The Lexington School
Pinpoints



Ex Libris

WELCOME TO The Lexington School library. Quiet? Raucous? Cozy? Progressive? Restful? Spacious? Effervescent? Traditional? *Absolutely. All of the above.*

Ask TLSers of any age the first adjective that comes to mind when they think of their library, and replies run the gamut. There is some repetition, of course, but the words are as varied as the books. One thing is remarkable though; the responses all have something in common. To a person, every, single individual *smiled* when thinking of their library. And it is *their* library.

Devoted TLS librarians Lori Hancock and Laurie Nawor have each been heard to say: "It's not *our* library; it's *everyone's* library."

The heart of our school since its founding in 1959, the library and its extraordinary librarians have promoted "education of the highest quality to students in pre-school through middle school." Predating TLS's Mission Statement by decades and expanding it exponentially, the library is a favorite – hallowed for many – place for three generations of students and their families, teachers, staff, and friends. It is certainly "a structured, nurturing environment" that instills "integrity, a life-long enthusiasm for learning, and a strong work ethic."

Continuing the firmly entrenched TLS tradition of making the magical library rooms welcoming to all ages and stages, Mrs. Hancock, mother of **Veronica '20** and **Warren '22**, and Ms. Nawor encourage and nurture the love of books. Unabashed ambassadors for reading, they know their students well, know reading levels and particular interests, and they continue to promote the warm and congenial environment the TLS library has always enjoyed. Certain that electronic readers and computers

ALSO IN THIS ISSUE

Tiles and Teamwork **11**
TLS at KYA **12**
TLC @ TLC **15**

A Newsletter for Families, Alumni, & Friends of The Lexington School • Spring 2015

cannot replace well worn, favorite books, they know, too, of course, that library use is evolving. Mrs. Hancock says, "The library is a living organism." The current multi-media center with its 13,000-plus titles circulating annually is a far cry from the original library, just inside the front door, on the right, home now of the Admission Office. **Josephine Abercrombie (H'00)** and our early leaders knew the importance of the library's visibility and called for the two large interior windows, inviting readers to step inside with librarian Mrs. Grace Webber to become part of that most prominent room.

Philip Howard '63, attorney and bestselling author of *The Death of Common Sense*, *The Lost Art of Drawing the Line*, *The Collapse of the Common Good*, *Life Without Lawyers*, and *The Rule of Nobody*, remembers clearly contented afternoons he spent inside the Lexington School library. He takes a moment in his busy New York City office to recall, "It was always a place of safety from the turmoil of adolescence, a quiet place to wait while my mother finished work and picked me up. It was an oasis." With Scarlet Gate, boyhood home of famed Kentucky author James Lane Allen, just down the hill and over the brook, literary scholarship has been a vital part of a Lexington School education from day one.

Committed to the strong and vibrant library that TLS librarians have conscientiously and lovingly tended for over 55 years, both Mrs. Hancock and Ms. Nawor have a full schedule of classes in the library to ensure each reader or researcher has allotted time for assistance. Having two librarians allows for flexibility for regular library business to continue while students receive individual attention. Looking up from her book, fifth grader Kate Golden says, "The library's really, really nice. My favorite part is that you always enjoy being read to, no matter how old you are."



Anna Kate Miedler and Savannah Merritt feel at home in the warmth and welcome of the library. ON THE COVER *Nathan Campbell is consumed by the jaws of reading.*

Kennedy Beatty, also fifth grade, points out, "I was reading a book and Ms. Nawor recommended another one that I liked a lot. I like the library because it's quiet and I like quiet places."

Sixth grade Learning Center student Caroline Castellanos echoes by saying, "This is a good place to focus. The way it is, it's open but cozy. I need a certain atmosphere to focus and work, in my room and in the library. I feel like it's just my place, but I know it's not. I like showing Mrs. Hancock my drawings; she's a teacher-friend. I also love to write. I am writing a book, forming the plot and creating characters. It's 52 pages, 19 chapters."

Beginning with Acorns, Preschoolers and Lower Schoolers cluster around Ms. Nawor's desk as if it's magnetic; it's hard to pull them away sometimes. She encourages them,







FROM LEFT *Betsy Noyes, Jackie Nelson, Talitha Freeman, Mildred Stilz, and Jane Marshall work on the program for TLS's first horse show;* ***James Lagrew '02*** *thinks there's no excuse for not enjoying a book; and* ***Lorine Trosper (H'79)****, Bertha Hoover, Harriet Collier,* ***Bud Pritchett (H'81)****, and Marge Marcum reunite in May 2000 to celebrate TLS's 40th anniversary.* OPPOSITE PAGE *Mrs. Hancock with her kids, Veronica and Warren; and Colin Hinds, deep in concentration.*

with their teachers' permission, to come to the library any time of any day. Mrs. Hancock's area, the main circulation desk, is the natural gathering place for Middle Schoolers, who feel it's almost home-away-from-home. Moises Hernandez, seventh grade, appreciates this fact: "The library is a quiet place where you can find a book or talk with a friend. Mrs. Hancock and Ms. Nawor are always helpful in answering our questions, and they help me find books that are based on stories of World War I and II. I'm here every break."

Classmate and Learning Center student Fletch Griffith, who enjoys reading graphic novels, comic books, and books about how to draw, adds, "I draw in the library. I like being here with a group or alone."



It's the friendship and the fellowship… a nurturing environment where many grades and divisions come together… we see friendships solidifying in the library.

Librarian Lori Hancock

The open-door policy begins before daylight when Miss Cowling greets early morning arrivals at the Breakfast Club, before carline. More times than not, it's well after dark before the last library denizen turns out the light. Mrs. Hancock and Ms. Nawor say with justifiable pride that it's not out of the ordinary for students to choose the library on a pretty day, instead of going outside to recess. Ms. Nawor is quick to point out: "They're not forsaking fresh air, as they get plenty of outdoor time, but they enjoy the welcoming atmosphere of the library."

Mrs. Hancock agrees when she says, "It's the friendship and the fellowship. They see the library as a place more than just to get books. Students bring their own computers, do research, or play games with each other. It's a safe and nurturing environment where many grades and divisions come together. They are with friends they don't see in class; we see friendships solidifying here in the library."

Caught in the midst of shelving books, Patsy Golden, Library Services Chair for the second year and mother of **Kate '18**, stresses, "This is such a warm, inviting place. I wish I had experienced librarians like Lori and Laurie



Jordan Middleton, Will Woodworth, and Julia Puckett express what generations of TLSers feel about the library.

