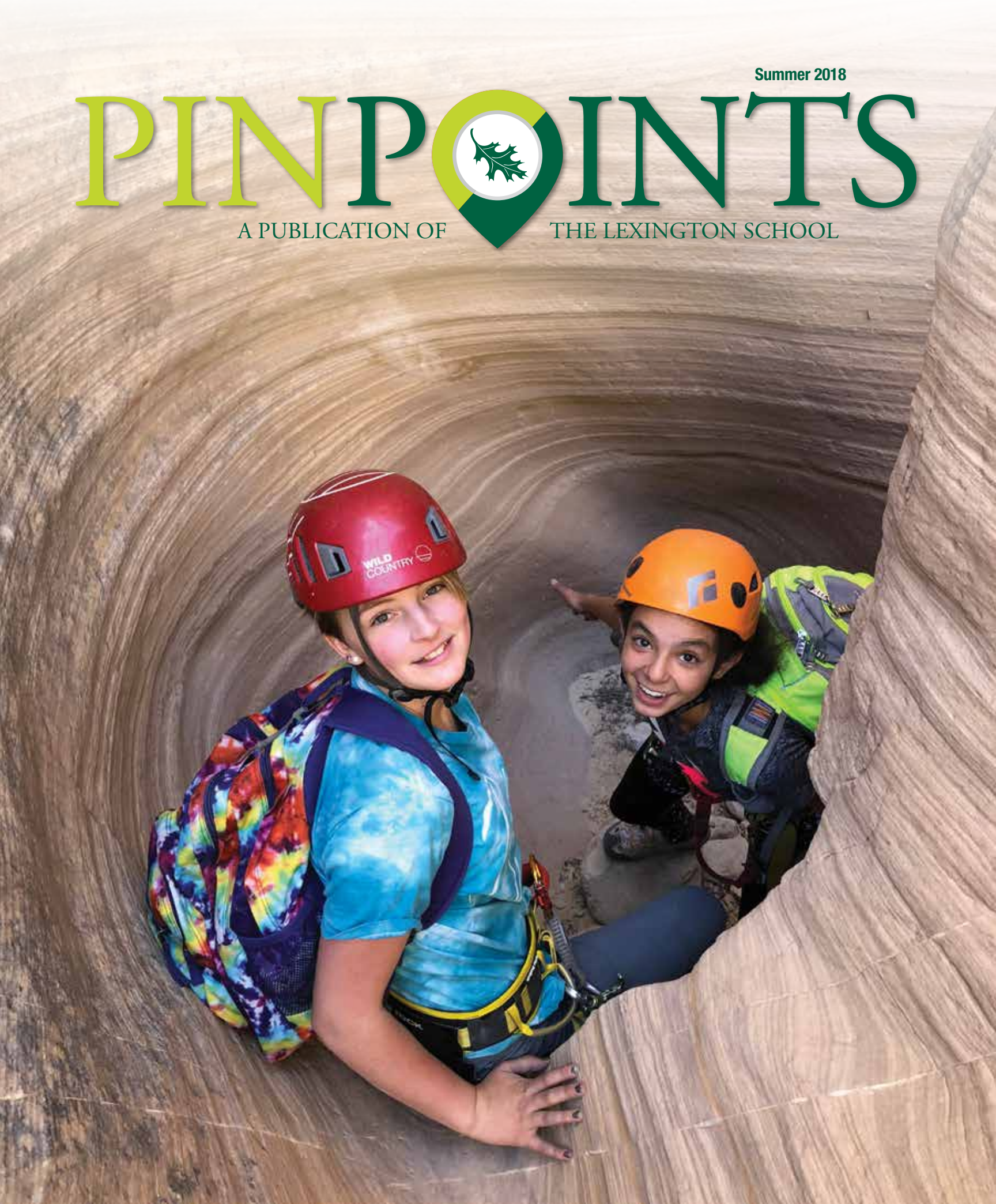
Summer 2018

PINPOINTS

A PUBLICATION OF THE LEXINGTON SCHOOL





The Class



Row 1: Chase Young, Carmen Applegate, Anna Clay, Macy Blevins, Madison Bashorun, Katelyn Loyd, Kate-Bradley Harris, Kennedy Beatty, Aena Malik, Grace Barnett, Daphne Nicol, Mia Zakharia, Hadley Applegate **Row 2:** Idalia de Beer, Savannah Merritt, Maya Borland, Eva Duignan, Corinne Brunker, Faith Lyman, Kate Golden, Galadriel Stamm, Eliot Brooks, Sadie Barlow, Leena Sfar, Anna Kate Miedler **Row 3:** Katelyn Police, Irene Kazee, Lilly Adams, Maren Johnson, Andie Claggett, Tori Trimble, Katie Holoubek, Anna Kate Keating, Emily Harper **Row 4:** Cassius Clay, Aidan Smith, Jon Henry Prewitt, Griffin Sims, Emmett Coons, Pierce Whitman, Colin Miedler, Ethan Greer, Aden Ausbrook, Cass Ralph, Ahmad Iqbal, Cooper Duzyk, Parker Nurick, Noah Lutz, Liam Fallon, Henry Jett **Row 5:** Sammy Slabaugh, Ben Taylor, Jacob Ehl, Nathan Vittitow, Ben Belin, Christopher Medley, Camden Barnes, Evan Hawkridge, Dant Bowling, Catesby Clay, J Owens, Ryan Absher, Robbie Chaplin, McGuire Neuman, Cole Pennington, John Sader.

# of 2018



Mr. Baldecchi applauds the **Class of 2018**.

HEADLINES

Dream. Struggle. Victory. Repeat.

Those were the wise words and philosophy that **Chase Minnifield '04** imparted to our eighth graders this June at graduation. I love TLS's tradition of inviting relatively recent alums to address our students. Chase in his short life has accomplished so much. Although he has gained a broad base of experience, he still remembers clearly what it was like to sit in these classrooms as a TLS student. He captured our students' attention with stories of his struggles and victories as he worked to reach his lifelong dream of playing football in the NFL. He then eloquently explained how those experiences led to his ability to form a successful foundation and non-profit. It is inspiring to see how our alumni use their life skills learned in the hallways, classrooms, and athletic fields of TLS to achieve success in life. I encourage you to read Chase's full speech on line.

