The Lexington School
Pinpoints
SPRING 2008
A Newsletter for Families, Alumni, & Friends of The Lexington School

THE FANTASTIC FOUR!



The 4th Grade team has worked together for twelve years. From left: Mr. Mark Scarr, Ms. Ann Haynes, Ms. Leanne Zimmerman, and Mr. John Platt.

In 1961 Marvel Comics introduced Mr. Fantastic, Invisible Woman, Human Torch, and the Thing – superheroes who dedicated their lives to save the world from evil. They're still working at it.

At The Lexington School, the 4th Grade's own Ms. Ann Haynes, Ms. Leanne Zimmerman, Mr. John Platt, and Mr. Mark Scarr, have worked together each school day for twelve years to help fight ignorance and complacency. This finely tuned unit has impacted the lives of nearly 600 TLS students, thereby making the world a better place for all of us. Fortunately, they're still working at it, too. *(continued inside)*



Using their learning to present Kentucky Heritage Days, 4th Graders worked with Dr. Cooper, Mr. Wald, Mrs. Merritt, and Mrs. Hamilton to provide a meaningful day for families and friends. Here Stevan Kriss, Josh Rosenblum, Jacob Young, and Mel Zakharia admire the work of John James Audubon, played by Jack Phillips.

The school's teachers all work toward the same goal and do an excellent job at it, but none has been together as long as this Quad Squad. Their dozen years of togetherness are worthy of celebration and offers an opportunity to examine reasons for their successful partnership.

Similar to the Fantastic Four, each teacher has unique gifts that contribute to the whole: Mr. Scarr is regarded as the team's Global Positioning System whose gift of organization supplies long-term planning and order to the group. Ms. Zimmerman offers her compassionate, empathetic insights to team meetings and daily interactions. Ms. Haynes shares her ability to find humor in all aspects of the group's mission, and Mr. Platt gives his critical, thorough perusal to all plans. Together, this Fab Four shares its profound love of 4th Grade children to create educational magic.

As a group, the team finds 4th Grade the ideal time to work with human beings. The children are still not too cool to like their teachers, even though they are a little surprised to see their educators at the grocery store. (Do teachers actually need groceries?) They delight that fourth graders are motivated, on the cusp of deep thinking, becoming independent and self-sufficient, and not yet hormonal. The teachers feel that these qualities allow them to get the most out of each student.

The 4th Grade teachers love that their charges are usually close, yet not exactly on target as they discuss the fact



Emma Stone enjoys a Metric Olympics activity provided by 8th Grade math students.



Helping in Prekindergarten is an important 4th Grade responsibility.



Jaylen Jones gives dignity to his role as the slave-hero Monk in the Heritage Day play.

that someone's bottle has 12 floral ounces and a trapezoid has two diagular lines. They chuckle to remember that one student noted, "I like to write because it allows me to imaginate." And they, too, questioned for a minute when students were studying pollens and histamines and one asked, "Is that anything like a hysterectomy?" "Sinceriously," another 4th Grade-ism, teaching together inspires this team to great heights.

Amidst a lengthy list of academic goals, Ms. Haynes, Ms. Zimmerman, Mr. Scarr, and Mr. Platt say that their ultimate objective is helping their young charges become self-sufficient, personally responsible, nice people. Parents notice and appreciate this about the fourth grade experience. Letters acknowledge a child's increasing ability to organize, manage time, and work effectively. Parents observe that in science, children sing, and in math, they draw. In language arts, they make charts, and in social studies – graphs. Fourth graders become aware of the threads in learning, and they use them on trips to the shore to calculate gas mileage, identify sea shells, or teach their families the history of America, all to the wonder and amazement of their co-travelers.

One current parent wrote of her older daughter, now in high school, who learned, through trial and error, to study in 4th Grade. This daughter now is able to assess the amount of study a task takes, study as she goes, and be prepared "the night before the test" with just a "quick review." The mother went on to say, "These lessons, how

