The Lexington School
Pinpoints



THE SUN SHINES BRIGHT

The members of the Class of 2011 received their diplomas on a glorious morning in the dappled sunlight and shade of the venerable trees of Scarlet Gate. The past and present comingled seamlessly as graduates processed across the beloved front yard and grounds of Kentucky author James Lane Allen's boyhood home. Horse and buggy gave way to golf cart to transport family and friends. Hoop skirts and high button shoes gave way to scoop neck white dresses and three-inch wedge shoes, the latest in 21st century fashion.

With the 1795 house as a backdrop, Head of School Chuck Baldecchi welcomed all to the first commencement exercises on the grounds of Scarlet Gate. James Lane Allen enthusiasts felt as if another chapter were being written in his 1896 *Summer in Arcady**, the opening line of which begins, *"The warmth of June had settled over Kentucky…."*

For the 50th Lexington School graduation, class officers Axel Kiefer, Spencer Sabharwal, Margaret Cashman, Riley Ferguson, Carter Gray, and Maya Smith each took a turn at *CONTINUED INSIDE*

THE LEXINGTON SCHOOL CLASS OF 2011

Row 1 Katie Bogue, Sophia Carter, Jacquelyn Engel, Velvet Marsh, Abbey Heeter, Sara Suhl, Caroline Alford, Mary Katherine McCarty, Grace Wald, Hannah Platt, Gabrielle Price.

Row 2 Hina Iqbal, Margaret Cashman, Caroline Boone, Maya Smith, Kayela Caton, Riley Ferguson, Davis Bratton, Madison Montgomery, Ashley Atwood, Talley Hodges, Eliza Larkin Thompson, Maria Stogioglou, Ciera Proctor.

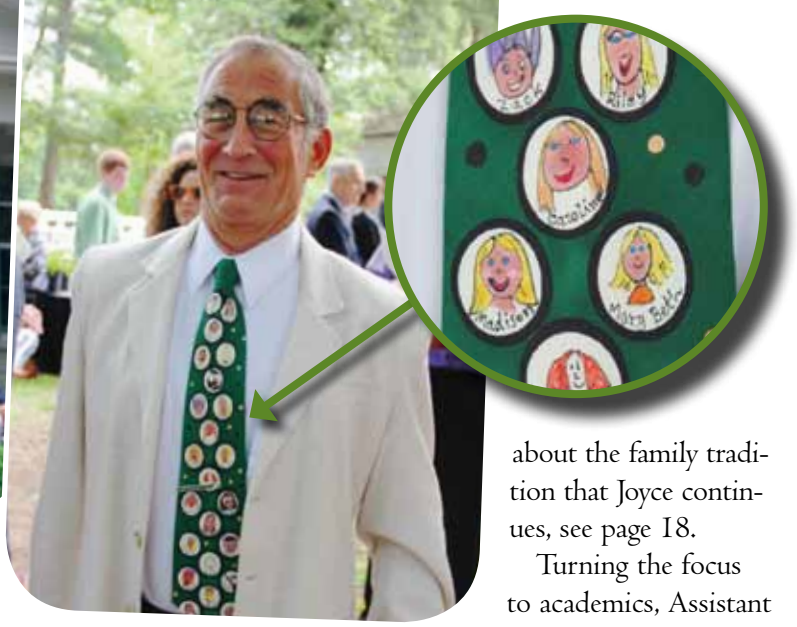
Row 3 Kyle Williams, Nolan Ramsey, Jordan Turley, Ivan Wood, Walker Vickery, Axel Kiefer, Nick Whan, Will Webb, Jonathan Schaeffer, Spencer Sabharwal, Logan Mitchell, Tyler Williams.

Row 4 Daniel Beard, Jate Bernard, Trey Duncan, Thomas Adkins, Zack Baker, Devin Criswell-Marco, Ryan Dunahue, Carter Gray, Daniel Little, Bobby Kessinger, William Eucker, Alex Webb, Clark Dupree.

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the microphone to share memories of their years at school. Using the popular song "100 Years" by Five for Fighting as their leitmotif, the student leaders spoke of specific people, specific times, and specific details that made up their lives at TLS. As Riley said in summary, "They all resound together and help us to become the people we wish to be."

Mr. Baldecchi emphasized the class's cohesiveness, camaraderie, and sense of community and said when they returned from the Southwest trip, he was told by five eighth grade teachers that it was the best Southwest trip ever: "The kids were amazing. We had a wonderful time."

Acknowledging faculty members leaving the School, Mr. Baldecchi thanked two inaugural teachers of The Learning Center. Libby Haas has spent one year with first graders, while Anna Stewart has completed her second year. Assisting in the Resource Room her first year, Anna worked with middle schoolers last year.

We said goodbye again to perennial favorite Frank Hardesty, who began his TLS career in 1985 and has come back twice from his first retirement in 2005 to act as interim eighth grade science teacher. For the third time now, he leaves behind classrooms and hallways of devoted followers.

Fifth grade language arts and social studies teacher Jane Hudson leaves after ten years with us. She has dedicated her life to education by transforming a decade of TLSers, as well as countless students in Fayette County before that.

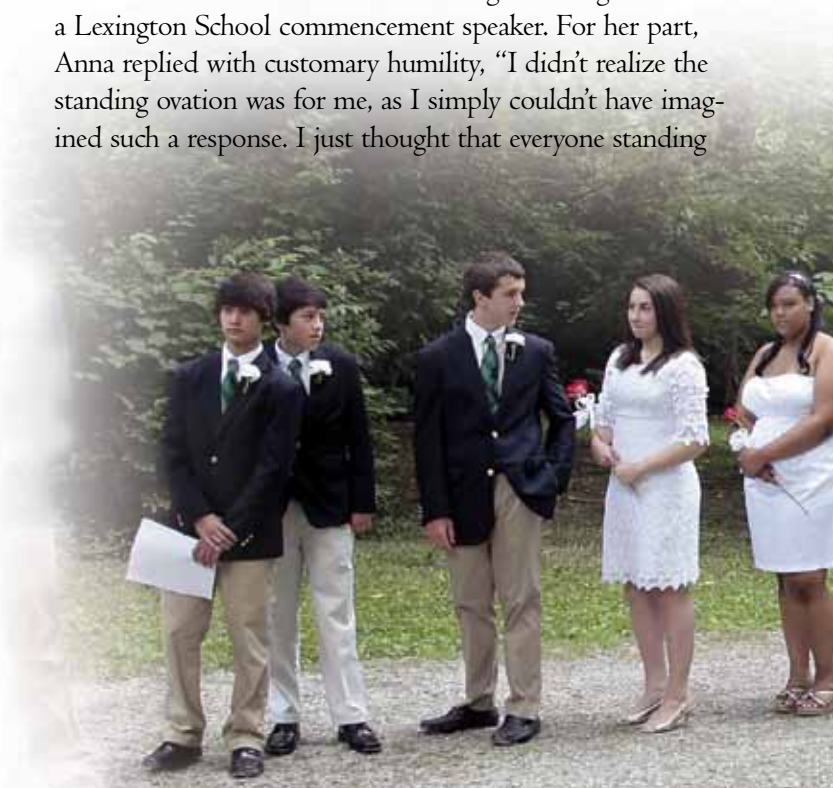
Four members of our community who serve outside the classroom are also departing. Greta Lannum leaves her valued post in the business office after 11 years of service. With husband Stacey and their three children, Greta will move back to her family farm in western Kentucky. Laretta Stidham and Brenda King have dished out smiles, hugs, and food for ten and four years respectively. Amanda Miller says goodbye after five years of greeting any caller or visitor with a warm hello at the front desk.

Though not retiring, Joyce Baker was recognized for 30 years of service to The Lexington School. To read more about the family tradition that Joyce continues, see page 18.

Turning the focus to academics, Assistant Head Una MacCarthy announced the Permanent Headmaster List, for those who earned high honors during their sixth, seventh, and eighth grade years, while maintaining an overall GPA of 9.5 with no grade below a B- in a core class or a commendable in a specials class. Ten students of the Class of 2011 earned the right to have their names included on the engraved plaques that hang immediately inside the front door: Caroline Boone, Jacquelyn Engel, Will Eucker, Riley Ferguson, Hina Iqbal, Axel Kiefer, Madison Montgomery, Gabrielle Price, Jonathan Schaeffer, and Sara Suhl.

Legacy graduates this year are Clark Dupree, Riley Ferguson, and Sara Suhl, whose mothers each attended The Lexington School.