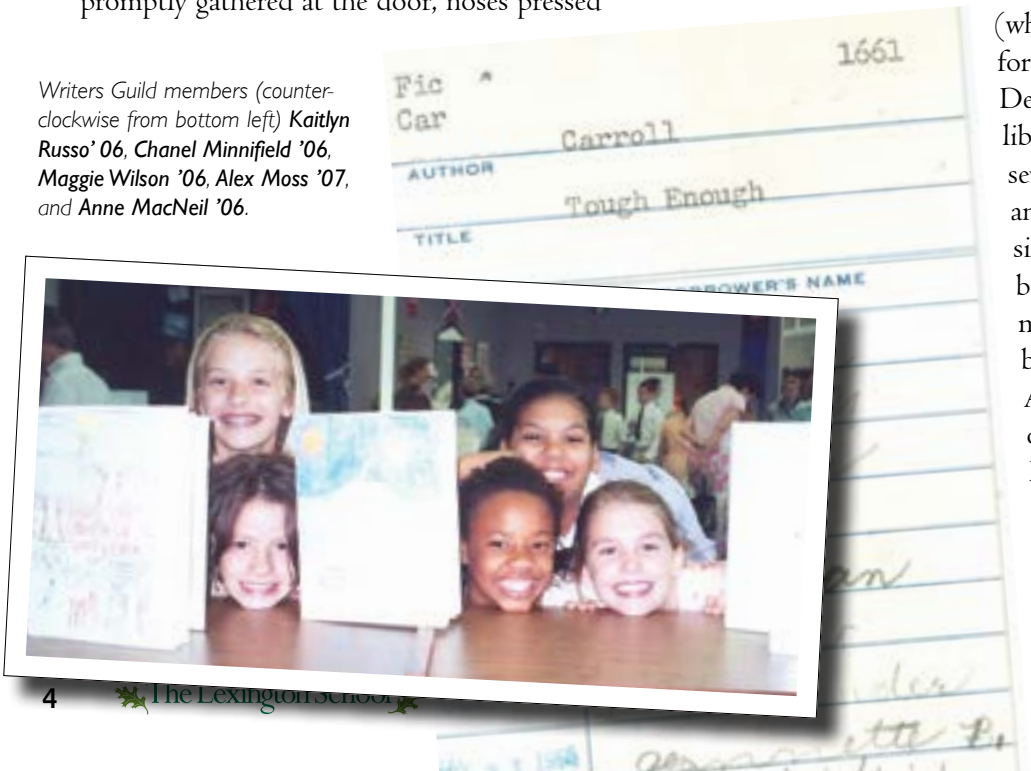
when I was a child. I am thrilled our children have librarians who truly nurture lifetime readers, one child at a time. Our librarians know the literary award winners before the selections have even been released – that is not an exaggeration! I am tremendously grateful for the library volunteers who give their time and talents to create a space for all to enjoy."

Enthusiastic spokesman for the library, fifth grader Ben Belin asserts, "The books are creative, fun to read, and we can read in the library during recess. I like to read fiction the most, but I enjoy different genres too. My favorite thing is how happy Mrs. Hancock and Ms. Nawor always are. They are excited when we check out a book, so that makes *me* excited to check out a book. I'm always excited about books. I come here constantly."

Leena Sfar, fifth grade, agrees, saying, "They are always happy. When we ask about a book, they get it immediately. They know exactly where it is; they won't say 'Wait a minute.' They pay attention to our interests and they know what we like. Mrs. Hancock gave me an art book, and Ms. Nawor always knows where all the books are."

Remarking that the library never closes during school hours, Ms. Nawor says they tried it once and students promptly gathered at the door, noses pressed against the glass. Committed to accessibility for everyone, both librarians emphasize the constant use of the library's online catalog, accessible on the web at destiny.thelexingtonschool.org. Especially important for students at home, sick in bed, who need to finish a report, the resource is a service for the entire TLS community as well. For an alum who remembers a specific enchiridion, former parents on the weekend who need the perfect book for a quiet afternoon, or the occasional teacher searching for a gripping novel to read under a palm tree on vacation – TLS librarians cater to all.

The library is the natural venue for two thriving middle school book clubs, the BBC (short for Boys' Book Club) and the Jane Austen Book Club (which sounds as though it might be only for girls). Don't let names mislead though. Demonstrating the welcoming spirit of the library and of The Lexington School itself, seventh grader T Buckley, BBC organizer and discussion leader, explains, "Anyone in sixth through eighth grade can join either book club, and the groups meet once a month." The librarians might suggest titles, but students themselves choose the books. Action, sci-fi, and fantasy are favorites of the BBC, while the Jane Austen group leans toward contemporary fiction. The extra reading, even with their academic work, is a treat for the book club members, with sodas, pizza, and sometimes ice cream sweetening the deal.



Writers Guild members (counter-clockwise from bottom left) ***Kaitlyn Russo' 06***, ***Chanel Minnifield '06***, ***Maggie Wilson '06***, ***Alex Moss '07***, *and* ***Anne MacNeil '06***.

Anyone in the library knows Writers Guild, begun in 1993, is a springtime favorite for Lower Schoolers, who work both collaboratively and by themselves in language arts class to research, write, and illustrate their own books. Each grade has a specific theme, but, not surprisingly, variations on that theme reflect the range of student personality differences. Completed books, some with copyright information inside the front cover, are on display throughout the library. Janette Moloney, fifth grade language arts and social studies teacher, notes, "The Writers Guild reception for family and friends is a special time of togetherness and celebration for our young authors in a most appropriate setting. What better for our library to display but books written and illustrated by TLS students?" To continue the popular tradition, a featured guest author joins TLS authors for this 23rd Writers Guild.

> My favorite thing is how happy Mrs. Hancock and Ms. Nawor always are. That makes me excited to check out a book. I'm always excited about books.
>
> *Fifth Grader Ben Belin*

Carmen Deedy, internationally known, award-winning author of children's literature, storyteller, and radio contributor, is this year's guest for the greatly anticipated May 8 event.

Throughout the year, other special guests – the Tooth Fairy, Mother Goose, and Mrs. Gingerbread – make both scheduled and surprise visits to the library. Proper library decorum is taught early, with "Criss-Cross, Applesauce," and even the youngest students sit with quiet respect for the library. Families, too, get in on the act, as parents, siblings, and grandparents clear their calendars to come to the library and read stories. While Mrs. Golden read dog stories, she brought her dear Labrador Retriever, appropriately named Chaucer, who wagged his tail the whole time. Vascular surgeons, dressed in their blue OR attire, read books on the heart and the circulatory system. Poem in Your Pocket Day gets the entire school involved, as Mrs. Hancock and Ms. Nawor place brightly colored, laminated construction paper pockets throughout the building. National Library Week includes the wildly popular Dress-As-Your-Favorite-Book-Character; legend has it that brainstorming and planning for next year's perfect costume begins even before the sun sets, 364 days in advance.

Libraries are gifts to us all. It is impossible to estimate the number of lives enhanced and enriched by libraries in general and by The Lexington School library in particular. **Lucy Vance Seligson '85** and **Susannah Vance Gopalan '90** recall their afternoons in the TLS library with great clarity. On the occasion of the celebration of the life and poems of their late mother Jane Gentry Vance, Kentucky's Poet Laureate from 2007 to 2008, Lucy speaks with touching eloquence. She reflects, "I remember the library at The Lexington School as a place where connections were made. In the peace and quiet, the good light, students browsed books for pleasure and for their classes. I remember when we were studying ancient Greek history with Miss Cowling, how she made the characters come alive with her descriptions. This reminded me of my mother, who taught Greek and Roman literature at UK, and at bedtime told my sister and me stories from The Odyssey. This consistency between school and home sent me into the stacks in search of Greek myths, which I gobbled up. Now I am reading the same myths to my own kids here in New Jersey. All of these wonderful connections were fostered at TLS."

Ex Libris; In Vitam



Books of Ireland Still Transport Us

A generation of alumni and their families, as well as faculty and staff, feel the TLS library is synonymous with Sandy Ireland, beloved librarian from 1978 - 1993. Mrs. Ireland, mother of **Suzy Ireland Dupree '76**, **Julie Ireland Myers '78**, and **Betsy Ireland Grace '83**, encouraged and inspired countless readers. With kindness, gentleness, and vast knowledge of all things bibliophilistic, Mrs. Ireland continues to influence life in the TLS library. Books she brought into the school are still on the shelves and are being reached for today. Connecting yesterday with today as well, it is interesting to note that

Mrs. Hancock was one of Mrs. Ireland's students at the University of Kentucky, where she taught library science after retiring from The Lexington School. Mrs. Hancock admits, "Mrs. Ireland is the reason I switched from wanting to be a law librarian to a children's librarian. Out of the blue one day, she called to ask if I would be interested in being a school librarian, offering to be my reference if I were interested. Less than 48 hours later, [interim Head of School] Molly Strassner called to offer me the job."

Remembering when the library occupied space now home to the Development Office and its next-door-neighbor Instructional Specialists, Mrs. Ireland is quick to say, "TLS was a place I looked forward to going every morning. The parents and teachers were very supportive of reading and that made my job easier to promote books with children."