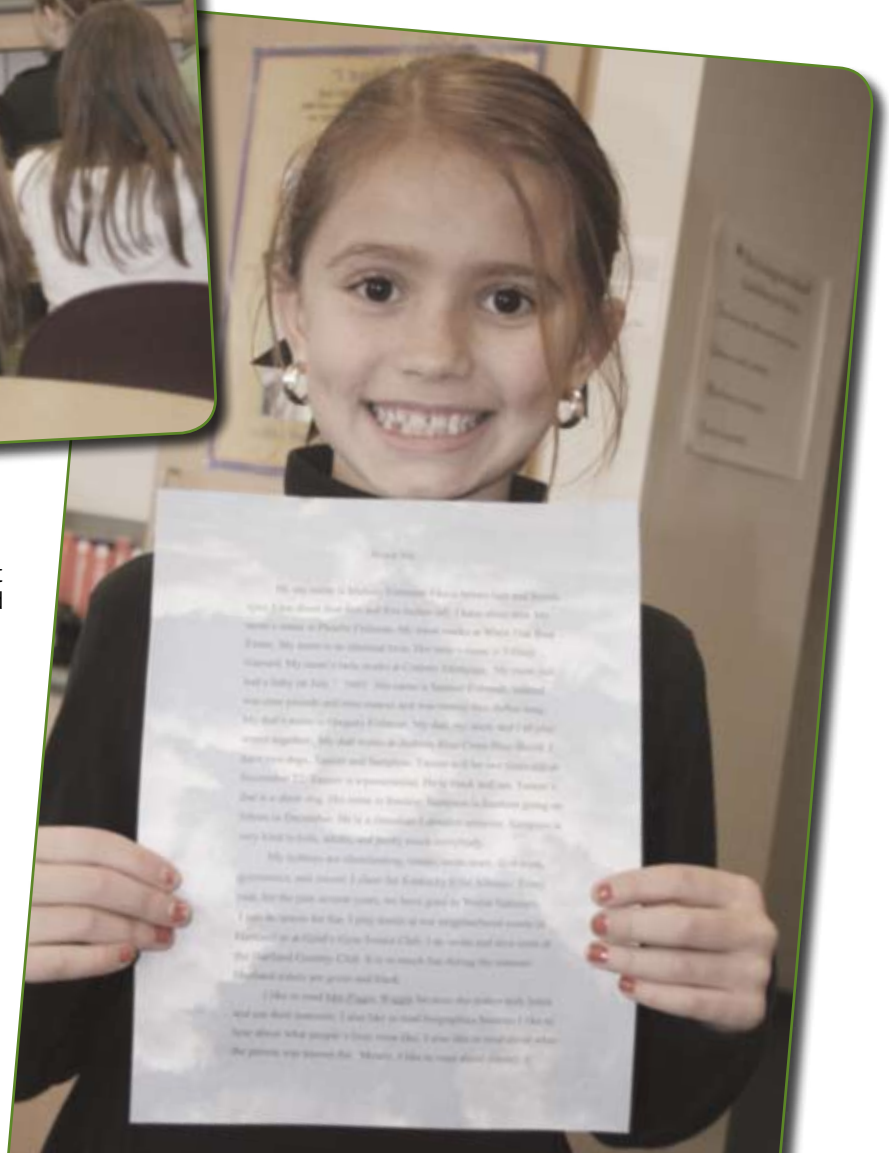
to study, how to read, how to write, and to be curious and engaged in the world around them, looking closer, noticing the details, and that they will find math everywhere, stay with them the rest of their lives. And to top it off, they also learn how to be a friend to those around them, to accept and appreciate each other's differences, to care about each other. In doing so, they form a vibrant community."

The power of collective memory, the ability to count on one another, and their ever-present respect for one another are gifts the 4th Grade teachers and their twelve years together provide the school community. *Muchas gracias* to The Lexington School's Fantastic Four.



Josh Rosenblum, Joshua Dhir, and Nick Kostelic are ready to perform at the Holiday Concert.





ABOVE Skylar Winkley is the celebrated author in this month's Author Lab.
RIGHT Mallory Fishman is excited to present her writing to her classmates. She will read and field questions from her audience.

Head *Lines*

NOTES FROM THE HEAD OF SCHOOL

You probably weren't aware of it during the summer between third and fourth grade, but your mind was magically expanding. The light bulb turned on, and your mind developed the ability to make sense of more abstract thoughts. Like a delayed laugh after the punch line, you finally got some of those jokes you didn't get before.

Of course, children don't wake up one morning and just get it all. Life's maturation is a process. Teachers push minds a little bit further every day. They expect more than seems humanly possible. The same happens physically. Practicing serving the tennis ball for weeks on end helps create that magical moment when the body naturally responds, and the serve goes in again and again.

Around 4th Grade a child's mind makes a giant leap toward understanding abstract concepts. In addition, fourth graders become more independent and responsible for their own actions. Since they now understand more abstract concepts, they also obtain the ability to tell better lies to their parents. Rules that were once black and white now not only appear gray but also seem more like a kaleidoscope of options. Who is going to navigate a child through this important time? Who is going to stretch a child's mind intellectually while at the same time giving that child the foundation of a moral compass and the acquired taste of responsibility?



The Lexington School has been lucky to have the same 4th Grade team of Ann Haynes, John Platt, Mark Scarr, and Leanne Zimmerman working toward that important goal for 12 straight years. They are all master teachers. They all care deeply about the children in their charge. They all feel a sense of duty to teach their students that this new-found power of abstract thinking also requires understanding and moral responsibility. Most importantly, they all love the wonders of the fourth grade mind and the children who struggle to make sense of it all.

With gratitude for good teachers,



Charles D. Baldecchi
Head of School

Mission Statement

The mission of The Lexington School is to provide an education of the highest quality to students in preschool through middle school. In a structured, nurturing environment, The Lexington School seeks to instill integrity, a lifelong enthusiasm for learning, and a strong work ethic.

CURIOUS ABOUT CAMP?