Mr. Baldecchi took the podium to introduce speaker **Anna Shine '73** for the school's 50th commencement exercises. After the ceremony, Mark Scarr, fourth grade teacher since 1983 and veteran of many TLS graduations, remarked that he had never before seen a standing ovation given to a Lexington School commencement speaker. For her part, Anna replied with customary humility, "I didn't realize the standing ovation was for me, as I simply couldn't have imagined such a response. I just thought that everyone standing



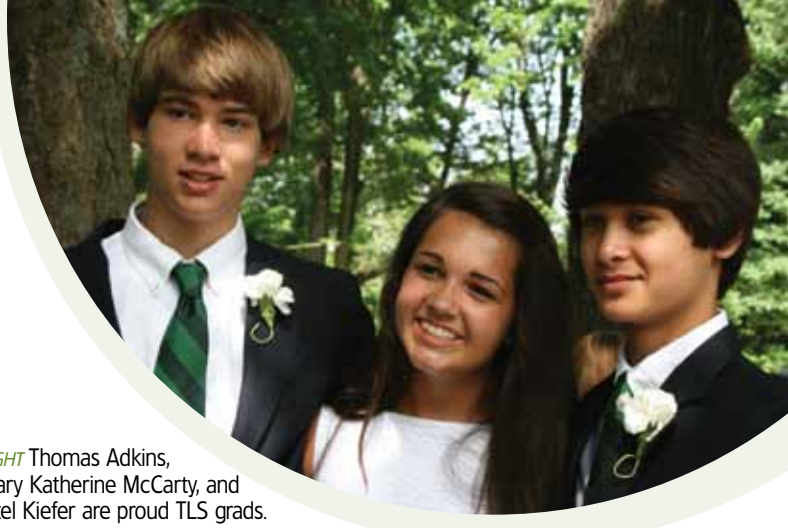
and applauding was what normally happened at that point in the ceremony. I am very, very touched that this warmth was extended towards me. I am actually stunned."

The culmination of the ceremony, the presentation of the diplomas, followed, as Mr. Baldecchi called the graduates' names in alphabetical order. Each eighth grader came to the center of the stage, received The Lexington School diploma and much applause, and proudly joined the ranks of TLS alumni. It was an especially tender moment for family members and faculty, as well as for the students themselves.

At the reception indoors at Scarlet Gate after the ceremony, Ms. Shine autographed 49 copies of *A Circle of Friends*, Giora Carmi's book that she had spoken of earlier in the morning. Completing that circle of friendship, as her gift, she presented a book to each of her fellow alumni.

Adding to the enjoyment of this summer in Arcady, music teacher Dr. David Cooper used his bounteous horticultural skills to make seven expansive arrangements of vivid orange and hot pink roses, five-foot-tall blue delphinium and pink and white snapdragons, and bright blue Dutch iris, with sweet-smelling lilac tucked in for good measure. In keeping with the ample size of the rooms that are basically bare of furniture, Dr. Cooper purposefully planned the arrangements to enhance the natural beauty of the house's interior.

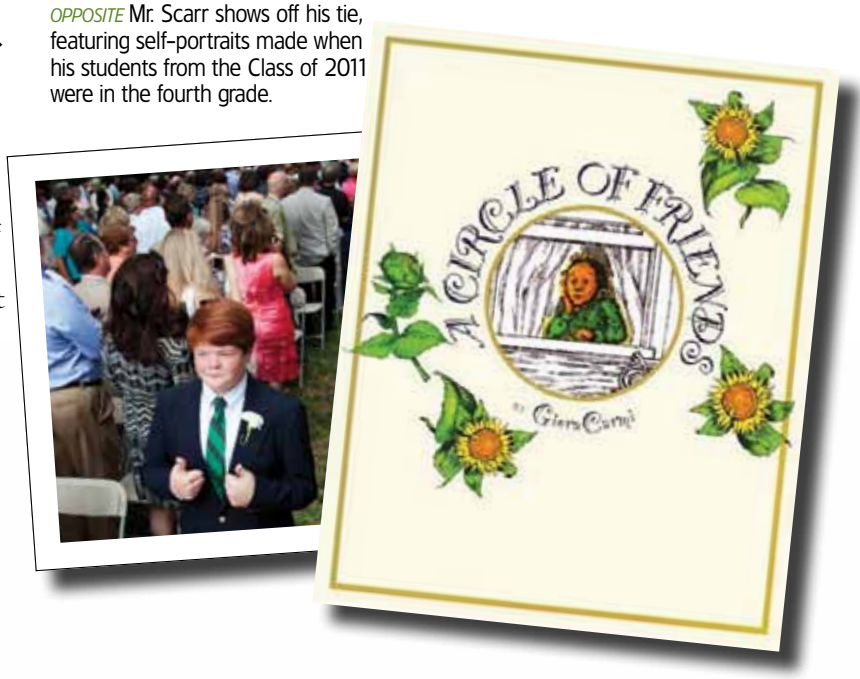
As the reception ended and the graduates and their families and friends made their way back through the trees and over the brook toward the main campus, Anna Shine and her parents remained touched at the beautiful James Lane Allen quotation on the brass fireplace hood in the living room, "My earliest recollections of daybreak are now condensed into one surviving impression: that of hearing all round my father's house, beating close to the walls in every direction, such a sea of song as I think can no longer visit human ears." The sea of song of students was, indeed, triumphant at Scarlet Gate for the 50th commencement exercises of The Lexington School.



RIGHT Thomas Adkins, Mary Katherine McCarty, and Axel Kiefer are proud TLS grads.

BELOW Nick Whan is delighted by his new status as an alumnus.

OPPOSITE Mr. Scarr shows off his tie, featuring self-portraits made when his students from the Class of 2011 were in the fourth grade.



*Arcady – *the traditional idealized rural setting of Greek and Roman bucolic poetry and later in the literature of the Renaissance; any real or imaginary place offering peace and simplicity.*



To read Anna Shine's Commencement Address online, please visit: www.thelexingtonschool.org/commencement

Anna Shines

Anna Shine '73 spoke to the 2011 graduates from her heart and from her soul.

In his introduction, Mr. Baldecchi gave the audience highlights from Ms. Shine's impressive resume. She was educated in England before and after her years as a student on Lane Allen Road. She studied as well in Wales and Scotland, earned her bachelor's degree in psychology from the University of Michigan, and received her master's in education from Harvard. Her horizon is far wider than most, as she has lived in over 20 countries and has taught and directed English language programs in both the United States and Europe. As well, her diverse background includes working as a commercial pilot and flight instructor in New York. In 1990, she founded The New England School of English, which in both 2010 and 2011 was named one of the top five English schools in the world. Although the stated goal of NESE is to provide the highest level of language learning, the school remains equally committed to lessening hatred, intolerance, and discrimination. She has also been honored as one of the top 100 business women in Massachusetts. Impressive accomplishments and accolades all.

Anna says with much feeling, "The Lexington School informed me. It shaped who I am."

The Lexington School is the first school where Anna felt she belonged. Before she enrolled as a student, she was mercilessly teased because of her British accent, but here, "I found kindness, tolerance – and – my best friend." That best friend, **Ashley Addison '73**, was sitting on the front row for graduation, along with Anna's parents, Deborah and Dr. Ian Shine, and **Rod Bussey (H'03)**,

> "Cherish what you have experienced here as it is highly unlikely that you will again come across such a warm and supportive environment, such good teaching, and such a remarkable school."





LEFT Anna, Vilson, Emily, and Alexandre share armfuls of love.
FAR LEFT Stripes are in vogue for Anna's seventh grade TLS portrait.

avid Shine admirer and sixth grade teacher of Anna's siblings, **Cathy '75**, **Cookie '77**, and **Thomas '79**. Because of work in Brazil, Anna's husband, Vilson Bellim, was unable to accompany her to Lexington, but five-year-old Alexandre and two-year-old Emily made a host of new friends and felt completely at home on the playground of their mother's alma mater.

Anna credits her former French teacher, Madame Lesley Koster, as influencing her career choice. Madame made walking into her French classroom hardly different from walking into a classroom in France. Students were forbidden to speak English, and Madame Koster, likewise, only spoke to her students in French. To this day, Anna judges all language teachers, including the professors she hires at The New England School of English, by what this remarkable teacher created in her classroom. She feels that without Madame Koster, she would never have achieved what she has accomplished today.



Although TLS had lost touch with Dr. Koster several decades ago, interest was sparked by Anna's remembrances of those vibrant French classes. Not a person in the school today even knew of Lesley Koster, but despite a fair number of moves throughout the years and an unlisted phone number, the lost was found. After having been out of touch for 38 years, Anna and Dr. Koster have now reconnected, both delighting in the continuation of a treasured friendship that began in the French room here at The Lexington School. As if it were yesterday, Dr. Koster recalls "remarkable students who were willing to be challenged by a classroom where, as Anna remembers, everything was focused on making French a useful means of communication and everything from the French-only credo down to the ephemera of metro tickets and francs was geared to opening up the excitement of another culture. For Anna, with her tremendous aptitude for language learning, her enthusiasm for experiencing the new, and her willingness to go a little beyond her comfort zone, it was a perfect fit. She could always surprise me with observations far more profound than I was expecting from any student in her early teens. I feel that as we went through our shared adventure in French at The Lexington School, I was learning far more from her than she was from me."



In more than 20 languages, through The New England School of English and through her own bold voice as well, Anna has broadcast lessons learned at The Lexington School around the world.