This summer has been busy at TLS. With the incredible success of the ONE School Capital Campaign, The Lexington School has moved forward with its exciting plans to build a new library, academic center, and home for The Learning Center at TLS as well as expand the cafeteria and kitchen, play areas, and athletic fields. It is an exciting time to be at The Lexington School! We encourage you to read more about the ONE School Campaign in *Pinpoints* as well as online. For The Lexington School to complete this project successfully, we will need your help and participation.

Every *Pinpoints* gives alumni, past parents, and old friends of the school an opportunity to walk down these "Halls of Learning" again. Enjoy reading about how The Lexington School remains committed to its mission and philosophy all the while growing and improving.

With gratitude for a job I love,

Charles D. Baldecchi
Head of School

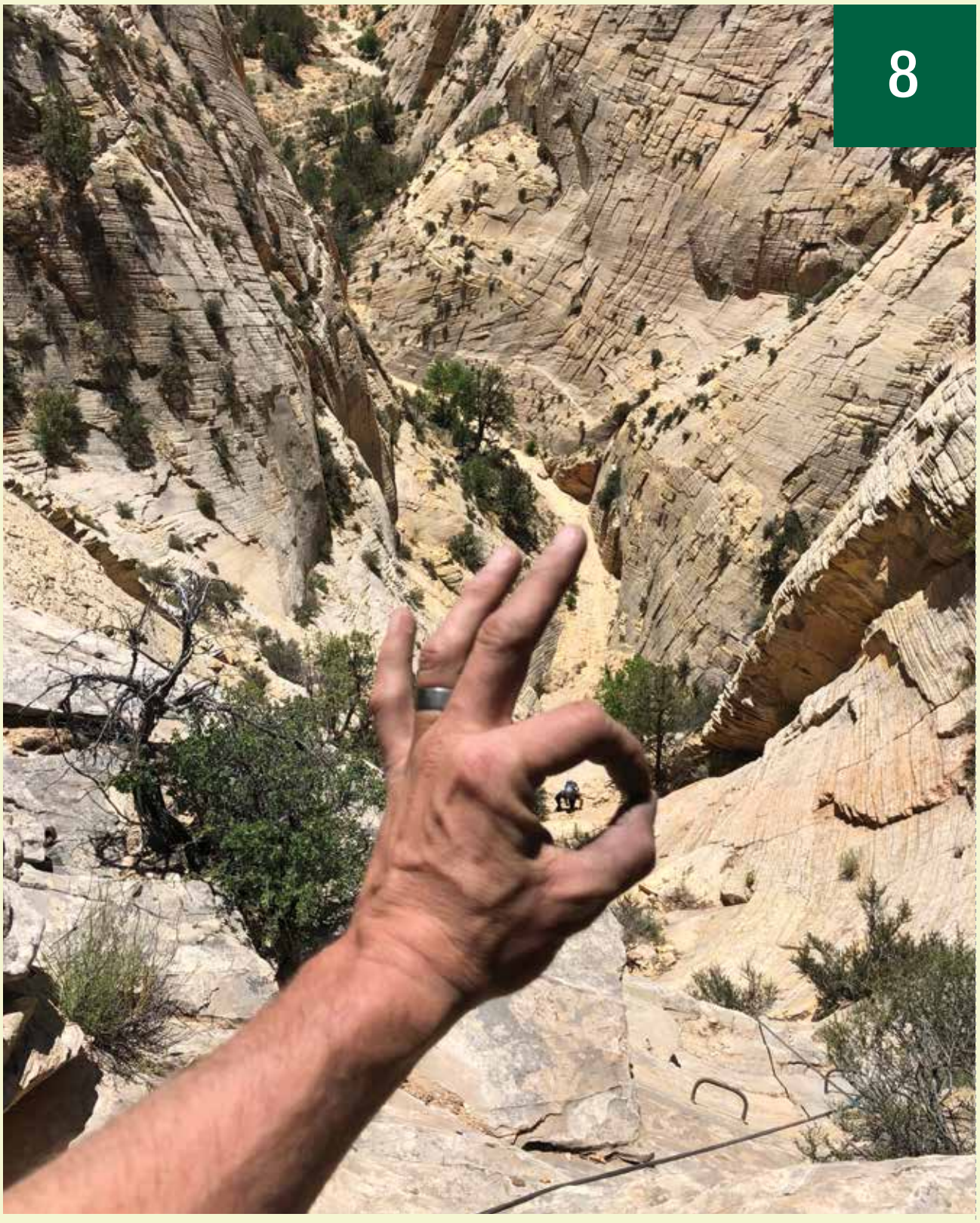
CONTENTS


4


12


16


18



8

Editor
Lucy J. McKinstry '66

Copy Editor
Ann Eames

Design
Steve Parker Design

Photography
David Coyle
Jo-Ellen Fischbach
Caitlin Hall
Melanie Mauer

Pinpoints warmly thanks Melanie Mauer, mother of fifth grader Audrey and creator of Melanie Mauer Photography, for her most generous gift of excellent images for six years, on covers as well as within these pages. With her smiling enthusiasm, Melanie has captured beautifully the life of The Lexington School for 19 issues, and she has added tremendously to this magazine.

4 FEATURE 12 ACADEMICS 16 ATHLETICS 18 ARTS 20 PHILANTHROPY 22 ALUMNI

Cover photo: During SW18, **Kate Golden '18** and **Leena Sfar '18** explore Rogue Canyon, a slot canyon outside Zion National Park. As running water, including flash floods during the monsoon season, mixes with rocks, sand, and debris, it gradually wears down the 180-million-year-old Navajo Sandstone and creates narrow canyons that often constrict into labyrinthine passages like this one. Diagonal lines in the sandstone are layered remnants of sand dunes, the original source of sandstone that makes the Zion area so unique and beautiful. Photo by **Chris Johnson '89.**

"IF I SAY IT, I WILL BE IT"

—Chase Minnifield '04
2018 Commencement



After stating it, Chase Minnifield '04 then asked the Class of 2018 to say it, which they did. He wanted to hear it a little louder, so they said it again, in concert and with plenty of gusto: "If I say it, I will be it."

Speaking confidently and with no notes, Chase reflected on his time at TLS, which began in Prekindergarten, "the community that we have the privilege of growing up in here." He shared with the graduates four succinct words that guide him through his every day – Dream. Struggle. Victory. Repeat. DSVR is his mantra, and he gave specific examples of how each of those letters, those words, has impacted and guided his life. Click here: Commencement Introduction and Address of Chase Minnifield '04.