By Mandy Helton

Coming to school in the summer? Could that actually be fun? If you ask one of the 205 campers who attended The Lexington School's re-invented Camp Curiosity last summer, the answer is "yeah!"

Though TLS has long offered some form of summer program, this latest incarnation of Camp Curiosity is the first summer-long day camp for ages three to eleven that is based on TLS curriculum. Summer Programs Director Trey Adams says he redesigned the camp with the goal of creating "a meaningful summer experience filled with fun, adventure, and educational experiences outside the four walls of a classroom." At the same time, Trey wanted to "engage as many in the TLS community as possible and offer alumni an opportunity to reconnect with their alma mater." In achieving this vision, Camp Curiosity was nothing but fun for the teachers, campers, and alumni counselors.

"The key to our success is that we simply built on our 'well-oiled-machine' here at TLS," says Assistant Director Geriann Blevins, "while adding much more laid-back, out-doorsy, summertime fun!" Indeed, as they designed exploratory curriculums for Preschool and Lower School age groups, fun was the guiding precept for the teachers, most of whom teach at TLS. Campers were excited to come to school each morning. Preschool teacher Kelly Mitchell admits that "camp incorporates pieces of the curriculum from the whole year, so it really is a sampling of TLS. But," she enthuses, "in the camp context, it is just structured fun!" In the Preschool curriculum, each day consists of active play and center-based learning activities, but with changing weekly themes like Big Things that





Move, Paws and Claws, and Mixes and Messes, campers could return week after week and never be bored. Lower School campers selected from carefully disguised academic offerings with names like Destination: Imagination, Project: Invention, Artisan's Excursion, Music Mountain, and Playwright's Peak, all designed to incorporate as many hands-on activities as possible. For example, in Greg Gunn's Project: Invention classes, campers captured insects outdoors, built submarines and roller coasters, made silly putty and slime, and dressed up for "Mad Scientist Afternoon." Greg says that hands-on approach was as much fun for the teachers as it was for the campers. He marvels, "You get to cram a whole year's worth of magic tricks into one week!"

Because themes, classes, and activities change weekly, Geriann says Camp Curiosity "is ideal for campers with full-time working parents who can attend for the whole summer." In fact, in its first summer, Camp Curiosity had 42 campers enroll for three or more weeks and 14 return for five sessions. Though some campers were prospective or new students, camp was also popular with current TLS students. Emily Christensen, mother of 2nd grader Kate, says that coming to camp for one week gave Kate valuable experience for her future years at TLS. "Camp gave Kate a chance to interact with TLS students from other grade levels whom she wouldn't ordinarily get to know… and [it] also [gave her] an opportunity to know some of the

TOP Cleve Merritt and Colton Warner head out on a bug hunt in Project: Invention!
LEFT Sarah Belin, daughter of Rachel and Bruce Belin '82, enjoys the Bees and Trees unit in the Preschool curriculum.

teachers she will have later, including Trey Adams—whom she adores. I couldn't paint a picture of a better camp director. He sets the tone."

Trey made sure to keep the "camp" in Camp Curiosity. College-age counselors guided their young explorers throughout each weeklong adventure, teaching them camp songs, leading games at snack time, and making tie-dye shirts. One evening each week, day camp carried into night, and campers and their families enjoyed traditional summertime activities: roasting hot-dogs and marshmallows and catching fireflies or watching fireworks after sundown. And on "Water Wednesday," the TLS recess area transformed into a water park complete with waterslide, pool, and water balloons. Campers spent the afternoon shrieking, sliding, and soaking themselves and their counselors.

Katherine Bandoroff '04 was one of the counselors who got drenched. Now a freshman at Rhodes College, Katherine was a perfect fit for the job of Preschool counselor. As the older sister to **Conrad '07** and Isabel, 3rd Grade, Katherine has been a frequent visitor at TLS since graduation and likes to joke that she "never really left!" Still, Katherine says working at Camp Curiosity for her first summer job was yet another educational experience that The Lexington School has offered her. "I learned to interact with other adults--parents and teachers-- and my fellow counselors," she reports. "And working with Preschoolers, you learn patience, and you learn to be curious too—you never know what is going to come out of a Preschooler's mouth!" For **Megan Gilbert '03**, now a junior at Vanderbilt University, returning for Camp Curiosity as both a counselor and an alumna was especially inspiring. "I hadn't been back to TLS since I graduated five years earlier," she says, "so coming back and seeing old teachers was really exciting… I knew this time I had the opportunity to influence the kids like I was influenced by my amazing teachers at TLS. It was really fun to remember myself at age six and what made TLS seem as great as it did to me." Still, Megan admits that supervising first graders day to day was tiring work. "But," she adds, "the rewards at the end of the summer were definitely worth it. It was just so great to get to know the kids and realize how much they are going to offer the world one day."



Camp Curiosity, a summer program for children ages 3 –11, features enthusiastic TLS faculty and staff who engage children in highly kinesthetic, active, hands-on learning activities. In Summer 2008, seven week-long sessions will be offered. For more information, please visit www.campcuriosity.org or contact Assistant Director Geriann Blevins.