ABOVE Rod Bussey enjoys a 1975 field trip with Cathy Shine's class.
ABOVE LEFT Anna soars as a licensed pilot.
RIGHT Anna is bright-eyed in the sixth grade.
TOP RIGHT Board members Dr. Robert Bratton, Craig Bandoroff, along with Melanie Simpson, and Deborah and Dr. Ian Shine listen intently to Anna's address.

Head *Lines*

NOTES FROM THE HEAD OF SCHOOL

"The Lexington School was the first school where I belonged."



Honestly, there are no better words of praise for a school community. **Anna Shine '73** shared these words with our graduating eighth graders on the occasion of our 50th commencement exercises, the morning of the first Friday in June. Community defines schools. It is the foundation or, better yet, a springboard for a great education. TLS's Philosophy Statement reads:

Because we are a nurturing environment, children feel confident.

When children are confident, they will take risks.

Because risk taking is inherent in learning, the possibility of failure exists.

When a nurturing community exists, challenges lead to growth.

Our success is defined when our students have the life skills to make wise choices and overcome obstacles.

It is that sense of community, comfort, and love that allows kids to ***feel confident*** and ***take risks***. In other words … LEARN. As I talk to alumni throughout the years, it is remarkable to me how often they note The Lexington School as the most formative time in their lives. Too often one's elementary school gets lost in the shuffle — boarding school, college, or graduate school grabs the spotlight. That is not the case with The Lexington School; it holds a special place in our students' hearts.

I was reminded of this connection twice recently after talking with two different alums who were spending quite a bit of time on our campus this May, **Griffin Miller '07** and **Paul Parell '07**. Griffin, a senior at Sayre, chose to spend his Senior Internship at TLS under the tutelage of **Margaret Cowling '64**, and Paul was working with Laura Bonzo on a similar project through Dunbar High School's MSTC program. Both boys remarked separately about the warm memories they have of their TLS days.

"It is such a happy place. I love coming in here every day and working with the teachers and students," Griffin told me after thanking me 17 times for the opportunity to fulfill his internship here. I was thinking the whole time, "It is I who should be thanking you."

Paul, on a different occasion, sat down to lunch with Linda Bies, his third grade teacher, where she joyfully remembered the third grade Writers Guild book he published. Paul replied, "See, that is what I love about this place. She remembers my third grade story. I never really thought about teaching before, but that makes you consider it. It means so much."

That sense of community is genuine at TLS. It is not by accident either. The faculty and staff commit themselves fully to keeping that spirit alive, whether it be with our first graduating class back in 1963 or Anna Shine's in 1973 or Griffin Miller and Paul Parell's in 2007, as well as the most recent graduating class, who proudly crossed the stage in the shadow of Scarlet Gate this June as the Class of 2011.

With gratitude for a job I love,



Charles D. Baldecchi

MAKING CONNECTIONS

Starting this summer, The Tutoring Connection at The Lexington School offers an array of opportunity for academic enhancement and reinforcement. Mrs. Joni Calkins, third grade teacher now in her 14th year at TLS, is the director of the school's newest community resource.

The Tutoring Connection again reaches out to both the school and the broader community of Lexington, as have The Learning Center, TLS College Planning Services, TLS Voyages, and Acorns.

Mrs. Calkins explains that students and tutors alike come from both within and without The Lexington School to fulfill the needs of Bluegrass area families and provide yet another academic resource for central Kentucky. Opening the school doors to those not yet part of the TLS family proves beneficial to all.

The program provides a much-needed resource for families who seek specific school-related support for their children. Hour-long individual or group sessions in math, language composition, foreign languages, science, art, or multisensory language tutoring in the Orton-Gillingham approach are available.

Knowing that a change of scenery is often beneficial to learning – especially in the summertime – Mrs. Calkins points out that parent and tutor decide the location, with the public library, the Arboretum, the student's home, school, or Starbucks being popular choices. Providing the right backdrop, summer reading or mastering calculus becomes a treat rather than a chore. Progress reports are provided regularly, summarizing what was taught, progress made, and overall observations. Good communication, a strong Lexington School value, is a key component to the success of The Tutoring Connection.

In addition to non-Lexington School faculty who have already "enrolled" as tutors, TLS teachers Debbie Arbaugh, **Margaret Cowling '64**, **Elizabeth Marshall Taylor '80**, and Laurie Vennes, as well as former teacher Kimberly Sherrard, look forward to *making connections* this summer.

Just as favorite former TLS English teacher and *Pinpoints* editor Ann Eames said in the Summer 2010 issue, "Paying tribute to Aristotle, Socrates, and Plato, James A. Garfield, 20th President of the United States, said all that was necessary for learning was a teacher and a student at opposite ends of a log."

TLS learning and The Tutoring Connection know no boundaries.







MORE CONNECTIONS ONLINE

The Learning Center www.thelexingtonschool.org/tlc

College Planning Services www.thelexingtonschool.org/cps

Voyages www.thelexingtonschool.org/voyages

Acorns www.thelexingtonschool.org/acorns

Can There Really Be Life after The Lexington School?



For a half-century, TLS families have been asking that question. Parents whose children are new to the school ask it, those whose sons and daughters have been here a decade ask it, those with first graders ask it, and seventh and eighth grade parents ask it all the time. Assistant Head of School/Middle School Head/and Director of Secondary School Placement Una MacCarthy gives a resounding "Yes!"

She ought to know.

Having worn an assortment of hats since her arrival at TLS in 1996, Una knows her Lexington School middle school students from head to toe. She knows who does her homework on Friday afternoon and who does it at the eleventh hour on Sunday night. She knows who keeps a tidy locker and who loves to get elbow-deep in the paint pot, who grabs the microphone when an announcement needs to be made, and who pushes himself, practically beyond limits, on the lacrosse field.

Not much gets by Ms. MacCarthy. She laughs – heartily – with her middle schoolers, and she cries with them, too. She loves them. Her colleagues wish they had a penny for each time they've heard her say, "He's a good kid." Truth is, she's never met a bad kid. She brings out the best in all kids. When it's time for the "kids" to leave the nurturing nest of The Lexington School and test their wings at the next spot, she's the one to help the fledglings on their way.

Una already had 12 years with the "middle years" before she came to TLS 15 years ago. From camp director in charge of 250 campers and 80 staff, to English teacher, to leader of school groups in the steaming jungles of Belize, Ms. MacCarthy is clearly experienced in her job. Her bachelor's degree in English from the University of Kentucky and her master's degree in educational administration from the University of South Carolina helped prepare her further for this adventure, but it is her proven devotion to her middle schoolers that makes her excel.

In her customary, straightforward, look-you-right-in-the-eye manner, it makes an unforgettable impression to hear Ms. MacCarthy speak about the person-to-person contact. "It is my favorite part of the job." And then to repeat it, with even more fervor, "It is my favorite part of the job." At the start of the year, she invites the parents of each eighth grader into her office to meet privately. Sometimes the student joins; perhaps more often, not. Ms. MacCarthy and the parents then thoroughly discuss the "Total Person." It is a celebration of the uniqueness that is each student. It is a wide-ranging discussion spanning the years and spanning events, achievements, the disappointments, too, that make up the many facets of the individual. Ms. MacCarthy loves every minute of those conversations.



TOP LEFT Nolan Ramsey drops in to talk about his next destination, Asheville School. *ABOVE* Talley Hodges gets some help with the details of her next home, The Taft School. *OPPOSITE* Bobby Kessinger reviews some homework before heading to Woodberry Forest in September.

That meeting is the springboard. Talk naturally turns to "Where do we go next year?" Some families know the answer already. Or think they know. Ms. MacCarthy helps even the most firmly-decided to weigh the options, to look at this idea, to consider that school.

Magnet, boarding, independent, parochial – a dizzying swirl of choices for parents and students alike. Helping TLS families find their way through all of that is "the best of the coming togetherness," as Ms. MacCarthy says. Director of Admission Beth Pride is quick to point out, "The Lexington School is the ONLY school in town that has a formal high school placement process." It is also the only school that does not have a natural feeder, thereby offering the invaluable gift of freedom of choice.



One-on-one time, often weekly, with students is given to interview preparation, complete with mock interviews, pointers on what to wear to the meeting, what kinds of questions to have prepared, reminders to follow up with a thank you note, advice that will hold them in good stead at any age, whether they are 14 or 44. Ms. MacCarthy knows her eighth graders are more than prepared academically, and she sees to it that they are just as ready in every other way – the Total Person.

At the same time, Ms. Mac works hard to sustain long-standing, solid, working relationships with colleagues at each of the local high schools as well as at boarding schools throughout the United States. When she picks up the phone to call a school across town or one completely across the country, she knows – and knows well – the person on the other end of the line. In turn, the schools know that when Ms. MacCarthy says she has the right TLS middle schooler for their program, she means it and it is to be trusted.

As students progress in their personal journeys of finding the next step – the life after TLS – Ms. MacCarthy sees what so many other teachers and administrators hold dear: students return to The Lexington School to share the excitement of new classes, new friends, new interests, and new opportunities.

Of course, it's her favorite part of the job.