Taking Mrs. Ireland's lessons especially to heart is **Anne Gay Donworth '98**, development officer for the Lexington Public Library Foundation, who says, "I loved going to the library at TLS. I remember Mrs. Ireland reading many of my favorite books while we were singing and dancing in the story area. I learned how to find the titles that interested me, and toward the end of my time at TLS, I learned how to use Internet searches and computer databases for research projects." Influenced directly from Mrs. Ireland's teaching is Anne's belief: "Libraries and learning go hand-in-hand. Perhaps the single best thing about a library is that it's a resource to develop an individual relationship with learning, and that lasts far beyond one's formal education." Acknowledging that libraries have changed tremendously since she sat at Mrs. Ireland's knee in the TLS story area, Anne continues, "The basic concept is the same: self-directed learning." Surrounded by books in her own library office now, Anne makes a confession: "I sometimes find myself absentmindedly humming the 'Dewey Decimal Song' at my desk, which brings me right back to Mrs. Ireland and The Lexington School library."

Smiling as she thinks of Anne and other former students, Mrs. Ireland enjoys staying in close touch with many of them, saying, "I love seeing them as young adults." She keeps in good contact, too, with former colleagues. **Margaret Cowling '64** still pictures Mrs. Ireland's coming to school each morning – always one of the first to arrive – carrying her L.L.Bean bag filled with books, weighing almost more than she did. Miss Cowling recounts that she could say, "I'm looking for the book about the man with the green hat." Mrs. Ireland knew exactly *what* it was and *where* it was; she had read them all.

Looking toward the future, but grounded in the basics, Mrs. Ireland maintains, "Certainly technology has enhanced libraries as sources of information for everyone, but I firmly believe books and librarians are still essential to create a user-friendly resource center that is fully utilized and enjoyed by students and faculty alike. I'm one of those 'old-fashioned' librarians who recognizes the value of computers and the Internet but hates to think of school libraries without books and personal contact."

TLS students during Mrs. Ireland's tenure hasten to agree with her.



She Eames to Promote Reading

TLS's Legendary Mrs. Eames Is Always Near

Voracious reader, inveterate bibliophile, passionate champion of libraries in general and The Lexington School's library in particular, Ann Eames loves to share library stories. From her Portland, Oregon, home, her complete devotion spills back to the Bluegrass, as she proclaims, "Being a librarian, especially at The Lexington School, is one of the most wonderful jobs ever. I was able to read books, read about books, buy books, watch students, parents, and teachers enjoy books. What could possibly be better than that?" Mrs. Eames served as TLS librarian from 1998 - 2004, along with associate librarian Melanie Bishop, mother of **Mary '06** and **Josh '09**. Though extensive research is still incomplete, Mrs. Eames is most likely the only TLS librarian whose husband sports a Geoffrey Chaucer Canterbury Tales necktie.

In addition to the almost unbounded joy of introducing young readers to books that enthrall them, it gladdened Mrs. Eames's heart to see and be a part of so many, many non-reading events the library has hosted

Bookplates of TLS *A Look Back*

Bookplates often have their own story to tell, and they relate a bit of the school's history as well. The Lexington School's Gift Book Program has been an important part of the library since the school opened in 1959. Students, parents, and teachers have all enjoyed and benefitted by the giving and the receiving of books.



Kate Golden becomes absorbed in her book as she stocks shelves.





A bee keeper fascinates the kindergarten class.
BELOW In her eyes, Selah Rust reflects the wonder of books.

throughout the years. A thoroughly democratic locale, even when student voting booths are moved into the area for Presidential elections, the library has opened its doors to all ages and interests – to more celebratory luncheons, coffees, teas, and reunions than we can count, wedding and baby showers, a rehearsal dinner, decades of faculty meetings, board meetings, Alumni Council meetings, class presentations, and ninth grade speeches. Holiday book sales, chess team competitions, Pilates workouts, study groups, science fairs, book clubs, extended day, and Parents Association gatherings have also had their time in the library.

The library was the vibrant locale for receptions before the celebrated Star Shows, when fifth grade classes created domes of southern and northern hemispheres using black lights to illumine the stars and long white gloves to dramatize their stories. For the Mexican-inspired *Dia de Muertos*, students of Jenny O'Neill and Jacobo Aragon brought memory boxes filled with photographs and mementos of dear ones to the *ofrenda*, while taking part in cross-cultural reading. Nurse Kristin has used the library to teach first aid and CPR, and tucked into a special area of the library workroom is the faculty share shelf, a popular go-to for those who want a good read or for those whose bookshelves at home are overflowing.

Mrs. Eames reminds, too, that back in the day, it was the librarian's duty to keep audio-video equipment in perfect order, taking the giraffe-sized overhead projectors into the classrooms, as well as the now dinosaur-like tape recorders for student reading. With increased heart rate just from the memory, she confesses, "The stress for me was the early video projectors that were connected to computers. The projectors were large and cumbersome. Connection cables were spaghetti-like, and inevitably someone would trip over a cable and disconnect some part of the equipment right before show time." Much more soothing was the fine – and the first – collection of music CDs.

In reviewing her TLS years from 1978 until the present, as she works remotely from her book-filled home in Oregon, she philosophizes, "One of the gifts is teaching discernment. As we receive huge amounts of information, an educated person searches for what is really true. We sort through the validity of information."

And, of course, Mrs. Eames repeats what she has said at least100 times, "It was a privilege to share reading with the entire TLS community."



*Thanks to **Melanie Mauer Photography** for all non-archival photos*

She Eames to Promote a Welcoming Library

Students don't just read books and periodicals in the TLS library … they read the walls, too.

Blake Snyder Eames '86 (Ann Eames's proud daughter-in-law, and bibliophiles both) brought creativity and artistry into the library rooms in 1998. Both women aimed to personalize the space, Blake explains, saying they "wanted color and charm, comfy and cozy reading spaces, characters from the books leaping onto the walls." Then, Ann found the wonderful quotation:

*The more you **read**, the more you know.*
*The more you **know**, the smarter you grow.*
*The smarter you **grow**, the stronger your voice,*
*When speaking your **mind**, or making your choice.*
Quod erat demonstrandum

Blake took it from there, painting it above the great expanse of windows: "The color scheme was inspired by the view outdoors, but also by the denim couches that slouched by the stacks, waiting to envelope kiddos while they fed their brains with literature."

On the lower school section of the library, Blake's plans take flight: "I wanted to show alphabet book characters floating in the sky, to inspire the younger set in the school. We wanted to carry them away into the stories during their library time. It was an incredibly fun challenge for me as an artist to create this alphabet. Ann and I had a ball coming up with who would grace each letter. Ann knew them all well, but I discovered many of these characters for the first time. Lily and her Purple Plastic Purse and Arthur Aardvark later became some of my children's favorite book characters. At the time, I didn't know either of them," Blake confesses.

Speaking volumes of her love for the TLS library, Blake underscores, "That these commissions still grace the library walls – almost 20 years later – fills me with complete joy. That my alma mater hired me to create the inspired reading space is icing on the cake."

We can see the writing on the walls – the TLS library is aimed and ready to embrace the next 50+ years.



Audio books transport Aden Ausbrook into another world. BOTTOM *Matt Halpin gets some work done in the nurturing atmosphere of the library.*

Listen Up – We're Reading with our Ears

Aden Ausbrook '18 and his mom, **Pem Madden Ausbrook '80**, Assistant Chair of Library Services, log lots of library hours. A TLS "lifer" since she was a three-year-old Montessori student, Mrs. Ausbrook has vivid memories of her school days, enchanted by books and encouraged by librarian Mrs. Elaine Bryden.