ABOVE Counselor Katherine Bandoroff '04 has nothing but smiles and hugs for her Preschool campers Lulu Merritt and Macy Blevins.

LEFT Meagan Hale is wowed at Water Wednesday!

RIGHT A crew of 1st Graders mans the space ship they built in Artisan's Excursion.

Rowing the Thames

By Nancy McKinstry



This June I spent two weeks rowing and racing in Henley, England. After I completed my team's fall training season and was midway through the spring racing season at Phillips Exeter Academy, in southern New Hampshire, my coach Sally Morris invited me to join thirteen teammates in the "Henley trip" where we would race in the Henley Women's Regatta and the Reading Regatta. After months of preparation and wishing that I would be included, it was surreal to me that I actually was going. Following the finish of my junior year season and the end of the school year, my teammates and I moved into a dorm on campus while we finished the final preparations for the trip to England.

At Exeter and in England we practiced twice a day, regardless of the weather or conditions, and as my coach told us, we had the opportunity to live just as professional rowers do. Our priorities were clear and simple. Training and injury prevention, nutrition, and getting adequate sleep (upwards of 11 hours per person per day) were all that mattered.

In England we lived with two British families who live across the street from one another and just a few blocks from the Thames River where we practiced and raced. Our mum, Tina, a culinary school graduate, made all of our meals, and we slept three people to a room for two weeks. Needless to say, by the end of the trip we were extremely close. Each morning, after eating huge breakfasts of pancakes, crumpets, croissants, fresh fruit and bread, and cereal, we would walk down to the Henley Boathouse for practice. During our first sloppy and jetlagged practice, I felt like I was in a dream as I rowed down the most famous racecourse in the world, one I thought I would only ever see on postcards. Each day as we launched our boats into the water, more crews from around the world arrived, and we all rowed near each other as we fought for precious time on the racecourse.



TOP The Academy Building is a focal point at Phillips Exeter Academy, founded in 1781 by John Phillips, in Exeter, New Hampshire. The famed Harkness System of teaching 12 students per class around a conference table — a Harkness table — was instituted in Exeter in 1931. *Photo: Art Druity*

ABOVE Nancy McKinstry *(second from right)* prepares for practice with her teammates at Henley.

The Reading Regatta, a warm-up and precursor of the larger race, was the week before Henley. Our crews rowed nine miles and through four locks to the Reading racecourse, and the next day we defeated the Headington School in the finals to win our first event as international rowers. The following weekend was Henley. We had an automatic bid to the quarterfinal round, and so we did not have to race during the first round of the regatta. Instead, we were able to watch boats leave the starting docks and observe each detail of the races, such as how the British style of rowing differed from our own.

After winning our quarterfinal race, we prepared for the semis, and just before we were scheduled to push off the dock, the skies opened. For nearly 20 minutes thunder, lightning, and torrential rain surrounded us as we stood, clad in bare feet and spandex uni-suits, underneath our thin boat. This was the only shelter we had in the muddy field of boats and boat racks. Rowers from Brown University came to share our small shelter with us, and together we stood with our feet and shins steeped in mud.

Though we did not make it to the finals of Henley, racing with crews from around the world is an experience I will never forget. Rowing, and particularly of Henley, gives people with different life stories and paths a bit of common ground and a chance to understand each other when they otherwise would never be given that opportunity.

Nancy McKinstry '04 is a senior at Exeter and will enter Duke University next fall.

Inside Washington

By Davis Cain

Last spring, I was privileged to work in the office of Senator Mitch McConnell as part of my high school's Washington Internship Program. I was surprised learn when I arrived that there were two TLS alumni working for McConnell as staff assistants. **Janie Romaine '98**, who happened to be my writing buddy at TLS, works in the leadership office in the Capitol building. The other TLS alumnus, **Will Dorton '98**, addresses constituent concerns regarding energy and environmental legislation.

In Senator McConnell's office, they were not sure if a high school student could do an internship. Only college students had been allowed before. So at first, it was difficult to be given the opportunity to overcome the low expectations most people give to the work of high school students. It is even harder to gain their trust. Trust is important in Washington. Most people who work there don't pay attention to detail, or at times they just do things wrong. The veteran staffers do not trust anyone they do not know. Sometimes they do not even trust people they do know. Once I was able to prove that I could politely, quickly, and competently accomplish important tasks, the most worthwhile assignments were at my fingertips.

The most meaningful of those assignments was the research I did on the Kentucky soldiers and marines that had lost their lives in the Iraq and Afghanistan conflicts. Senator McConnell does tributes to these men and women on the Senate floor whenever he can. By the time I had gotten there, only seven soldiers had been done, and the war in Iraq was on its fourth year. The problem was that the staff didn't have time to research these individuals nor could they find the background information with which to interview the soldiers' families. However, with my Internet experience, I created a binder containing all of the information I could find on them. This was important to me because I know what those families have felt. I have seen the pain in my grandfather's eyes as he stood over the grave of his youngest daughter when my mother died of cancer. I wanted to be able to comfort the families as best I could.