"They're Off to Great Places..."
HIGH SCHOOL MATRICULATIONS FOR THE CLASS OF 2011

Thomas Adkins	Henry Clay High School
Caroline Alford	Sayre School
Ashley Atwood	Lexington Catholic High School
Zack Baker	Lexington Catholic High School
Daniel Beard	Liberal Arts Academy at Henry Clay High
Jate Bernard	Lexington Catholic High School
Katie Bogue	Lexington Catholic High School
Caroline Boone	Lexington Catholic High School
Davis Bratton	Sayre School
Sophia Carter	Lexington Christian Academy
Margaret Cashman	Liberal Arts Academy at Henry Clay High
Kayela Caton	Tates Creek High School IB Diploma Program
Devin Criswell-Marco	Baylor School
Ryan Dunahue	Lexington Catholic High School
Trey Duncan	Lexington Catholic High School
Clark Dupree	McCallie School
Jacquelyn Engel	Liberal Arts Academy at Henry Clay High
Will Eucker	SCAPA at Lafayette High School
Riley Ferguson	Lexington Catholic Exemplar Scholars Program
Carter Gray	Lexington Catholic Exemplar Scholars Program
Abbey Heeter	Lexington Catholic High School
Talley Hodges	The Taft School
Hina Iqbal	Sayre School
Bobby Kessinger	Woodberry Forest School
Axel Kiefer	MSTC at Paul Laurence Dunbar High School
Daniel Little	Lexington Catholic High School
Velvet Marsh	Lafayette High School
Mary Katherine McCarty	Lexington Catholic High School
Logan Mitchell	Sayre School
Madison Montgomery	Sayre School
Hannah Platt	Middlesex School
Gabrielle Price	MSTC at Paul Laurence Dunbar High School
Ciera Proctor	Lexington Catholic High School
Nolan Ramsey	Asheville School
Spencer Sabharwal	Sayre School
Jonathan Schaeffer	Dunbar High School
Maya Smith	Dunbar High School
Maria Stogioglou	Lexington Catholic High School
Sara Suhl	Lexington Catholic Exemplar Scholars Program
Eliza Larkin Thompson	Oldfields School
Jordan Turley	Sayre School
Walker Vickery	Dunbar High School
Grace Wald	Henry Clay High School
Alex Webb	Sayre School
Will Webb	Sayre School
Nick Whan	Lexington Catholic High School
Kyle Williams	Tates Creek High School IB Diploma Program
Tyler Williams	Tates Creek High School IB Diploma Program
Ivan Wood	Dunbar High School

Pin Prints



KinderKlassemates Cian Shah and Virginia Love have fun with magnifying glasses.



Prekindergartners James Owen Fenwick and Isabel Police enjoy the Prekindergartners Spring Sing.



First graders Carmen Applegate, Kennedy Beatty, Katelyn Loyd, and Kate-Bradley Harris make a good foursome at Spring Sing.



Eighth grader Margaret Cashman trumpets news of the Côte d'Ivoire for fellow eighth graders Hina Iqbal and William Eucker and second graders Michael Madden, Sean Reece, Bella Falcone, and Morgen Rader.



Seventh grader Natalie Hagan keeps good control of the ball as she moves it away from the goal.



Mrs. Sadler and her second graders cheer with their sixth grade buddies after becoming the sack race champs.



Third graders Isabel Brunker, Cate Cunningham, and Olivia Greer harmonize at the microphone during Spring Sing.



Sixth grader Ireland Morton stands in front of her winning No Smoking poster.



Montessori student John Henry Trimble's smile matches the smile on his artwork at the Preschool Art Show.



Seventh grader Eliza Pride shows steely determination and fancy footwork as Coach Wald offers vocal support in the background.



First graders Griffin Sims, Jacob Ehl, and Catesby Clay are avid readers of **Little Black, a Pony**.



Sixth graders Gillian Perry and Sydney Young and seventh grader Kyle Draper give a fine performance in advanced drama.



TLS is never far from the thoughts of third grader Ryan Sullivan and Kindergartner Ben Pund.



Kindergartner Alex Baldecchi (AKA Indiana Jones) gets a special hug from Dad on Character Day.

Pin Prints



During her fifth grade class trip to Carter Caves, Sam Perez bravely holds a young crayfish – with claws ready to strike – for a closer look.



Second grader Ford Webb learns about volcanoes with Mr. Mohan and an impressed group of onlookers.



Sixth grader Aaron Ervin competes strongly in the baton relay.



Third grader Ryan Sullivan performs a solo for Spring Sing as his recorder shows he has earned the maximum number of belts for Recorder Karate.



Sixth grader Lucy Jefferson brings the beauty of ballet to the strength of her track meet.



Kindergartner Margaret Crothers makes a fashion statement as well as an artistic statement at the Preschool Art Show.



Fourth grader Isabela de Sousa and Mrs. Foster share a hug during Little Kentucky Derby.



Fourth grader Caroline Hager keeps her eye precisely on the ball during her tennis game.



Third grader Bashir Sfar and his dad enjoy reading together at the Writers Guild.



First graders Jacob Ehl and Ethan Greer sport their handcrafted visors for Little Kentucky Derby.



Eighth grader Trey Duncan shows his ferocious lacrosse skills.



Sixth grader Hannah Price beams as her second grade buddy, Tess Rudzik, shows perfect balance with her egg on the spoon.



First grader Daphne Nicol enjoys a quiet time for reading.

Pin *Notes*

On July 26, 2010, **Hanly Ingram '89** was appointed United States Magistrate Judge by the United States District Court for the Eastern District of Kentucky with a duty station of London, KY. As Magistrate Judge, Hanly handles all manner of federal civil and criminal cases and is primarily responsible for preliminary proceedings in such cases. Honored by this appointment and opportunity to serve the public, Hanly credits the strong educational foundation built during his years at TLS. Prior to his appointment, Hanly practiced law at Stoll Keenon Ogden in Lexington for ten years, and, although the decision to leave that practice (including practicing with his father and brother) was difficult, Hanly is thrilled with his new position on the bench. He lives in Lexington with his wife and their two young sons.

Hillary Lavely Corbin '95, husband Parker, and daughter Lavely proudly announce the happy arrival of Miss Campbell Magee Corbin on April 8, 2011, in Greenwich, CT. Weighing in at ten pounds, five ounces, she was 21 inches long. Her first name, Campbell, was the first name of Parker s grandfather, and her middle name, Magee, was the maiden name of grandfather Tony Lavely's mother.



Robert Kay Lewis IV was born on March 1, 2011, to Rob and **Molly Nicol Lewis '97**, who say that parenthood is more than exceptional! A magna cum laude graduate of Vanderbilt, Molly earned her JD at the UK College of Law and practices with McBrayer, McGinnis, Leslie & Kirkland with a special emphasis on Health Care Law. Able to balance the joys of motherhood and the responsibilities of work in the legal world, Molly finds time, as well, to be an active participant on the Alumni Council.



Lindsay West '04 (9) graduated in May from Vanderbilt University with a BA in communications and managerial studies and French. While sad to leave her friends at Vanderbilt, she is enjoying being home in Lexington this summer with her family and friends. In August, she will move to London, England, to attend Cass Business School, working toward her master's degree in management. While there, Lindsay plans to travel throughout Europe.

In France studying design management at Parsons Paris School of Art and Design, **David Bazner '04 (8)** reports he is interested in entering either the fashion industry or the contemporary art market. As design management is a BBA degree, he is learning the business methods behind creative industries, with classes ranging from fashion publishing to international business law. This past fall and spring he worked at a designer's showroom during fashion week and found it interesting to see which items of clothing buyers favored most, and to see who plays a part in dictating the trends of the season. His experience at Paris fashion week connected him with the designer he is working with in London this summer. Studying in Paris and traveling in Europe continues to be a rewarding experience for David, with the unexpected benefit of allowing him to reconnect with his maternal relatives.

At the University of Kentucky Science, Technology, Engineering, and Math Fair, **Andrew Derenge '07** was awarded the Intel Excellence in Computer Science award for his project, which focused on advanced motion detection technology, while **Andrea Merchak '07** won the second place medal in biochemistry.

Paul Parell '07, who is headed to Yale in August, is one of 13 Fayette County Public School National Merit Scholars judged to have the strongest combination of accomplishments, skills, and potential for success in rigorous college studies. At the UK Science, Technology, Engineering, and Math Fair, he earned the prestigious Air Force award for his animal science project. In swimming, he was on the boys' all-region team for Dunbar, as well as being a member of the winning 200-meter freestyle relay team.

Kelsey Randhawa '07 took first place for her behavioral science project at the UK Science, Technology, Engineering and Math Fair.

Lee Kiefer '08 was on the second medal team in biochemistry at the UK STEM Fair.

FORMER FACULTY AND STAFF

"All I Really Need To Know I Learned In Kindergarten"



Robert Fulghum didn't have the pleasure of sitting in on Harriet Collier's kindergarten classes, but he would smile to know what positive influence she still has on her former students and colleagues. Retired 25 years ago after leading and loving TLS Kindergartners for nine years, Harriet brightened today's kindergartners with a recent visit.

