The Lexington School
Pinpoints
WINTER 2007
A Newsletter for Families, Alumni, & Friends of The Lexington School



We Teach Courage

Taking risks takes courage, and teachers at The Lexington School provide innumerable opportunities for students of all ages to venture into new realms, stretch into new learning experiences, and seek new venues for discovery.

Yes, it takes courage to run on a cross country team for the first time, to compete in the National Geographic Geography Bee, to introduce the program in front of hundreds at the Holiday Concert, and to be a seven-year-old competing in a national chess tournament. But other acts of courage abound on a daily basis at TLS.

Individual Kindergartners share with one another during circle time as the week's Razzle Dazzle Student. Attention is focused on them as they present a story or special details about something that is dear to them. Second graders learn about Japan via a web-cam conference with Kumiko Fukuhara who worked for the Japan/America Society of Kentucky before returning to her home in Japan. Fourth graders learn how to light matches in order to tackle important science experiments, and fifth graders invite large audiences into their science classroom as they test roller coasters and present their Rube Goldberg contraptions. Middle School students vie for positions on Student Council, run food drives, and test their mettle during a variety of outdoor adventures. They star in plays and musicals, play on soccer, tennis, and basketball teams, prepare speeches for their classes, create art from lumps of clay, and make videos in Spanish.

Fine arts teachers, librarians, computer instructors, PE teachers, and all teachers of science, English, foreign language, math, and history/social studies challenge students intellectually and physically every time they meet. Students are taught to learn new vocabulary, rules, techniques, and procedures and then to use their wealth of knowledge to defend their ideas, interpret their art and music, test theories, and try new ways to understand.

Our Philosophy Statement says, "When children are confident, they will take risks." We live these words daily at The Lexington School.

Pictured: Monique Bacha conquers the tractor tires.

COURAGE IN PRESCHOOL



Kindergartner Caitlin Flemm's face is a glowing advertisement for excitement for she is this week's Razzle Dazzle Student. Once a year each Kindergarten student has the opportunity to share five dazzling items and bits of information with classmates. Sitting on a chair reserved for this honor, Caitlin introduced her class to her buddy Curious George. Then she donned special glasses and looked pretty dazzling herself. All children in Kindergarten participate in this event during their Razzle Dazzle week.



Lots can happen when a guy paints with balloons. He can smoosh neat shapes onto paper using a variety of colors for one thing. Do the balloons ever pop as someone is painting? Why are the patterns the balloon makes on paper different? Does the amount or the color of paint matter? Unfazed, Prekindergarten student Tanner Given is simply enjoying the process. He is also developing motor skills, tapping into his natural creativity, and having a wonderful time.

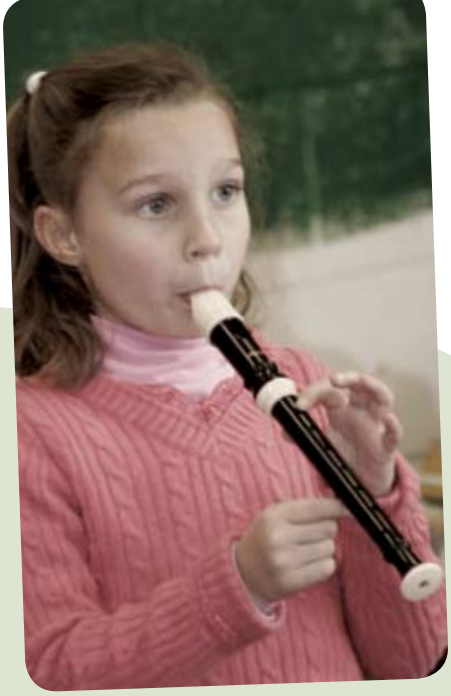


Learning is often about asking the right question. Montessori teacher Mrs. Kris Neese and Will Medley have plenty of questions about the chrysalis they are observing. With their classroom resources and one another, they have the tools to find answers to their queries.

Some days recess involves braving dark tire tunnels, digging deep into the sand, and flinging yourself off the platform to slide down the fire pole to safety. Other days it involves sharing a bench with a friend and reading a good book together. That was adventure enough for Kindergartner Luke Thomas and Prekindergartner Theodora Maria Zavos.



COURAGE IN THE LOWER SCHOOL



For some third graders the recorder is the first instrument they learn to play. You can tell that Eliza Pride is just beginning because her recorder is unadorned. Soon she will be competing in Recorder Karate. Each morning that she is ready to play a new tune she has learned, she will show up at Mrs. Martha Anderson's door. When Eliza completes her task correctly, her music teacher will bestow upon her a new ribbon. By May, Eliza's recorder will be aflutter, showing her progress.