I ended up doing about fifty soldiers and marines, which filled up a three inch binder; however, there was one thing that bothered me throughout the project. When I started, I could tell you the details of each soldier's life. Lives like Michael Hayes, my first soldier: he was a volunteer girls' soccer coach. He would take his team out to dinner when the girls couldn't afford to do so on their own. But as the project moved on, all of the lives began to blur together. I began to ask the question: If you can lose perspective on fifty lives, then what about forty-two-hundred?

Davis Cain '04 graduated from Exeter in 2007 and is a freshman at the College of William and Mary.



Davis Cain enjoys a moment with Senator Mitch McConnell, his boss for the summer.

RANDOM ACTS OF KINDNESS

By Laura Blake

Students in our TLS Middle School advisory program celebrated Random Acts of Kindness Week by helping out in their classrooms and the school community. This aspect of the advisory program is a wonderful complement to the service learning that Middle School students complete each fall and spring. Students spent time with their advisors learning about random acts and how individuals can contribute to their community by opening their hearts and lending a hand. Recognizing the individuals who work so hard each and every day to make our TLS community such a caring and nurturing environment, students sought ways to say thank you, brighten a day, and just make someone smile.

Many advisor groups chose to recognize the custodial and cafeteria staff by washing windows, sweeping hallways, and picking up trash to help beautify the grounds. Other groups recognized teachers who left an indelible mark on their lives by writing letters of gratitude and appreciation. Still others offered their time to the younger members of our TLS family by going to Preschool and Lower School classrooms and reading aloud to the children.

After two days of planning and two days of implementing our Random Acts of Kindness, we realized that some of the greatest kindnesses are not at all random. They are intentional acts of caring and generosity that give back to our community the same sense of commitment, honor, and love that are provided to us each day. The commitment of our Middle School students reflects the values that are instilled in them and the hope that they create for the future.

Laura Blake teaches speech and drama and is a counselor at TLS.









"It is difficult to give away kindness. It keeps coming back to you."

–Cort Flint

Pin *Notes*

NEWS OF ALUMNI

Jim Gormley '77 is a 1980 graduate of the Episcopal High School, a 1984 graduate of Vanderbilt University, and a 1987 graduate of the University of Virginia Law School. Jim has an eight-year-old daughter Kathleen, and after practicing law in Atlanta for 20 years, he has recently moved back to Lexington to work for attorneys Charles Curry and Bill Swinford. Jim reports that the ability to write well is highly valued in the field of law, and he still employs Mrs. Bailey's grammar rules in his work. Jim believes the education he received at TLS "was the best available in the state."

Former Alumni Council member **Elizabeth Kinkead Descarpentries '82** welcomed son Louis Carneal Descarpentries on October 15, 2007. Louis, Elizabeth, and her husband Christophe reside in Les Milles, France. The Kinkead family has lots to celebrate as Louis's big cousin Lola was born on July 19, 2007 to Elizabeth's sister **Alex Kinkead Mason '86** and husband Albert. The Masons lives in Los Angeles, California.

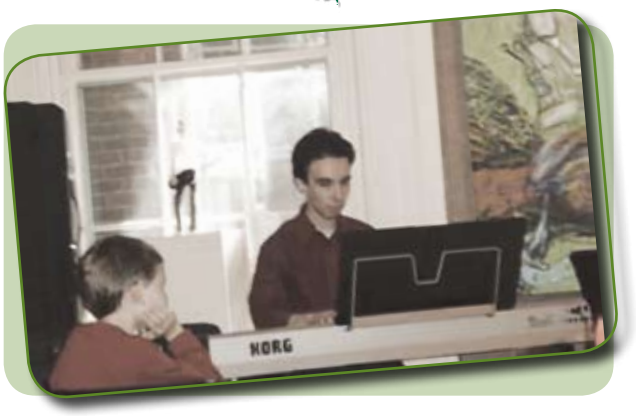
Tal Lewis '84 spent four years teaching at Harvard and has recently accepted a position as theVartan Gregorian Assistant Professor in the Religious Studies Department at Brown University.

Former Alumni Council member **Elizabeth Graves '85** and her husband Matt Gooding live in Lexington, where Matt runs Gooding Carpentry and Design. They are proud to announce the birth of their first child, Franklin Porter Gooding, who was born on September 22, 2007. Elizabeth does marketing work on a contract basis from home. Frank's first cousins Hart and Wick Hallos, sons of **Margaret Graves '79** and Jeff Hallos, are currently 1st Graders at TLS.

Alumni Council member **Alex Neuman '86** is enjoying being a parent to his new daughter Lauren Hathaway Neuman, born this past August, and her big brother McGuire, who is three years old. Active in the thoroughbred industry, Alex is President of both Continental Bloodstock, Ltd., a 25-year-old full-service equine insurance business, and Neuman Equine Insurance, based in Lexington.