On a rainy June 1, in the gymnasium, Head of School Chuck Baldecchi offered his words of wisdom to 66 eighth graders, The Lexington School's largest class ever, one more than the entire student body on opening day, September 14, 1959. "To the **Class of 2018**, the best way to say thank you to your parents – to your school – is to take your leadership, your work ethic, your empathy, your creativity to your next school and make a difference."

Chris Young '90, board of trustees president, gave a robust state-of-the-school address, reviewing changes throughout the campus that have occurred since his own graduation in the same gym. He described in good detail the ONE School campaign, explaining, "This transformative project will positively impact all students at The Lexington School." He stated with emphasis, "The Lexington School is the strongest it has ever been."

Una MacCarthy, Assistant Head and Head of Middle School, presented academic awards, including a record 39 students on the Permanent Headmaster List.

Mr. Baldecchi gave diplomas and congratulatory handshakes to each of the members of the **Class of 2018.** Many of those graduates have been part of the TLS community their entire academic lives. In fact, 65% of the class – 43 members – were in Preschool together.

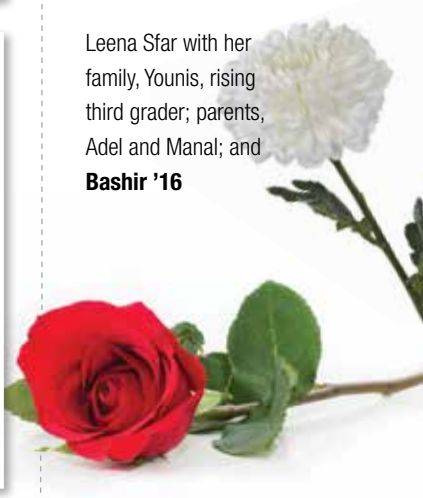
Preschoolers yesterday, graduates today, all in unison: "If I say it, I will be it."



Cooper Duzyk, with Mrs. Russo and Ms. MacCarthy, reviewing his second grade papers



Leena Sfar with her family, Younis, rising third grader; parents, Adel and Manal; and **Bashir '16**





McGuire Neuman with his parents, Juli and **Alex Neuman '86**; his sister Lauren, rising sixth grader; and his grandmother Celeste Neuman, board of trustees member



John Sader, Henry Jett, **Griffin Miller '07**, and Colin Miedler

CLASS*acts*



Ahmad Iqbal: "Now we have reached eighth grade, our branches are strong and our canopy is full. The Lexington School has helped each and every one of us become more independent, confident, resilient, creative, and mature."



Lilly Adams: "Our teachers shaped our growing minds into curious students excited to explore the big world around us."



Katelyn Police: "Using your imagination, expanding beyond your comfort zone, and making preparation for the upcoming middle school years is exactly what Lower School prepares you for."



Andie Claggett: "The individualized instruction helped all of us develop specific strengths and skills while giving us the tools to be successful when we leave TLS."



Cassius Clay: "Sixth grade was the year that prepared us for Middle School and gave us our first glimpse of what independence looks like."



Griffin Sims: "Difficult classes tested our abilities in critical thinking and imagination and soon enough everyone needed a good break like Barrier Island."

Class officers Ahmad Iqbal, Lilly Adams, Katelyn Police, Andie Claggett, Cassius Clay, and Griffin Sims stepped to the podium to share thoughts on their TLS years.



Carmen Applegate, Idalia de Beer, and Corinne Brunker

GOING *places*

HIGH SCHOOL MATRICULATIONS FOR THE CLASS OF 2018

Ryan Absher ..... Lexington Catholic High School
Lilly Adams ..... Sayre School
Carmen Applegate ..... Sayre School
Hadley Applegate ..... Episcopal High School
Aden Ausbrook ..... Sphynx Academy
Sadie Barlow ..... Sayre School
Camden Barnes ..... Lexington Catholic High School
Grace Barnett ..... Henry Clay High School – Liberal Arts Academy
Madison Bashorun .. Tates Creek High School – Int'l Baccalaureate Program
Kennedy Beatty ..... Sayre School
Ben Belin ..... Henry Clay High School
Macy Blevins ..... Dunbar High School
Maya Borland ..... Sayre School
Dant Bowling ..... Sayre School
Eliot Brooks ..... Sayre School
Corinne Brunker ..... Sayre School
Robbie Chaplin .... Lexington Catholic High School – Air and Space Academy
Andie Claggett ..... Sayre School
Anna Clay ..... Henry Clay High School
Cassius Clay ..... Lexington Catholic High School
Catesby Clay ..... Lexington Catholic High School
Emmett Coons ..... Henry Clay High School
Idalia de Beer ..... Henry Clay High School
Eva Duignan ..... Lexington Catholic High School
Cooper Duzyk ..... Lexington Catholic High School
Jacob Ehl ..... Henry Clay High School – Liberal Arts Academy
Liam Fallon ..... Sayre School
Kate Golden ..... Baylor School – Distinguished Scholar Program
Ethan Greer ..... Sayre School
Emily Harper ..... The Webb School
Kate-Bradley Harris ..... Lexington Catholic High School
Evan Hawkridge ..... Henry Clay High School
Katie Holoubek ..... Henry Clay High School
Ahmad Iqbal ..... Dunbar High School – Math Science Technology Center
Henry Jett ..... Baylor School
Maren Johnson ..... Baylor School – Distinguished Scholar Program
Irene Kazee ..... Steam Academy
Anna Kate Keating ..... Henry Clay High School
Katelyn Loyd ..... Frederick Douglass High School – Locust Trace AgriScience Center
Noah Lutz ..... Sayre School
Faith Lyman ..... Sayre School
Aena Malik ..... Dunbar High School
Christopher Medley ..... Lexington Catholic High School
Savannah Merritt ..... Sayre School
Anna Kate Miedler ..... Sayre School
Colin Miedler ..... Sayre School
McGuire Neuman ..... Woodberry Forest School
Daphne Nicol ..... Henry Clay High School
Parker Nurick ..... Dunbar High School – Math Science Technology Center
J Owens ..... Woodberry Forest School
Cole Pennington ..... Sayre School
Katelyn Police ..... West Jessamine High School
Jon Henry Prewitt ..... Lexington Catholic High School
Cass Ralph ..... Frederick Douglass High School – Biomedical Program
John Sader ..... Dunbar High School – Math Science Technology Center
Leena Sfar ..... Lexington Catholic High School – Math, Science Exemplar Program
Griffin Sims ..... Henry Clay High School – Liberal Arts Academy
Sammy Slabaugh ..... Sayre School
Aidan Smith ..... Lexington Catholic High School
Galadriel Stamm ..... The Master's School
Ben Taylor ..... Dunbar High School – Math Science Technology Center
Tori Trimble ..... Cate School
Nathan Vittitow ..... Lexington Catholic High School
Pierce Whitman ..... The Greenwood School
Chase Young ..... Henry Clay High School
Mia Zakharia ..... Lexington Catholic High School

Legacy Students (13 out of 66)

Aden Ausbrook
Ben Belin
Anna Clay
Cassius Clay
Catesby Clay
Emmett Coons
Liam Fallon
Katie Holoubek
Maren Johnson
McGuire Neuman
Daphne Nicol
J Owens
Sammy Slabaugh

go west!