Being an author is risky business. You anguish over just the right words to describe just the right setting or character or tricky plot. But you are only successful when your audience gets it. John Newton has an edited and revised piece ready to share. Now he must muster his courage and give a reading for his classmates. One comforting thought to temper the jitters is that each of his classmates will be in the "Author's Seat" sometime during the year. That helps make for a sympathetic audience – a nice thing when you are in fourth grade.



Fifth graders Hailey Trawick and Lauren Stigers are preparing for a crucial moment. They've spent days designing a roller coaster that will use motion and force to successfully propel a marble from start to finish. The track is complex, and tension is mounting, particularly because the entire grade, plus guests, will gather to observe the success or failure of their experiment. They love it!



Aristotle said, "Friendship is essentially a partnership." The Lexington School Buddy Program, begun by teachers five years ago, promotes these partnerships by providing opportunities throughout the year for younger and older students to have time together and become friends. Second grader Alex Willcutt treasures the time she shares with her Prekindergarten buddy Alexan Sparks. Buddies attend performances together, read to one another, exchange notes, and wave at one another at lunch or in the halls. Although older students realize their responsibilities as role models, they learn many lessons from their younger friends experiencing the reciprocity of a truly great partnership.

COURAGE IN THE MIDDLE SCHOOL



Expansive, well-equipped science rooms throughout the school afford students opportunities to examine, explore, discover, and study the wide world of biology, zoology, physics, and chemistry. Sixth graders Antonio Woods and Cameron Boone are just beginning to become acquainted with this sheep's heart. Science students are tested on safety procedures, and they are entrusted with sophisticated equipment. Simply touching this specimen may take a certain amount of daring, but our students are curious and prepared for the task.

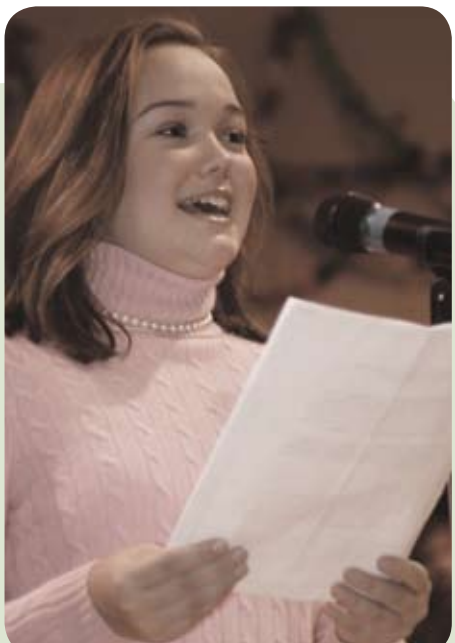


Teachers at The Lexington School expect students to learn information and process their own ideas. Here Mallory Linton and Ande Farish prepare to share and defend their interpretation of an Ayn Rand quotation from the novella *Anthem*. The quotations are difficult, and the risk is apparent. But the class is struggling together in an atmosphere of intellectual camaraderie on words whose depths many scholars have tried to plumb, making the classroom a safe place to test ideas.



When he was in sixth grade, Andrew Bakert won the National Geographic Geography Bee and went on to compete at the state level. He determined that he had answered the questions too quickly. This year he was going to give each question due consideration before responding. As an eighth grader, he won again! Here Andrew shows runners up Will Webb (grade four) and John Newton (grade four) some of the finer points of cartography he's become familiar with since he became interested in atlases in third grade.

Eighth grader Dunn Latham is vice president of Student Council. Here, she is in front of an audience of over a thousand people introducing a song for our Holiday Concert. Performing for audiences is routine for Dunn who was Marian the Librarian in last year's Middle School performance of *The Music Man*. Dunn has also sung and acted in several Woodford County Theater presentations. Last summer she performed at the Clark Opera Memphis Center in the student presentation of the operetta *Iolanthe* as Phyllis, one of the leads. Her photo in that role became part of the Memphis Opera season pamphlet. This spring she will star in the TLS production of *Guys and Dolls*. Dunn says that her confidence grows with each opportunity TLS offers her.



Head *Lines*

NOTES FROM THE HEAD OF SCHOOL



We teach courage! It succinctly tells the story, mission, and philosophy of The Lexington School. In this issue of *Pinpoints* we celebrate what has become clear through the lives of our graduates and the daily education of our students.

If there is anything I have gleaned from teaching over the years, it is that learning only takes place after one feels confident enough to take a risk, takes that risk and makes a mistake, and learns from that mistake with the help of mentors and teachers. It takes courage to risk failure. It takes courage to make mistakes. Let's face it; it takes courage to learn.