When Aden began first grade in 2010 in The Learning Center, the year it opened, Mrs. Ausbrook made sure he found his way to the library from the very start. Because Aden has dyslexia, it is difficult for him to decipher the jumble of words that appears on the page for him. Luckily, there are audio books. With Mrs. Ausbrook's devoted leadership, the listening library collection has over 200 holdings, with more in the plans, and is on the leading edge of the dyslexia program. Describing the Library Gift Book Program, initially implemented by Mrs. Sandy Ireland, Mrs. Ausbrook emphasizes the importance of making books available to the students. Through these gifts, she notes, "Students learn about different lifestyles and communities to enlarge the child's world. Reading is the main thing. With eyes or ears, it doesn't matter. Aden always has a book in his ears."

From his favorite room in the school, standing beside the listening library shelves, Aden explains with the eloquence of a lifelong reader, "I read to explore worlds other than my own. It lets me believe in magic for a moment."



Head *Lines*

NOTES FROM THE HEAD OF SCHOOL

As I write this letter, we are enjoying our first "Spring Day" at The Lexington School. This winter was a brutal one and brought record-breaking snow. If one could bottle the energy of grade school kids heading out to recess – the expectation, the joy – talk about a vital potential power source!

Energy abounds in many shapes and forms at TLS and is evident in the stories in this issue of *Pinpoints*. Libraries have been under inspection in the world of education. Many educators have openly questioned their relevance in the modern schoolhouse. Although an interesting question of existence to ponder and while I certainly agree that a library of 2015 is one very different from 1959, TLS believes strongly that new and emerging readers need an actual book in their hands – to turn the pages and feel the paper. Our library is a place of excitement and our librarians take great care and joy in finding the right book for each student and reader at TLS. It truly is an art. Yet it is not all about the book. Our library is a media center and our librarians are always striving to give each student the multi-faceted tools needed to understand and manage this age into which they have been born: the age of information.


Melanie Mauer Photography

Energy abounds in the work of our Alumni whose many accomplishments you will read about. Of course the true source of energy at The Lexington School is always our students. Our students caught the attention of the ISACS Accreditation Team that recently visited our campus. I want to leave you with these final sentences of the ISACS Visiting Team Report that speak to this very heart and soul of The Lexington School:

> *We were all deeply taken by the clear mission and philosophy of your School, the welcoming nature of your community, including so many of your students that went out of their way each day to help us with directions, or just to simply say "hello" and "good morning." You have much to be proud of at The Lexington School. You are a beacon of shining light for ISACS. Keep it going. You are a school that is to be reckoned with and you are a school in which ISACS must be very proud, congratulations!*

The Lexington School is an exciting place to teach and learn. Enjoy your glimpse into what is happening "within these halls of learning."

With gratitude for a job I love,

Charles D. Baldecchi
Head of School

TEAMWORK IN TILES

Melanie Mauer Photography



Third graders gather in front of their masterpiece. *Front Row* Juliette Longbottom, Olivia Gaines, Grace Ellis-Hawley, Natalie Absher. *Middle Row* Brody Rogers, Graham McCullough, Will Taylor, Isaac Ammerman, John Circeo, Caroline Leach, Veronica Hancock, Sarah Vanemon, Miller Williams, Gist Heinrich. *Back Row* Lauren Miller, Peek Garlington. *TOP OF PAGE* Mia Zakharia and Anna Clay.

IF SOMEBODY CLAIMED that art teacher Sarah Heller had her students going around and around, it would have to be intended as a compliment. "Creativity can be challenging enough on an individual basis, but when designing with the imagination of 60 third graders," Ms. Heller explains, "the process can produce unexpected and vivid results."

Lately she's talking about the 6 by 10-foot, wildly colored, three-dimensional mural that adorns the hallway outside the art room. Made of 12-inch square tiles created individually and collectively by the students, it practically causes traffic jams in the hallway, as curious students, teachers, and family members stop to marvel. This riot of color and geometry is the students' first collaborative artwork of this scale, building toward both fifth and eighth grade collaborative projects under the joint direction of Ms. Heller and middle school art teacher Mrs. Staley.

Learning Center muralists: Blake Pennington, Wilkes Offutt, Leah Burnett, Will Claggett, Price Watts, and Ryder Pergrem.



There's another very much intended product of projects like this: They help develop multiple aspects of Mission Skills Assessment – particularly *teamwork* and *creativity*. To wit, when visitors stop by the class and ask about the project, hands shoot up. The students enthusiastically explain they work in groups of four – discussing, deciding, and agreeing on colors, shapes, and lines, zigzags or curves. Gist Heinrich points out: "It makes me feel happy because I like working with my friends on it." Miller Williams notes, "When I showed it to my mom, she was proud of me and proud of all of us." Juliette Longbottom sums it up perfectly: "It took a lot of teamwork and creativity and it feels good to see it all together at the end."

Seeing is believing.



Leaders of Today, Leaders of Tomorrow

Right now, trillions of neurons are working together in your head, transforming the frequency of the sounds I create into something you can understand through tiny shock waves.

Right now, your brains are crackling with energy, with unborn thoughts, with passion.

That energy made possible the incredible debate yesterday. That energy has brought us here today, at the closing of one of the largest youth government assemblies in the nation. And it will carry us into our next service ventures, our next Y Conferences.

I ask you to use your brain cells one final time before we leave. Because we have a Commonwealth to protect and Kentuckians to help.

THOSE WORDS from **Eliza Jane Schaeffer '12**, delivered in Louisville at the Kentucky Youth Assembly to 1,300 peers representing the entire Commonwealth, helped elect her KYA Governor for 2015-2016. Her platforms at the statewide, mock-government conference from November 23 - 25, 2014, were education, prison reform, and mental health. Student delegates write, introduce, and debate bills, beginning in Louisville and culminating in Frankfort inside the House and Senate chambers of the Capitol. KYA's Governor presides over the conference and determines which bills pass. The Governor of Kentucky is then made aware of the issues they cover. Eliza Jane is quick to give credit to her alma mater, emphasizing that Dr. Bonzo's English class, the Capstone, Environmental Debates, and Socratic Seminars have provided her strong background for continued success.

Separate from her KYA responsibilities, Eliza Jane has gained further legislative experience by her work on the Prichard Committee for Academic Excellence, chairing the school governance committee. She testified before the House Education Committee for HB 236, allowing students to serve on superintendent screening committees, and the bill passed unanimously.

Elected Premiere President of the Senate by 700 ninth- and tenth-graders from throughout Kentucky, **Colton Warner '14** agrees that TLS prepared him well. In describing his positive KYA experience, Colton says, "After being vice-president at TLS, I know how to run a good campaign and give some speeches, thanks to drama classes with Dr. Bowling. Without learning to step out of my comfort zone at TLS, I would not have run for office. My time at TLS helped me achieve my goals."



*Kentucky Youth Assembly elected officers Angela Maske, **Colton Warner '14**, Jamie Smith, and **Eliza Jane Schaeffer '12***

In her second year of KYA participation, **Catherine Van Tatenhove '13** confidently attributes her success to opportunities TLS gave her, saying, "I am grateful to have had the chance to do environmental debates in Dr. Bonzo's class because it made me comfortable standing in front of a room full of people and speaking for or against bills."

Middle School Spanish teacher Joe Conley knows firsthand the skills KYA hones, as he was elected Governor in 2001. Mr. Conley, president of his high school class all four years and an Eagle Scout, confirms, "KYA is a super experience because it opens doors of opportunity. It lets kids know they matter, that their voices are heard." Mentioning he knew folks from each of the 120 Kentucky counties, he emphasizes, "When







LEFT Eliza Jane displays her gavel, which she will use next year as she leads the KYA Conference.
TOP AND BOTTOM Eliza Jane taps into her TLS writing skills to compose her speeches during pro-con debate.
RIGHT At school or at home, Colton finds his Senate Presidential gavel comes in handy.



I compiled my staff and cabinet, I didn't just choose my friends; I selected the person I knew was best for the specific job." His KYA gubernatorial responsibilities included statewide travel, and a special highlight was meeting with Kentucky Governor Paul Patton in his Capitol office. Mr. Conley is excited for the experiences that lie ahead for Eliza Jane and other TLS students who pursue KYA leadership opportunities.