The Southwest Trip is an incredible rite of passage. The magic of this trip is difficult to put into words, but if you've been on it, you know it.

— Chris Johnson '89



Mr. Chris Johnson '89

Sandwiched between their final TLS academic responsibilities and their dispersion to the unknowns of high school, students are in a unique headspace that magnifies and gives extra meaning to their last days together as a class. This creates a perspective toward each other and their teachers which amplifies the experience in a powerful way. Then we add a beautiful, inspiring, almost foreign landscape and amazing activities that provide the setting for such a unique community adventure. The journey becomes the glue that holds together the relationships, the memories, the lessons, and the skills they've learned at TLS. I can't imagine a better way to end the TLS experience.

Mr. Joe Conley

For me, there's nothing that brings teachers and students closer than spending time together outside the classroom. The memories created and the experiences shared are unparalleled.

For many, the Southwest trip is the first time they've been far away from home; for others, it's the first time they've ever camped; and for a select few, it's the first time they've ever been on an airplane.

From the moment we meet at the airport, you begin to see the real world opening up and engulfing our students. It's amazing to watch them slowly adapt and navigate this microcosm of life. We teachers witness these new experiences happening for them, and it's special every time. The trip is like nothing they've ever experienced. Everything is exciting and liberating. Even buying groceries is fun and educational; it provides life lessons of choosing the right foods and balancing budgets. Students also connect in the vans with several DMCs (deep meaningful conversations) sandwiched between the sounds of seven people singing at the tops of their lungs during spontaneous jam sessions – young and free, windows down, with the best scenery God can provide as a backdrop. The park is like a giant playground for our crew of 60-plus. It's almost overwhelming. There's so much to do and see, but we somehow squeeze in enough to feel like we conquered the entire place.

I can't imagine missing out on this trip. We teachers love these children like they're our own, and being there for the Southwest trip is of upmost importance. That's why we're willing to leave our own families to make the pilgrimage. It's our final gift to each other. We always know the students are ready to go at the end of this trip. It's a supernatural understanding. What a wonderful way to say goodbye to each other! Chris Johnson should have a statue for this work of art! He has created something that transcends all else. It's somehow bigger than all of us, but impossible without each of us. The trip is truly magical.

Dr. Laura Bonzo-Sims

We have had the Southwest trip on all kinds of different dates – in October, in April, and in May, before final exams. With each of those dates, we came back to school to finish the year.

Having the SW trip after final exams though, after all academic responsibilities are completed, is amazing. Students have reached their academic goals; they don't have to worry about studying or drafting or calculating. The same goes for the teachers. We're finished with the academic portion of our classes with our students. But what we aren't finished with is being part of their lives, shaping their character, being a mentor, and making sure they know that even though they are graduating, each of them is always a TLSer and we love them – and they love us. They don't scurry off into their friendship groups or whisper in the night or clam up when one of us approaches. Rather, they invite us to play games, ask us to take them on hikes, beg us to tell stories. The students already trust and respect us as their teachers – they trust me to teach them how to write, they respect the guidelines of the community at school – but on this trip, they get to know us on a personal level that the classroom just can't achieve. We're grocery shopping together, belaying each other on 100-foot canyon walls, reaching a hand out to help each other push through obstacles so we can all see an amazing, breathtaking waterfall. We have wild-adventure hair, dirty fingernails, and so much laughter that when the trip comes to an end, there are only tears to replace those laughs.

So why should everyone go on this trip – an outdoor, in-the-dirt, never-shower, hike-uphill trip? Because this trip cements a relationship with friends and teachers that lasts a lifetime.



"If I had the choice to do this trip with my very best friends or my students, I would choose my students every time. Period. Their energy, genuine awe, and pure innocence make it the most amazing and formative experience for both student and teacher alike."

— Joe Conley, 8th Grade Teacher



THANKS *for the Memories...*

Jaime Lassman

The Lexington School bids a warm farewell to Jaime Lassman, third grade teacher and Director of Studies during his 13-year service to the school. His wide range of responsibilities included the incorporation of Mission Skills Assessment into the curriculum and everyday life of TLS. In the classroom, he naturally promoted MSA character strengths of teamwork, creativity, ethics, resilience, curiosity, and time management. He knows firsthand and is quick to say, "The TLS community is what makes this school different from others; we're a family here. The Lexington School understands how the whole child fits into the educational program. It makes me most proud that we incorporate the whole child into our traditional roots."

Relishing his variety of roles, Mr. Lassman says, "I especially enjoyed being part of the third grade team with Laurie Vennes and Linda Bies. I had to convince my fellow team members of my opinions, and that forced me to make good decisions."

Mrs. Vennes, now Director of Lower School at The Bryn Mawr School in Baltimore, emphasizes, "Jaime was always a team player. He listened before speaking, and he brought an open-minded approach to teaching. He saw the big picture. It was never about just third grade or his classroom. It was always about the K-8 experience and moving students forward. He put the school first." She points out another of his strengths: "Jaime is ahead of the curve when it comes to technology. He made the TLS website what it is today. He helped all teachers document their curriculum. It was a tedious task, but he had a keen eye for helping us articulate to the public what we actually did in the classroom. It set us apart from other schools." Smiling, she says, "Jaime incorporated a fun twist to his classroom. Watching his students enjoy a game of 'silent speedball' as an end-of-day reward was delightful. His students cheered when they had those opportunities. He understood the need for such brain breaks so students could focus when they had to." Highlighting his most important attribute, Mrs. Vennes says, "He cared deeply for each one of his students. He knew them well and taught to their strengths."