I see it every day at TLS. I see it in a fifth grade science class. Teams of students are putting together their roller coaster projects using the essential, but simple textbooks of marbles, potential energy, momentum, and friction. The mini roller coaster worked fine before, but it could be stronger, better with an added turn. The marble goes flying off the track. Instead of doom or despair, the team exhibits courage. "All we need to do is harness the potential energy." With numerous tweaks and even more discussions, the marble goes faster and makes a more perfect loop.

I see it in eighth grade English where classes discuss and banter around the table. "My parents think this…"; "Yea, well my dad says this about that..."; "Why would you say that? Everyone would laugh at you." The question that truly is begging in the classroom yields silence. Then a courageous soul ventures, "I think…"

It's not subversive. It's called *thinking for yourself.*

At The Lexington School, we have been teaching courage for almost fifty years. Inside these pages, you will learn about the preschooler's first successful walk across the tires and eighth graders coming into their own voice, and lots of courageous thoughts in between.

Be brave,

Charles D. Baldecchi
Head of School

Mission Statement

The mission of The Lexington School is to provide an education of the highest quality to students in preschool through middle school. In a structured, nurturing environment, The Lexington School seeks to instill integrity, a life-long enthusiasm for learning, and a strong work ethic.

Philosophy Statement

Because we are a nurturing environment,
children feel confident.
When children are confident,
they will take risks.
Because risk taking is inherent in learning,
the possibility of failure exists.
When a nurturing community exists,
challenges lead to growth.
Our success is defined when our students have the life skills to make wise choices and overcome obstacles.

Emily Deller: A PROUD PATRIOT

Emily Deller is proud to be an American citizen, and as a result she won first place in the Veterans of Foreign Wars of the United States Bluegrass Post 680 Patriot's Pen Youth Essay Competition 2006-2007. Not only did Emily receive first place accolades, but also TLS eighth grader Kate Hopgood and sixth grader Samantha Scheib placed second and third in the contest.

Emily is a sixth grader in Ms. Jennifer Stith's English class. Mrs. Stith had all of her students write for this middle school essay competition that has a top national prize of a $10,000 Savings Bond. Emily was awarded a $200 savings bond from the local VFW Post 680. Recently she placed third in the division level of the Patriot's Pen Competition. In addition she read her essay for the Lexington-Fayette Urban County Government City Council meeting on November 16th. Her reading was video recorded, and her classmates watched her award-winning presentation in the TLS theater the following week.

In her essay Emily says that a good citizen is a voter, a community volunteer, a good neighbor, and someone who follows rules and laws. She urges us to engage in "playing with kids that don't have a family, helping older people with chores, picking up trash, recycling, and donating items to people who are less fortunate." She says, "As citizens if we help people do these little things, we can make a big difference in our community."