Both Harriet and her dear friend, former Montessori teacher and preschool aide Patty Cordy Henricksen, loved every minute in the classroom once again. A particular highlight for Harriet was making friends with a young fellow working hard at the shaving cream table. When he told her his name, she immediately knew she had taught his father, right across the hallway. At the dinner table that night, **Witt Wood '19** had a story or two to relay to his dad, **Brian '87,** about what he'd learned in Kindergarten.

Like a Good Wine. . .

1980 Was an Excellent Year for TLS!





Celebrating springtime and Keeneland, but mostly celebrating each other, members of the Class of 1980 held their 30th reunion at Lee Ellen Marcum Martin's house in Beaumont on April 23rd. **ABOVE** with their yearbook and plenty of TLS memorabilia in front of them: Mary Ann Patrick, Lee Ellen Marcum Martin, Nancy Dorsey Rigdon, Steve Turnbull, Sara Young Klein, Elizabeth Marshall Taylor, Luke Hodges, Julie Geddes Johnson, Richard Johnson, and Mary Biz Clay Blee. **ABOVE RIGHT** Mary Biz Clay Blee hugs former teachers Mrs. Foster and Mrs. Geddes. **BELOW** 1990 Flashback: Sarah Henderson, Mary Biz Clay, Elizabeth Marshall, Julie Geddes, Lee Ellen Marcum, and Molly Riley at their ten-year reunion.



SAYING GOODBYE TO MAFFETT



The Lexington School friends of **Maffett Primm '99** mourn his death, on April 17, 2011, as they remember happy times together. In thinking back through the years, Margaret Barker, one of his kindergarten teachers, immediately remembered "that curly blonde hair and the always friendly, smiling, accepting, and inquisitive face that you love to see on preschool children. His group of close friends, **Katie Taylor '99**, **Felicia Baldwin '00**, and **Alden Purdy '99**, had stayed together as they moved up from preschool and it was a wonderful friendship that, despite their young age, was a very close bond and a positive influence in their lives."

Katie shares her most enduring memory of Maffett, "our 'marriage' on the tennis courts at the Lexington Polo Club. We were five or six years old, putting the year at about '88 or '89. We and the other children would go down to the tennis court when no one was playing to eat our candy and sun ourselves like little lizards. As with most of our games, the idea began with Maffett, who decided we would have a marriage ceremony. My pink towel became a bride's veil, while Maffett's towel became both the aisle and protection for my delicate soles from the searing heat of the tennis court. He insisted I take his arm, and we paraded back and forth across the towel several times before we sealed our union with a kiss - my first."

Maffett's first grade teacher, **Sara Meekins (H'00)**, smiled as she said, "I loved that child. He was a delight to be with." Sharon Sadler agreed, "Maffett was such a kind, gregarious boy. He was always in the middle of games and group time. I had the pleasure of being his teacher in Kindergarten and in second grade. I was doubly blessed! His life was filled with friends and teachers who adored him and now sadly miss him."

After The Lexington School, Maffett attended Sayre School and Culver Military Academy, where he was a member of the prestigious, world renowned Black Horse Troop. An accomplished equestrian, at Culver, he was also a valuable member of both the polo and show jumping teams. Continuing his avid interest in horses, Maffett enjoyed foxhunting as well. He furthered his studies at the University of Tennessee.

In addition to his many friends, Maffett is survived by his parents, Dr. and Mrs. Dan Primm, his sister Bentley, and brother Mason.

MISSING JOAN MONSEN

The Lexington School celebrates the life of Joan Monsen, our talented music teacher from 1989 through 2000, who died on March 25, 2011. Mrs. Monsen was a pillar in the Lexington arts community, as she touched thousands of lives by sharing her love of music through teaching flute and piano. With her husband, Dr. Ron Monsen, who also gave music lessons to Lexington School students, Mrs. Monsen taught their two children, Peter Monsen and Kirsten Monsen-Collar, the important value of being kind and compassionate to others.

Longtime TLS music teacher Martha Anderson says of her friend and former colleague, "Joan gave a musical gift to her students at TLS. Not only were her expectations for band performances and general musical classes high, her band was the envy of other private schools in Kentucky and Ohio. Our Fine Arts hallway was enriched by her musicianship as well as her humor, which she generously shared. Those of us who taught with Joan were honored to be her colleagues. Joan loved her students; we loved Joan."

Libby Haas, former instructional specialist with The Learning Center, was one of Mrs. Monsen's students, years before Libby became interested in teaching at The Lexington School. In thinking back to her days of music



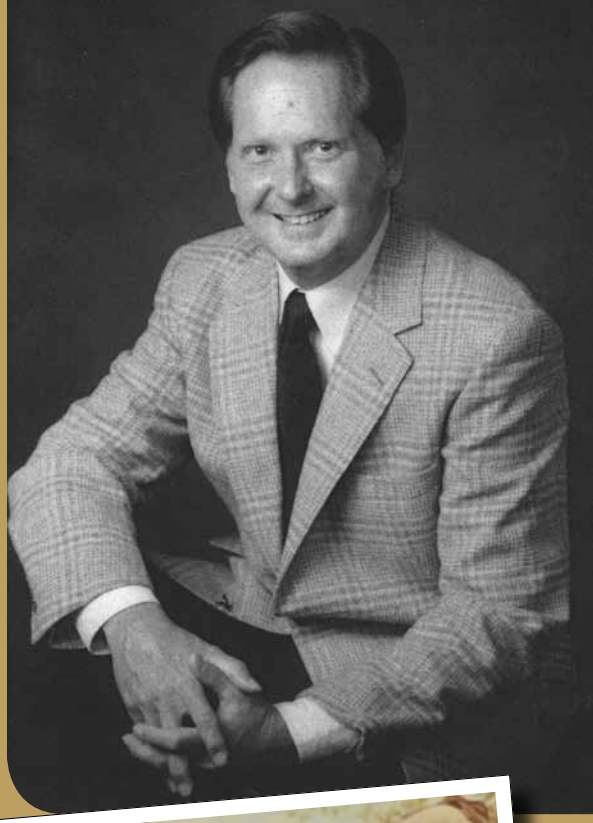
lessons, she says, "Mrs. Monsen, and Dr. Monsen as well, were ideal music educators and a joy to know. Mrs. Monsen gave her full attention for each lesson, making the most of each moment. Just as she may have musically accompanied a pupil, her lessons were often accompanied by life-applicable – sometimes emotional, but usually humorous – stories, providing us with a greater understanding, connection, and appreciation for the music and instruments for which she had such passion."

A memorial gathering for Mrs. Monsen was held at La Belle House at the Headley-Whitney Museum.

In Memoriam Joe Petro

"He left his painter's mark. . . ."

The Lexington School says goodbye to an original visionary.



Joseph Victor Petro Jr. —
A Remembrance by ***Frederick L. Luddy (H'99)***

What a brush for life Joe had. While most of us have at best managed to jot occasional notes about happenings and one another – or, across the years, clicked our Kodak, Polaroid, or digital pictures – Joe put his pictures of life on larger sheets of paper and pieces of canvas, sometimes very big pieces.

He left his painter's mark in many sizes and in many places: from an entire wall in Elizabethtown *(bottom right)*. . . to a postage stamp that would span the country with his rendering of My Old Kentucky Home, which will be sought after by philatelists a century from now.





Respectful of those of his fellow artists who enjoyed abstraction, Joe favored – even savored – ***depiction***. Having drawn the human heart in considerable detail, he liked affirming that the creatures of creation – four-legged or otherwise – were attractive enough as they were. On occasion, he even tucked a little creature in a corner of his work.

Like the mentor he so admired, Joe built a major portion of his artist's house upon a Rockwell . . . often capturing the power of a face as no camera could have done.

All of Joe's horses, of course, were winners. And what a stable it was! Ever since he gave me, during one of our Lexington reunions, the artist's proof for *Horses at a Watering Place*, it has been a refreshing "viewing place" on permanent display on our sitting room wall.

When I introduced Joe to Bill Hilliard over lunch, I could not have foreseen the extraordinary artistic consequence that would come of this . . . a wonderful portrait of young Billy and his pony *(pictured, at right)*. Soon afterwards, Joe would come to share his gifts and the forever boyish and polite guy in himself, teaching art to the young colts and fillies of The Lexington School.

From *Foal to Finish*, Joe kept the ***gentle*** in gentleman. His portfolio is an appreciating portfolio, one which has already enriched and which will go on enriching.

Fred.

Amherst, Massachusetts
June 13, 2011

MORE about Joe Petro
www.thelexingtonschool.org/joe



The Warmth of the Kitchen

If ya can't stand the heat, most people leave the kitchen. Not Joyce Baker. Not her mother, Florine Moore. And TLS is much the happier and healthier for it.

The heart and the hearth of the school, the cafeteria invites our youngest and our oldest, our guests new to Kentucky and those who have grown up just around the corner, to sit and visit, to talk and reminisce, to share in rib-sticking beef stew or made-from-scratch meat loaf.