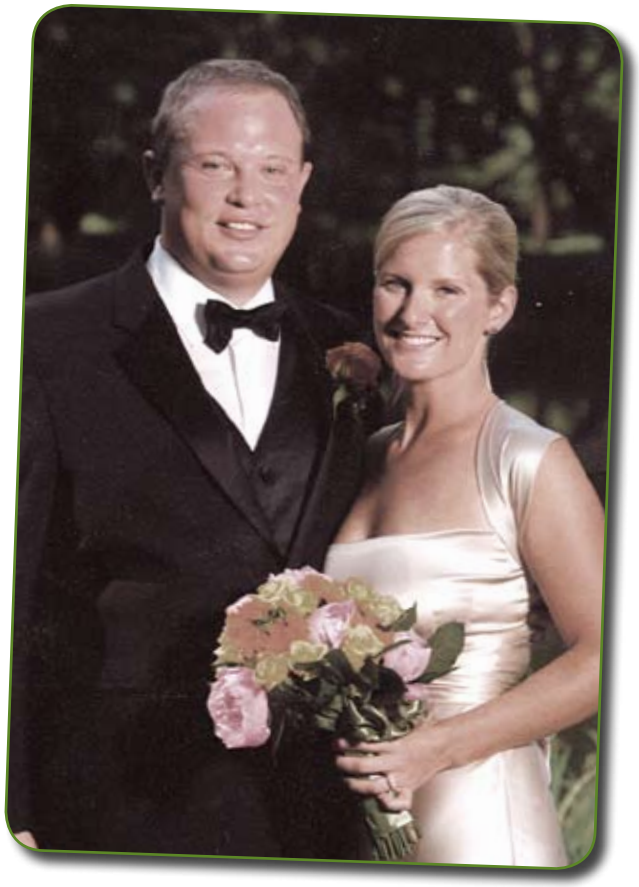
Catherine Cowden Bryan '88 welcomed Maggie Sawyer Bryan on December 20, 2007. Maggie joins big sister Grace, who is four years old. The Bryans live in Bozeman, Montana where Catherine's husband Dave is a fishing guide.

Alumni Council member **Case Clay '89** has been named president and chief operating officer for Three Chimneys Farm. Case spent his post-college years in Chicago working in improvisational comedy and advertising, first with Ernst & Young and later in the in-house department at Hyatt Corporation. When he began to think about opening his own advertising agency, he turned to his father Robert for business advice, and based on these conversations, he discovered a renewed interest in the thoroughbred industry. Case went on to work at two revered racing institutions, Irish National Stud in Kildare, Ireland and Australia's Arrowhead Stud. He has been a director of sales for Three Chimneys Farm since 2004, when he moved back to the Bluegrass with his wife Lorin. Their daughter Anna is currently enjoying KinderKlasse at TLS.



Ryan Shirar '96 continues to produce musical theater in Lexington and is teaching at the University of Kentucky and Berea College. He recently performed five selections on keyboard at one of the Lexington Philharmonic's Peanut Butter and Jelly Concerts.

Ashley Bromagen '97 works in Washington, D.C. as the legislative assistant on Energy, Environment and Native American Affairs for Representative John Yarmuth of Kentucky's 3rd Congressional District. She previously worked for Representative Bart Gordon of Tennessee and the House committee on Science and Technology. Ashley is a graduate of Tulane University where she double majored in political science and Spanish.



Sarah Ryan '98 married William Robert "Robo" Sutherland on June 16, 2007 at Xalapa Farm in Paris, Kentucky. Sarah's sisters **Emily '99** and **Allaire '01** were maids of honor and brother **Sean Paul '03** was a groomsman. Sarah is a graduate of Lexington Catholic High School and Centre College.

Cy Coons '99 is a 2006 graduate of the University of Richmond. In August 2007 he moved to Denver, Colorado where he works as an accountant for Deloitte and Touche, USA LLP.

Lauren Parent '00 graduated from the University of Missouri in December 2006 with a Bachelor of Journalism in Strategic Communication and a Minor in Psychology. She is currently living in LA and working as an actress. She has done background work for several television shows, including CSI: Miami, Heroes, Las Vegas, Samantha Who?, and her mother's favorite show, House M.D.

Allison Terry '02 is a junior at Centre College and plays forward for the Colonels Women's Soccer Team. In the Spring 2008 season, Allison racked up six goals, including three game-winners, and a team-high eight assists. The Southern Collegiate Athletic Conference (SCAC) has named Allison to the All-Conference First Team for the past two seasons. She was also named to the All-SCAC Second Team in her freshman season.

Brendan Draper '04 is a freshman at Nazareth College in Rochester, New York. A lacrosse midfielder, Brendan traveled with his team, Team Ireland, to Union College in October 2007. After defeating three opponents, Team Ireland won the Bruce Allison Fall Lacrosse Tournament which is sponsored by the Irish Lacrosse Foundation. While at TLS, Brendan was part of a state championship lacrosse team and went on to play at Lexington Catholic High School.