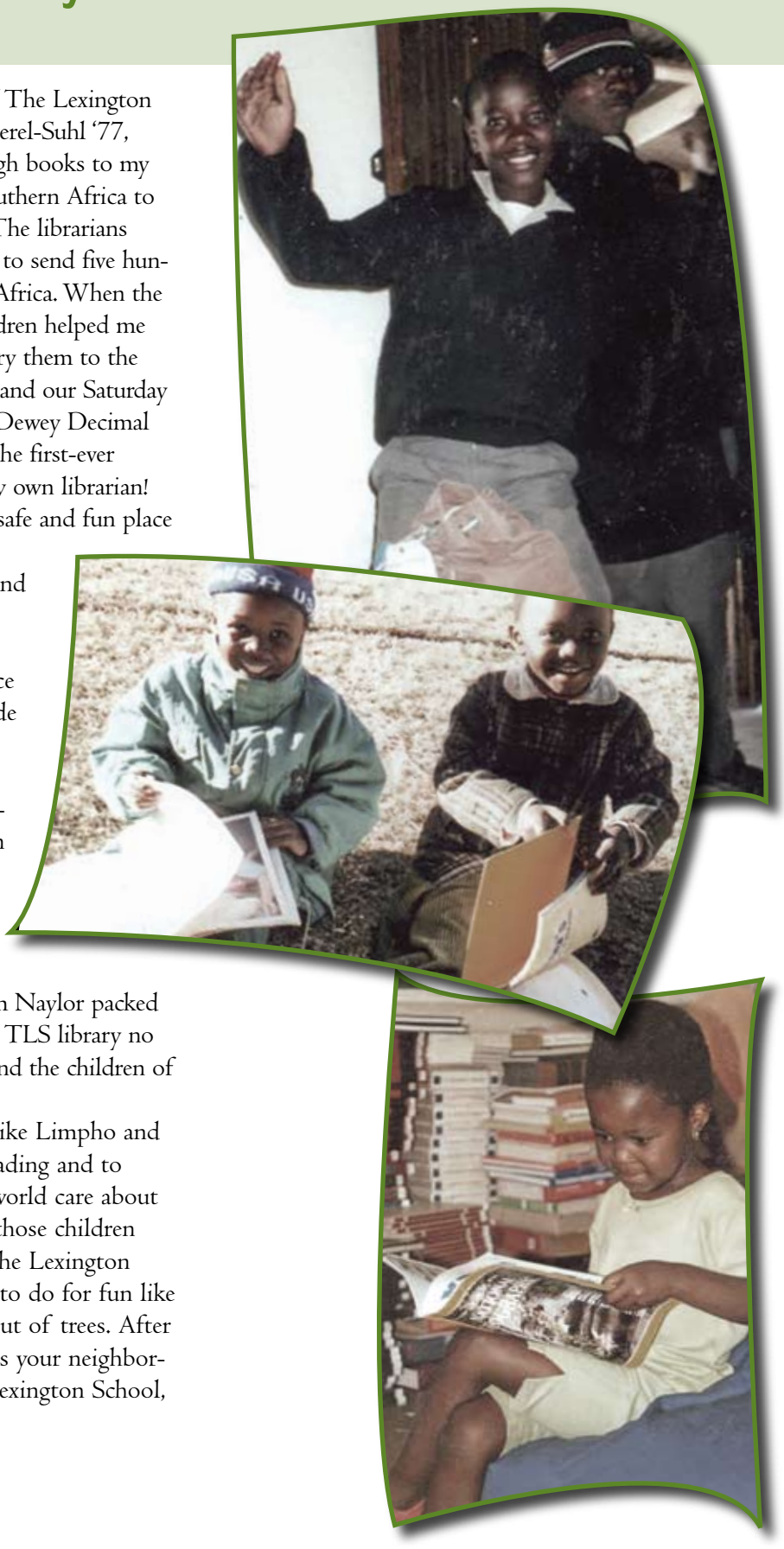
Emily admits she was nervous when she presented her essay to the city council, but she was also proud that she won and could represent The Lexington School. Emily says, "I love to write, and this award means that some people enjoyed reading what I wrote about citizenship."

TLS students receive awards from local VFW. *Front from left:* Emily Deller, Samantha Scheib, Kate Hopgood. *Back from left:* Art Dunahue, TLS parent; other members of VFW Post 680



The Happy Story of TLS and an African Library

By Tara Loyd



Six years ago the wonderful students of The Lexington School, lead by Holly Bandoroff, Sylvia Cerel-Suhl '77, and my mother Donna Hutton sent enough books to my Peace Corps village of Teyateyaneng in southern Africa to start a library. [See Fall *Pinpoints – 2000*] The librarians and families of the school collected $369 to send five hundred pounds of books on a slow boat to Africa. When the books finally arrived, the local school children helped me pick up the M bags full of books and carry them to the donated library building. The school kids and our Saturday volunteers organized the books using the Dewey Decimal System so that our library could become the first-ever branch of the national library with its very own librarian! Children from all over town could have a safe and fun place to come and read whenever they liked.

Then last year, I went back to Africa and paid a surprise visit to the library where I found Alice the librarian happily working and the library still going strong. Alice showed me the photo album she had made of TLS students and Peace Corps volunteers working to start the village library. She mentioned that the older school children would love to have more non-fiction books to read if our friends in America could send any.

I came home and asked The Lexington School for help again. This summer librarians Lori and Dan Hancock and Kim Naylor packed up all the extra non-fiction books that the TLS library no longer needed and mailed them to Alice and the children of Teyateyaneng – fourteen boxes in total.

So thanks again, TLS, for giving kids like Limpho and Teboho the chance to fall in love with reading and to know that people all the way across the world care about their lives! Who knows? Maybe one day those children will have a chance to share with you at The Lexington School some of the things that they like to do for fun like make kites out of plastic bags and hats out of trees. After all, when you think of the whole world as your neighborhood, anything is possible! Thank you, Lexington School, for all of your love and hard work.

Pin Prints



Seventh grade math students studied geometry and learned basic principles of kite making. From left front: Nicolas Kline, Pranav Sakaleshpur. Back row from left: Amy Beard, Jamie Rosenstein, Ellie Fogg.



Sixth grader Kelsey Bonanno had a mud slinging good time at Green River.



The fifth grade team bade a fond farewell to cohort Mr. Owen Rossi. From left: Mrs. Samantha Kemmish, Mr. Rossi, Mrs. Janette Moloney, Mrs. Jane Hudson.