Back in 1980, Florine Moore set the stage for TLS lunchtime as most of us know it, and Joyce Baker has carried on that tradition of nourishing more than just our bodies. These two grand women and their cadre of helpers have fed generations of our Lexington School family.

Florine first came to the school as part of the food service that catered our hot lunches. After a year, when the lunch program became self-contained, she was chosen to head the cafeteria. A favorite both back in the kitchen and out in the dining room, and one with good business sense as well, Florine combined the multi-faceted talents of healthful menu planning and scrumptious food presentation, while still working within a strict budget, all with seeming ease. Her famous vegetable beef soup is still a come-back-for-seconds favorite. During the decade she was at the helm, Florine's warm and engaging smile, her penchant for bright and bold Halloween costumes, and her steady hand at cutting fresh fruit for her lower schoolers made her a favorite, ten times over, with the student body.

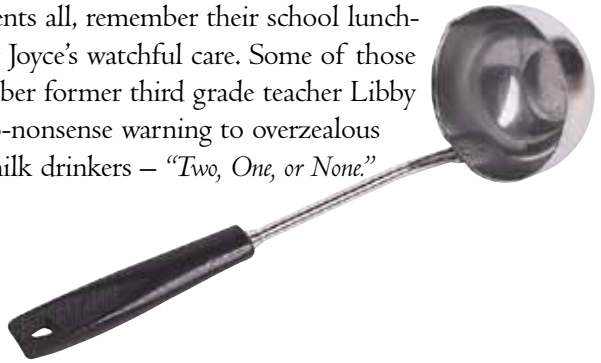
Mother and daughter shared many a happy day in the unbelievably tiny confines of the old TLS kitchen, but there were never too many cooks and the broth never spoiled.

For 20 years since her mom's departure, Joyce has awakened every school-day morning, not just wondering what to fix for breakfast like most TLS moms, but knowing exactly what she'll serve to roughly 500 ravenous students and 100 equally hungry faculty and staff, some allergic to tomatoes, some eating nothing but cheese sandwiches, still others with a taste only for the potato bar. Joyce has seen it all – first grade girls who won't stand for anything green on their plate, eighth grade boys who can't get enough on hamburger day, fifth graders who don't want their fish to touch their corn at the hot table. A la carte, a la king, and a la mode, she's done it all. She can't even count how many retainers and lip bumpers she has fished out of the dumpster. Knowing and remembering everybody's tastes and appetites, catering to every palate, Joyce is tolerant of the lactose-intolerant and calm when the soup kettle boils over.



Mrs. Baker clearly loves giving and receiving hugs and being the cheerful recipient of sticky Valentines and peppermint-covered Christmas cards from her littlest admirers.

It's a special treat for Joyce to get those hugs now from her second generation of students, children of "her" children. **Bruce Belin '82, Rob Brewer '85, Brutus Clay '85, Case Clay '89, Elizabeth Coons '82, Lee Ellis '84, Luke Fallon '85, Taylor Fister '88, Thomas Gaines '83, Olin Gentry '82, Jeff Jefferson '85, Chris Johnson '89, Melanie Leach '88, JP Miller '91, Rob Milward '84, Alex Neuman '85, B. Nicol '91, Hillary Nielsen '84, Douglas Owens '85, Karen Playforth '83, Barbara Rubin '89, Tommy Slabaugh '89, Tutt Terrill '82, Jeff Truitt '85, Brad Tune '85, Kelsey Tune '96,** and **Brian Wood '87,** current parents all, remember their school lunchtimes under Joyce's watchful care. Some of those even remember former third grade teacher Libby Geddes's no-nonsense warning to overzealous chocolate milk drinkers – *"Two, One, or None."*



Joyce's preschool pals know they have a particular friend who makes the cavernous cafeteria just their size at 10:45 every morning. She smiles and says, "We all have a special place in our hearts for Preschool. This is where the 'huggers' hang out!" They regale her with stories of what happened in the classroom and at home, oftentimes with a humorous twist that would make Mrs. Malaprop giggle.

Knowing Joyce's queasiness around serpents, Chris Johnson's Montessori son, **Wade '21**, hardly ever misses an opportunity to say "SSSSNAKE" when he gets in earshot of Miss Joyce, and in her overflow box of treasures she keeps Wade's handmade card, showing his best, hand-drawn picture of a ssssnake.

Second grader **Nathalie de Sousa '17** is among those students who've been fortunate to have a double dose of Miss Joyce, also seeing her in Early Care, before the start of school. "Every morning she would ask to 'sleep-on' me, meaning sitting in my lap and getting snuggled under my sweater until time to go to class. Now she's in second grade, but almost every day she still comes to me at lunch and says 'sleep-on.'"

Former first graders – some now among that list of Joyce's first-generation children – fortunate to have had Paddington Bear in their classroom with Barbara Bale remember the day they first discovered Paddington had ***the very same thing*** they did each day for lunch. Filled





LEFT Florine Moore kept TLS folks, including stalwarts David Lowry and Bob Thompson, well fed for years. *ABOVE* Camaraderie in the kitchen – in the foreground are Brenda King and Joy Hill, backed up by, left to right, Linda Johns, Connie Bowsher, Dorothy Hall, Connie Haney, Joyce Baker, and Laretta Stidham. *BELOW* Over a heap of potatoes, Brenda, Joy, and Laretta make sure all is ready for lunch.

with amazement and delight, and a healthful helping of baked chicken and carrots, Miss Bale's students were astonished to return from lunch to their classroom to see that Paddington had been served baked chicken and carrots. His miniature lunch table was set with hot dogs on hot dog day, spaghetti on spaghetti day, and even stuffed green peppers on stuffed green pepper day. Clearly, Paddington and Miss Joyce were in cahoots. Current TLS parents still smile with Joyce about the wonder of those long-ago lunchtimes.

During the 50th anniversary festivities, alumni after alumni after alumni found their way into Joyce's kitchen, seeking out the woman who had brightened more than noontime for them during their days and their years at TLS. One of those was **Steven Jackson '85**, a special favorite of Florine. As Joyce recounts, for years "he would sneak into the kitchen and talk Mom out of a warm chocolate chip cookie as often as he dared." Steven was also the one who gave Florine the wooden framed, brightly painted, autographed-on-the-back "Kiss the Cook" sign that still hangs on the kitchen wall.

Like it was yesterday, Joyce tells of that unforgettable afternoon when **John Tackett '91** rushed over to her, tears rolling down his cheeks because his frozen fudge bar was stuck to his tongue. High drama at dessert time. Not one to be thrown off his course though, John went on to graduate cum laude from the University of Chicago, to get his JD from UK Law School, and

to practice in Lexington. Smiling, Joyce says, "I can still see him in his little dark suit and red tie, looking so grown up and yet so small. Barbara Bale would have him recite all of the presidents – backwards!"

Carl Gray '02, now in the Office of the Protocol in Washington, DC, received some of his early protocol background in the TLS dining room. Always a special connoisseur of Joyce's pumpkin pies at Thanksgiving, Carl still comes back to give Joyce a hug and to get one of those individual pies. When he can't come by the school himself, Joyce sees to it that several are delivered to him, keeping up their important tradition.



Brenda and Joy get pancakes ready for Breakfast at Lunchtime.

Closer to home, Joyce's grandchildren, eighth grader **Zack Baker '11** and fifth grader **Olivia Baker '14**, know firsthand the behind-the-scenes hard, physical labor, and crucial planning that go into the orchestration of four different lunchtime seatings every Monday through Friday. Throughout their years here at school, these grandchildren have gotten more than the Cook's tour of the TLS dining area.

In any school – in any community – those in the kitchen and at the dining room table provide nurturing and nourishment that go far beyond the daily required vitamins and minerals. For ten years alongside her mother and for 20 on her own, Joyce Baker has given The Lexington School family much, much more than delicious and nutritious lunches.

She and her cohorts have fed our souls.





Birdie Land (right) and Connie Haney, her cousin and fellow Lunch Lady, went back stage to meet Travis Tritt after a concert.

Pinpoints Pays Memorial Tribute to Birdie Land

For 15 years, until she retired in 2004, Birdie was a fixture in the cafeteria, as important to the recipe for success as anyone could possibly be. Wherever Birdie was, there were laughs galore, ingredients for fun – for adults and children alike – and good times for all. Upon hearing of Birdie's death on May 2, 2011, longtime science teacher Frank Hardesty told Joyce, "No offense, but Birdie was my FAVORITE cafeteria lady." Joyce echoed that, "She always had a smile for everyone. She was not only a co-worker, but a dear friend and will be greatly missed."

Former Spanish teacher, John Buckey, now principal of Nantucket High School in Massachusetts, was hard hit by news of Birdie's death. "I began my teaching career at The Lexington School. One of my fondest memories was having multiple lunches in the cafeteria. The first would be with the food service staff before student lunches began. Birdie took me under her wing (no pun intended) and provided support, encouragement, and, without exception, a daily laugh. Each day we would share stories and exchange observations about life at school. There was never a shortage of advice – professional, personal, even dating – to be offered to the new guy. Birdie's kind spirit and genuine concern for others came only second to her desire to keep me well fed. Despite enjoying multiple lunches during the day, I would often find Birdie had set aside a 'to go' dinner package for me to take at night. While I might lament the 20-plus pounds I gained while at TLS, as I reflect on my time in the café with Birdie, I am grateful for not only how she fed all of us lunch, but how she nourished our souls as well."