Katharine Freeman '04 graduated from the Baylor School in spring 2007 and promptly began traveling around the world. As part of a selective Baylor program, she spent 35 days in Ladakh, India performing service work in rural villages, hiking trails bordering Nepal and the Himalayan mountains, and studying the Tibetan culture. After touring Europe, this spring she is heading to Villa de San Antonio, Honduras. She will work at the Hogar de Niños Tierra Santa home for children, inspired by her older sister Hart, who worked at the orphanage last year. Katharine and Hart's father is **Reid Freeman '74**.

The Kentucky Track and Cross Country Coaches Association named **Sarah Atkins '06** and **Kelsey Randhawa '07** to the 2007 Cross Country Academic All-State list. **Andrea Merchak '07** was also recognized on the KTCCCA Cross Country Academic Honorable Mention list. The KTCCCA academic awards recognize outstanding runners who also earn a GPA of 3.5 or higher.



Former Alumni Council President **Cy Alexander '75** and his wife Dana, mother of two alumni, **Cy '03** and **Wes '05** and current 6th Grader Ben , enjoyed looking at archival TLS photos at Holiday Homecoming.





TOP **Meg Grossman**, **Heidi Zimmerman**, **Sarah Mikel**, **Caleigh Waldman**, and **Fielding Trap**, all from the class of '03, were delighted to find one another at Holiday Homecoming.

RIGHT **Andrew May '88**, his wife Matty, and daughter Nora were home from Chicago and visited TLS.

BELOW **Taylor Davenport**, **Kathleen Eastland Sisler**, **Gayle Baynham Wolfe** (and family — Moke and Abigayle), and **Meg Foster Sullivan**, all from the class of '87 reconnected at Holiday Homecoming.



Pin Prints



Weatherman Bill Meck uses 1st Grader Audra Ferrier and 3rd Grader Emilie Dhir to illustrate a meteorological point in an all-school assembly.



1st Grade teachers use Halloween to celebrate dental hygiene: from left – Mrs. Gumm-Gray (toothpaste), Miss Bertram (dentist), Mrs. Calkins (tooth), and Mrs. Deller (tooth fairy).



This year's annual Prekindergarten Circus features Bella Baldecchi and Will Stark as tamers of the ferocious lion.



6th Grader Ben Alexander celebrates Grandparents' Day with his grandmother Bonnie McEldred.



Carrington Flemm braves the Prekindergarten tightrope.



5th Graders Carter Gray and Bobby Kessinger perfect their Rube Goldberg contraption.



6th Grader Emma Pirmo and 2nd Grader Halle Cline share a special buddy moment.

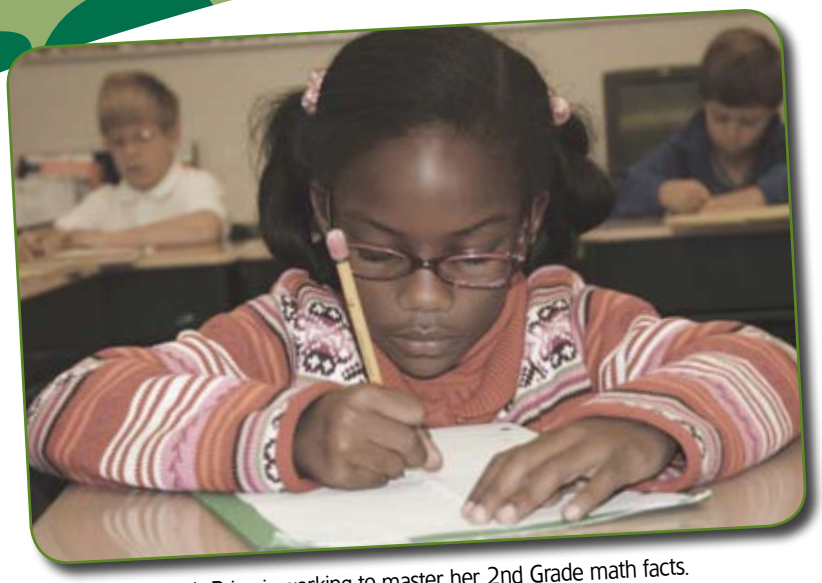


Ms. Ryan helps KinderKlasse student Avery Sullivan make reindeer antlers with her hands.



Eric Kline concentrates seriously on one of his 3rd Grade math problems.