Abby Quammen enjoyed a fine combination of recess and snow.



Eighth grader Paul Parell learned to cut stone from a recent visiting artist.



Mrs. Anna Merrit, Mrs. Martha Anderson, and Dr. David Cooper took a well-deserved bow to end the 2006 Holiday Concert.



Seventh grader Santi de Leon in a drama presentation.



Exeter junior Nancy McKinstry '04 had a warm reunion with her former teachers Mrs. Gretchen Young (far left) and Ms. Ann Haynes (center) at the 2006 Holiday Homecoming.



Seventh grader Lee Kiefer performed with the newly formed piano ensemble at the Holiday Concert.



Kindergartner Max Young enjoyed the company of his grandparents Anita and Ira Mersack on Grandparents' Day 2006.

Pin *Notes*

NEWS OF ALUMNI

Catherine Brown '80 is a corporate lawyer in Washington, D.C. with the firm Wilmer, Cutler, Pickering, Hale, and Dorr.

Adam Collis '82 and his wife Allison proudly announce the October 22, 2006 birth of their daughter Bryce Amanda Constantina Collis. Adam says, "Somebody call Aristotle – we have found the meaning of life!"

Jonathan Miller '82 announced his candidacy for governor of the Commonwealth in December.

Dr. Luke H. Fallon '85 and his wife Nancy welcomed Benjamin Lee on September 8, 2006. He joins big brother Liam who is almost three.

David Kaplan '86 has left his law firm in Louisville to enter the world of politics. He will work for Speaker of the House Jody Richards in Frankfort.

Alex Kinkead Mason '86 had one of her paintings featured in the "nesting: quick fix" article "mod cottage" in the December/January issue of *Domino* magazine on page 120.

Leila Salisbury '86 and her husband William Flowers celebrated their second wedding anniversary with daughter Katarina, born August 8, 2006. Leila is the marketing director at the University Press of Kentucky. Her husband Bill is a design engineer for Lexmark. They love being parents.

Lee Brown '88 and his wife Whitney's second son Henry Bunn Brown entered the world in August. The family is moving to New York City where Lee will continue to work with Yahoo!

Ryan Massie '90 was involved in the development of AskCity, a local events and business search tool that Ask.com of Oakland, CA launched late in '06. The search tool helps users find restaurants, theaters, map sites, and purchase tickets, all in one spot.

Trip Sweeney '94 married Kristin Weeks on September 23, 2006. Lexington School alumni in the wedding party included **Norman Brown '82**, **Lee Brown '88**, **Field Van Meter '94**, **Jamie Nicholson '94**, and his brother **Patrick Sweeny '96** was the best man. Alec Brown, son of **Holly Parrish Brown '82** and Norman, was the ring bearer. Trip and Kristin live in Washington, D.C. where Trip is studying at Johns Hopkins University. They will return to U.K. for his third year of medical school this summer.

Laura Bell Bundy '96 has the starring role in the new musical *Legally Blonde*. Currently, her photo graces a billboard in Times Square. The show opened in San Francisco on February 6th, and is slated for its Broadway opening on April 29th. *Editor's note: Her former English teacher, Mrs. Eames, saw Laura perform in San Francisco, and she says Laura earned an A+.*

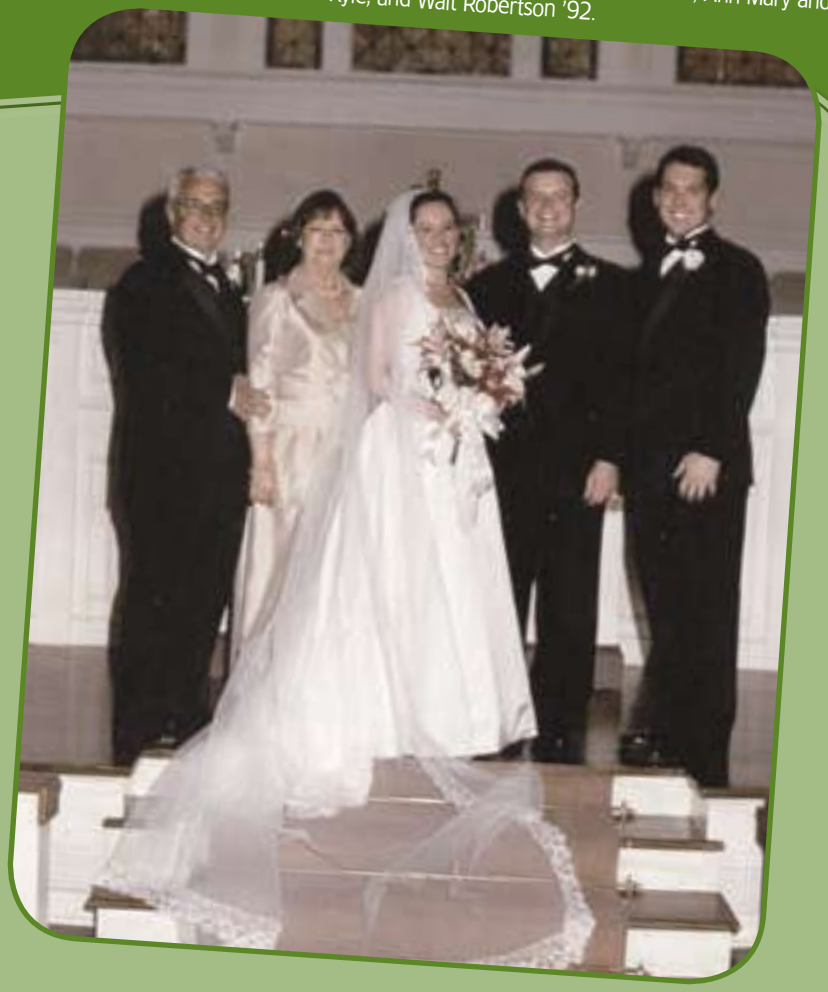
Patrick Sweeney '96 is studying public health in the University of Tulane graduate school.

