row (from left): *Jill Tallal, Holly Brown, Ashley Long, Whitney Bell, Wells Bullard, Meredith Ware, Kelsey Nicholson, Rebekah Gray.*
Second row: *Olivia Hurter, Eileen Dunnington, Rachel Ezrine, Alicia Rose, Elizabeth Gambet, Rachael Carney, Katy Willis, Brooke Folley, Helen Liu, Krishna Joshi.*
Third row: *Brit Davis, Ryan Shirar, Chris Manon, Chris Wooster, Peter Barr, Webb Milward, Sean Pohlman, Dane Jensen, Andrew Robinson, Will DuPont.*
Fourth row: *Kara Huff, Griff VanMeter, Patrick Sweeney, Jeff Kabir, Shea Burns, Alex Cutadean, True Baker, Will Chapman, Kip Clifton, Ashby Green.*
Fifth row: *Mrs. Mary Lee Nichols, Bret Jones, Alex Clay, Gray Lyster, Gentry Truitt, Mark Detjen, Chad Miller, Don Offutt, William Wood, Roheen Raithatha.*