Darren Duzyk, father of **Connor Duzyk '14** and **Cooper Duzyk '18** and a KYA Governor himself in 1985, congratulates Eliza Jane as well. He remembers spending "a significant amount of time with a wide variety of people working on common goals and common projects. KYA is an exceptional opportunity to get to know Kentucky and to represent Kentucky."

KYA was an extra-curricular activity for Mandy Helton, TLS Assistant Director of Development and Alumni Programs, as early as Middle School. She, too, relished the opportunity to interact with peers from throughout the state. She points out that KYA allows students to "apply civics in real-life scenarios." Remembering her audience of 1,000 peers, she recalls, "I participated in the judicial branch at KYA, developing legal arguments for Youth Supreme Court. KYA would be excellent training for politics and the legal field." Enumerating TLS student strengths that serve our alumni well at KYA, she maintains, "Our students excel at public speaking, research, leadership, service, ethics, teamwork, and so much more."

Ms. Helton has an additional, strong connection to recent TLS KYA successes, as her brother, Matthew Helton, Henry Clay High School social studies teacher, is Henry Clay's KYA faculty advisor working with Eliza Jane, Colton, and Catherine, among others. As Ms. Helton says with great pride, "Here at TLS, we nurture and grow these students into leaders, so I love that my brother inherits them and has an outstanding delegation to take to KYA." The Lexington School is solidly represented by KYA Governor Eliza Jane Schaeffer and her fellow TLS KYA leaders who connect with students in all 120 counties of the Commonwealth.





The Lexington School is going to Cuba!

Join us November 12-14, 2015 for a once in a lifetime trip with your TLS family.

Cost is $8750 per couple and $5500 for single occupancy.

This may well be one of the last times to see Cuba as it has been before the dramatic changes taking place alter it forever.

For more information, email us at development@thelexingtonschool.org











TLC at TLC

A Gift of Time and Devotion



ABOVE Mr. Neuzel with Roman Abedi
BELOW Mrs. Neuzel with John Dixon Fenwick

EACH TUESDAY throughout the entire school calendar – for the second year – Jo and Larry Neuzel, grandparents of **Joey '14** and **Jake '16** and parents of TLS information technology guru Rob Neuzel, give their morning to their fortunate first- and second-grade friends at The Learning Center.

Each generation of Neuzels, including Jill, Joey and Jake's mom, feels deep devotion – love, really – for what The Lexington School represents and has given them. They know firsthand the nurturing environment; they recognize burgeoning confidence; they see growth before their very eyes.

Joey is gifted in math and science, excels on the athletic field, but has difficulty deciphering letters. He has dyslexia. Working closely with Jane Childers, Director of The Learning Center, Joey agrees with the rest of his family that the most important lesson from TLS is of his acquiring alternative ways to learn. It wasn't easy; it wasn't quick; it wasn't always fun … but it was collaborative. Joey drew strength in knowing he was not alone as he faced challenges on the pages of favorite books. His hard work paid dividends as he accomplished a goal of maintaining grades that put him on the Permanent Headmaster List and that follow him in his studies at Lexington Catholic High School.

With Joey as their inspiration and with great appreciation for Mrs. Childers and for The Lexington School, Mr. and Mrs. Neuzel felt the desire to give back, to help struggling readers younger than their grandsons – someone else's grandchildren.

Now, each Tuesday is a highpoint in the Neuzels' week, and it is a highpoint in their Learning Center students' week as well. It's a toss-up to see which generation is more excited. Maggie fairly bubbles, "Mrs. Neuzel is very helpful because she helps me with hard words in books." Roman agrees and says, "They are very kind. I like reading and playing math games with Mr. Neuzel." Braden confirms, "I read out loud to him a story about animals and places," and Piper explains, "She sets cards out in piles and our goal is to make four words that are like a train linked together as a sentence." With one-on-one reading, math and word games, and counting money, the Neuzels are heartened to see definite progress from week to week. Taking a thoughtful overview, Lauren Troiani, Instructional Specialist, emphasizes, "The kids really look forward every week to the Neuzels' coming to work with them. The Neuzels provide TLC to our students, and the kids have come to rely on their presence every week. Whether it is reading a passage or playing a reinforcement game, the kids love the sense of comfort and patience they receive from Mr. and Mrs. Neuzel."

The Neuzels agree what began with the desire to help one struggling reader who is very dear to them has now grown into their helping many young readers feel more comfortable overcoming obstacles. As Mrs. Childers said at the August, 2010, opening of The Learning Center, Mr. and Mrs. Neuzel can repeat with certainty: "We are changing lives."



ACCREDIT

WHERE ACCREDIT IS DUE

TLS Shines During ISACS Visit



Lower school teachers Janette Moloney and Leanne Zimmerman co-chaired the two-year Independent Schools Association of the Central States (ISACS) accreditation process of reflecting upon The Lexington School's accomplishments and challenges of the past seven years.

Mrs. Moloney and Ms. Zimmerman brought impeccable and specific strengths to the table, as they had co-chaired the last ISACS visit, in 2007. They knew the significance of intricately detailed self-evaluation committee work before the visit, and they knew the importance of precision planning for success of the greatly anticipated ISACS three-day visit itself.

To ensure a warm Bluegrass welcome, visitors were met on our front porch with glasses of lemonade and the middle school Cairns, who gave tours throughout the school. In the theater, fifth graders, under the direction of Dr. David Cooper and Ms. Anna Merritt, gave a standing-room-only production of "Open the Door, Let the Audience In."

During their comprehensive visit, the 13-person ISACS team met with each TLS constituency and gained a thorough understanding of the school. It was clear to the team that TLS lives our Mission and Philosophy Statements. ISACS agreed, "Both statements are well and clearly understood by the entire school community, including their students."

The team lauded TLS's early and strong leadership in Mission Skills Assessment, emphasizing "a thoughtful, deliberate roll-out of the MSA Initiative, one that deepens understanding and unites community members in a single purpose." The Visiting Team set as a goal that TLS continue to focus on MSA depth as well as breadth in encouraging professional learning and engaging faculty, while polishing systems to ensure consistency and efficiency. Instructional strategies and assessments also continue to be refined.

Turning to The Learning Center, the ISACS report stated, "The team was deeply touched and impressed with the way the school's leadership – head, board, key faculty and staff – worked together on behalf of students with learning differences to launch and establish The Learning Center at The Lexington School."

The team's report concluded with the wholehearted endorsement: "You have much to be proud of at The Lexington School. You are a beacon of shining light for ISACS. Keep it going. You are a school that is to be reckoned with and you are a school in which ISACS must be very proud, congratulations!"

In reviewing their *second* successful septennial ISACS visitation, Mrs. Moloney emphasizes, "The faculty was on board and motivated from the start, and they made our job much easier." Ms. Zimmerman points out, "The ISACS team looks at the report and seeks to ensure congruency with what we say we do and what we actually do."

TLS is fortunate to have had two-time congruency of the Moloney-Zimmerman team to ensure the best of success.

ABOVE Rachel Medley and Becky Johnson; Laura Bonzo-Sims, Jason Hurst, and ***Chris Johnson '89****.*

BELOW Marijo Foster and ***Elizabeth Marshall Taylor '80****; Leanne Zimmerman, Janette Moloney, and Mary Beth Noel; Carol Bertram, Lisa Gumm-Gray, Joe Conley, and Mandy Helton; Mona Azeem, Tracy Young, and Kelly Telech.*





The Power of Bequests

by Mandy Helton

Every so often, the national news runs a headline about a small private school receiving a startling, transformative bequest in a supporter's will or estate plan. In 2010, The Lawrenceville School received national attention for a bequest intention, and McCallie and Foxcroft were fortunate to receive news-making bequests just last year. In 2013, Mercersburg Academy in Pennsylvania received much attention when they received a $100-million pledge from an alumna – the second-highest gift to a private school in history – which will be completed with a $25-million bequest. These bequests are a powerful way to leave a legacy to a school as they add tremendous strength to a school's permanent endowment, generating permanent income for schools' offerings of scholarships and financial aid, teacher development, and campus renovations and expansion.