As Mr. Lassman becomes Head of Lower School at Maumee Valley Country Day School in Toledo, Ohio, The Lexington School family will miss the Lassman family, Jaime and Amy and their sons, Jack, rising sixth grader, and Reed, rising Kindergartner.



Visiting Laurie Vennes at The Bryn Mawr School, Mr. Lassman and she catch up on old times.

Mr. Lassman explains Mission Skills to students. Melanie Mauer Photography

Shelley Slabaugh

In 2008, when Shelley Slabaugh began teaching first grade at TLS, her sons **Sammy '18** and rising seventh grader Charlie were four and two years old. As she tells it, "They were so little they fit into my school bag. They thought I was a student and just coming to school here, like Sammy."



Mrs. Slabaugh savors first grade hugs from **Walker Owens '16, Allie Holoubek '16**, and Lauren Neuman, rising sixth grader, at right.

Walker Owens '16, in Mrs. Slabaugh's inaugural first grade class, says, "In first grade, I never felt any pressure from Mrs. Slabaugh or any of my classmates, and I think that was because of the atmosphere she created for us. Each day was fun and full of jokes, but as a class we all matured from our preschool selves into members of the Lower School. As crazy and rowdy as our class was, it took an understanding, caring, and resilient teacher to control such a class, and Mrs. Slabaugh was exactly that. Some of my best TLS memories are in her first grade, and I can't thank her enough for making my first grade year one of my favorites at The Lexington School."



Allie Holoubek '16, another of Mrs. Slabaugh's first, first graders, now at camp in North Carolina without cell phone or computer access, sent her thoughts via snail mail. She speaks for many, emphasizing, "Mrs. Slabaugh was the perfect person to teach first grade. I'll never forget how loving and caring she was to us. She will be missed by TLS!"



Mrs. Slabaugh taught fifth grade math her last two TLS years. Rising sixth grader Lauren Neuman, fortunate to have had Mrs. Slabaugh for both first and fifth grades, speaks from her particular vantage point: "One of my favorite first grade memories was when she dressed up as Cat in the Hat! Then in fifth grade on the Carter Caves trip, she was crawling down in the caves in front of me, and we just laughed the entire time. She's the best! Not only a great teacher, but her willingness to go above and beyond to help get things done makes for an incredible role model. I'm going to miss her so much."

Carol Bertram, one of Mrs. Slabaugh's first grade colleagues, says it eloquently, "Many of the tallest and strongest oaks you may see in the future will surely have had their start at The Lexington School. During her TLS tenure, Shelley Slabaugh has taken many of our seedlings (acorns), fed them with excellence by example, watered them with encouragement and patience, shown them the light of independence, curiosity, and creativity, and, above all, rooted them with love and compassion. She is the epitome of a master teacher. Shelley not only sees the big picture where her students are headed, but knows the small details necessary to sustain steady growth and ensure success. She honors tradition but embraces change when it is in the best interest of her students. In the future, look up! You'll see Shelley Slabaugh's handiwork as our 'mighty oaks' grow."



"During her TLS tenure, Shelley Slabaugh has taken many of our seedlings (acorns), fed them with excellence by example, watered them with encouragement and patience, shown them the light of independence, curiosity, and creativity, and, above all, rooted them with love and compassion."

— Carol Bertram, Former First Grade Colleague





the 'story' behind the story

Miya Yoshida, rising seventh grader, knows well the topic of her first published book, *Anguilla: Martin's Island Paradise.* She was 11 months old when she first visited Anguilla, the magical British West Indies island she and her siblings, **Hanaé '16** and rising eighth grader Buntaro, have enjoyed with their parents every year since.



The Caribbean haven is a large part of their lives, as the children have grown up learning lessons in ornithology, ecology, animal husbandry, cultural understanding, and environmental protection.

For her 2016 Writers Guild submission, Miya penned the story of Martin, the young flamingo who took up residence for 9 months on various ponds after a 14-year absence of the species on the island. After Hurricane Irma devastated Anguilla in September, 2017, the Yoshidas saw Martin, whose reappearance symbolized hope and resilience for the 13,000 islanders. The next year, he left once more, to return a month later with his mate.

Through countless hours of birdwatching and nature expeditions over the years, Miya has learned much from the wisdom and island knowledge of Jacqueline Cestero, photographer and tour guide, and owner of Nature Explorers Anguilla. Ms. Cestero is the photographer for Miya's book, part of the proceeds from which benefit "Bring Back the Buttonwood Campaign," spearheaded by Nature Explorers Anguilla.

In describing her writing process, Miya says, "Mr. Platt [fourth grade language arts teacher] expected the best from us. He helped us become better writers since we had to write five-paragraph essays. He helped me learn how important details are in writing, to be clear about what I'm saying, and to use transitions. He and I talked about Martin, and I included all the things I knew about the island, the natural habitat, and that Martin needed to find food and water and to sleep. My favorite part is the ending." No spoiler alert here! Click Anguilla: Martin's Island Paradise, to order your copy.

Mr. Platt says, "It has been a while since Miya's wonderful Writers Guild story passed through my hands, but I recall the most important details. The traits displayed by Martin during his travels apply perfectly to all the inquisitive students who travel within these halls of learning and most certainly to Miya. First, Martin was inexperienced, but invariably optimistic. When he was separated from his group during their seasonal migration, Martin did not panic. Instead, he made friends along the way, got the help he needed, learned what he needed to know, and proceeded on his way. All of Martin's interactions were positive, and he displayed the kind of curiosity, teamwork, and resilience we love to see in our students. It didn't surprise me that Miya wrote such a positive adventure story, and I appreciated the way she used firsthand experiences gained on her trips to the Caribbean to develop her tropical characters and vivid setting details."



Inset: Miya inspires Branches of Learning students to write about their lives and their island.

Below: Miya's book signing celebrates the people, ecosystem, birds, and animals of Anguilla.





HOW DOES YOUR GARDEN GROW?



Montessori teachers Kris Neese and Flora Platt know children love the magic of nature, so it's only natural that a garden grew outside their classroom door this spring.

Preschool Director Donna Hutton gives background: "Sparked by Preschoolers' desire to dig and create, the 'fairy garden' is a favorite playground spot, designed for the children to do exactly that – and lots more. In this special area, without disrupting the grass and mulch, budding gardeners have ample opportunity to dig with sticks, lay out paths with river rocks, and create whatever they can conjure with materials from nature. It is a popular place with no boundaries on creativity and imagination!"