Marta de Movellan '00 is a senior at Southern Methodist University majoring in art history and Spanish. She recently completed a semester at sea and in Madrid.

Allison Terry '02 was named to the 2006 All-Southern Collegiate Athletic Conference Women's Soccer First Team. Allison is a sophomore at Centre College.

Julie Burchett '04 and **Chase Minnifield '04,** seniors at Henry Clay High School, were presented the female and male Wendy's Heismann Award for Scholar Athletes. Henry Clay has 550 students in its senior class from which the award was made.

Ann Mary Robertson '94 married Kyle Belek last April. From the left: Walt and Corky Robertson, Ann Mary and Kyle, and Walt Robertson '92.





Julie Burchett '04 and Chase Minnifield '04 after being named Wendy's Scholar/Athletes.



Bryce Collis



Benjamin Fallon



Leila Salisbury '86 with her family, Bill and Katarina



Members of the class of '86 gathered together at Holiday Homecoming. From left: David Kaplan, Blake Snyder Eames, and Alex Neuman.



TLS Classmates Dr. Ann Mary Robertson Belek '94 (first on left), Dr. Ellen Stilz '94, and Dr. Agatha Rosenberg '91 (last two on the right) celebrate their graduation from the University of Kentucky School of Medicine last May.

Alumni Profile

BOB GEE:
Timbuktu and Beyond

When Bob Gee '87 attended The Lexington School, his teachers and friends knew him as Bobby. He performed in a rock band called Ground Zero with TLS friends Zaid Salman '87, Wendell Moss '87, Clay Neuman '89, and Patrick Mills '87. One of their local hits was a rap written by Fred Karem '87. Bob played the accordion in a TLS Arts Festival, and his "Coy and Roy" skit with classmates Will Bishop, Phelps Jackson, and Richard Peden was a wacky feature in the 1987 run of the 9th Grade Show.

In fifth grade Bob's English teacher, Mr. Todd McCormack,



challenged his students to write daily journal entries as a way to stimulate thinking and practice putting words into writing. Bob remembers that his first journal entry was a mere two lines long. But Mr. McCormack inspired Bob to look around, to consider what he saw, and to put his thoughts onto paper. As a result, Bob fell in love with writing.

At the same time he was realizing his passion for writing, Bob was also discovering his talent for languages. He studied French with Madame Nicole Charron and Madame Betty Mills during his years at The Lexington School. French studies continued at Tates Creek High School, where he was also editor of the Tates Creek *Masthead*.

At Northwestern University Bob earned a double major in journalism and internet studies and put those journalism skills to work as the editorial page editor of the acclaimed student newspaper *The Daily Northwestern*. He has since added Spanish and Arabic to his language repertoire. Recently he earned a master's degree in Middle Eastern studies with a focus on language from the University of Texas in Austin.

Bob is a writer who has traveled the world. His adventures have led him to follow the Niger River on his way to Timbuktu. Down river his boat ran aground and split. Passengers were rescued by local villagers who offered several of their huts for the stranded travelers. That night Bob slept on the sand floor while three Western women slept on the bed. A violent thunderstorm swept through the village that night awakening the chicken that lived under the bed. The chicken hopped and clucked until the storm passed. When they finally arrived in Timbuktu, Bob worked on a project to restore rare, ancient Arabic manuscripts.