There is a great example of a successful endowment just down the road in Berea, Kentucky, where small and mighty Berea College possesses one of the more effective endowments in the U.S. with over $1-billion in assets – an endowment essential to sustaining Berea's historic mission of providing a tuition-free education to deserving students of very modest means. The explanation for how Berea College amassed its endowment is relatively simple: bequests, other planned giving tools, and a commitment to building a strong endowment over time. Judge Wilson, former Chair of the Board of Trustees, has also dedicated much time to Berea and notes that, in 1922, the college instituted its current policy of adding all bequest gifts to the institution's long-term endowment funds. Over the past 90-plus years, many hundreds of planned gifts, large and small, have been added to the college's endowment. Income from endowment, combined with annual giving, sustains Berea's mission.

The Lexington School has been fortunate to see its endowment grow in recent years, and the endowment must continue to grow for The Lexington School to offer increasing financial aid, scholarships, professional development, and a campus that can keep pace with our growing student body. A strong endowment is the solution to grant permanence to The Lexington School's excellence and meet our goals for a diverse community of Central Kentucky children.



*New Abercrombie Legacy member **Tom Miller (H'07)**. Above, with Miss Cowling, are **Elliott '97** and **Griffin '07**, two of Tom and wife Cathy's three sons, their greatest legacy. (**Blake Miller '91** was not in on the hug with Miss Cowling this time.)*

The topic of planned giving is overwhelming to many, but more than 80% of planned gifts to educational institutions continue to come in this form, simply stated in a will. Planned gifts represent what, for many, may be an individual's largest gift to an educational institution. A bequest within a will, living trust, or other estate planning document recognizes which institutions have been important in a donor's life and can be expressed as a set amount or a percentage of the estate.

In the past year, The Lexington School's Abercrombie Legacy Society has recognized four new members who have selected The Lexington School as a recipient of a planned gift. We are thankful to those new donors: Mrs. Melanie Simpson-Halpin, Ms. Mandy Helton, Mr. and Mrs. **Thomas W. Miller (H'07)**, and Dr. and Mrs. Emler A. Neuman.

If you are interested in receiving sample bequest language or discussing a planned gift to The Lexington School's Endowment, please contact Amanda Hale at (859) 278-0501.

Pin Prints



On TLS's first GOTR team, third graders Veronica Hancock, Juliette Longbottom, and Sarah Vanemon, and fifth graders Carmen Applegate and Tori Trimble are Girls on the Run, racing to the finish line as they train for Keeneland's 5K.



As part of third grade's Colonial Day Reenactment, early settlers Greer Webb and Mia Telechbush dress to celebrate the rich history of America.



With inspiration from Chef Ryan and his team, Acorns Chef Brenley Clark whips up her own healthful snack.



Sixth graders Thomas Wood, Morgan Matthews, and Collin Woodrum, and seventh grader Fletch Griffith, all students of The Learning Center, learn hands-on about the marvels of 3D printing by designing and manufacturing their own creations.



Deep in concentration, second grader Donovan Stone searches the map of Australia in his quest to locate physical and political points of interest. (Melanie Mauer Photography)



With her eighth grade teammates, Kathleen Moloney, Alice Rodgerson, Audra Ferrier, and Madalyn Given looking on, sixth grader Alexan Sparks gives a strong overhand serve, for which TLS has become known – and feared – in volleyball games.



"I'm as Irish as you can get!" At Kentucky Heritage Day, Dr. and Mrs. Pearse Lyons, parents of **Aoife '88** and **Mark '92**, meet fourth grader Hayden Adams, portraying Dr. Lyons as an Irish immigrant.



Fifth grade scientists Sohan Kotla, Ryan Absher, and Christopher Medley look on as Ethan Greer and Evan Hawkridge confirm the temperature readings on Sammy Slabaugh's heat keeper engineering project.



Harrison Riordan makes a lasting impression by transforming his footprint into Rudolph's head in KinderKlasse.



Sixth graders McCall Rader, Alexan Sparks, Caitlin Hinds, Grace Umansky, Lexi Roth, and Nathalie de Sousa are all gussied up before the Holiday Concert.

Pin Prints



Proudly carrying the TLS banner for MLK are third grader Seamus Walsh, Kindergartner Kate Robbins, first grader Miranda Bradner-Young, third grader Claire Robbins, and Bella Baldecchi and Emma Samuel, both in sixth grade.



Even Santa knows MSA skills! Eighth graders Jackson Cunningham, Matt Halpin, and Louie Kessinger make sure St. Nick includes Teamwork and Creativity in his bag.



Love is in the air as Montessori students celebrate their love for each other during their Valentine's party.



After questioning and then learning how sound comes out of a guitar during their recent music project, Prekindergartner Caden Shively decides to start his own rock band, complete with a guitar he made from Lasy blocks.



Sixth grader Smith Brewer dissects a pig heart, learning firsthand the difference between pictures in a textbook and "the real thing."



As part of Mr. Griggs's widely traveled Outdoor Adventure Club, students hit the slopes at Perfect North during Winter Break. *Front Row* Cate Cunningham, Molly McLay, Angie Willcutt. *Middle Row* Brennan Cegelka, Griffin Sims, Nasim Mohammadzadeh, Connor McLay, Zach Susini, Fletch Griffith. *Back Row* Mark Owen, Matthew Bernard, Will Medley, Ben Gillig, Jackson Cunningham, Grace Lyman, Connor Perry.



With all eight feet off the ground under the basket, action is at fever pitch. Seventh grader Henry Beck fights the Southern Colts for the ball.



The Nahras and the Careys know good style never goes out of fashion. Ready for the Holiday Concert, Kindergartner Woods, fourth grader Jake, and first grader Nick Nahra, sons of **Elizabeth Carey Nahra '86** and grandsons of Ms. Linda Carey (right) wear jackets their uncles, **Burgess Carey '80** and **Howard Carey '83**, wore to Christmas Programs and Friday Dress-up Days a generation ago.



A favorite TLS fourth grade tradition, played each year to an overflowing house, Kentucky Heritage Day is a celebration of each student and his or her diverse background.

The Open Court unit entitled "Shadows" inspires Montessori students Caroline Bennett, Poppy Karthikeyan, and Tori Tovar to investigate their own shadows outside on the playground.



Kindergarten students create an installation inspired by the work of Dale Chihuly for the Preschool Art Show with guest artist and current TLS parent, Sara Miedler.



Pin *Notes*

EIGHTH GRADE CLASS OF 2004



Enjoying the grandeur of the Trevi Fountain in Rome are **Kate MacNeil '04**, left, and **Audrey Akers '04**.

Every day is different for Audrey, who says, "As for my job, it is pretty exciting! I really lucked out in falling into a job I enjoy this much so quickly out of college." A 2012 Southern Methodist University graduate, still based in Dallas, TX, she is the personal aide to Mrs. Laura Bush. President and Mrs. Bush moved to Dallas in 2005 after leaving the White House and opened the Office of George W. Bush. Audrey explains, "We handle the Bushes' personal events, correspondence, media appearances, travel, speaking engagements, and coordinate with the George W. Bush Presidential Center staff." The Bush Center opened in April, 2013, on SMU's campus to continue initiatives the Bushes implemented in Washington, DC.

Between phone calls in her Dallas office, Audrey confesses to having had butterflies before Ms. Stith's sixth grade English class, but "She turned out to be one of my favorite teachers, so, in hindsight, it's funny how nervous I was." Audrey will always remember "reading in Mr. Platt's famous bathtub," Joyce Baker's Crispitos Day, and Spirit Day, and she loves being with her TLS friends whenever and wherever possible.