Photographer Melanie Mauer, mother of fifth grader Audrey, had as much fun capturing the planting and tending with her camera as the children did with their trowels and watering cans.

In answer to the question, How does your garden grow? Because of the Preschoolers' avid interest and enthusiasm, the garden soon outgrew its original location and has been relocated next to the playhouse of **Marijo Foster (H'16)**, where it continues to flourish.

Thank you to Melanie Mauer Photography for these flowering photos.





THE PADDOCK APP IS HERE!

Take your TLS network wherever you go by downloading our App.
Visit www.TLSAlumni.com
to find easy-to-follow instructions.

Join The Paddock, your Lexington School home for professional networking.

www.TLSAlumni.com



Kate-Bradley Harris shields the ball from her opponent as she advances strongly.

Q&A

with Coach Emily Eichenbaum

2 UNDEFEATED GIRLS SOCCER TEAMS

Congratulations for coaching two undefeated teams in one season. That takes a lot of work from everybody. What makes these teams so special?

Our Green team has nine eighth graders who have played side by side, representing TLS since they were fifth graders. The amount of love they have for each other and for this team had a special impact on what they accomplished this year.

Our Gray team also began playing in fifth grade. They had their last game together on May 14, and there were several moments throughout the afternoon that were just made of magic. At the beginning of their TLS soccer careers, this team had already molded together and come alive. In the final game, you could feel they knew where their teammates were; they knew who was there to support them; and they communicated so clearly together.

Both teams have put in the time, the commitment, and the dedication to make this an undefeated season. They have showed up every week, ready to take on the responsibilities and leadership roles put before them. They have spent each game stepping

onto the field together as a team and stepping off the field as a team. They have come together to create every win they earned. When we had to play down players, they stepped it up by supporting each other and encouraging each other when the game got tough and they were tired. They encouraged each other to push through and unselfishly gave up their playing positions to give other players a rest, even if that meant playing a position where they were not too comfortable.

Can you share a couple of your favorite memories from this season?

I'll never forget watching our eighth graders crying and hugging each other on Eighth Grade Night as they realized what an incredible four years together they've had, and what this team means to each of them. It was a really heartwarming moment to witness.

Another high point was the last Gray game of the season when the girls came together, encouraged each other, and played selflessly. They worked to get each girl involved in the plays, and they tried getting each girl a goal during that game. When the game ended, they doused **Coach [Griffin '07] Miller** and me with the huge container of freezing water to celebrate their undefeated season! [Chris Johnson and Andrew Schwartz also coach girls soccer; they were fortunate not to be drenched in water that afternoon.]

You have a deep background on the soccer field. Please tell us about it.

My father has a Pacific Coast Soccer Club in Irvine, Orange County, California, and I really grew up on the soccer field. When I was 4, I began playing on the Dalmations with Dad as coach. I was hooked and played through elementary school and high school. When I was 12, our family began hosting coaches from all over the U.S., as well as Scotland and England. They were trainers for Dad's summer camps. A British coach ended up living with us for five years, and he has his own soccer club now. Also, when I was 12 – that was a big soccer year for me – I began playing on a team that ended up being very special to me, a significant part of my life. We played all through adolescence together, until we were 17. When we all turned 18 together, we played on a recreational league for a year, and our team was the Flower Power, so, naturally, we wore tie-died shirts. Then we all scattered from coast to coast to go to college. My girls know how much I love being part of a Lexington women's league now. You could say I really love soccer!

You do have a life off the soccer field. You teach fourth grade math. You've done a few other things at TLS too, haven't you?

I was a nanny for a TLS family, and I saw how much they loved the school. I wanted to be part of this community, so I worked in extended day and then at Camp Curiosity for three years. I taught World Cup Camp for first-through-fifth graders for two years, and we had so much fun. There were about 15 or so kids, and they went wild when the UK soccer team came for a visit. Everybody at Camp Curiosity loved that and thought it was especially neat to meet the actual Wildcat. I love being at TLS, teaching math and encouraging girls on the soccer field, just the way I was encouraged when I was their age.





Top: The TLS Green team gathers for their last cheer of the season.

Bottom: Katelyn Police takes a long stride to clear the ball up the field to the forwards.

"I'll never forget watching our eighth graders crying and hugging each other on Eighth Grade Night as they realized what an incredible four years together they've had, and what this team means to each of them."

— Emily Eichenbaum, Coach

"OH, THE THINKS YOU CAN THINK!"

Broadway and Lane Allen Road intersected in March via fifth graders' fantastic, high energy, crowd-pleasing productions of *Seussical KIDS.*







Bubbles float and fish fly as Michael Preacely conducts *Seussical KIDS.*

Andrew Campbell, AKA Horton, holds high his elephant bird.



Jack Lassman, as JoJo, is singin' in the rain during his bath time solo.



Students said it themselves, as Morgan Wilson made clear: "I didn't realize how many people it takes to put on a production. It seems like hundreds! It takes a team. It makes me appreciate other musicals, especially the big ones, because now I know how much hard work goes into it by everyone."

Five completely-student-driven performances – standing room only – provided opportunity for firsthand experience in public speaking, singing, choreography, prop construction, lighting, and sound expertise. As inspiration for their vibrant backdrop and artwork creations, as well as individual costume design that reflected Horton-sized imagination, Sarah Heller's art class delved into Dr. Seuss's illustration style, using bold colors with black outline. Maestro Michael Preacely emphasized, "Our fifth graders stepped to the plate and grew by leaps and bounds as they got a full theatrical experience. They had high expectations for this production and a strong feeling of accomplishment afterwards. They have a well-rounded respect now for what it takes to put on a performance of this type."

Nadiya Washington pointed out, "It's not just about how you alone act on stage. You really have to depend on others to do their part, so it teaches teamwork and how to rely on others. I think our class really bonded over such a challenging feat. I really loved seeing how visual art set the tone of the whole show. It was also amazing to experience the costumes along with the surrounding set. I really felt like I was somewhere else. Ms. Heller made sure the designs were all about our vision of Dr. Seuss, as opposed to hers."

Malika Bhavsar confessed, "It makes me dizzy to go on stage, and I was scared to death, but when everything is over you feel really great and proud that you took such a risk. I've never felt such a feeling. It was sad when everything was over."

Dr. Seuss would have loved it.

"I didn't realize how many people it takes to put on a production. It seems like hundreds! It takes a team. It makes me appreciate other musicals, especially the big ones, because now I know how much hard work goes into it by everyone."