Bob has backpacked through Eastern Europe, participated in a Spanish immersion course in Mexico, studied in Cairo, and enjoyed the culture and cuisine of Paris, the sights and sounds of Deauville, and the parasols and beach chairs of southern France. As a journalist for the *Austin American Statesman*, Bob covered Jordan, the West Bank, Syria, Lebanon, Iraq, and Kuwait. He was one of the Cox News Service reporters who covered the arrival of U.S. troops in Baghdad and the fall of Saddam Hussein.

Currently Bob is studying at the University of Damascus in Syria on a Fulbright Scholarship. His blog is filled with detailed notes of his life in a vital section of the world. Travel, the intricacies of Arabic dialects and



(above)
Bob up high on
a recent trip to Thula, Yemen
(opposite) Bob near the Damascus
citadel in the old part of the city

etiquette, and the rich religious and cultural diversity of Damascus come to life in his descriptions. He has private Arabic lessons, and at the university he is focusing on Arabic media and modern Arabic poetry, specifically Mahmoud Darwish, a Palestinian, and the late Mizar Qabbani, a Syrian. He hopes to be in Syria through May and perhaps June. During that time he is expecting visits from his family, William, Pam, and sister Lucy '89, and former classmate and friend Richard Peden '87.

Bob says, "My professional goals remain the same: I'd like to return to print journalism. Here, I've been freelancing for a local English language, political and general interest magazine called *Syria Today*."

At The Lexington School Bob Gee began to learn the power of the written and the spoken word. Today he continues to seek avenues to explain, inform, and enlighten his readers about the intricate uniqueness and humanity of people he encounters around the world.

THE LEXINGTON SCHOOL ALUMNI COUNCIL

Proudly announces its First Annual

Alumni Gathering

at Keeneland's Bluegrass Stakes Day

April 14, 2007

All friends of TLS are invited!

Check the school website for further details
www.thelexingtonschool.org

THERE'S NO PLACE LIKE HOME

This year The Lexington School was fortunate to have three former teachers return to our learning community. After subbing in Montessori and teaching with Gale Bhattacharyya in kindergarten, Emily Baxter Stout married and moved to Jacksonville, FL, with her husband Colin. They moved back to Lexington a couple of years ago, and last May Emily stopped by to have lunch and visit with her preschool friends. Before she left school that day, she had a job interview. Following that power lunch, Emily received a contract to teach kindergarten with Jaci Sloan. Emily loves being part of the TLS community again. She says, "I have the best team teacher who is always encouraging." She also finds working on a kindergarten team with Dominique Metze and Tracy Wilmoth "amazing." Emily has come full circle since it was with Gale that she began teaching kindergarten, and it was Gale whom she replaced.

Tina Erpenbeck taught Prekindergarten before her sons Will and Tyler were born. Now that Will is old enough to attend TLS, she was delighted when a preschool teaching position came available. Each day Tina greets KinderKlasse students with an open heart and a warm smile. She teams up with Danielle Edwards to find ways for our youngest students to develop a love of learning.



From left: Tina Erpenbeck, Emily Baxter Stout, and Rachel Medley.

Rachel Medley also returned from Florida with her husband John Mark and her two boys to find herself right back in a second grade class at The Lexington School. Rachel, Sharon Sadler, and Vickie Russo haven't missed a beat as they resurrected their former team. This time, though, Rachel's son Will travels to school with her. Rachel says, "It's great to be in Lexington, but also being able to return to TLS has made this a real homecoming for me."

Pinpoints is a newsletter published by The Lexington School. Administrative Team: Charles Baldecchi, Marijo Foster, Amanda Hale, Donna Hutton, Samantha Kemmish, Una MacCarthy, Beth Pride, Bob Thompson. Writer/Editor: Ann Eames. Photography: Lanna Bell, Meredith Carrithers, Tomi Lounsbury, family & school files. Copy Editor & Contributor: Lucy J. McKinstry. Graphic Design: *www.mickjeffries.com*
Please address comments to *aeames@thelexingtonschool.org* Visit our website: *www.thelexingtonschool.org*

Another Chance to say "Thank You!"

The following donors were inadvertently omitted from the list of Annual Fund donors in the latest Volunteer and Donor Recognition that was sent to members of our community in December. The Lexington School wishes to thank these donors for their generous contributions to The Lexington School over the last two years.

Dr. and Mrs. J. Thomas Adkins for their *Pinpoints ("Quarter Gap")* gift to the 2005-06 Annual Fund

Mr. and Mrs. George S. Brooks II for their *Friends of the Faculty ("Half the Gap")* gifts to both 2004-05 and the 2005-06 Annual Fund

Mr. and Mrs. Johnny Merritt for their *100% Club* gift to the 2005-06 Annual Fund

We would also like to thank **Horn Richardson & Associates** for their support of the 2006 series of *Unity in Education*.