Katie Gardner '04 *(pictured at Hoover Dam)* works as a mine engineer at an underground mine for Newmont Mining Corporation in Elko, NV. She graduated summa cum laude from UK in 2013 with a BS in mining engineering, a minor in international relations, and participation in the Honors Program. She has lived in NV since graduation and is involved in several professional organizations, including the Society for Mining, Metallurgy, and Exploration, where she is secretary of the young leaders committee. Katie recently passed the professional engineering exam and is working on her four years' experience for her license. Reminiscing about her TLS career, she reports vivid memories of learning "The Pi Song" in Mr. Gunn's math class, and she can still recite every word. She also plays the violin, paints, skis, and trains for running events.



In Atlanta, **Neil Makhija '04** is a consultant with Triage Consulting Group, one of the nation's leading hospital revenue review consultancies. After graduation from Wake Forest in '12 with his BA in psychology, he accepted an internship at Newton-Wellesley Hospital in the greater Boston area. Moving to North Carolina, he served as an Epic Systems Implementation Consultant for Wake Forest Baptist Medical Center in Winston-Salem, working closely with management and administration in the ophthalmology department.



"I definitely want to give Ms. Lounsbury a shout-out since she was my favorite teacher of all time at TLS. I also want to thank Coach Sean Noble for being a great basketball coach and for pushing me to work as hard as I could on the court. TLS basketball will forever be one of my favorite childhood memories."

From the TLS court to Rupp Arena, always the UK basketball fan wherever he lives or travels, Neil keeps close tabs on the Wildcats and makes his Big Blue voice heard throughout Atlanta and other cities when he visits friends.

A gap year after high school meant *international travel* for **Clint Parker '04** after graduating from McCallie in 2008. He spent time in Argentina and Chile, honing his foreign language skills. Then, after a year at Colorado College in Colorado Springs, he transferred to UK, combining his foreign language and travel interests. In 2012, he studied Chinese and taught English at Xinjiang University in Urumqi, in northwest China. He graduated from UK in 2013 with majors in linguistics and Chinese language and literature.

At UK, Clint focused his volunteer time working with Lexington's Hispanic community, leading to a stint in the Peace Corps and to his current position, teaching English and training English teachers in Nicaragua. "It's been an eye-opening experience to work within the Nicaraguan educational system and live as most Nicaraguans do. It definitely makes me appreciate a lot from home – material things and otherwise – and it has been very rewarding. I've made a lot of great relationships down here and feel I have a Central American home now." His service ends in October and he confesses, "It will be very bittersweet to leave."



One of Clint's cool contributions to quality of life in Nicaragua is pictured at right: It's a sustainable trashcan made of recycled plastic bottles – a project he created with Nadia Soto *(pictured)* for school children in Juigalpa. "All you need are 30 plastic bottles of the same size and shape, a few yards of wire, and some chicken wire for the bottom."



A culinary science degree from Sullivan University's Culinary School led **Mallory Pfiester '04** *(pictured at Keeneland with **Chris Lyons '04**)* to the doorstep of celebrated Kentucky chef Ouita Michel in 2012, for whom she works as a full-time baker at the Midway School Bakery. Under the tutelage of the renowned Michel, Mallory has been crafting her own baking business – specializing in sweets and cakes. Mallory also still rides show jumpers competitively, winning multiple championships last summer – her best season ever – with her star steed, Ferra.

Mallory keeps in touch with Mrs. Robin Stow, her first grade teacher and one of her favorites. As a food lover, Mallory enjoys reminiscing with her TLS friends about Joyce Baker's Thanksgiving lunch day, always a delicious feast.



Some things never change. **John Stewart '04** *(pictured with Mary Van Meter)* has pursued a career in the field with which he's been fascinated since TLS days: automotive manufacturing. He works with Wabco-Cummins in Charleston, SC, as a quality control production engineer, having graduated in 2012 from the University of Mississippi with a BS in mechanical engineering. On or off the clock, John's passion for wheels is unrelenting: right now, probably, he's tinkering with his off-roader, the '95 Toyota 4Runner that he's rebuilt – what? Three times now, John? Ought to run like a charm now.



After continuing his TLS friendship with classmates **Chris Lyons**, **Clint Parker**, and **Russ Purdy** at McCallie in Chattanooga, **Dennis Van Den Broeck '04** *(seen with his kitty, Chouffe)* graduated with a BS in electrical engineering from North Carolina State University, where he's now pursuing a PhD.

In reviewing his many years in school, Dennis emphasizes, "I will always cherish winning the middle school lacrosse championships at TLS. I learned a lot while playing on that team."

During time off from study and work, Dennis enjoys international travel, visiting various locations throughout Belgium and Panama City, Panama.

outside the lines

TLS would like to thank the generous sponsors who helped make CELEBRATION 2014 such a huge success!

2014 Title Sponsor

paul miller Ford

Platinum Sponsor

BCWOODPROPERTIES

Gold Sponsors

Audi of Lexington

bpm LUMBER



As a third-year medical student at Vanderbilt, **Mary Van Meter '04** often sees **Jennifer Grasch '05**, a second-year. Mary remembers, "We used to play basketball together in seventh and eighth grade with Coach Sean Noble, so it's fun to see her around school again, this time in a different uniform."

Through a combined degree program, Mary has also been accepted into Vanderbilt's Owen Graduate School of Management and is working to get a Healthcare MBA as well as her medical degree. She then plans to go into Ob-Gyn. Currently, Mary directs Shade Tree, Vanderbilt's free clinic for uninsured patients in Nashville.

In addition to the arts and culture of Music City, Mary loves its proximity to home in Lexington, where she reconnected over the holidays with classmates **Audrey Akers**, **Elliott Farmer**, **Kate MacNeil**, **Nancy McKinstry**, and **John Stewart**.

Mary's fond TLS memories abound: "Dozens of times in my first year of medical school, I thought back to Ms. Lounsbury's songs and creative ways of teaching human physiology, as well as Mrs. Herd's colorful enactment of Queen Amygdala coming out of her storage closet in eighth grade science class.

"I think often of all my years at TLS. With the *Paddington* movie advertisements this fall, who could forget running into Miss Bale's class to see in which room of Paddington's large house our very own Paddington Bear was going to be busily occupying himself that day?"



25+ YEARS OF TLS FRIENDSHIP Classmates got together when **Teddy Gay '89**, his wife Aly, two-year-old James, and Eliza, two months, were visiting from Palo Alto, CA. *(from left)* **Andy Barr '89**, **Teddy Gay '89**, **Peter Cassidy '89**, **Laurel Johnston Cassidy '88**, **Tommy Slabaugh '89**, and **Case Clay '89**.



Anne Jefferson Connell '87 and husband, Will, have **Mark Tatman '87** to thank for their May 10, 2014 marriage, as they met at Mark's 2008 wedding in Atlanta. Anne moved there in 1996 and is a real estate agent with Dorsey Alston Realtors in Buckhead. Will, from Nashville, GA, graduated from the University of Georgia in 1996, attended the University of Texas McCombs School of Business, and is in M&A with Abraxas Business Services.

One can often see Anne running around Atlanta wearing her TLS gear, as she reflects, "I truly cherish my TLS friendships and hold them dear to my heart. My teachers and classmates always encouraged me to be my best."

On their big day, the wedding party included **Jeanne Baker McDaniel '87**; **Kathleen Eastland Mattacola '87**; Jane Hopkins; Amy Kessinger; maid of honor **Lucy Anne Jefferson '13**, Anne's niece; matron of honor Linn Jefferson, Anne's sister-in-law and TLS 5th grade math teacher and College Planning Services associate planner; the bride and groom; K Shockley; groomsman Tommy Kessinger; Anne's brother, **Jeff Jefferson '85**, groomsman; Anne's nephews **Hampton Jefferson '16** and **Charlie Jefferson '19**, both ushers. The Kessingers are parents of **Bobby '11**, **Delia '13**, and **Louie '15**. The Jeffersons are parents of **Lucy '13**, **Hampton '16**, and **Charlie '19**.