— Morgan Wilson

ONE & JUST BEGUN



The ONE School groundbreaking on May 25th added tremendous excitement to the last day of school.

Head of School Chuck Baldecchi welcomed the crowd of well over 1,000 students, parents, faculty and staff, board of trustees, and friends, who gathered at the site outside the lower school connector.

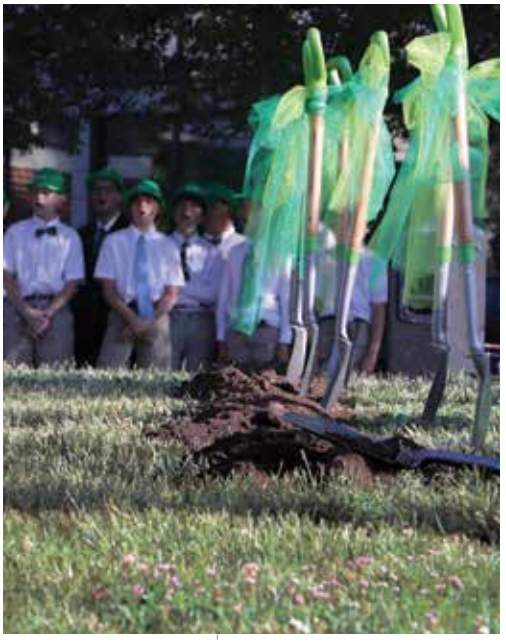
Chris Young '90, board of trustees president, gave background and details on The Lexington School's largest construction project ever. He introduced board member John Kelly, Steering Committee chair and father of Blake, a rising second grader. Mr. Kelly, with his unbounded enthusiasm for all things TLS, provided an update on the strong progress of the campaign, now at $8.5-million toward the $10-million goal.

Rising eighth graders George Freeman, Student Council president, and Leah Hale, vice-president, each took a turn at the microphone, addressing the crowd clearly and with poised confidence. On behalf of the student body, George and Leah thanked The Lexington School community for its tremendous commitment to providing a beautiful campus and a nurturing environment in the past, the present, and for the future.

George – son of **Reid Freeman '74** and Una MacCarthy, Middle School Head – and Leah – daughter of Clark and Amanda Hale, Director of Development – have grown up together at The Lexington School. Although they were in the same Montessori class [see photo at right], George and Leah have, in fact, both been at this school since infancy, and even before. These classrooms and hallways have been their second home; they have been nurtured by the TLS community. They are lifers. They represent the reason The Lexington School family has joined together in the ONE School Project. They are our future.



















thirtys

'87, '88, '89

Kathleen Eastland Mattacola '87, organizer for the grand 30-year reunion of the **Classes of '87, '88,** and **'89,** says it all: "The reunion was terrific! After months of planning, the group thoroughly enjoyed the weekend. Friday, we gathered at school for cocktails and tours, and it was such fun to see how the school has changed. Thank goodness **Chris Johnson '89** was there to interpret how the school looked when we were there, versus how it looks today. The most common question was, 'What was here when we were here?' – especially as we looked out at what used to be the woods and is the future site of the new athletic complex and clubhouse! Saturday's rain couldn't dampen our spirits as we headed to Keeneland. The horses were running and we were winning! Saturday night at Malone's was the perfect end to the weekend."

Above: Chris Johnson '89 explains what's where to **Taylor Davenport '87**, **Kathleen Eastland Mattacola '87**, **Allison Eastland '89**, and **Lucy Gee '89**.



Left: Lucy Gee '89 and **Anne Jefferson Connell '87**



Glenn and **Jeanne Baker McDaniel '87**, **Brian Weinberg '87**, **Richard Peden '87**, Lee Ann Weinberg, and Denise Peden



Mark Tatman '87



Melanie Smith Leach '88 and **Taylor Keller Fister '88**

omething





Left: Chris Johnson '89, **Andy Barr '89**, **Alex Bingcang '89**, Sarah Bingcang, **Lucy Gee '89**, and **Allison Eastland '89**

Alex Bingcang '89 with daughters, Cate and Lily, in front of his painting that still hangs at TLS, outside Dr. Cooper's room

Alumni News



Rising seventh grader, Perle Isaro (white print dress), her parents Ildephonse Fayida and Beatrice Mujawamariya, and her siblings Crsital, Alpha, and Lys (not shown in photo) enjoyed a trip to Washington, DC. A highlight of their visit was a tour of the Capitol by **Congressman Andy Barr '89**. Photo: Tom Williams/ CQ Roll Call.

TLS-Sewanee Connections; From the Mountain to the Bluegrass



Two years ago, **Rodes Fisher Cleland '99,** Sewanee 2006, and her husband, Gareth, relocated from the Big Apple to Kentucky, and since then their family has grown; son, Graham, was born in April, 2018. Rodes, Customer Marketing Manager with Tempur Sealy International, says, "Being surrounded by Lexington friends and family is a dream." Gareth is Global IT Director for Finn Partners, a New York-based public relations firm.

Rodes relays, "Talking with Gareth about the great quality of pictures taken with our phones reminded me of the good ole days developing our own film in the TLS darkroom for Yearbook with Mrs. MacKellar." Rodes wondered if the dark room was still there. Actually, it is now the health and wellness room of Nurse Kristin Beers and Athletic Trainer/ Health Care Provider Katie Morris.

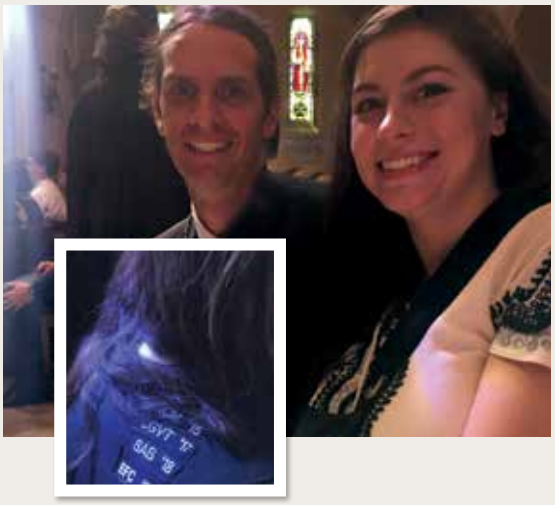
The Cleland family photo was taken by Lindsay Milward, wife of Rodes's classmate **Will Milward '99** and mother of rising first grader Daniel.