Finally, the following donors have made gifts to Preserving Excellence, *The Campaign for The Lexington School* since the publication of the Volunteer and Donor Recognition.

Mr. and Mrs. Roger M. Bean '67

Drs. Laurie and Asa A. Humphries

Ms. Laurie Keyser Bouchard

Dr. and Mrs. Jeffery C. Talbert

Mr. David T. Russell '82

The Lexington School

invites you to

CARIBBEAN CELEBRATION '07

Friday, May 11, 2007, 6:00 p.m.

Keeneland Barn & Entertainment Center

4201 Versailles Raod

Resort Attire

RSVP by April 20

MAIL-IN REGISTRATION

FACULTY - $25.00 a person GENERAL ADMISSION- $ 125.00 per person Reserved Seating for 1

PATRON RECOGNITION - $ 375 per couple Reserved seating for 2 TABLE SPONSOR- $ 1,750.00 Reserved seating for 10

UNABLE TO ATTEND- Enclosed is my tax deductible gift

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

Please list people in your party: _____

_____

_____

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Total number attending: ____ Enclosed is my check for $ _____ or Visa/MC (circle one) Date: _____

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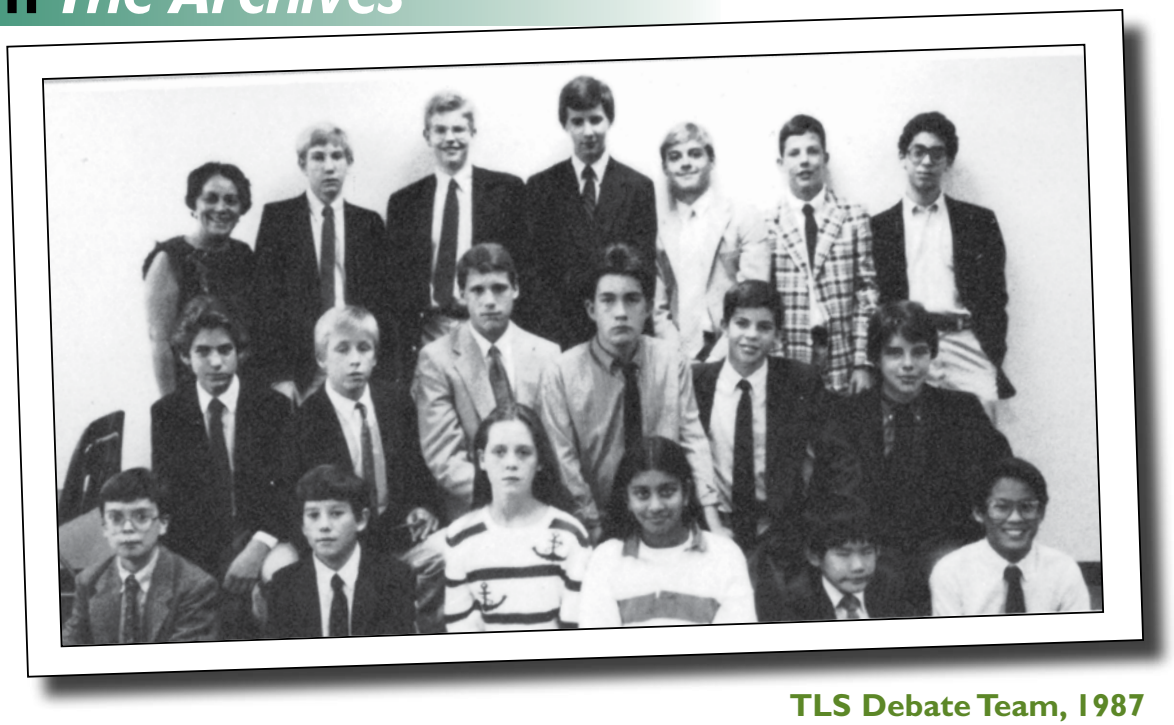
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The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.

From *The Archives*



TLS Debate Team, 1987

Top row from left: *Coach Carol Aldy, Taylor Davenport, Richard Peden, Mark Tatman, Greg White, Wally Letson, Fred Karem.* **Middle row:** *Paul Anschel, Bleik Pickett, Scott Perreiah, Mike Grote, Phelps Jackson, David Dayton.* **Front row:** *Matt Purdom, James Cunningham, Beth Wells, Arati Desai, Ray Tai, Stephen Chan.* **Missing:** *Joe Aldy, Kathleen Eastland.* **Photo by:** *Joe Aldy*