NOT YOUR REGULAR

Pawn Shop

For a number of years, The Lexington School chess players have gathered around the board, have learned and taught the intricacies of strategy, have focused hard on the next move, and have enjoyed a thoroughly good time together. Middle school math teacher Greg Gunn, former fifth grade teacher Owen Rossi, and Jane Childers, director of The Learning Center, have each, in their turn, headed up the growing enthusiasm of those who concentrate on the King, Queen, Rook, Bishop, Knight, and Pawn. Competitors, of course, have been sustained throughout by Pepperidge Farm Chessmen Cookies – way too many to tally.

Prekindergarten teacher Shelly Rogers has now taken up the mantle of leadership for the TLS chess aficionados. Her sixth grade daughter **Mackenzie '13,** having played since she was a first grader, has already taught her prekindergarten brother, **Brody '20**, the ways of the board. Preschoolers enthusiastically play in chess intramurals each year, with 16 four- and five-year-olds sitting still longer than one might possibly imagine.

Chess club schedules are rigorous. Competition begins in December and goes strong until the state tournament in mid-March. At every turn TLS chess masters keep their wits about them, do their best, and come home with the trophies. This year practice and focus paid off again. A long and demanding day of competition at the University of Louisville saw our K5 team win the state championship. Spencer Kriss, Marshall Nielsen, Ian Schaeffer, Worth Coons, Ben Schaeffer, and Will Medley took first place. Especially exciting was that Spencer and Worth were undefeated in each of their four games.



ABOVE Brody Rogers *(left)* shakes hands with a competitor.
BELOW – CLOCKWISE The champions — Ben Schaeffer, Worth Coons, Ian Schaeffer, Will Medley, Marshall Nielsen and Spencer Kriss — with Head of School Mr. Baldecchi. Kindergartners Gracie White, Wills Milward, Ben Pund, and Teague Roth concentrate hard on the next move. Spencer Kriss fills out his notation book at the state tournament.



> "The chess pieces are the block alphabet which shapes thoughts; and these thoughts, although making a visual design on the chessboard, express their beauty abstractly, like a poem. I have come to the personal conclusion that while all artists are not chess players, all chess players are artists."
>
> – Marcel Duchamp

The State Tournament in Bowling Green was another strong showing of TLSers, as the team of John Sader, Emmett Coons, Catesby Clay, and Brody Rogers won second place in the state in K1. In the K5 section, Spencer Kriss and Ian Schaeffer shared state co-championships, and in the K8 section, Stevan Kriss was part of a six-way tie for first. Hearty congratulations to them.

For the game that began 1,500 years ago in India, spreading then to Persia, on to southern Europe, and throughout the rest of the world, chess strategies and the tactics involving the 16 playing pieces are a strong part of today's life at The Lexington School. TLS chess team members include: **Stevan Kriss '12, William Ramsey '12, Mackenzie Rogers '13, Worth Coons '14, Spencer Kriss '14, Marshall Nielsen '14, Ben Schaeffer '14, Ian Schaeffer '14, Will Medley '15, Dalton Robinson** '16, **Sadie Barlow '18, Catesby Clay '18, Emmett Coons '18, Christopher Medley '18, John Sader '18,** and **Brody Rogers** '20.

HAPPY BIRTHDAY
ALL YEAR LONG!



"For it is in giving that we receive."

Students of The Lexington School have known this for a long time, not quite since St. Francis of Assisi said it in the 13th century, but since 1959 at least. Our founder, **Ms. Josephine Abercrombie (H'00)**, has devoted her life to giving, and she set the stage, early on, for members of The Lexington School family to do the same. Community Service, in all manner of ways, has been a strong part of school life from the beginning.

The Birthday Closet is popular with givers and receivers both. Self-explanatory by title and in coordination with William Wells Brown Elementary School in Lexington, the program ensures that each WWB student is given a birthday present on his or her special day. Summertime birthdays are celebrated during the school year, so no one misses out on the fun and excitement.

Parent co-chairmen, Clark Hale, father of **Leah '21**, and Isaac Caton, father of **Kayela '11** and **Sarah '13**, report that the Birthday Closet shelves have been stocked to capacity throughout the year. Back in the fall, Clark and Isaac enjoyed a tour of William Wells Brown, which serves students of the former Johnson Elementary School. They were both impressed with the well appointed building itself, but more touching to them were the quiet hellos and the shy smiles of the young students they passed in the hallways. With a current, but very transient, enrollment of over 400, WWB seemed a good fit for the TLS Birthday Closet. As Clark says, with warm feeling, "for many of these students, their TLS Birthday Closet gift is the only birthday present they receive."

Clark and Isaac wanted to ensure that our school could provide the necessary number of presents. Equally important was their goal to get as many TLS students involved in the project as possible, and not just rely on parental generosity. It caught on like wildfire. Maybe Isaac's name – from the Hebrew word meaning "laughter" – had something to do with it. With his hearty and contagious laugh, he is perfect as co-head of the Birthday Closet. From September through May there has been a constant flow of presents, piling high on the shelves and spilling over to the outside of the closet. TLS Student Council decided that a donation to the Birthday Closet would serve as admission to the middle school dances this year. TLS students have donated some of their own birthday and Christmas presents. They have brought in dolls and trucks and puzzles and much more. Faculty advisors Anna Merritt and Sallye Staley have encouraged thoughtful discussion of the benefits of giving, and the students have transformed those words into generous action. Preschool age Daisy Scouts have even played a part in giving, showing that all ages of TLS students want to be involved in creating happiness for those less fortunate.

It was a fitting culmination in May when TLS student council members delivered presents to William Wells Brown students themselves, to play Santa in the spring, to unite the smiles from TLS and WWB, and to give and receive the gift of friendship across town.

St. Francis was right.

For those interested in sharing gifts with the Birthday Closet, please contact Clark Hale at clarkhale@yahoo.com.









Alumni Council member **Tanner Gudeman '94** headed up the well attended 2011 Golf Scramble on April 18 at Spring Valley Golf Club. The ten teams included current and former parents, alumni, and friends, and by all accounts the afternoon was a grand success.





The Quilting Bee

"We love Montessori. It makes the children citizens of the world." So says Director of Development Amanda Hale, mother of Montessori student **Leah '21**.

Following in this year's CELEBRATION theme of "Make a World of Difference," Leah's great-grandmother, Ms. Freda Hale, came to school to share their family's world of quilt-making. The former fifth grade math teacher felt completely at home in the classroom again, carefully unpacking and unfolding quilt after quilt after quilt. She held a particularly precious one up so all could see, and said, "When I was a little girl about your age, I slept under this."

Ms. Hale showed her Montessori students, each at rapt attention, quilts that her mother and grandmother – Leah's "three-greats grandmother" – had made. All were painstakingly and patiently handmade, of course, well used and well loved, decorative but made to provide warmth through long winter's nights, when sometimes three and four quilts were needed as the fire died down before early morning.

Ms. Hale explained the delicate and precise method of stitching together countless pieces of fabric, which many times had been collected from scraps of other sewing projects. Pointing out that the thread which was used to piece the material together was black, she said, "They made do with what they had. That wasn't all bad."

Each quilt has its own design, its own, distinct "look and personality", not unlike the distinct personalities of each of the eager learners sitting in front of Ms. Hale. Each quilt has its own story of a world far different from the one today's Montessori students know.

Citizens of the world in 2011, our Montessori students were given a valuable lesson, harking back to the much simpler times, in the theme of CELEBRATION 2011.



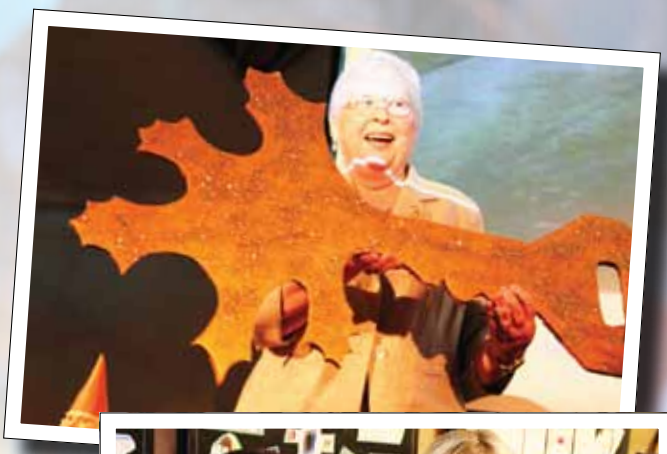
RIGHT Ms. Hale explains the family history of her quilt (under the careful eye of great-granddaughter Leah).

CELEBRATION *2011*

TOGETHER WE MADE A WORLD OF DIFFERENCE!