From **Simon Boes '10**: *I graduated from Sewanee on May 12* [2018] *with my B.A. in English, accompanied by a Creative Writing certificate (akin to a minor). My senior year was a whirlwind, as I finished my work as Co-Editor-in-Chief of the* Mountain Goat*, the student literary magazine. I was able to bring in George Ella Lyon, Kentucky's well-known poet and activist, for one of our events. This year's magazine was over 150 pages of student-submitted and -edited poetry, fiction, and more. One of my happiest achievements was writing another stanza for the Sewanee Hymn, which was sung at our Class of 2018 graduation. This was a charge from the Vice-Chancellor to my class when we signed the honor code our freshman year.*

I'm currently still on campus and will attend the Sewanee Writers' Conference in mid-July for poetry and return to the Lexington area in August.

The notion of passion for your schoolwork was an idea that came to me during my time at The Lexington School. The transitions from Lower School to Middle School, from cubby to locker, from being in line for snacks to putting your name in for a class election, are all concepts that TLS prepared me for. My time at TLS – the place where it all began, where I learned to love school – was the antecedent for all the different iterations that followed in high school and college.



On October 6, 2017, **Emily Cashman '12**, Sewanee 2020, was inducted into the Order of Gownsmen, the University of the South's academic honorary tradition, begun in 1873. Continuing the strong TLS presence at the gowning ceremony, **Chris Johnson '89**, who made the trip from Lexington for the occasion, says, "The gown was handed down to me from a Sewanee alum, and I first handed it down to Becky [Becky Johnson, Chris's wife] and then **Conrad Bandoroff '07**. Each time it's handed down, we put initials on it. I also added the initials of **Griffin Miller '07**, since he is a TLS and Sewanee grad. It was going to be passed down to **Simon Boes '10** next, but Emily learned she was getting gowned and contacted me first. I was able to make it down to gown her. Simon used a gown from his family, but I did gown him at the same ceremony. May the TLS-Sewanee tradition continue for many years!"

In Memoriam



LORINE TROSPER (H'79)

Colleagues, students, and friends celebrate the life of **Lorine Trosper (H'79)**, who died May 17, 2018. As the beloved second grade teacher and Head of Lower School from 1962 to 1979, Mrs. Trosper, mother of **LinaJean Trosper Armstrong '65**, left an indelible mark within The Lexington School family.

After attending her funeral, **Barry Stilz '78** says, "It is hard to sum up in a couple of sentences what Mrs. Trosper meant to my educational life, or to my life as a whole. I can honestly say she sparked my entire educational interest. I was not too fond of school or its structure until I walked into her class as a second grader. Her lessons and her lovely, gracious manner of teaching put education in a whole new light for me. I truly do not know where I would be today without her caring and wonderful influence in my educational life. I was extremely lucky to be influenced and surrounded by strong female mentors during my early educational process, especially my mother and Mrs. Trosper. On a lighter note, Mrs. Trosper was also a fantastic basketball coach during the annual 'Homeroom Basketball Tournaments,' as my classmates and I proudly campaigned that year as the one and only Trosper Trotters!"

Marilyn Turner, TLS's inaugural second grade teacher, remembers Mrs. Trosper as a "lovely lady and a conscientious teacher, who was dedicated to her students, parents, and families."

In Memoriam







Top: Julie Santen '94

Before the eighth grade spring formal:
First Row: Beth Medina, Keturah Gray
Second Row: Katherine Alford, Cecilia Moore, Laura Parrish, Davis Potter, Julie Santen, Sarah Tackett
Third Row: Sarah Carney, Meredith Strode.

Kentucky Senator Wendell Ford poses with the ninth grade on their trip to Washington, DC. Julie is sitting directly in front of him.

The Lexington School is deeply saddened by the death of **Julie Santen '94** on June 15, 2018. Owner of the esteemed Julia Santen Gallery in Charleston, SC, Julie focused on original vintage poster art, from 1890 to the 1960s, and earned the reputation of the Southeast's preeminent vintage poster dealer. She is survived by her mother, Liz Santen, and her brothers, **David Santen '89** and **Bill Santen '91**. Her father, David Santen, predeceased her.

Julie's classmate, **Katherine Alford '94**, sends an eloquent and loving message: "Having spent the formative years of my life with Julie, I have a childhood full of memories with my friend. I have to say, though, that my two most poignant memories both stem from giving life. Spending the night at her house one night, I got to meet a brand-new foal, who had been born seconds before Julie and I made it to the barn. And it was when Julie spent the night at my house that my beloved dog Lady decided to give birth to seven beautiful golden retrievers, one of which we named 'Bogie' in Julie's honor. Perhaps that is what makes the news of her passing particularly difficult to comprehend. Much time has passed since the days of sleepovers (and since the days I would call her house at least five times a night for help with my homework – she was so dang smart), but the group of women in our TLS class were and still are particularly close, and even though we do not speak regularly, we all certainly still think of each other as family. (Just last month, Julie thoughtfully reached out to me on Facebook to let me know how much she enjoyed seeing my goofy photo in *Pinpoints*.)

I have been thinking a great deal about her life these past few days and how much I admire her gutsy pursuit of an entrepreneurial path, definitely the road less traveled, particularly for women in the South. To be successful, as she was, takes grit, perseverance, and an unflappable determination to succeed. In my professional life working with young, talented women thinking about business school, I encourage them to live like Julie: to find their passions and to use their gifts to pursue them with all that they have, because that is an important part of living a full life, and Julie lived a full life. The last thing I will say is that Julie and I spent many Sundays together in a pew at church, and it is there that we learned this life is only a mere shadow of the life to come. I weep over her loss today but rejoice in knowing I will see her again in a much better place!"

The Lexington School

1050 Lane Allen Road
Lexington, KY 40504-2018
859-278-0501
www.thelexingtonschool.org

NON-PROFIT
ORG.
U.S. POSTAGE
PAID
ATLANTA, GA
PERMIT NO. 3259

The Lexington School admits students of any race, religion, color, sex, national, or ethnic origin.

HISTORICALLY SPEAKING



The ninth grade **Class of 1994** advisor group of Mrs. Betty Cox:
Front Row: Julie Santen, Clay Chapman, Caitlin Chamberlin, Seth Salomon, Beth Medina.
Middle Row: Elana Rosenberg, Mrs. Cox.
Back Row: Sarah Watt, Ellen Stilz, Michael Hurter, Field VanMeter, Angus Burns.