Pin Prints



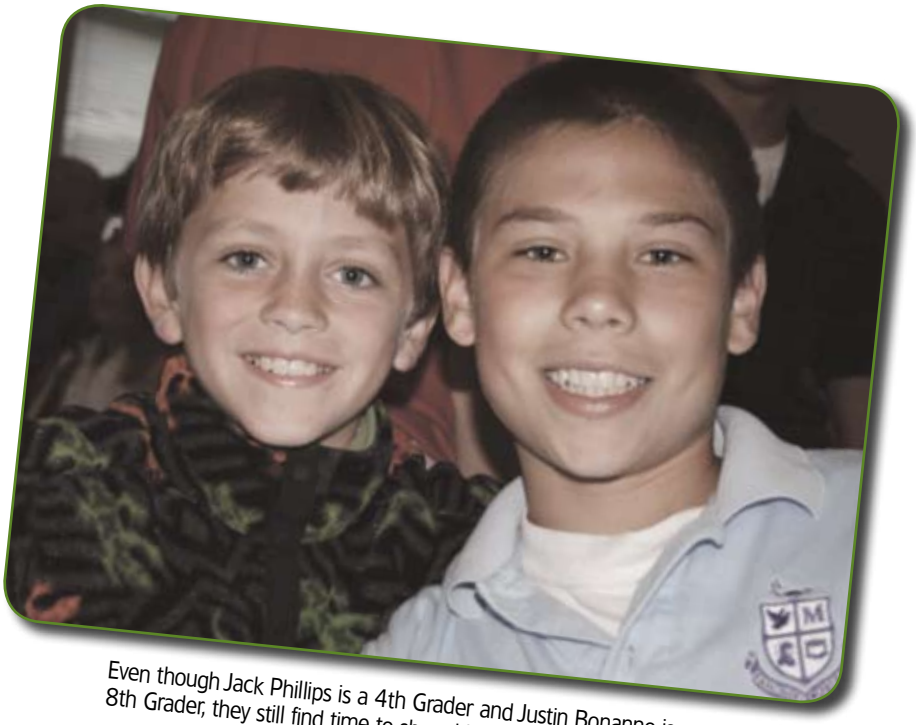
Hannah Price is working to master her 2nd Grade math facts.



Harry Cohen '65 and his Prekindergarten grandson Seth Rubin are happy to be together on Grandparents' Day.



Mrs. Hetman enjoys an outdoor recess with Kindergartners Ana de Leon and Ashley Westerfield.



Even though Jack Phillips is a 4th Grader and Justin Bonanno is an 8th Grader, they still find time to share life at TLS.



Kindergartner Elizabeth Herbert Jones enjoys sharing the morning with her grandmother Missie Parrish.



6th Graders Haydn White and Emory Parsons perform in the Middle School play.



5th Grader Logan Mitchell doesn't appear to be following the school dress code. Perhaps it's Halloween.



Lily Wolken has big plans for her 8th Grade art project.



Kindergartner Skye Park is proud to be sharing her school with her grandparents Sun and Hae Park.

Katie Bogue and Grace Wald diligently prepare their 5th Grade roller coaster for its first public run.



A REUNION IN THE GOLDEN CITY:

San Francisco

By Patricia Carney



Doctors Ann Mary '95 and Kyle Belek arrived in time for dinner.



Meredith Ware '96 with her former advisor Mrs. Eames.



Patricia and John Carney drove into the city for this special night.



The early group included *(from left)*: John and Patricia Carney, Paul Winternitz '68 *(back)*, Meredith Ware, Peder Linder, Ann Eames, Erin and Chuck Baldecchi, and Ryan Massie '90.

Moments before, we might have passed on the street or filled an elevator, unaware of the common bond that would soon be the focus of our conversation for the next few hours. On October 5th, my husband and I walked in to the Americano Restaurant at the Hotel Vitale on the corner of Embarcadaro and Mission Streets in San Francisco, looking for any clue that we might be in the right place, the location for a gathering of people with a TLS connection. I suspect others approached with the same sense of wonder. Fortunately, years can pass, but some people seem not to change. There in front of us was our beloved former faculty member and continuing Pinpoints editor, Ann Eames. No doubt remained, this was the place!

Students, of course, change more in the 11 to 19 years since I had seen them, and one brought her husband and another, a friend. But it didn't take long for the conversation to revolve around Lexington School days, Lexington School people, Lexington School changes, Lexington School events, good education, and interesting work. Too soon, it felt, the evening had to end. There were hugs, business cards, and phone numbers exchanged, and we left to go our various directions. This was a "family" reunion! It was fun to meet some new TLS family members, and to reflect upon the unique influence that TLS has had upon each of our lives.

Patricia Carney was a former Montessori teacher at The Lexington School and is the parent of three TLS alums: Ann '92, Sarah '94, and Rachel '96.



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Spring is here and it's time once again for...

March Madness!

The Lexington School will receive $35,000 for the Annual Fund from anonymous donors if we increase dollars and retain 80% current parent participation for a second year. What's more, each and every gift to the Annual Fund helps The Lexington School come closer to realizing the Board's goal to raise faculty salaries to 101% of Fayette County.

Please consider a gift to the Annual Fund today!

The Lexington School

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The Lexington School admits students of any race, religion, color, sex, national or ethnic origin.

From *The Archives*



An Annual Tradition:

The 4th Grade trip to Frankfort, KY.: This time the class of '99 met Governor and Mrs. Brereton Jones.