Chairs Toi and Matt Morton, parents of **Ireland '13** and **Easton '17**, spearheaded a fantastic committee of many loyal and enthusiastic TLS supporters, who saw that every detail of CELEBRATION 2011 was done to perfection. By all tallies, the evening yielded great results. CELEBRATION helps close the gap and allows The Lexington School to accomplish its goals. Here are some photos of the evening's fun.

Clockwise from the top-right: Marijo Foster receives an oak leaf key after her playhouse was bought by the Class of 2014 as a surprise gift for her; she then gave it to the school, where it will be a permanent fixture on the preschool playground for all to enjoy. Dominique Metze, Emily Stout, and Tracy Hetman put their heads together to have a good time. The Walt and Walt Show ensures success for yet another TLS CELEBRATION. Crystal Montgomery, Jami Ervin, and Vicki Atwood enjoy the evening's festivities. Royce and Tomi Anne Pulliam arrive at CELEBRATION. Martine Head and her parents, Alec and Ghislaine Head, watch intently as the bidding progresses on Martine's guided tour of France. Archival books designate table numbers for ***Make a World of Difference.***















CELEBRATION 2011

Thanks to The Lexington School community for helping us to "Make a World of Difference" through your support of CELEBRATION! Thanks to you, we raised more than $220,000 for The Lexington School this year!

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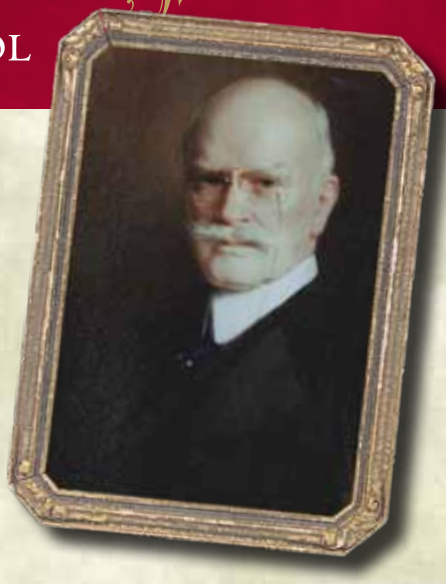
Thank you, Lexington School community!

For another successful Annual Fund year! Because of your support, we are celebrating another year of providing the very best for our students and faculty. This year we are celebrating:

- ✔ *100% participation from Lexington School faculty and staff for the 18th consecutive year!*
- ✔ *89% of our current parents' participation in the Annual Fund for the 4th consecutive year!*
- ✔ *More than $575,000 raised in Annual Fund support for the 5th concecutive year!*

Red Letter Day

for Scarlet Gate & The Lexington School



The venerable and long-loved Scarlet Gate, built in 1795, only three years after Kentucky gained statehood, is now under the caring and respectful stewardship of The Lexington School. Our next-door-neighbor, just down the gentle hill and across the small brook, nestles magnificently amidst the centuries-old planting of trees and is hidden from the hustle and bustle of nearby passers-by. The boyhood home of famed Kentucky author James Lane Allen and the home of four generations of the John Scott Lansill family, Scarlet Gate has been an inspiration and a joy to many. It was home, as well, to Mr. and Mrs. Clarence Lebus Sr., sister and brother-in-law of Mrs. Lansill Sr., custodians, all, of the stories and traditions of the house. The accompanying farmland was at one time part of Mr. Hal Price Headley's extensive Beaumont Farm, upon whose land The Lexington School stands.

The Lexington School and our neighbor have always had a strong and important relationship, as the Cottage at Scarlet Gate was a meeting place and a planning place for members of our founding faculty. Indeed, it was home, for a while, to both director **Frederick L. Luddy (H'99)** and first art teacher, Joseph Petro Jr.

For over two hundred years, Scarlet Gate has been widely known throughout central Kentucky as a warm and a welcoming gathering place, where conversation and learning flowed freely, where the arts and letters were celebrated, where the glories of nature were observed and chronicled, and where the Bluegrass farmland was tended and greatly loved. Visitors are still greeted in the large entrance hall, papered with 17th and 18th century maps of the world, adding to the charm. Around the expansive dining room table, beside the grand fireplaces in the living room and in the library, even around the old stove in the kitchen, have gathered a coterie of friends, young and old, country neighbors from the next farm over, and travelers new to the region.

James Lane Allen – "Laney" – was five years old when his family moved from nearby Parkers Mill Road into Scarlet Gate, then called Oakwood, in 1854. Living there until he was 22, he credits his growing up in the house as the years that molded him into the best-selling author he became. In speaking of the large room, which had then been his parents' bedroom as well as the family living room, in the south wing of the house, he says, "In this room, then, and at this window, begins the history of my outdoor life. There my impressions of the physical world took earliest shape and meaning." From the beginning, his mother introduced him to the pristine and natural beauty of the lands of Scarlet Gate. His writings throughout his life pay homage to his years in that house and on that land.

Author of 19 books, he devoted 14 of them almost wholly to his native state and three others have as their central characters Kentuckians living in New York City.

A graduate of Transylvania University in 1872, the studious and well read Allen delivered his salutatorian address in Latin. Across the street, at the north end of Gratz Park is the "Fountain of Youth," built in memory of Allen, using proceeds willed to the city by him, his gift to the "children of Lexington."

Children of Lexington, still, are the beneficiaries of James Lane Allen's grand legacy, in Gratz Park, at Scarlet Gate, and in the classrooms of The Lexington School.

Our Yesterdays

Reminiscences of Former Director Fred Luddy





ABOVE Toots and Jack Lansill enjoy the slopes in their beloved Michigan. *LEFT* Toots and Jack proudly present their son, Jack Jr.

What great news…that after a sustained and happy neighborhood romance, the healthy young lad has married the beautiful girl next door – that the learning gates of 1050 Lane Allen Road will now include the Scarlet Gate of 1020.

In the very early spring of 1959, I was first welcomed to the sylvan setting of Scarlet Gate, not simply for a visit but for a stay of several months that would invite an even fuller measure of welcome to The Lexington School, its young neighbor-to-be just up the road. Symbolic of the hospitality for the Cottage was a fully stocked refrigerator. At the other end of the temperature spectrum was the warmth of Jack and Toots Lansill. *(I learned early on that "Toots" was to be pronounced as if it really contained five Os, not merely two. The affability of John Scott Lansill must have destined him to be "Jack" at a very early age.)*

In the summer days that followed, the entire founding faculty of The Lexington School gathered in the mellow living room of the Cottage. Grace Webber, Elizabeth Ison, Marilyn Turner, Margaret Imrie, Amos Lawrence, Claire Hudgins, Jim Doughty – and their young quarterback – had come from the Bluegrass and from the varied greenery of Scotland, Oregon, Tennessee, and New England. *(It would be many years later that I would discover that at exactly my age then – pushing 30 – James Lane Allen had been elected Principal of the Kentucky University Academy in Gratz Park.)*

Our mission was clear and immediate: to fashion into readiness by mid-September the educational structure of … The Lexington School. While bricks and mortar were shaping its physique just a few hundred yards away, the wonderful living room of the Cottage became a learning room, a forum for fresh ideas and experience that would develop a curriculum, and design – among other things – a school calendar, report cards, and a pioneering physical education program. And in an especially busy corner of early administration, Geneva Patton was sorting the application materials of names that would become faces she would greet with her own warmth and wisdom for years to come.

It is impossible to imagine a more appropriate environment for such an educational think tank than that provided by Jack and Toots Lansill. Anticipating the pending presence of occasionally noisy playing fields, they might have thought, "There goes the neighborhood." Instead, Lansill-like, I think they smiled and said, "Here comes the neighborhood." It was the very good fortune of The Lexington School to have had such founding neighbors in such a founding place! In years that followed, son Jack Lansill with wife Judy, former Lexington School grandparents, never put fences between such good neighbors … finding, instead, a way ultimately to unite them.

I cannot reach back into those founding hours without remembering another founding relationship. It was Jim and Mary Whitt who brought this Massachusetts Yankee into that beautiful Kentucky court. Among its bravest and foremost founding parents, Jim and Mary invested the promise of their daughter Mary in the promise of The Lexington School.

In July of 1962, Judith and Fred Luddy were married in the garden of Scarlet Gate. We would return as often as possible over the years that followed to savor the special hospitality that was always there. Our treasured memories from that "album" feature Toots regaling us with tales of driving to the Derby in her snappy yellow roadster, and Jack playing trains on the carpet with our toddlers.

So – here's to the new bride and groom, Lansill House and The Lexington School.

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The Lexington School admits students of any race, religion, color, sex, national, or ethnic origin.

From *The Archives*



What a difference the years make!

Class of 1973 — *ROW 1* John Scott Talbott III, Edwin Frank Schaeffer III, Paul Gordon Preston, Jonathan De Waal Green, Zaring Peterman Robertson. *ROW 2* Dwight Goodwin Tenney Jr., Stacia Marie Stewart, Ashley Joan Addison, Anna Nicole Phyllis Shine, David Benjamin Cazden.