WEDDING BELLS!



Kathleen Eastland '87 and Carl Mattacola were married on June 14, 2014, on a farm near Lexington. The post-wedding brunch was created by Kathleen's sister, **Allison Eastland '89**, and not a lick remained for the couple to take home as leftovers.

Kathleen is the Director of Retail Operations for Keeneland, and Carl is a professor in the College of Health Sciences at UK. Alumni gathered for the festivities include **Allison Eastland '89**, **Anne Jefferson Connell '87**, **Branch Harper Feagans '87**, **Jeanne Baker McDaniel '87**, **Lilly Adams '18**, **Hayden Adams '19**, **Lindsay Sullivan Donworth '91**, and **Case Clay '89**.

Kelly and **Pierce Buster '99** were married on December 6, in Charleston, SC, not too far from their home on Johns Island, in the happy company of TLS alums **Callie Clifton '99** and **Coley McKinstry '99**. "I often look back on my time at TLS with much gratitude and enjoyment," Pierce recalls, and he's developed a special and abiding appreciation for the calibre of faculty that is the hallmark of a TLS education: "This is where TLS sets itself apart from other schools. We were fortunate to be led by some of the greatest teachers I have ever encountered. Mr. Hardesty's science classes, Miss Cowling's history classes, and Mrs. Bell's math classes are among my fondest memories. I'd be remiss if I didn't mention my OVERWHELMING favorite – Ms. Bonzo. She is, without question, my favorite teacher from any school at any level. What she taught us is irreplaceable and goes well beyond the English classroom. She was a counselor, a therapist, a referee, a golf partner, and later became somebody I could meet for dinner or to catch up when home from college or back in town for the holidays."





Heidi Zimmerman Simons '03 and Matt Simons were married on November 2, 2014, a beautiful fall day in Lexington at Ohavay Zion Synagogue. They then danced the night away at the Red Mile's Round Barn. Her brother, **Eli Zimmerman-Lyons '99**, served as Heidi's Man of Honor. In attendance were some of Heidi's former classmates and many of her former teachers.

The bride and groom live in Chicago, where Heidi teaches fifth grade in a private Jewish day school. With TLS never far from her thoughts, all it took was a honeymoon in Spanish-speaking Costa Rica to remind her once again: "I'm glad TLS's Spanish language program began so early in my schooling career!"

In Columbia, SC, **Russ Purdy '04** reports he and Simmons Trapp, from Charlotte, NC, were married October 12, 2013, at Myers Park Presbyterian Church in Charlotte. Russ's sisters took part in the wedding: **Alden Purdy Pinkham '99**, of Mountain View, CA, read scripture; **Laura Purdy Heister '02**, of Newburgh, IN, and **Mimi Purdy '05**, Lexington, were bridesmaids.

Russ is assistant portfolio manager for a team of financial advisors with Merrill Lynch, and Simmons is director of marketing for Columbia's two Little Gym International locations.

As he begins a diet consisting of mostly vegetables, Russ remembers tasting different types of foods in Ms. Zimmerman's class, saying, "It taught me not to fear things that are different or unfamiliar and to approach everything with an open mind."



let a thousand stars shine

celebration 2015

May 8, 2015

tlscelebration.com

2015 Title Sponsor

paul miller Ford

THE LEXINGTON SCHOOL is a caring and nurturing environment where students can learn, take risks, and grow through classes and activities that inspire confidence, compassion, and courage. Our students leave The Lexington School comfortable in the world and ready for any challenge. Is it any wonder our students *Totally Love School?* Please consider giving because you Totally Love *this* School.

THE LEXINGTON SCHOOL ANNUAL FUND

TLS

TOTALLY | LOVE | SCHOOL

this



ALUMNI SNAPS









IN THE LIMELIGHT

To a packed house in November, **Walker Montgomery '13** made his singing debut at Willie's Locally Known, owned by **Wilson Sebastian '94**. In March, Walker sang the National Anthem at Rupp Arena for the Boys Sweet Sixteen before an audience of 12,000+. He gives TLS full credit, recalling the first time he publicly sang the National Anthem was at Little Kentucky Derby.

TLS VS. SAYRE — COLTS VS. SPARTANS









THE CHAMPIONS!

On January 29, TLS alumni returned to their home court in record numbers for the TLS-Sayre sixth, seventh, and eighth grade boys basketball games ... *which TLS totally dominated, by the way.*

ABOVE LEFT ***Annie Varner '14**, Sayre eighth grader Mac McLean, **Hart Hallos '15**, **Luke Thomas '15**, **Conor Harrison '15**, **Kathleen Moloney '15**.*

ABOVE MIDDLE *On Spirit Night, seventh grader Jake Neuzel (TLS 15) rises to the occasion over his Sayre opponent to control the ball.*

ABOVE RIGHT ***Ian Schaefer '14**, **Zachary Coons '14**, **Ben Schaeffer '14**, **Myles Winkley '14**, **Cleve Merritt '14**, **Kate Christensen '14**.*

Pinpoints is a newsletter published by The Lexington School. Administrative Team: Charles Baldecchi, Jane Childers, Marijo Foster, Amanda Hale, Donna Hutton, Una MacCarthy, Beth Pride, Bob Thompson. Writer/Editor: Lucy J. McKinstry '66. Copy Editor: Ann Eames. Photography: Caitlin Hall, Sarah Heller, Mick Jeffries, Melanie Mauer, Kelly Mitchell, Jo and Larry Neuzel, Tom Novitsky, school files. Graphic Design: *www.mickjeffries.com*. Please address comments to lmckinstry@thelexingtonschool.org.

The Lexington School

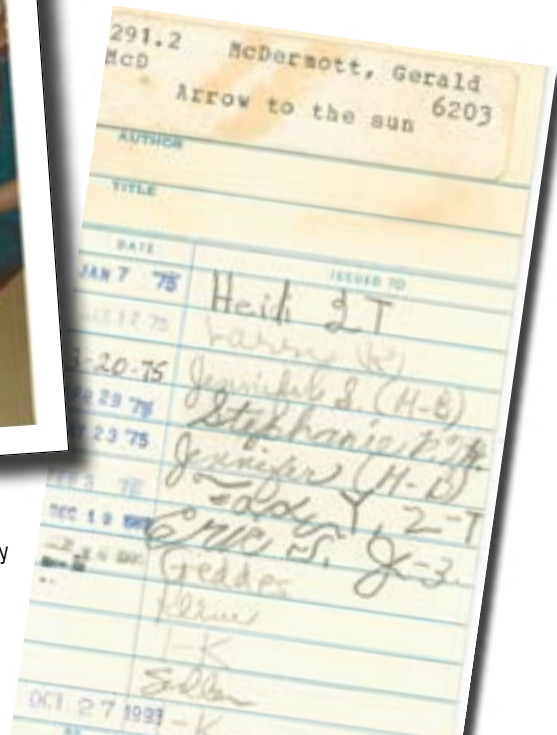
1050 Lane Allen Road • Lexington, KY 40504–2099
Phone 859.278.0501 • Fax 859.278.8604
www.thelexingtonschool.org
Address Service Requested

NON-PROFIT
ORG
U.S. POSTAGE
PAID
Accurate Mail
Permit No. 163

The Lexington School admits students of any race, religion, color, sex, sexual orientation, national, or ethnic origin.

From *The Archives*





The 1969 – 1970 Kindergarten, the **Class of 1978**, has reading time in the Library, a resource for education, entertainment, and engagement since The Lexington School was founded in 1959. *Front Row* Stuart Macfarlane, Scott Balows, Julia Ann Burnett, Gina DeAngelis, Marion Simons, Cathy Tao, Elizabeth Polk, and Mrs. Margaret Meadow, Librarian. *Back Row* Brint Murray, Susan Connolly, Bruce Kintner, Alma Fallon, Diana Leiterman, and Emily Puckette.